



www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

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CAIPE Activities

Message from The CAIPE Joint Chair:



Professor Elizabeth (Liz) Anderson



Dr Angela Lennox

We are delighted to present our first Chair's briefing for the CAIPE newsletter.

As we look forward to working with CAIPE's UK and global members, we start our report by saying thank you to the previous leadership team for their help and support during the transitional period. We are very pleased to announce that the former CAIPE Chair, Richard Pitt, remains committed to CAIPE through the marketing and communications working group, and that the former Vice-Chairs, Maggie Hutchings and Sundari Joseph, will continue to support CAIPE through their contributions to CAIPE publications and promoting scholarship. We also wish to thank the Board for their warm welcome as we take up our role

as Joint Chair.

Our new leadership team was announced on the 1st September and we are delighted to be working with three long-standing CAIPE members and interprofessional education champions, Professor Susanne Lindqvist, Professor Dawne Gurbutt and Dr Sharon Buckley. We are grateful to Professor Hugh Barr for his commitment to continue as the CAIPE President.

The work of CAIPE and its members will be needed more than ever in the coming years as the NHS moves forward with the establishment of Integrated Care Systems to improve population health and reduce inequalities between different groups. At the same time, traditional models of education are being challenged by new and innovative approaches, and at an accelerated pace, as a result of the COVID Pandemic.

We recognise the challenges ahead as we emerge from the Pandemic with a huge backlog of NHS elective care, whilst our universities are increasingly focused on their financial deficits. There are also exciting opportunities for CAIPE with the emergence of new ways of learning and new career pathways for health and care practitioners.

As your CAIPE Joint Chair we make a commitment to all our members to provide the leadership required to ensure that CAIPE thrives as a prominent UK and global player in the world of IPE. We will begin this commitment by working with the leadership team, our Board and members to develop CAIPE's strategy for the next four years.

Best Wishes

Professor Liz Anderson & Dr Angela Lennox

CAIPE Leadership Announcement 1st September 2021

Following our invitation to all CAIPE board members and fellows to apply to join our leadership team, we are delighted to announce that Susanne Lindqvist, Dawne Gurbutt and Sharon Buckley have been appointed with immediate effect.

We are also delighted to announce that Hugh Barr will continue as the President and senior figurehead of CAIPE.

Susanne brings her many years of experience in leading Interprofessional Education (IPE) at the University of East Anglia where she set up and leads the Centre for Interprofessional Practice. She has an international reputation in IPE underpinned by her long-standing contribution to publications in this field.

Dawne has an outstanding track record in teaching and learning, having worked for many years for the Higher Education Academy. She has held several senior leadership roles at the University of Central Lancashire, where she demonstrates her ability to collaborate and inspire others.

Sharon synergistically combines her teaching and learning career with research inquiry. She has led IPE at Birmingham University, from within one of the country's largest medical schools. She is familiar with today's challenges for furthering IPE.

Susanne, Dawne and Sharon will support CAIPE at a hugely exciting time in the development of IPE. The delivery of integrated healthcare services is becoming the norm, whilst the traditional models of education are being challenged by new and innovative approaches, and at an accelerated pace, as a result of the COVID-19 Pandemic.

Their focus will be on supporting us to shape the CAIPE business strategy, building on the successes of previous chairs, and influenced by the valuable feedback derived from our discussions with our board members and fellows. They will also provide CAIPE with their combined expertise and advice.

Hugh Barr, CAIPE President said *"It is a pleasure to see close colleagues who have worked together over many years appointed to the CAIPE Leadership Team. They are ideally placed to support the challenges ahead that CAIPE will face. Less mobile now, I shall miss attending many of CAIPE's meetings as they resume face-to-face meetings, but am ready and willing to help via Zoom whenever I*

can."

We are sure you would want to join us in wishing Susanne, Dawne and Sharon every success in their new role.

Prof Liz Anderson

Dr Angela Lennox

Joint Chair

CAIPE

CAIPE AGM

This year we held our AGM, the first face-to-face event since the Covid lockdown, at Portsmouth Historic Dockyard on the 29th July 2021. As well as holding our AGM we also presented the John Horder Award winners who gave excellent presentations.

The AGM serves to receive the Financial Accounts and Annual Report of CAIPE activity for April 2020 to 31 March 2021.

Richard Pitt in his final term of office as CAIPE Chair reported to the AGM that this report is an important opportunity to acknowledge the valuable voluntary work achieved by individuals, particularly Board and Executive group members, on behalf of CAIPE. There has been much achieved by many individuals behind the scenes and all have helped during the past year to contribute to the work and continued development of CAIPE. Unexpectedly in March 2020 we were hit with the COVID-19 pandemic leading to the start of this review being in lockdown impacting on CAIPE activity and focus leading to the postponement and cancellation of events and meetings. Indeed, in June 2020 CAIPE held its first virtual Annual General Meeting.

Fortunately, CAIPE had invested in Zoom for holding virtual meetings which has enabled functioning and continued focus and activity during these unprecedented times via virtual meetings, presentations, conferences and events.

During the year 2020-2021 CAIPE has continued to promote and support the need for IPE and Collaborative Practice (IPECP) relating to relevant national and international bodies within health and social care. CAIPE has continued to respond to policy documents, consultations, reviews, responded to invitations to speak at national and international events virtually, produced CAIPE publications and supported research activities in particular those

related to the impact of the pandemic on IPECP. This resulted in the rapid development of a specific 'Collaborative Working during the COVID-19 Pandemic' page on the CAIPE website. However, at the beginning of 2020 with most of our CAIPE Board members being academics they were launched into the chaos of the pandemic organising a shift to teaching, learning and assessment online, shortening or suspending placements and managing early completion of final year programmes.

Within the organisation, CAIPE strategies, policies and systems continued to be developed to enable and ensure the continued evolution of the organisation through transparency and accountability. The CAIPE website has continued to be developed and updated which is a key instrument in communicating with its membership.

During the past year 2020-2021 there has been a continuing national recognition in the UK of the importance of interprofessional education and collaborative practice (IPECP). Not least from clinical and practice colleagues impacted by new and challenging ways of working and collaborative leadership emerging from the response to the pandemic in the practice setting. In response CAIPE has continued to work with commissioning, educational, professional and regulatory bodies and to support and strengthen the development of the IPE curricula and Interprofessional Collaborative Practice. Virtual meetings with the Inter-Regulatory Education Group and the Health and Care Professions Educational Leads Group have continued. Due to the pandemic there has been increased invitations for CAIPE to present to virtual conferences and meetings with the positive outcome of promoting CAIPE aims and values.

Financial Position

CAIPE's financial position remains healthy, with surpluses on ordinary activities of £45,390. Membership income increased from £42,012 (2020) to £44,805 this year. Total reserves carried forward at 31 March 2021 were £128,654. Due to covid-19 events and meetings were not possible in person which has saved a very large amount of travel and other incidental expenditure. Total expenditure in the year decreased from £49,002 in 2020 to £22,651 in 2021.

The trustees are confident that the reserves are sufficient to secure the future of CAIPE and enable further investment in membership activities. The trustees have worked hard in the year to facilitate the work of CAIPE through online meetings and forums, which will continue until the pandemic subsides.

The trustees are satisfied that the financial position will enable them to meet all financial

obligations as they fall due for at least 12 months from the AGM in July 2021, as required by charity regulations, and best practice.

Finally, Richard having welcomed the new Joint Chair to CAIPE expressed how indebted he was to past and present CAIPE Executive and Board Members for their enthusiasm, motivation and constructive criticism that have hopefully enabled him to be an effective and efficient Chair of CAIPE. In particular he was indebted to the support, guidance and constructive advice of Hugh Barr, CAIPE President.

Richard also expressed how extremely grateful he was to his two Vice-Chairs, Maggie Hutchings and Sundari Joseph who kept him focused on the here and now and valued them for their expertise in developing the transparency and accountability of CAIPE during his term of office ensuring accurate and concise development of CAIPE documents, policy and management of the Board. Indeed, he is also indebted to Pat Bluteau, CAIPE Treasurer for ensuring accurate accounting and expenditure and support as part of CAIPE executive. In particular Richard could not achieve what he has during his term of office without the support, critical friend and confidant of Emma Beal, CAIPE Administrator.

This was also the day Richard Pitt handed over the Chairmanship of CAIPE to Liz and Angela. Richard, along with his Vice Chair's, Sundari Joseph and Maggie Hutchings completed their hugely successful four years at the helm of CAIPE.



Hugh Barr said "Join with me in congratulating Richard for four unstinting years as CAIPE's

Chair. Only those of us who have done the job fully appreciate the time and commitment demanded. Thank you from all of us.

Richard has been CAIPE's tenth Chair. Each of the previous nine left their indelible imprint. What will we remember from Richard? Boundless energy; more than that energising others, opening doors and creating opportunities, valuing each and every contribution from members of the Board and beyond. Forging alliances with others at home and abroad, building the global interprofessional movement.

Digitalisation CAIPE just in time before the pandemic hit. Turning tragedy into challenge, Richard saw lock down as an opportunity not only to develop a more streamlined and cost-effective but also a more caring community."



THE JOHN HORDER AWARD 2021

The John Horder Team Award 2021

Immersive Interprofessional Education to Improve Team Approach to Patient Journeys.

Dr Duncan Shrewsbury, Senior Lecturer in General Practice, Lead for Clinical and Community Practice, Brighton and Sussex Medical School, and Mrs Carrie Weller, Strategic Lead for Multiprofessional Education, University Hospitals Sussex NHS Foundation Trust.



The John Horder Student Award 2021

Creation and Lead to develop a formal process to recognise patients who were classed as moderately frail (using the electronic Frailty Index) in a rural General Practice.

Francesca Saleh, 4th Year Medical Student, Cardiff University School of Medicine.



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CAIPE REGIONAL FORUM - STAFFORDSHIRE UNIVERSITY

Hosted by Ruth Lovelady (Midwife) and Ben Woodrow-Hirst (Operating Department Practitioner) supported by Dr Linda Harty (Associate Dean), we heard about the launch of the Interprofessional Education Strategy (IPE) for Staffordshire University. The strategy bodes well as it is patient focussed and the design is seeking to ask important research questions. We were impressed by the central voice of students as exemplified in their film on student experiences during COVID. This also includes WRAP – Work Rest and Play sessions for all students in the faculty offering an interprofessional student connection.



IPE champions, Ruth and Ben, have established a Mission statement, IPE logo and a series of teaching possibilities to prepare their students to be interprofessional practitioners. Faculty are clearly learning with and from each other admitting they were often ignorant about each other's roles and going forward together to innovate and look afresh at how they deliver an integrated IP curriculum. We would encourage you to listen to the students allocated to interprofessional Houses, within which they will continue to learn together across the years, with innovative alignment of BioMedical Sciences, and to watch the video-recording of their student experiences of COVID-19.

We learnt about their new Centre for Health Innovation (CHI) built with support of the Local Enterprise Partnership as a simulation centre integrating new technologies for effective learning.

We hope to be able to have a video of the day on our website soon.

CAIPE RESEARCH WORKING GROUP

We are delighted to announce that CAIPE now offers a database of potential PhD and MSc supervisors who have an expertise in IPE-related topics. The database includes the names of a number of people across a wide number of universities throughout the UK and is located on our website page under > resources > research (<https://www.caipe.org/resources/research>).



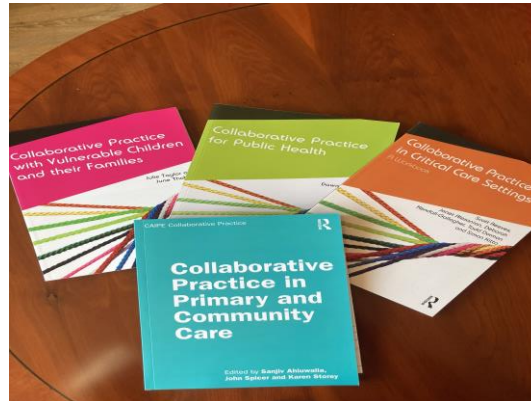
ROUTLEDGE - 20% DISCOUNT FOR CAIPE MEMBERS

Why not catch up on some reading as we at last start to emerge from lockdown restrictions during this unfortunate continued pandemic!

Hugh Barr, Maggie Hutchings and Alison Machin comprise the CAIPE panel advising Routledge on choice of titles and authors for a series of books in fields of collaborative practice. The Panel is supporting authors, in partnership with the Managing Editor at Routledge, to develop and deliver each proposal.

Four books have been published so far: Collaborative Practice in Primary Care by John Spicer, Sanjiv Alhuwalia and Karen Storey; Collaborative Practice for Public Health by Dawne Gurbutt; Collaborative Practice with Vulnerable Children and

their Families by Julie Taylor and June Thoburn and Collaborative Practice in Critical Care Settings: A workbook by Scott Reeves; Janet Alexanian; Deborah Kendall-Gallagher; Todd Dorman and Simon Kitto.



Routledge are offering 20% discount on these publications.

Apply now at

www.routledge.com

with code **CAIPE** in the discount box at checkout.



@CAIPEUK

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking
#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our

news page on our website?

The CAIPE Twitter Chat is now back up and running.
Do you have a topic that you would like to chat about?
Email admin@caipe.org with your ideas.

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News

UK NEWS

The King's Fund logo, featuring the text "The King's Fund" in a white, sans-serif font, with a right-pointing chevron symbol ">" at the end of "Fund". The logo is set against a solid black rectangular background.

The King's
Fund>

LATEST NEWS



[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.

HARVEY'S GANG



Have you heard about Harvey's Gang? We were recently introduced to them at the CAIPE Regional Forum at Staffordshire University.

In 2013 the Haematology and Blood Transfusion Laboratory at Worthing Hospital, part of Western Sussex NHS Trust, (WSHT) was contacted about showing a little boy around the department. He was curious to see where his blood went when it was tested, why it needed to be done so many times, and how it would help the hospital staff to decide what blood he needed as part of his treatment. This simple request became the start of what has become an international PBM initiative to increase the involvement and knowledge of patients and their families in the laboratory aspects of their transfusion treatment.

<http://harveysgang.com/>

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

College of Paramedics' National Conference 2021; "Whose Values are they anyway?"

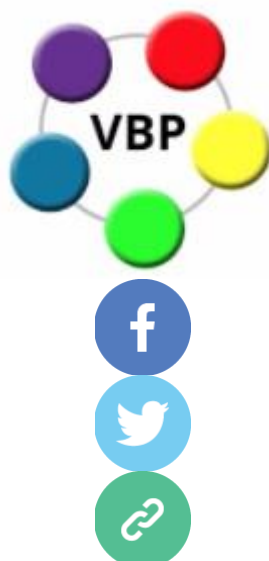
Values-based Practice in Paramedic Practice Lead Georgette Eaton's presentation to the College of Paramedics' National Conference 2021; "Whose Values are they anyway?" can be viewed on the [Values-based Practice in Paramedic Practice Network](#) page.



International Perspectives in Values-based Mental Health Practice: Case Studies and Commentaries

New Open Access book - VBP Centre partner [Professor Drozdstoj Stoyanov](#) and colleagues are delighted to announce their edited collection from Springer Nature International Perspectives in Values-based Mental Health Practice: Case Studies and Commentaries

For details and availability as an open access publication please go to: <https://link.springer.com/book/10.1007%2F978-3-030-47852-0>



Is your partner profile on the VBP website up to date? Please let us know about any changes or new information.

INTERNATIONAL NEWS

HEALTH SYSTEMS AND SERVICES BULLETIN

PAHO



Pan American
Health
Organization



World Health
Organization
REGIONAL OFFICE FOR THE
Americas

3rd September 2021

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

WHAT'S NEW



FEATURE STORY

[How Six Health System Execs Are Combatting Clinician Burnout](#) When clinicians are stretched thin, patient health often suffers, too. With COVID-19 cases resurging, clinicians continue to grapple with burnout. Six health system leaders shared how they're intervening to protect clinicians' well-being during the pandemic and beyond.



NEW REPORT

[Environmental Resilience of Transportation Infrastructure](#) Congress should consider requiring all projects that are candidates for federal funding undergo resilience assessments to account for natural hazards and the changing risks stemming from climate change.



STATEMENT

[Improving Global Preparedness for Pandemics](#) To improve global preparedness for future pandemics, the science academies of the G20 nations issued a statement urging their governments to promote the creation of a global surveillance network that could detect the harbingers of a potential new pandemic



FEATURE STORY

[Increasing Diversity, Equity, and Inclusion in STEMM](#) A National Academies summit explored the structural inequalities and biases that lead to a lack of racial and ethnic diversity in STEMM fields, and examined approaches that can increase diversity, equity, and inclusion.

Additional News

- [National Academy of Medicine Names Five NAM Fellows for 2021](#)
- [Ritual for a Reason: New Habits in the Time of COVID-19](#)

New Publications



 [Behavioral and Social Sciences](#)

 [Health and Medicine](#)

[Promoting the Health and Well-Being of Children in Immigrant Families: Proceedings of a Workshop—in Brief](#)

 [Download Free PDF](#)

Health Workforce in COVID-19 Action Series: Time to Protect. Invest. Together.

Over a year into the pandemic, health systems face the triple challenge of responding to COVID-19, sustaining essential health services and addressing vaccine roll-out requirements. Throughout 2020, teams working across WHO in innovative and collaborative ways produced a strong library of guidance and tools to support Member States in responding. As we strive to make the [International Year of Health and Care Workers](#) one of transformative action, critical attention must focus on:

1. Identifying, sharing and learning from country and regional adaptations and experiences;
2. Highlighting prevalent and persisting issues and challenges that require additional attention and innovative response;
3. Promoting an overall vision for sustainable health workforce investment, in line with GPW and SDG (UHC) priorities; and
4. Catalysing political commitment and action to protect and invest in health workers.

[Read more in English](#)

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Events

TheKingsFund>

[Click here](#) for The King's Fund Events.

3RD AFRIPEN CONFERENCE

We have lined up a stellar programme for the **3rd AfrIPEN conference** with speakers from the continent and beyond. Please join us as we “*Move health into the future through IPECP*” from **14 – 17 September 2021**.

Some important news regarding the virtual conference;

Registration fee

AfrIPEN members: **20 USD/ZAR 360**

Non- AfrIPEN members: **25 USD/ ZAR 285**

Institutional registration (10 people): **150 USD/ ZAR 2150**

Students: **FREE**

Registration

Registration is underway, click this link to register:

https://www.quicket.co.za/events/139345-3rd-africa-interprofessional-education-and-collaborative-practice-network-confe/?utm_source=EventPage

CPD Points

This conference is a CPD accredited event. You will be able to get CPD points from attending the conference.

Speaker invitations

In addition to the fantastic presenters- our keynote and panel speakers will share practical insight on IPE and CP in their specific context. Check out one of the speakers here:

<https://youtu.be/v8EsB0SDEXA>

Social media platform

Follow the road leading to the conference on our social media platforms. We will be posting exciting information about our speakers and logistics here;

Facebook: African Interprofessional Education Network

Instagram: _afripen

Twitter: @IPEAfrica

Contacts

Should you have any questions, please contact Elize

at: elize.peitersen@gmail.com

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Stories and Sirens: Values Based Practice in Paramedic Practice

A Values-based Practice Webinar - Stories and Sirens: Values Based Practice in Paramedic Practice

22nd September 2021 12pm-2pm

Within the paramedic profession, stories are commonplace. Used as vessels to build camaraderie, learn from mistakes and deal with emotional trauma, we present to you just one story to demonstrate and explain how the theoretical concept of values has huge practical connotations for our practise. Join us

to discuss values, evidence, diversity and the legal mechanisms that underpin our practise – and our stories.

Registration Link: https://us02web.zoom.us/webinar/register/WN_w6oCyZzzSQyWmBFQyJM3LA



Is your partner profile on the VBP website up to date? Please let us know about any changes or new information.

Our Twitter handle has changed. Follow @VBPOxford for the latest updates.



This week in

#NexusSummit2021 updates!

Nexus Summit 2021 Schedule Announced!

Browse through the sessions and share with your networks.

The [Nexus Summit 2021 sessions page](#) is now updated with a full roster of [seminars](#), [lightning talks](#), [plenaries](#), [clinical lightning talks](#), and [professional](#) and [student posters](#). This year's conference is comprised of more than 100 hours of live and pre-recorded content spanning across the topics you said matter most to you. We encourage you to explore all of the sessions that Nexus Summit 2021 has to offer.

We also invite you to get the conversation started on social media! Each Summit page has a button to easily share info on Twitter. Use the hashtag [#NexusSummit2021](#) on your posts to start connecting with other attendees and presenters today!



Stay tuned! More program announcements will be released next week! Haven't registered yet? [Register today](#) so you don't miss important announcements and updates.

Nexus Fair Resource Exchange: Networking with Purpose!

The Nexus Fair is back at Nexus Summit 2021! Through this interactive networking session, Nexus Summit attendees gain resources, make connections, share their work. [Submissions for Resource Exchanges](#) at the Nexus Fair are being accepted on a rolling basis **through August 31, 2021. This live virtual event will be on September 29.**

Seeking task force members to help grow the American Interprofessional Health Collaborative (AIHC)!

The AIHC Innovation Challenge Task Force is seeking members to join our newly formed team. The purpose of the task force is to strengthen the structure and function of AIHC as a sustainable community of interprofessional practice that embodies the Nexus and can continue to grow in collaboration with the National Center. ***We are in need of 2-3 members whose primary role is working with patients/clients and/or the community.*** This perspective will help us understand how we can grow AIHC membership and resources to be more inclusive of healthcare professionals working outside of academic institutions.

[Learn more and submit your interest today!](#)

New pre- and post-conference seminars announced!

Are you interested in becoming a journal reviewer? Or, do you want to get started with

interprofessional collaborative scholarship and don't know where to start? Join members of the [AIHC Scholarship Committee](#) for two special pre- and post-conference sessions.

Journal Reviewer Mini Bootcamp Pre-Conference Seminar

Thursday, September 9, 2021

Part I (10:00-11:00 a.m. CDT): [Understanding the Manuscript Review Process](#)

Part II (12:00-1:00 p.m. CDT): [Practical Exercise in Reviewing a Manuscript](#)

Interprofessional Scholarship Post-Conference Seminar

Monday, October 18, 2021

Part I (9:00-10:00 a.m. CDT): [Fundamentals and a Framework for Collaborations](#)

Part II (10:30-11:30 a.m. CDT): [Looking for Collaborators in All the Right Places](#)



Note: You can register for these pre- and post-conference sessions when registering for Nexus Summit 2021, or as an add-on to a pre-existing Summit registration! Please contact nexusreg@umn.edu with any questions.

If you are an [American Interprofessional Health Collaborative](#) (AIHC) member and you are registered for Nexus Summit 2021, **you can attend both the pre- and post-conference sessions for free as a complimentary member benefit!** Registered AIHC members can [RSVP here](#) for these sessions free of charge.





NACIC2021 Programme Goes Live!

Monday, 4 October	Tuesday, 5 October	Wednesday, 6 October	Thursday, 7 October
 <p>INTERACTIVE PROGRAMME UPDATED: 24th August 2021</p> <p>1st North American Conference on Integrated Care 4th-7th October 2021 Toronto, Canada</p>			
 <p>MEANINGFUL PATIENT AND FAMILY PARTNERSHIPS</p>		<p>Hosts</p> <div><p>Institute of Health Policy, Management & Evaluation UNIVERSITY OF TORONTO</p></div> <div><p>UNIVERSITY OF TORONTO DALLA LANA SCHOOL OF PUBLIC HEALTH</p></div> <div></div>	
 <p>PARTNERSHIPS AND ADAPTIVE STRATEGIES</p>		<p>HSPN </p>	
 <p>TRANSFERABLE LESSONS AND SPREAD</p>		<p>iCOACH </p>	
 <p>IMPLEMENTATION</p>		<p></p>	
 <p>INNOVATIONS</p>		<p>Sponsors</p> <div></div> <div></div>	

[Click here](#) for more information.

**13th International Conference on Practice Teaching
and Field Education in Health and Social Work
October 13th - 14th 2020, Online**

**‘Recovery, Restoration, Reconstruction, Renewal?’
Teaching and learning *for* practice and *in* practice**

Call for Abstracts

The Covid-19 pandemic has changed everything. Its after-effects will endure for years. At this conference we will share our experiences of Practice Education for health and social care professionals and consider the future of teaching and learning – for practice and in practice – in a very different and uncertain world. There will be selected live sessions, pre-recorded presentations and live Q&A, interactive workshops with breakout sessions.

We invite submissions of abstracts for Oral Presentations, Interactive Workshops, Poster Presentations and Roundtable Discussions. Proposals should relate to one or more of the conference themes below.

Conference themes:

1. Adapting to a disrupted world? What worked or did not work?
2. The shift to online and blended teaching strategies. What were the challenges, what was successful and what will be retained for the future?
3. Approaches to the return to normality and the future – what need we restore, reconstruct? How can we plan for the future?
4. Interprofessional learning. What partnerships and collaborations emerged?
5. The impact on international approaches to practice education
6. The professional and personal impact of the pandemic on students and teachers.

For further information go to the conference website at <https://cvent.me/M8ZyMa>

Registration Online Registration is now open at <https://cvent.me/M8ZyMa>

Closing date for receipt of abstracts is August 20th 2021.

The conference series is sponsored by Whiting & Birch Ltd,
90 Dartmouth Road, London SE23 3HZ, England
email: davidwhiting@whitingbirch.net. Tel: +44(0)20-8244-2421

Whiting & Birch publish the *Journal of Practice Teaching and Learning in Health and Social Work*. The *Journal* focuses on rigorous scholarship and research that directly relates to, feeds into and makes a difference in practice across the human service professions, including medicine, health and rehabilitation science, nursing and midwifery, social work, counselling and others.

Online webinar: Constructive Alignment and Assessment Rubrics in Interprofessional Education

Date: Tuesday 19th Oct

Time: 2-4:30pm

Topic: constructive alignment and rubrics for IPE. This webinar is being funded by National Forum for Teaching & Learning Seminar Series.

Speakers: Dr Vernon Curran, Associate Dean of Educational Development, Memorial University of Newfoundland and Dr Cicely Roache, Associate Professor in Practice of Pharmacy & Trinity Education Fellow/ Academic Developer, Trinity College Dublin

Registration: Free via the Eventbrite link below.

<https://www.eventbrite.ie/e/constructive-alignment-and-assessment-rubrics-in-ipe-tickets-164972738903?utm-campaign=social&utm-content=attendeeshare&utm-medium=discovery&utm-term=listing&utm-source=cp&aff=escb>



ICIC22 Odense, Denmark – May 23-25 2022



[Click here](#) for more information.

World Congress of Education-2022 (WCE-2022)

Time: June 15-17, 2022

Place: Singapore

On behalf of WCE committee, I'm honoured to invite you to attend the **4th World Congress of Education-2022**, which will be held in **Singapore** during **June 15-17, 2022**. Per your expertise, we sincerely invite you to **give an oral speech** on your current study at this meeting, or present other topics within the fields listed on the preliminary program page: [Preliminary Program](#).

Education, one of the hottest topics of nowadays, is crucial to the progression of the society. Whether we are really producing university professors as a result of our education, education will not be eliminated as long as we want to stay in our civilized shape. With that being said, World Congress of Education-2022 will

provide an international platform for researchers, scientists, scholars and students to share their experiences, ideas and research results about all aspects related to creativity and innovation in education, and also to discuss the practical challenges encountered and their possible solutions.

The three-day conference comprises a wide-range topics including National Education Leadership, Disruptive Edu-Tech, Preschool Education, Primary Education, Higher Education, Vocational Education, Quality Education, Medical and Health Education, International Education, Foreign Language Education, Education Investment, etc. Apart from the excellent program, you will also be able to enjoy the local natural scenery, delicious food and other Social Activities in Singapore.

If you have interests in this speaking opportunity, please kindly let me know at your early convenience. In the meantime, we would truly appreciate it if you can respond back with your **Speech Title**, which can help us finalize details for your talk.

We look forward to your kind reply and participation in Singapore for this influential event! Your early reply would be much appreciated.

Sincerely Yours,

Contact:

Ms. Miranda Liang

Organizing Committee of WCE-2022

Email: miranda@bitcongress.com

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Resources



Taylor & Francis Group
an informa business

Share with colleagues



PUBLISHING PARTNERSHIP PROGRAM

How did your journal perform in Q2?

We are pleased to send you our Publishing Partnership Program. This is a monthly update about *Journal Of Interprofessional Care* which includes journal specific statistics and updates from Taylor & Francis which directly impact you and your journal.

In this edition we are informing you of *Journal Of Interprofessional Care* online usage for Q2 of 2021.

137142
Full-Text Downloads

78531
Full-Text Downloads



This figure shows how many times articles published in your journal have been downloaded between April and June 2021.

We have also included the Q2 usage from 2020 so you can compare.

Current usage so far this year...

264853

Full-Text Downloads



If you have any questions about what it means, or if you have any other journals you work on and would like the quarterly usage figures, please let me know by emailing [Lauren Bryan](#).

What Do You Think?

We'd love to know what you think to this and your experience with us so far. Please let us know by clicking on the face that best describes your feedback.



With best wishes,

[Lauren Bryan](#)

Taylor & Francis Academic Journals

THE JOURNAL OF INTERPROFESSIONAL CARE



Research Article

[Determinants of interprofessional collaboration in complementary medicine to develop an educational module “complementary and integrative medicine” for undergraduate students: A mixed-methods study](#) | [OPEN ACCESS](#)

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