



SEPTEMBER

2020

www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

Contents

Use these links to go directly to the section of your choice.

[CAIPE Activities](#)

[News](#)

[Events](#)

[Opportunities](#)

CAIPE Activities



Message from The Chair:

Welcome back! As a new academic term begins, I am sure you are all being challenged to work and learn in new and safe ways with your students and colleagues. For our practice colleagues I hope you have been managing and coping with the ever-changing impact of this Covid-19 pandemic. I would like to take this opportunity to wish you all well in such difficult times and hope that CAIPE can support you in some way as you progress through this unusual year.

I hope you all have had some time for R&R over the summer and are not too busy with the start of the new academic year in developing online learning; online assessment; exam boards; supporting students and not least supporting yourselves and colleagues during these unprecedented and ever changing times. For those of you in practice I hope the current ever-changing unprecedented times of Covid-19 are not too demanding upon you and that you have time for yourselves and family.

For me CAIPE and Interprofessional.Global activity over the summer and to-date has been rather relentless! Also, the addition of a 6th grandchild from my youngest daughter has added to our family commitments!

Firstly, one **urgent** matter I would like all of you to help and support me with is identifying and promoting potential applicants for **Chair of CAIPE**. As yet few expressions of interest or applications have been received and submission of applications closes on 22nd October 2020. The position of CAIPE Chair would ideally suit a recently retired practitioner or academic ideally from a health and social care background with an interest in Interprofessional Education & Collaborative Practice or a current practitioner or academic who has an understanding and supportive employer who would support some protected time for this role. Could you **all** share the 'Call for CAIPE Chair' (see below) with colleagues and friends in IPECP to encourage expressions of interest and applications.

Best wishes

Richard

Richard Pitt, CAIPE Chair

GUEST EDITORIAL



Richard Pitt
CAIPE Chair

As I enter my final fourth term of office as Chair, I reflect on some of the developments and sustainability of CAIPE during this time.

- **Transparency and Accountability:** We have now successfully converted to a Charitable Incorporated Organisation with the Charity Commission and have a more relevant and workable constitution aiding the accountable roles of the CAIPE Board and Executive. CAIPE policies continue to be developed and updated to ensure the appropriate functioning, management, responsibility and accountability of CAIPE for its members.
- **Funding:** Membership is the main source of income for CAIPE and we realise how challenging this can be particular for Corporate Members to gain funding from their Organisation/Institution. We continue to update the benefits of CAIPE Membership for Higher Education Institution's (HEI's) and Individual Members. One area for HEI's to promote their IPECP innovative activity and research is by completion of the Corporate member profile. Sadly we only have seven completed CAIPE HEI Corporate Member Profiles on the Corporate Members Area of the website. Could you please encourage completion for your own institution and if an Individual member update your own profile on the website. These profiles on the website help with networking and potential for exchanging and collaborating with other CAIPE members on IPECP activities.
- On taking up the post of Chair in June 2017, CAIPE had already gained funding of £20k from Health Education England (HEE) South to undertake a Pilot Project on 'Interprofessional Education in Practice' supported by an IPE Handbook in three pilot sites. Richard Gray (CAIPE Fellow), Jenny Ford (Board Member at the time) and Emma Smith (Board Member)

undertook this work and are in the final stages of preparing a report of the outcome. In April 2018, building on this work CAIPE in collaboration with Coventry University submitted a proposal for 'Developing Effective and Collaborative Integrated Care through the application of an IPE Handbook and Self-Assessment Tool' to HEE Midlands and East and were awarded £12.5k. In March this year CAIPE were approached by the HEE Lead for the National Advanced Clinical Practitioner Programme, Beverly Harden and were successful in submitting a funding bid of £20k to undertake a Scoping Review of interprofessional education, collaborative practice and working (IPE/IPCP) within the HEE Advanced Clinical Practitioner programme. Richard Gray, Jenny Ford and Emma Smith spearhead this funded project with the support of other Board members and CAIPE Fellows reviewing key documents. More recently, 2 October 2020, CAIPE were approached by HEE South East to submit a bid for funding a Phase 2 of the HEE South Pilot Project "Supporting Educators and Practitioners in developing and delivering Interprofessional Education (IPECP) in practice within the HEE South East Region" through the delivery of 30 half-day workshops. The deadline for submission of the bid was Wednesday 7 October 2020 and thanks to Pat Bluteau, Maggie Hutchings and Emma Beal this was achieved by 6 October! We await the outcome!

- Any surplus funds from these HEE funding streams helps CAIPE fund internal and external activity in the promotion, development and sustainability of IPECP in the UK, such as: CAIPE Regional Forums; CAIPE Symposium; AGM; KCL/CAIPE Conference; Awards; and CAIPE Working Groups.
- **Research Working Group:** Through the leadership of Vron O'Carroll and Melissa Owens the group continue to successfully submit Covid-19/IPECP research articles for publication. Vron O'Carroll, with the support of CAIPE Executive is seeking funding for the 'Review of IPECP in the UK' project. During these uncertain times of Covid-19 CAIPE is keen to support the IPECP research community coordinate its efforts and response to the pandemic. The Research Group were innovative in setting up on the CAIPE website a **CAIPE COVID-19 IPE RESEARCH REGISTRY** (see <https://www.caipe.org/covid-19>) . This study registry was developed to raise awareness of planned, completed or ongoing IPECP research related to COVID-19; as well as enable collaboration among research teams with common interests.
- **Workshops and Consultancy Working Group:** This groups activity provides further funding opportunity for CAIPE and over many years of delivering CAIPE Workshops and undertaking Consultation exercises CAIPE funds have been boosted. They have recently delivered their first two virtual workshops to Melbourne University, Australia (see

<https://www.caipe.org/news/completed-our-first-zoom-workshop-on-developing-qu>). Many congratulations to Sundari Joseph and Lesley Diack for organising and delivering via Zoom.

- **Awards Working Group:** the main activity of this group currently is the John Horder Award. An award established in memory of Dr John Horder, General Practitioner, founder/previous Chair and President of CAIPE, collaboratively with the General Practice and Primary Health Care Section of the Royal Society of Medicine and CAIPE with the Journal of Interprofessional Care. There are two Awards: Team Award of £600 and Certificate of Achievement to a nominated or self-nominated individual or team working within the primary health and social care community who can demonstrate outstanding principles of interprofessional learning and collaborative practice; and Student Award of £150 open to pre-qualifying students from all health and social care professions. Awarded to the student submitting the best essay describing and discussing their experience of working within the primary health and social care community demonstrating principles of interprofessional learning and collaborative practice. This year we had an unprecedented number of submissions for both awards with over 20 applicants for both awards. The winners were:

Team Award: Dr Hester Smeets and Colleagues, Zorgnetwerk Elsloo, The Netherlands.

Student Award: Sirat Lodhi, Manchester University.

- The Awards Group also promotes and considers annually applications from Individual and Student members for assistance in presenting at International IPECP Conferences.
- **Corporate Membership and Regional Forums:** twice a year, usually March and September, we encourage our Corporate Members to host these events to showcase their IPECP developments, activities and achievements with representatives of other Corporate Members.
- **International Group:** meet regularly on a virtual platform under the leadership of Sundari Joseph informing and sharing global IPECP developments and often collaborating with the

Research Group (see <https://www.caipe.org/covid-19> and <https://www.caipe.org/international>).

- **IPE Education Institutions Standards Group:** Board members Sharon Buckley, Laura Chalmers, Nicola McLarnon, Pat Bluteau, myself and Corporate member Wendy Leadbeater following agreement in principle by CAIPE Board continue to develop the proposal to work with professional and regulatory bodies to develop and publish evidence-informed standards for the design, management and delivery of IPE for educational institutions in the United Kingdom that are realistic, widely supported by stakeholders, apply to pre and post registration education and potentially provide a basis for accreditation of institutional practice. Currently we are waiting for a steer from the Education Inter-Regulatory Group (representatives of all health and social care regulatory bodies), that the Chair represents CAIPE on, to commit under their 'Education Standards and Outcomes/threshold requirements: To agree a standard whereby we actively promote and encourage inter-professional education'. This would immensely support the work of this group and the Chair also represents CAIPE on the Health and Care Professions' Education Leads Group which has representation from all health and social care professions' leads on Education and Accreditation who are further supportive of this initiative.
- **Learning and Teaching Working Group:** Lead by Dawne Gurbutt, the group is working with a range of universities and collaborating on running workshops. They are engaged in sharing good practice. DG said that they receive a couple of enquiries a month asking for contact and advice.
- **Publications:** Lead by Hugh Barr, Maggie Hutchings and Alison Machin predominately exploring the Collaborative Practice Series in collaboration with Routledge Publishers. During my term of office we have seen the successful publication of: Reeves, Alexanian, Kendal-Gallagher, Dorman & Kitto (2018) 'Collaborative Practice in Critical Care Settings: A workbook' and Spicer, Ahluwalia & Storey (2019) 'Collaborative Practice in Primary Care'. The group are currently working on two further titles for publication on 'Palliative Care' and 'Dementia'. We are currently negotiating with Routledge for a 20% discount for CAIPE members on all Collaborative Practice Series publications (see <https://www.caipe.org/resources/caipe-publications/publishing-collaboration-blackwell-routledge>). Other publications achieved for CAIPE are chapters on: 'The CAIPE Journey-

Vision, Resilience and Sustainability', Barr,H., Anderson, E., & Pitt, R. in 'Sustainability and Interprofessional Collaboration: Ensuring Leadership Resilience in Collaborative Health Care, (2020), Forman,D., Jones, M., & Thistlewaite, J. (Eds) and in press a chapter ' With, From and About- The Evolution of the UK Centre for the Advancement of Interprofessional Education (CAIPE) by Pitt, R., Bluteau, P. & Hutchings, M. in ' Interprofessional Education and Collaborative Practice- micro, meso, and macro approaches across the lifespan', Khalli, H., & Joosten-Hagye, D., (Eds).

- **Student Working Group:** When commencing as Chair in 2017 we had a very active and productive Student Working Group lead by Jenny Ford building on previous work of the student working group. Since the appointment of Amira Chaudhry to the Board in 2020 and her lead on the Student Working Group she is commended for her enthusiastic and motivating lead and the #IPEConnect2020 campaign. The campaign was in collaboration with the Aberdeen Student IPE Society and the University of East Anglia Student IPE Society and CAIPE delivered over August and September via social media. This was an interprofessional education campaign on "communication" exploring communication within the health and social care setting. The campaign included health and social care students, practitioners, patients alongside carers and family members. Each week consisted of different topics alongside a challenge and carried out over twitter, Instagram live and Facebook, using #IPEConnect2020 (login first and see <https://www.caipe.org/membership/student-members-area>).

The campaign explored experiences as a patient or staff member, practitioner between themselves and patients or between themselves and other practitioners, on communication. Different languages and methods of communication were called upon. Mark Brennan, Aston University Corporate Member, has also joined the group and engages enthusiastically. Sundari Joseph, Liz Anderson, Susanne Lindqvist and Laura Chalmers also contributed to the campaign with video clips and I hosted the Quiz Night at the end of the campaign. Many thanks to all that engaged in the campaign which stimulated great interest. We now have four formally organised Student IPECP Societies: Aberdeen IPE Society (Robert Gordon University & Aberdeen University; Knowledge and Skills Exchange, Birmingham University; University of East Anglia University IPECP Society and Cardiff University IPECP Society (see <https://www.caipe.org/membership/student-members-area>). We would encourage and welcome any expressions of interest from students in other institutions to support and promote the development of further IPECP Student Societies.

- **Service Users and Carers Working Group:** when first Chair in 2017 this was a vibrant group under the leadership of Jenny Ford engaging service users and carers in the delivery of IPECP in curricula and practice and advising on HEE projects. With the appointment to the Board of Emma Smith and Chris Essen in recent years the group is now being rejuvenated and exploring the groups goals and objectives for 2021. CAIPE has and will continue to engage service users and carers in it's funded projects.
- **Marketing and Communication Working Group:** as Vice-Chair I was an active member of this group working with the CAIPE Administrator, Web manager and other Board members to deliver a new website for CAIPE. This was a monumental way forward for CAIPE as a virtual organisation to engage with technology in promoting and sustaining IPECP in the UK. The new website was launched at the ATBHVIII Conference hosted by CAIPE, Oxford University and Oxford Brookes University in 2016. The website is a continuing changing and evolving platform to keep abreast of the ever changing IPECP vision and developments. From setting up the new website we soon recognised the need to engage further with technology and soon developed Twitter, Instagram, LinkedIN and FaceBook accounts to promote the work of CAIPE. Twitter feed now links directly to the News page on the CAIPE website keeping members up-to-date and promotes CAIPE activity. It also provided opportunity for CAIPE to move away from a hard copy Bulletin/Newsletter to an electronic version ensuring a wider distribution to members. In 2018/2019 to reduce CAIPE costs we experimented with ZOOM to hold virtual CAIPE Executive meetings. We soon learnt that this was a useful virtual platform to hold meetings through and reducing costs of booking a venue and travel. By March 2019 we had registered a CAIPE account with Zoom which supports virtual meetings of the CAIPE Workshops, Executive, Board and Fellows in meeting. In particular in 2020 with the impact of the Covid-19 pandemic we experienced challenging times, not least the need to organise and deliver the first virtual CAIPE Annual General Meeting via Zoom. Subsequently since the impact of Covid-19 we have held all CAIPE meetings via Zoom. With the website we were immediately able to respond to the impact of Covid-19 setting up a specific web page (see <https://www.caipe.org/covid-19>). The Marketing & Communication Group is now under the leadership of Linda Eyre, Board member with editorial experience from the Journal of Interprofessional Care. We look forward to the developments: of promoting CAIPE; benefits to members; increasing CAIPE Membership; increased social media activity through Twitter, FaceBook, LinkedIN and Instagram; and improved partnership working with the official journal of CAIPE the Journal of Interprofessional Care.

- **The Journal of Interprofessional Care:** The Journal was an initiative of CAIPE and since its launch in 1992, the Journal has retained its focus on education, health and social care and encouraged contributions from other fields where closer collaboration is critical to improve the quality of life for individuals, families and communities, and to establish and sustain a healthier environment. They include housing, public health, law enforcement and the treatment of offenders. Contributors and readers include service users, students, teachers, trainers, practitioners, managers, policy makers and researchers. Published worldwide six times per year electronically and hard copy, the Journal encourages the exchange of experience and expertise across continents and between countries. Each issue is the product of collaboration between members of an Editorial Team based in Australia, Canada, Sweden, the United Kingdom and the United States, supported by fellow members of an Editorial Board from a wider spectrum of countries. In February 2020 CAIPE renewed its Journal Affiliation with the Journal of Interprofessional Care (JIC) ensuring certain benefits to CAIPE members: hold on current CAIPE member subscription to JIC to 2024; sponsorship of £500 annually to the John Horder Award; and biennial sponsorship of £800 towards the Scott Reeves Award at the All Together Better Health (ATBH) Conferences. We are now working closely with the Marketing Executive of JIC in promoting CAIPE through the JIC website, Blogs and production of a JIC/CAIPE pull-up banner. More recently this positive collaborative partnership continues to go from strength to strength with recent promotion of JIC and CAIPE membership at the recent virtual AMEE Conference. The JIC Marketing Executive is planning to email JIC subscribers in relation to the CAIPE Membership journey. The journey will be launched shortly and includes three testimonials from CAIPE members; Mike Sy (international perspective), Amira Chaudhry (student/Board perspective) and Susanne Lindqvist (Corporate member perspective). It is further proposed that CAIPE & JIC should run a campaign on a specific topic or article in JIC to promote discussion through organizing a Twitter Chat which could be affiliated with JIC Twitter through Kunal Patel. We will look for potential participants and topic for a debate in November. The JIC Marketing Executive has provided the top ten most downloaded and top ten most read JIC articles for 2018-2020 which will soon be published on the website. It is also noted that the CAIPE/JIC Associate Editors & Editorial Fellows policy had been agreed by CAIPE Board and proposed that we should promote this in January 2021 with a deadline for applications by 31 March 2021 to confirm appointments at the CAIPE AGM June 2021.

 - **CAIPE Global engagement with IPECP**
 - **Interprofessional.Global (IP.G) Facilitation Group:** this is the partnership group that conducts the day-to-day management of IP.G that I represent CAIPE on. Since the formation of IP.G as a consensus partnership following ATBHIX in Auckland, New
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Zealand in 2018 it has developed a mission statement of the confederation (see <https://interprofessional.global/the-confederation/>). Since 2018 it has focused on developing the IP.G website, but more recently following a donation of €22,000 it has been exploring the registration of IP.G as an Association and the Netherlands has been identified as an appropriate country. As Chair of CAIPE and extensive experience of converting CAIPE to a Charitable Incorporated Organisation I have been heavily involved in developing a Dutch Association of IP.G. This group meets virtually every month.

- **Interprofessional.Global Café:** These webinar discussions have become a monthly feature of IP.G being delivered once or twice on the identified day to meet different time zones. In June the topics of " Domestic Violence and Interprofessional Education' and " Educators of healthcare professionals: developing consensus on values and activities" were discussed. In September "All online IPE: O'Dowd and don't's" was discussed. The IP.G website will be developed to have an **Interprofessional.Global Café** tab where archived transcripts of webinars and future events will be posted.
 - **Interprofessional.Global Representatives Meetings:** These have continued to be held in July, September and October where Regional IPE Networks share updates and developments and currently as Chair I represent CAIPE at these monthly meetings sharing our activity.
 - **InterprofessionalResearch.Global:** Monthly meetings continue and since September Melissa Owens, Board member now represents CAIPE (see <https://research.interprofessional.global/>)
- **KCL/CAIPE Conference June 2021:** planning for a face-to-face conference continues but with the unprecedented impact of Covid-19 and ever changing Covid-19 restrictions the steering group are exploring the various options for delivery of the conference; face-to-face; blended face-to-face/virtual; or fully virtual. These are challenging times for organising conferences and a need to learn from others.
 - **CogUK:** CAIPE is working collaboratively with CogUK, organised by a CAIPE member, Robin Lansman. It has the mission and vision to bring together professionals who are driven to push beyond the traditional boundary lines of their field of practice, creating a powerful, knowledgeable group that will make a real difference to the health communities (see <https://coguk.info/about/>). In the background to the website they are developing IPE Leadership; modules on collaborative and real events; internal social media platforms to

deliver modules. Modules will be priced and could be offered at discount to CAIPE Members and members could engage with coaching and module development. I will be discussing the potential CAIPE development of IPE Leadership module and coaching with the CAIPE Fellows who have for several years of my appointment been exploring funding for research on Collaborative IPECP Leadership.

- **CAIPE Symposium:** Please could you promote the forthcoming virtual CAIPE Symposium (see below)

Finally, I am indebted to past and present CAIPE Executive and Board Members for their enthusiasm, motivation and constructive criticism that have hopefully enabled me to be Chair of CAIPE. In particular I could not achieve what I have during my term of office without the support, critical friend and confidant of Emma Beal, CAIPE Administrator. I hope you find this editorial informative, thought provoking and your continued commitment to CAIPE. I look forward to perhaps a new annotative and more sustainable 2021 for CAIPE.

Best wishes

Richard

Richard Pitt, CAIPE Chair



Announcement: CAIPE Chair Appointment

The CAIPE Board wish to appoint a new Chair commencing on 1st January 2021 to 'shadow' the current chair and formally take up the role of Chair at the CAIPE AGM on 17th June 2021.

We are inviting applications for this prestigious position within the Interprofessional Education and Interprofessional Collaborative Practice national and international community.

Candidates must be a CAIPE member for at least six months before 1st January 2021 and the initial term of office for the Chair of CAIPE is 4 years. Please see below at the end of this announcement the roles and responsibilities and person specification of the CAIPE Chair.

Candidates are requested to submit their application for the role to CAIPE Administrator at admin@caipe.org by no later than Thursday 22nd October 2020.

Applications should include a 500-word profile to demonstrate what the candidate can bring to the role of CAIPE Chair, a brief CV and a statement of personal time commitment for undertaking CAIPE work.

It is recommended that potential candidates contact the CAIPE President, Professor Hugh Barr at barrhugh12@gmail.com , and the current CAIPE Chair, Richard Pitt at Richard.Pitt@caipe.org , for informal exploratory discussions regarding the role of CAIPE Chair.

Appointment of the Chair will be made by the CAIPE Board and the successful candidate will be informed by the 7th December 2020 in order to facilitate their take up of a 'shadowing' role with the current Chair on 1st January 2021.

Prospective candidates will be invited to present to the Board at the CAIPE Board meeting on 26 November 2020 in person or virtually. This will be a topic of their choice relevant to the current interprofessional community and CAIPE's aspirations.

[Click here](#) for more information, including roles and responsibilities as well as a person specification.



CAIPE COVID-19 IPE RESEARCH REGISTRY

During these uncertain times CAIPE is keen to support the IPE research community coordinate its efforts and response to the pandemic. This study registry was developed to raise awareness of planned, completed or ongoing IPE research related to COVID-19; as well as enable collaboration among research teams with common interests. We expect this registry to help avoid duplication of work and waste of scarce resources, as well as enable a more coordinated and systematic response to the pandemic by the IPE community.

[Click here](#) for the registration form and the registry.

CAIPE STUDENT WORKING GROUP

#IPECONNECT2020

October draws CAIPE'S first interuniversity, IPE societies social media campaign to a close. The campaign #IPEConnect2020, emphasised the importance of communication over four weeks with fun, innovative, inspiring and creative challenges. It reinforced the use of alternative and appropriate methods of communication between healthcare professionals and patients, with the use of personal and professional experiences. It also demonstrated how communication is key to delivering patient care safely.

[Please click here](#) to view the weekly progress reported on the Student Members web

page. Please also send us any feedback using the student enquiries feedback on this page.

Congratulations to the following prize winners from the campaign. They have all received a £10 One4All voucher.

Emma Alexander for her dentistry jargon poster

Cardiff IPE Society for their jargon speech bubbles

Chloe Rowlatt on behalf of UEA Ballet for creating a conversation mime through ballet

Anam Mir for creating a communication in pharmacy poster

Ruth Edwards for sharing her communication in healthcare experience

We've put together a video of the winning entries.



The Student Working Group are now evaluating the campaign and will report their findings in the next Newsletter.



CAIPE promoted at the virtual AMEE Conference in September by Lucia Garavaglia, Marketing Executive, Medical Journals, Taylor & Francis in a virtual booth visited by virtual delegates.

follow us on
twitter



@CAIPEUK

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking
#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our news page on our website?

The CAIPE Twitter Chat is returning on the 29th October 2020.

Do you have a topic that you would like to chat about?

Email admin@caipe.org with your ideas.

[Return to Contents](#)

News

UK NEWS



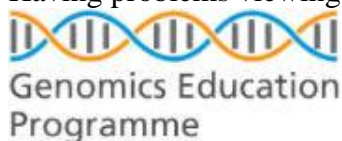
For more than 20 years, Springer Nature has been championing open research and open access. We believe research should be open to all as soon as possible, so that it can be read, used and built upon. Many governments, funders, and institutions recognise the value of open research, and many are making funding available to support open access (OA). We are now taking a step further in our OA journey by introducing Transformative Journals. From January 2021, Springer Nature has committed to transition the vast majority of its owned English language journals that are not already Open Access, including *Nature* and the Nature Research journals, to become Transformative Journals.

What is a Transformative Journal? A Transformative Journal (TJ) is on the path to fully

open access. It commits to proactively promote the benefits of OA to authors, whilst continuing to support any author who wishes to publish in the journal, regardless of their funding situation. [Find out more.](#)

Welcome to the latest issue of the Genomics Education Programme newsletter.

Having problems viewing this email? [View in browser.](#)



Genomics Programme News



“Wonderful course!
Something that
every patient and
healthcare professional
should find time to do!”

Learn how genomics is joining the fight against Covid-19

Genomic testing is increasingly being used as part of routine NHS patient care, with whole genome sequencing (WGS) introduced for the first time as part of the Genomic Medicine Service. Elsewhere, WGS is being used to tackle the Covid-19 outbreak, as UK researchers seek to find answers fast. Find out about this cutting-edge tool, and its applications in healthcare, in our [free course](#) coming in October.

[Read more](#)



New funded genomics course for nurses

The University of the West of England, in collaboration with Macmillan Cancer Support and the Genomics Education Programme, has developed an exciting new online course: Genomics and Counselling Skills for Nurses. Developed with a group of NHS genomics specialists, the course will run over 15 weeks from 19th October, and has been designed for nurses with no previous knowledge of genomics. Applications for funding close on 20 September – [find out more here](#).



New conditions factsheets

Have you visited our library of [genetic conditions factsheets](#)? Recently updated and expanded, each of these 34 factsheets contains key facts about a different genetic condition, including sickle cell disease, cystic fibrosis and many more. Free to view, download and print, they are perfect for clinicians as an introduction or refresher.

Latest Health Education England stakeholder briefing

Health Education England has produced a bulletin to provide a summary of all information, documentation and statements made by the organisation and our partners. The bulletin will be updated on a fortnightly basis or as any announcements occur. Read the [latest update here](#).

Please share with your colleagues



Join us at the RCM Virtual Conference

This year's [RCM Annual Conference](#) will be taking place virtually across four days from 6-9 October. The full programme content will be available to all RCM members free of charge, with live sessions available to download and view each day. The GEP are pleased to be taking part in the new virtual exhibition, so come and chat us on stand 6 where you can interact with the team, ask questions and learn about our new courses and resources that will help you learn more about genomics.



Contribute, share and learn

The [NHS Learning Hub](#) is a new digital platform that provides easy access to a wide range of educational resources for healthcare professionals. Organisations and users can contribute and share resources for others to access. See what the [Learning Hub has to offer](#) and how it could support your organisation's learning needs.

NHS
Health Education England



[Click here](#) for updates on news from The King's Fund.



[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.

INTERNATIONAL NEWS

Irish INHED IPE SIG

The Irish INHED IPE SIG hosted their inaugural CPD event on Tuesday 18th August. Using the online necessity of the current climate, the SIG were delighted to host two Australian IPE experts, Dr Sherryn Evan from Deakin University and Dr Margo Brewer from Curtin University. Dr Evans provided an insight into the challenges and opportunities of online IPE, while Dr Brewer outlined how IPE can be incorporated into clinical education during placements. Key learnings from the webinar included

assembling a group of interested and engaged educators, identifying the key objectives and building on initial small scale innovations. Online chat during the session and later on Twitter reflected the learning and encouragement provided by both speakers, as well as the enthusiasm for IPE among healthcare educators. For anyone wishing to read some of the online discussion you can do so using the Twitter handle #INHEDIPE

If you would like to be informed of future IPE SIG events and activity please do sign up to our mailing list via <https://www.inhed.ie/ipe-2/>

Noreen O'Leary,
sPhD Candidate,
School of Allied Health,
University of Limerick,
Ireland.



100 sessions with over 150 hours of content!

All available live and on demand!

Catch up on the Opening Ceremony and Plenary 1 - A global approach to improving health outcomes beyond COVID19 - where to next?



Our first day of the ICIC20 Virtual Conference took place on Wednesday, 9th September and was an exciting first fully virtual conference experience for the organizers and most attendees. Thank you to all of the people involved in making the day a success and it bodes well for the rest of the conference. If you weren't able to join you can catch up on the opening ceremony and Plenary 1 [here](#). The full recordings of all 25 sessions that took place on Day 1 are available to registered delegates. If you have already there is still time to register for the remaining 3 days.

To kick off the first day of the conference we heard from [The Voices of Lived Experience of COVID 19](#) - a selection of experiences from people impacted by COVID 19 from around the world.

Over the 4 days of the conference we will be joined by over 1,000 integrated care experts representing over 80 countries. Oral presentations, workshops and the poster displays have been redesigned across 4 themed days. With one simple log in delegates can access the full programme of plenaries, breakouts, networking and exhibition space opportunities, choosing to join their preferred sessions just like at a physical event. All sessions are available on demand so delegates can catch up later on other sessions.

We will kick off Day 2 of the conference, Wednesday, 16th September with Plenary 2 focusing on Use of Artificial Intelligence (AI) and digital tools in the people-centred integrated care Chaired by Leo Lewis, Director for Research and Development at the International Foundation for Integrated Care (IFIC) and Asst Prof Zlata Ožvačić Adžić from the School of Medicine at the University of Zagreb in Croatia.

We will hear from former IFIC Board Member and Director, Innovation Division, Clalit Health Services & Founding Director, Clalit Research Institute, Prof Ran Balicer who will speak about How data and AI have become game changers in prediction-based, preventive, proactive interventions in healthcare in Israel and around the world. Ran will be joined by Prof Ante Marušić from the

University Hospital Centre Zagreb / School of Medicine at the University of Zagreb who will describe the experience of implementing the National Lung Cancer Screening Program in Croatia: From Clinical Trials to Nationwide Implementation and also Gustmann Jens-Jakob, Market Leader for Healthsystems at Philips Central & Eastern Europe who will discuss Global innovation developments in healthcare and beyond.

IFIC and our ICIC20 Virtual Conference co-hosts, the Ministry of Health of the Republic of Croatia, the City of Zagreb, Health Center Zagreb – Centar, the Croatian Academy of Sciences and Arts, University of Zagreb, Libertas International University and the Catholic University of Croatia are proud to be at the forefront of this digital innovation.

Join Fiona Lyne, Director of Communications who catches up with Prof Aine Carroll, Leo Lewis, Mandy Andrew, Dr Edelweiss Aldasoro and Alejandro Gil Salmerón to find out what they thought about the first of day of ICIC20 Virtual



Have you booked your place?

If you haven't booked your place already, there is still time! The first day of the conference has passed but with your ticket you can access all of the recorded content. The next conference days take place Wednesday, 16th, 23rd and 30th September. You can choose to attend one or more days. There are also special student and LMI rates.

Patient and Carers can access all sessions for free by applying for a bursary pass. To apply for a bursary pass please email ICIC20@abbey.ie providing further information about your patient or carer experience and your interest in attending ICIC20 Virtual Edition.

[REGISTER](#)

Enhancing your learning experience!

Built on a powerful and secure platform, the ICIC20 Virtual Conference portal has simple navigation and dynamic tools to maximize the participant's experience, using familiar Zoom technologies to support video and audio connection. Delegates will choose from a range of session types including webinar style live sessions

or a mix of live and recorded and animated content.



Delegates can set up pre-scheduled meetings or make impromptu connections with exhibitors, download brochures and exchange details. There is also a huge range of virtual functions for managing networking and discussion groups and the hub allows delegates to connect directly with each other by sharing contact details or setting up face-to-face options with ease.

Tips for attendees!

- You will have received your login details to portal by now, so we suggest you login prior to Wednesday to make yourself familiar with the Virtual Conference Platform. Watch our video below to learn all about it!
- We strongly advise you to download Google Chrome or use Microsoft Edge as your browser for logging into the portal - these browsers are regularly updated and the portal only works on the latest browser versions
- Did you know that you can personalize your programme by clicking on the Star next to the sessions you wish to watch? When you click the star on the top right, you will see your personalized programme and when you untick it, you will see the entire programme.
- The conference programme is noted in CET (Croatia), but when you login to the portal it will show the programme in your browser time and therefore your local time
- Please make the most of the portals functionality and connect with your fellow delegates, visit the exhibition area and download the posters! There is so much to see and do across the platform - be brave and explore!
- If you have any issues you can contact the live support who are waiting to assist at any time throughout the conference



DAY 1 - 9th September 2020 Shared Vision and Values for Integrated Care

Our goal as a society must be to strengthen and accelerate efforts towards universal access, and crucially to address the determinants of health on a global scale. The vision for more joined up health and care systems need to be centred on citizens, patients, family and the care team experiencing health and care as ‘one team’ and ‘one system’.



On this opening day of our 4 day virtual conference we will come live from Zagreb and our opening plenary will consider how COVID 19 has changed our view and experience of healthcare and shone a light on the importance of a multi-disciplinary, partnership approach to delivering care.

DAY 2 - 16th September 2020 Implementation Science and Digital Solutions

For integration to work, governance models need to consider the complexity and inter-dependencies of ever complicated and evolving organisation of health and care systems. Those responsible for implementing integrated care must consider the tools available to support systems to move from a volume-based to value-based approach to care.



This involves the new use of new payment models to accelerate integration and also considering the digital solutions that are emerging to support the assessment, diagnosis, treatment and monitoring of patients, especially those living with long term conditions and multi-morbidity.

DAY 3 - 23rd September 2020

Improving experience of health and care systems for ALL

The current pandemic has heightened our sense of solidarity and illustrated that we cannot overcome a crisis of this scale on our own. There are many people who currently feel isolated and mental health problems are on the rise. Given our increased awareness and knowledge on the psychosocial dimensions to health and wellbeing, we need now more than ever to support our most vulnerable people.



At the same time, we are reminded that health and care workers are our greatest asset, working alongside family carers, community partners and local networks of support. Our future multidisciplinary workforce must be creative, flexible, and resilient, able to manage complexity and make better use of their different skills and strengths as well as accepting of new roles and responsibilities.

DAY 4 - 30th September 2020

Improving Integrated Care outcomes across the whole life course

People are living longer, but not healthier lives. The burden of care is increasing and, with it, complexity, as many people live with multiple chronic conditions. There is a growing imperative to place people and communities, and what matter to them, at the centre of health and care services.



On the final day of our virtual conference we will focus on improving outcomes for people, families and communities across the whole life course, focusing on children and families, people with complex and chronic conditions through to palliative and end of life care.

[VIEW THE FULL AGENDA](#)

Is your organisation providing services to support the advancement of Integrated Care?

Support from organizations such as yours is critical to the success of the ICIC20 Virtual Conference. Participation and partnering can occur in several ways. The conference provides partners with many opportunities to connect with international policymakers, practitioners and researchers working towards integrated care. Over 1,000 global health invested practitioners, academic, researchers and students from around the world are expected to participate in the ICIC20 Virtual Conference. In addition to connecting participants with the valuable resources your organisation provides, your support enables community-based leaders and students to attend by offsetting registration expenses.

[DOWNLOAD PARTNERSHIP BROCHURE](#)

Dear INHWE Members,

I hope this email finds you safe and well during this challenging time. We have some exciting news about our next event which was due to take place in Dublin, Ireland in January 2021.

The event will now take place online with the support of our event hosts the [RCSI Faculty of Nursing & Midwifery](#) and be rebranded as #INHWEOnline2021 (INHWE Virtual Conference of Health Education and Research).

With help from some of our institutional partners the online event will be run across three time zones over two days. Additionally, we will make the Virtual Conference **completely free for all our members**, while also streaming the event on YouTube using our [#INHWELive](#) service. This will enable us to open up the event to more of our members and continue our aim of braking down traditional barriers to networking such as cost and geographical

distance.

You can find out more information here: <https://inhwe.org/inhwe-online-2021>

Submit your abstract here before **Monday 16th November 2020**: <https://inhwe.org/call-abstracts-inhwe-online-2021>

We hope to see many of you online in the New Year! As always, feel free to contact us anytime for comments and questions.

Best Regards,

Matteo Vezzosi

Director of Events and Communications

International Network for Health Workforce Education



International Network for
Health Workforce Education

Newsletter - September 2020



Message from the Secretariat

Firstly, I would like to wish all our members, family and friends the best during this difficult time. Many of our members maintain or have returned to, their patient facing jobs and are contributing to the immense effort required to deal with the Covid-19 pandemic. We know this is a tough time for everyone, including our network, and hope that our community's collective efforts are helping in different ways.

We decided to take stock during the lockdown and have reassessed how we, as a team, can better serve our members. This newsletter is one such change and there will be many more exciting announcements to come as we continue to try and find new ways to achieve our aim of improving health workforce

education globally by breaking down traditional barrier such as geographical distance, financial cost and professional silos.

Yours sincerely, David Smith (Director)



Latest News

Here's the latest news from the wider INHWE community:

- [INHWE YouTube in June](#)
- [Webinar: Pathways to Re-opening Medical Schools](#)
- [Conference Announcement: #INHWEOnline2021](#)
- [AMEE Resources Free To Access During Covid-19 Pandemic](#)
- [International Forum On Women's Brain And Mental Health](#)
- [StoryAidEU Project: First Results](#)
- [Free Webinar: "Preparing Health Care Professionals To Future Healthcare Challenges"](#)

Events



#INHWEOnline2021

We are very pleased to announce that the 3rd European Conference of Health Workforce Education & Research **will take place virtually, online** with the support of our hosts at the Royal College of Surgeons in Ireland (Coláiste Ríoga na Máinleá in Éirinn) on **Thursday 7th and Friday 8th January 2021**. The event will take place across multiple time zones (and be streamed live on YouTube) which will hope will enable many of our members to attend. Hosted in collaboration with the [RCSI Faculty of Nursing & Midwifery](#), the International Network for Health Workforce Education holds the conference to promote interdisciplinary co-operation and critical understanding of the latest research in

the field of health workforce education, research, training and development. The event will bring together researchers, educators, trainers and policy makers from around the world. [Read more...](#)

Call for Abstracts

We would like to invite potential participants to submit abstracts to the **INHWE Virtual Conference of Health Workforce Education and Research** on the overall conference theme of Team Based Learning and Leadership. We will also accept abstracts submitted for topics that should be taught in an interprofessional way, such as communication and intergenerational training. Further information can be found in the full Call for Abstract document but if you have any doubt about your abstracts relevance please contact INHWE Director, [David Smith](#). The deadline for proposals is **Monday 16th November 2020** and all abstracts must be submitted via INHWE website.

Submission System: <https://inhwe.org/abstract-submission>

Call for Abstracts: [Call for Abstracts #INHWEOnline2021](#)

Projects



International Network for
Health Workforce Education



Co-funded by the
Erasmus+ Programme
of the European Union

StoryAidEU Project: 1st Newsletter

We are pleased to announce the first issue of the StoryAidEU Newsletter with the latest information on the project's activities and outputs. If you are a health sector professional, educator and/or student willing to explore a new, interprofessional model of healthcare training, this is the right project for you with our final outcomes being a training guide/coursebook, learning videos and an interactive lecture.

[Read it here...](#)

Working Groups

Latest Posts:

Here are the latest posts from the working group discussion forums:

- [WHO Competency Framework for Health Workers' Education and Training on Antimicrobial Resistance](#)
- [Global Strategy on human resources for health: Workforce 2030](#)
- [Leadership in a Pandemic](#)
- [New Publication and new Call](#)
- [Thematic Network on digital skills for future-proof doctors \(Digital Doc\)](#)
- [EUHPP Thematic Network on "Profiling and Training the Healthcare Workforce of the Future"](#)
- [Lifting up the women of Europe - The complex journey toward gender equality](#)

Digital Skills in Healthcare and Education

Digital solutions have the potential to radically transform health systems and education by providing better outcomes, service and quality through technological advances. Europe faces increased demand for health services due to ageing populations, rising patient mobility, and a diminishing supply of

health workers. Digital technologies, including eHealth advancements, aim to tackle these issues by creating smarter healthcare process, allowing services to be delivered closer to patients, and reducing the workload of healthcare professionals. However, health professionals' digital skills often fall short of the required level to use such new technology. This working group assesses this issue and aims to find educational solutions to issues related to new technology and digital skills. [Find out more...](#)



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[View this email in your browser](#)



NAS and NAM Presidents Alarmed By Political Interference in Science Amid Pandemic

As advisers to the nation on all matters of science, medicine, and public health, we are compelled to underscore the value of science-based decision-making at all levels of government. Our nation is at a critical time in the course of the COVID-19 pandemic with important decisions ahead of us, especially concerning the efficacy and safety of vaccines. Policymaking must be informed by the best available evidence without it being distorted, concealed, or otherwise deliberately miscommunicated. We find ongoing reports and incidents of the politicization of science, particularly the overriding of evidence and advice from public health officials and derision of government scientists, to be alarming. It undermines the credibility of public health agencies and the public's confidence in them when we need it most. Ending the pandemic will require decision-making that is not only based on science but also sufficiently transparent to ensure public trust in, and adherence to, sound public-health instructions. Any efforts to discredit the best science and scientists threaten the health and welfare of us all.

Marcia McNutt

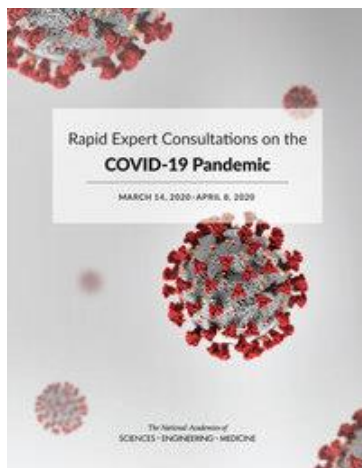
President, National Academy of Sciences

Victor J. Dzau

President, National Academy of Medicine



RELATED BOOKS



[Rapid Expert Consultations on the COVID-19 Pandemic: March 14, 2020-April 8, 2020](#)

In response to a request from the Office of Science and Technology Policy and the Office of the Assistant Secretary for Preparedness and Response, the National Academies of Sciences, Engineering, and Medicine convened a standing committee of

...

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Discussion Draft of the Preliminary Framework for Equitable Allocation of COVID-19 Vaccine

Committee on Equitable Allocation of Vaccine
for the Novel Coronavirus

DISCLAIMER: This discussion draft is not intended to be the final framework recommended by the committee, and the information contained herein is subject to change based on public comments and further committee deliberations. The committee's final report and recommended framework is forthcoming.

The public comment period will be available from 12:00 p.m. ET on Tuesday, September 1, 2020, until 12:00 p.m. ET on Friday, September 4, 2020. For additional information on how to submit comments, please visit <https://www.nationalacademies.org/COVIDAllocationCommittee>

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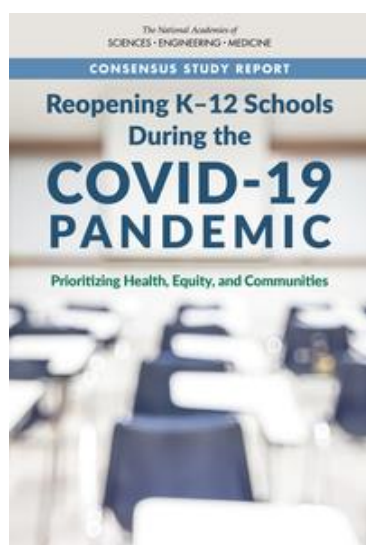
DISCUSSION DRAFT FOR PUBLIC COMMENT

[Discussion Draft of the Preliminary Framework for Equitable Allocation of COVID-19 Vaccine](#)

On September 1, 2020, the National Academies of Sciences, Engineering, and Medicine invited public comment on the Discussion Draft of the Preliminary Framework for Equitable Allocation of COVID-19 Vaccine, commissioned by the Centers for Disease ...

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[Reopening K-12 Schools During the COVID-19 Pandemic: Prioritizing Health, Equity, and Communities](#)

The COVID-19 pandemic has presented unprecedented challenges to the nation's K-12 education system. The rush to slow the spread of the virus led to closures of schools across the country, with little time to ensure continuity of instruction or to ...

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[Evaluating Data Types: A Guide for Decision Makers using Data to Understand the Extent and Spread of COVID-19](#)

This rapid expert consultation provides insight into the strengths and weaknesses of the data on the COVID-19 pandemic by applying five criteria to seven types of data available to support decision making. It was produced through the Societal ...

[\[read more\]](#)



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CONNECT WITH US



[Return to contents](#)

Events

During the current COVID-19 pandemic events have been cancelled and postponed. We have endeavoured to give you the most up to date information on events as possible and some online events.

TheKingsFund>

[Click here](#) for the latest events from The King's Fund.



*Centre for the Advancement of
Interprofessional Education*

Interprofessional Healthcare Educators Virtual Conference organised by a Clinical Medical Teachers Network.

CAIPE are assisting in sponsoring a forthcoming

**Interrobang:
An Interprofessional Healthcare Education Conference for curious
people.**

Virtual Conference on
Saturday 31 October 2020 10 am to 5 pm (provisional)

CAIPE will be presenting keynote " IPE Past, Present and Future"

Other keynote speakers are being arranged but this will be an interactive virtual

conference exploring the development and delivery of IPE in practice.

More information will follow soon.



*Centre for the Advancement of
Interprofessional Education*

CAIPE Symposium

Friday 27th November 2020

10.30 am

This year our Symposium will be held on Zoom.

**‘COVID-19 – a gift or challenge for IPE
educators and practitioners?’**

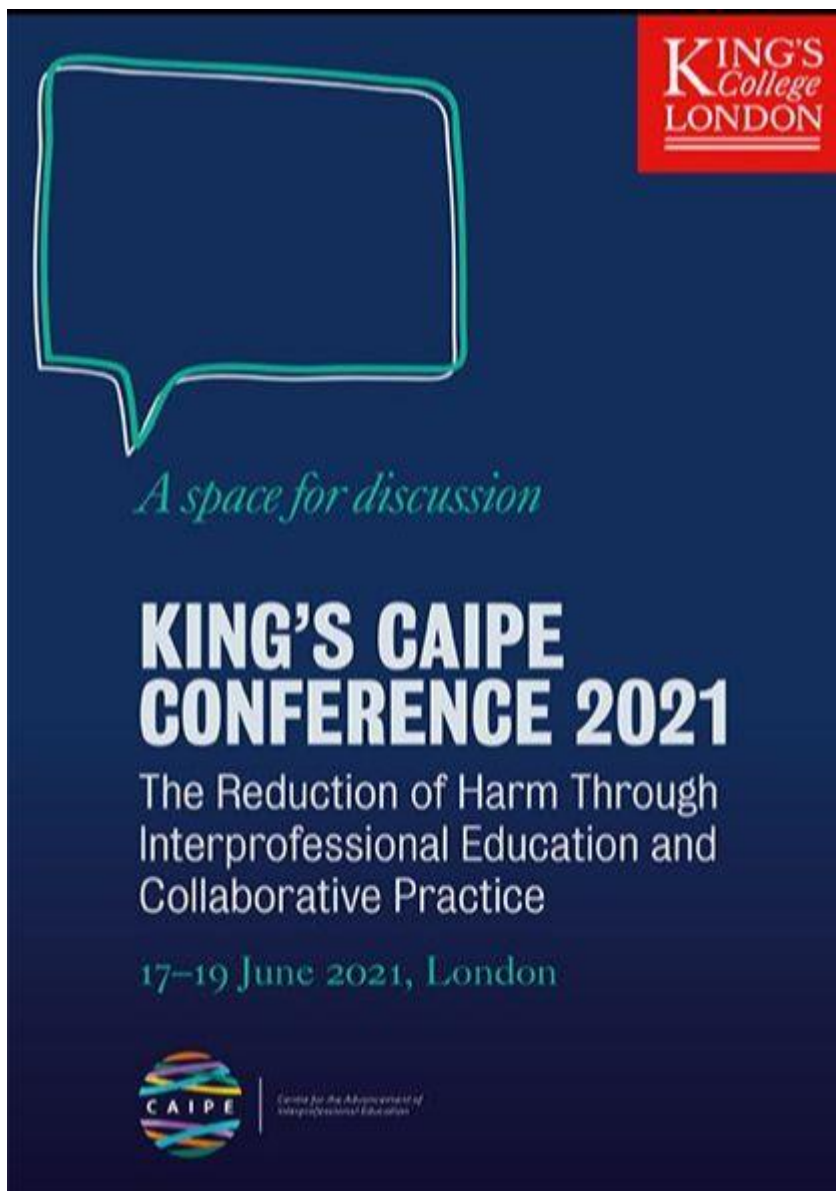
The Royal College of Nursing Education Forum’s Conference and Exhibition 2021

This internationally recognised conference is an opportunity for those working in Nursing education to showcase their work in the area...particularly when many have had to think

incredibly innovatively in very difficult times.

The event is taking place on the 20-21 April 2021.

All the information on the events is here: <https://www.rcn.org.uk/news-and-events/events/uk-education-forum-national-conference-200421>





A space for discussion

KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through
Interprofessional Education and
Collaborative Practice

17-19 June 2021, London

Further information and tickets available at

kcl.ac.uk/ctbp

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens; what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

The conference themes are:

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to

ctbp@kcl.ac.uk

16 April
**Presentation
invitation**

7 June
**Website
publication**

April

May

June

26 March
**Abstract
deadline**

24 May
**Presentation
deadline**

All Together Better Health

The 10th International Conference on Interprofessional Practice and Education

Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

1. **ADVOCATING** for people centred care, health and wellbeing
2. **EMBRACING** diversity of stakeholders
3. **INFORMING** regional and global IPE policies and standards
4. **PROMOTING** safety in and beyond healthcare settings
5. **SHARING** models of best practice in interprofessional education & collaborative practice

Save the New Date

22 - 25 October 2021

Qatar University, Doha - Qatar



About Qatar University:

- Home to 10 colleges offering 84 specializations in line with market needs.
- Over 20,000 students at the undergraduate and graduate level.
- 14 research centers of excellence fielding multidisciplinary research activity.
- Over 400 collaborative projects with leading institutions across the world.
- Among the top 400 in THE World University Rankings 2019.
- First in the International Outlook indicator since 2015 in Times Higher Education rankings.
- Recently ranked 276 in QS Global 2020 Rankings.

About QU Health:

- Home to four colleges (Colleges of Pharmacy, Medicine, Health Sciences and Dental Medicine)
- Launched in January 2017 to provide closer alignment and integration between the health entities at QU
- Vision of QU Health is to be recognized regionally for excellence in interprofessional health education and interdisciplinary health research; a first choice for students and scholars, and a national catalyst for innovation in the field
- Areas of collaboration between colleges include research, graduate studies, clinical affairs, interprofessional education, continuous professional development, engagement and communication, as well as business operations



[Return to contents](#)

Opportunities

[Return to contents](#)

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