



# OCTOBER

# 2020

[www.caipe.org](http://www.caipe.org)

**If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:**

[bulletin@caipe.org](mailto:bulletin@caipe.org)

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## CAIPE Activities

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### Message from The Chair:

Dear Readers

As we enter a second lockdown we hope this newsletter finds you well and safe. CAIPE continues to offer support to members during these unprecedented and ever changing times. Our open access Covid-19 webpage offers: updates; resources; and in particular our Covid-19 IPE Research Registry (see

<https://www.caipe.org/covid-19>). If you find you have time during the lockdown why not submit any Covid-19 IPE related research you may be undertaking.

We also have the virtual CAIPE Symposium '**Covid-19, a Gift or Challenge for IPE Educators and Practitioners**', Friday 27 November, 2020 from 9.30 am to 3.30 pm. We have a full international programme of presenters and you can access any part of the Symposium via Zoom (see further details below).

CAIPE continues to strengthen its affiliation with the Journal of Interprofessional Care as the official journal of CAIPE and as JIC has just had a Covid-19 Special Edition on the impact of Covid-19 on Interprofessional Education and Collaborative Practice published. JIC and CAIPE are planning an IPE Covid-19 Twitter Chat the week following the CAIPE Symposium.

Interprofessional.Global Cafe are opportunities for Interprofessional Education and Collaborative Practice. There are normally two presentations on a similar theme for 20 minutes and then open discussion for 40 minutes. The Interprofessional. Global Cafe is held virtually every month and presentations for November, December 2020 and January 2021 have been organised. For further information see <https://interprofessional.global/join-us-in-discussion-at-interprofessional-global-cafe/>

Hopefully some of these activities will support you during the lockdown and we are always keen to hear from members and receive material for the newsletter.

Take care and stay safe

Best wishes

Richard

Richard Pitt, CAIPE Chair

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# CAIPE SYMPOSIUM

'Covid-19, a Gift or Challenge  
for IPE Educators and Practitioners?'



**Friday 27th November 2020  
9.30 am - 3.30 pm**

The Symposium will be held using Zoom.  
Visit [www.caipe.org/event/caipe-chairs-event-4](http://www.caipe.org/event/caipe-chairs-event-4)  
to register and receive the Zoom code.

The full programme will be available soon.

[Register Here!](#)

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## **Westminster Health Forum: Next steps for healthy weight management in England - the new obesity strategy, primary care interventions, innovation in support and public engagement, and the role of industry and technology**

Timing: Morning, Wednesday 9th September 2020.

Attended by Dawne Gurbutt and Stephen Garvey, CAIPE Board Members

[Agenda](#)

[Delegate List](#)

[Speaker Biographies](#)

Presentations:

[Ashley McDougall](#)

[Dr Neel Basudev](#)

[Dr Venita Patel](#)

[Helen Flaherty](#)

[Janet Flint](#)

[Jenny Oldroyd](#)

[Maggie Rae](#)

[Siobhan Jennings](#)

## CAIPE STUDENT WORKING GROUP

CAIPE Student Working Group in collaboration with the IPE Student Association in Qatar.

   Interprofessional Education  
Student Association - Qatar



**Motion: This house believes  
that governments should  
make COVID19 vaccine  
mandatory**  
January 13, 2021

**Registration  
deadline:**  
13/12/2020

**Would you like to  
participate in an  
international debate  
between healthcare  
students?  
Qatar vs. UK**

[Click Here to Register!](#)

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follow us on  
**twitter**



**@CAIPEUK**

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking  
#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our  
news page on our website?

**The CAIPE Twitter Chat is now back up and running.**  
**Do you have a topic that you would like to chat about?**  
Email [admin@caipe.org](mailto:admin@caipe.org) with your ideas.

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## News

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# UK NEWS

Welcome to the latest issue of the Genomics Education Programme newsletter.

Having problems viewing this email? [View in browser](#).

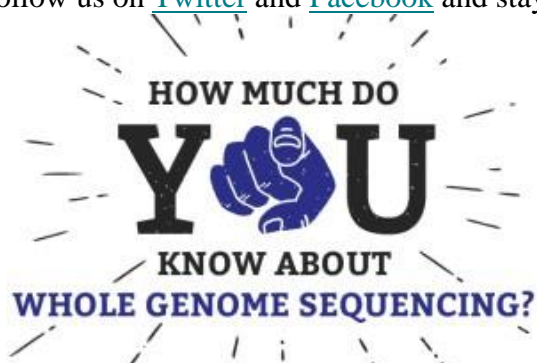


## Genomics Programme News



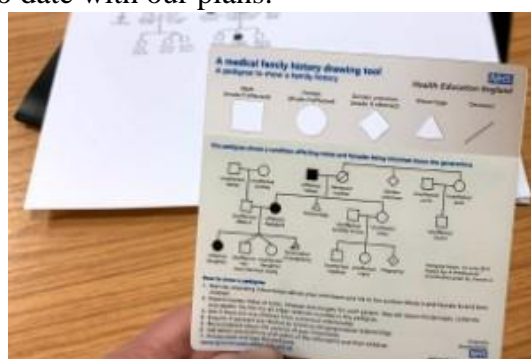
### #GenomicsConversation 2021

Over the summer we conducted a survey of nurses, midwives and health visitors to find out more about their understanding of genomics and what they feel the barriers are to learning more. We had a fantastic response, and the results will help to shape our [#GenomicsConversation 2021](#) campaign next March. A massive thank you to all who took the time to complete the survey. We hope to bring you an action-packed week in 2021! Follow us on [Twitter](#) and [Facebook](#) and stay up to date with our plans.



### Whole genome sequencing Twitterchat

Whole genome sequencing (WGS) has been in use in healthcare for some time, but this revolutionary test is becoming more widely available. Ahead of the [next run of our online course covering whole genome sequencing](#), we'll be joined by a genetic counsellor and a



### Family History Template Tool

[Taking and drawing a family history](#) during a patient consultation can be a vital first step in identifying an inherited condition or genomic links within a family that warrant further investigation. [Our handy tool](#) acts as both a template for creating a patient's genetic



clinical scientist to explore what the introduction of WGS means for you and why now is the time to learn about it. [Join the Twitterchat](#) on 22 October and follow the hashtag #WGSintheNHS to get involved!



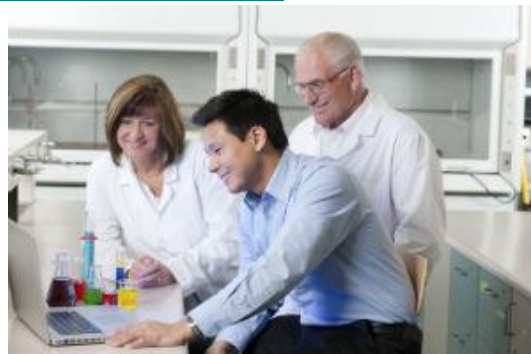
## **Genome UK: making the genomic dream a reality**

The government has set out its vision for how the UK will harness the power and potential of genomics for the benefit of patients. [Read more about the government's 10-year plan for genomics](#) as outlined in the recently published National Genomic Healthcare Strategy, Genome UK: the future of healthcare. [Or read the highlights from the report in our blog post.](#)

## **Latest Health Education England stakeholder briefing**

Health Education England has produced a bulletin to provide a summary of all information, documentation and statements made by the organisation and our partners. The bulletin will be updated on a fortnightly basis or as any announcements occur. Read the [latest update here](#).

family history and a reminder of the symbols, lines and information to include. If you work in the NHS, or are educating current or future NHS staff, you can request a [free copy of our tool via our website](#).



## **Clinical Entrepreneur training Programme**

Applications for the next [NHS Clinical Entrepreneur training programme](#) are now open for all healthcare professionals. The programme aims to help participants develop the commercial skills, knowledge and experience needed to successfully develop and spread innovative solutions to the challenges facing the NHS. [The deadline for applications](#) is 1pm on the 13 October.

  
**Health Education England**



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# **Advanced Journal of Professional Practice (AJPP)**

## **Call for Papers**

**Advanced Journal of Professional Practice (AJPP)**

**ISSN: 2059-3198 (online)**

[Advanced Journal of Professional Practice](#) (AJPP) is an open-access, double-blind,

peer-reviewed international journal published by the University of Kent, United Kingdom (UK), established to provide a platform for the dissemination of new knowledge or innovation of a work-related professional practice nature, and created for the advancement of *Professional Practice*.

The Journal acts as a repository for all those working in professional roles to extend their knowledge and skills by offering new insights and practical advancements in the development of effective, competent and safe professional practice, particularly in a transdisciplinary capacity. The growing need for effective integration of work-related innovation and collaboration between professionals, agencies, providers and above all, the communities they serve, poses a significant challenge to preparing the workforce of the future, and AJPP provides an academic reference point for sharing experiences and information as to how this can best be achieved in the delivery of gold standard practice. As such, AJPP has a specific remit for publishing contemporary, transdisciplinary research, with the aim of extending the knowledge and skills of professionals working in practice across a variety of settings and disciplines. Applications of new knowledge, technology, discussion, research or practice-based innovation or reflection, are particularly welcome, especially submissions that achieve the following:

- Offer a critical discussion of any area of contemporary professional practice;
  - Describe applications of research findings, innovation or other initiative to an area of professional practice, and which could be applied by analogy to other disciplines;
  - Join together transdisciplinary activities in relation to professional practice;
  - Explore the inter-relationship of professional practice;
  - Contribute to recent developing conversations within professional practice;
  - Offer unexpected, surprising and creative innovations within a professional practice context; and
  - Emphasise a professional work-related application.
-

Book reviews, poster abstracts and supplementary papers are also welcome. Contributions from professionals engaged across all faculties and in all manner of technical, scientific, clinical, manual and/or administrative roles or work-related activity are encouraged.

Areas of interest include, but are not limited to: Health and Social Care, Education, Teaching and Learning, Human Resources, Social Sciences, Humanities, Science and Engineering, Professional Services, Ethics and Law and any other area related to professional practice.

If the subject matter is related to professional practice or work-based enquiry, then submissions will be accepted from both undergraduate and postgraduate students, to offer them a portal for publishing their dissertation findings.

AJPP is DOI indexed and fully inclusive.

Open Access Policy: AJPP provides immediate open access to its content on the principle that making research freely available to the public supports greater global exchange of knowledge.

AJPP is inviting papers for Vol.2 No.2. There is a rolling submissions process. Submissions must be original and should not have been published previously or be under consideration for publication while being evaluated for this Journal.

For further information, please visit the official website of the Journal:

<https://journals.kent.ac.uk/index.php/ajpp/index>

Regards

Dr Claire L. Parkin, Editor-in-chief, University of Kent and Kent and Medway Medical School, UK

[claire.parkin@kmms.ac.uk](mailto:claire.parkin@kmms.ac.uk)

[ajpp@kent.ac.uk](mailto:ajpp@kent.ac.uk)

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## TheKingsFund>

[Click here](#) for updates on news from The King's Fund.

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[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.

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## INTERNATIONAL NEWS

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Submit your Abstracts and Share Your Pearls of Wisdom



## **Second Abstract Cycle open: Share Your Pearls of Wisdom Now!**

Dear Colleagues,

We hope you are safe and well!

As you are aware, the 10th International Conference on Interprofessional Education and Collaborative Practice (IPECP), All Together Better Health X to be held in Doha has been rescheduled to 22-25 October 2021. We are now pleased to inform you the second cycle of Abstract submission is now open. Our 10<sup>th</sup> anniversary conference theme is Cultivating a Collaborative Culture: Sharing Pearls of Wisdom. You can submit your abstract under the following topics:

- ADVOCATING for people-centred care, health and wellbeing
- EMBRACING diversity of stakeholders
- INFORMING regional and global IPECP policies and standards
- PROMOTING safety in and beyond health and social care settings
- SHARING models of best practice in IPECP

The COVID-19 pandemic has necessitated interprofessional and collaborative practice at many levels and much has been learned in the process. Consider sharing your new pearls of wisdom cultivated during the pandemic.

The deadline for submission is 28 February, 2021 (23:59 GMT+3) via the following

link: <https://atbh2020.exordo.com/login>

Please see the ATBH-X Abstract guidelines in this [LINK](#). Decisions will be announced in May 2021.

**Follow us:**

Follow us on Twitter @ATBH10 and remember to use the hashtags #ATBHX for any tweets leading up to and during the conference. Other conference information is available on our website: <https://www.atbhx.qa/>

Please share this email to your colleagues and students in order to promote the conference. We look forward to welcoming the All Together Better Health X worldwide family in Doha!

Please do not hesitate to contact us on the below email if you require further information.

Email: [ipec@qu.edu.qa](mailto:ipec@qu.edu.qa)

Warm regards,

The ATBH X 2020 Conference Committee

Qatar University

Doha, Qatar



**QUARTERLY  
NEWSLETTER**

[IPR.Global Fall 2020 Newsletter - Issue 2](#)

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2 October, 2020



## **Health ministers commit to maintain, expand sustained actions to fight COVID-19 pandemic**

Health ministers from countries in the Americas committed to maintain and expand sustained actions to fight the COVID-19 pandemic, and asked the Pan American Health Organization (PAHO) to continue supporting them in their fight to control it.

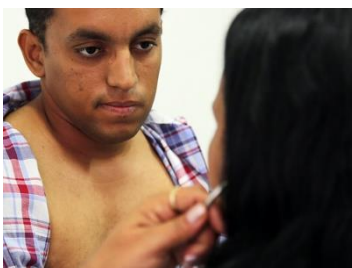
[Read more](#)



## **PAHO has led regional response to COVID-19 while striving to protect long-term health gains**

PAHO Director Carissa F. Etienne presented the 2020 Annual Report of the Director “Saving Lives and Improving Health and Well-Being” to health authorities from throughout the Americas who met virtually for the 58th PAHO Directing Council. The report notes that COVID-19 “has affected health, the economy, and the way of life in almost every country” in the Americas."

[Read more](#)



## **The Americas advanced access to health in 2019, but faces new challenges in 2020 because of the COVID-19 pandemic**

The Region of the Americas made major advances in expanding access to health in 2019 but faces new challenges in 2020 as a result of the COVID-19 pandemic, the PAHO Director Carissa F. Etienne informed to the Organization of American States.

[Read more](#)



**COVID-19 has infected some 570,000 health workers and killed 2,500 in the Americas, PAHO Director says**

“We have the highest number of health care workers infected in the world,” PAHO Director Carissa F. Etienne said during a press conference. “Our data shows that nearly 570,000 health workers across our region have fallen ill and more than 2,500 have succumbed to the virus.”

[Read more](#)



**Ministries of health from selected countries begin preparations for the WHO “Solidarity” clinical trial for COVID-19 vaccines**

Experts from the World Health Organization and the Pan American Health Organization presented the Solidarity Clinical Trial to authorities from the ministries of health of the Americas, in a virtual meeting, held on September 24, 2020.

[Read more](#)



**PAHO offers a series of virtual courses and webinars on COVID-19 for health professionals**

Nine virtual courses and more than 60 webinars in Spanish and English on different aspects of COVID-19 are being offered free of charge through PAHO Virtual Campus of Public Health.

[Read more](#)



**PAHO launches health worker safety campaign on World Patient Safety Day**

PAHO announced the launch of a regional campaign to improve the safety of health workers, especially in the face of the COVID-19 pandemic. The campaign, which marks the observance of World Patient Safety Day, emphasizes the importance of health worker safety as a priority for patient safety.

[Read more](#)





### **Health systems resilience must be strengthened in the Region to better respond to public health emergencies**

Countries in the Americas have been making considerable progress in improving health systems' resilience since 2016. Still, the COVID-19 pandemic has exposed structural deficiencies in health, social, and economic policies that need to be addressed to improve equity, political and social stability.

[Read more](#)



### **PAHO report on access to safe blood urges countries in the Region to promote voluntary non-remunerated donations**

A PAHO report describes the results obtained after the implementation of the Plan of Action for Universal Access to Safe Blood for the period 2014-2019. This Plan, approved in 2014, sought to ensure safe and sufficient supplies of blood and blood products through voluntary altruistic donations, with the goal of saving lives and improving the health of patients who need transfusions.

[Read more](#)



### **Regulatory capacities have improved over the past decade in the Americas, but continuing efforts are needed**

Countries in the Region of the Americas have significantly improved regulatory capacity systems for medicines and other health technologies, but continued effort is needed to sustain improvements, says a PAHO report.

[Read more](#)





## ASK THE EXPERT THE SAFETY OF HEALTH WORKERS

Watch this Facebook Live with PAHO experts talking about the safety of health workers. The live session was part the World Patient Safety Day celebration.



### Publications

- [Frequently asked questions for the management of health workers in response to COVID-19.](#)  
Pan American Health Organization. 2nd edition, 10 September 2020.
- [Recomendaciones para adaptar y fortalecer la capacidad resolutoria del primer nivel de atención durante la pandemia de COVID-19.](#) Organización Panamericana de la Salud. Septiembre del 2020.
- [How Can Research Transparency Be Promoted? Actions for National Health Authorities During the COVID-19 Pandemic.](#) Pan American Health Organization. September 2020.



### Resources

#### **WEBINAR: World Patient Safety Day 2020 - Speak up for health worker safety!**

The 2020 World Patient Safety Day focused on Health Worker Safety: A Priority for Patient Safety, to raise global awareness, participation, and commitment of multiple stakeholders, to foster solidarity and the adoption of measures to promote health worker safety as a priority leading to patient safety.

→ [Watch the webinar here](#)

## NEW BULLETIN

The new Bulletin on Rational Use of Antimicrobials for the Containment of Resistance of the Pan American Health Organization aimed at disseminating scientific and technical information, news from the countries of the Region, and communication materials on the area of work, as well as supporting the development of national plans for the containment of antimicrobial resistance.

👉📄 [Read the bulletin here](#)

👉📄 [Subscribe to the bulletin and receive the next issues here](#)

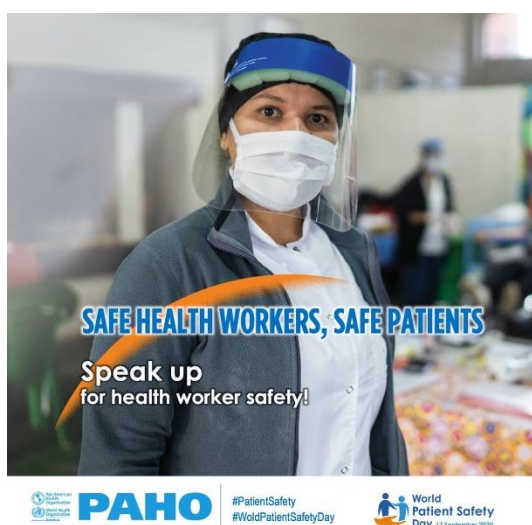
## STAY INFORMED ON COVID-19

Check-out all the information available on COVID-19 in PAHO's website: number of cases reported in the Americas, technical guidelines, epidemiological alerts, guidance and research in the Americas, infographics, and social media cards.

👉📄 [More information](#)



### Communication Materials



### Country's News

## ARGENTINA

[Advierten que para lograr la seguridad de los pacientes es necesario garantizar la protección de los trabajadores de la salud](#)

[Argentina avanza en proyecto internacional contra la resistencia a los antimicrobianos](#)

[Entregan insumos de prevención y material didáctico a organizaciones sociales para la contención comunitaria de COVID-19](#)

[Curso virtual para construir una Escuela Promotora de Salud](#)

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## **BOLIVIA**

[OPS y la Agencia de Cooperación Internacional de Corea trabajan para mejorar la salud de la población del altiplano de Oruro](#)

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## **COLOMBIA**

[Fortaleciendo capacidades en el personal de salud al frente de la atención de la COVID-19 en Bogotá](#)

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## **ECUADOR**

[Fortalecimiento de Capacidades de Personal del Primer Nivel de Salud en áreas remotas para respuesta COVID-19](#)

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## **HONDURAS**

[Honduras celebra el Día Mundial de la Seguridad del Paciente 2020](#)

[Salud y OPS brindan jornada de capacitación a médicos en servicio social para combate a la COVID-19](#)

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## **MEXICO**

[Llama la OPS/OMS a defender la seguridad de los trabajadores de la salud](#)

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## **PANAMA**

[La OPS en Panamá a través de su Campus Virtual de Salud Pública brinda apoyo técnico para el desarrollo del Curso de Telecuidados y Teleeducación en salud](#)

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## PARAGUAY

[El Centro de Salud de Nanawa, Chaco Paraguayo, fortalece su capacidad de atención a cuadros respiratorios](#)

[Ante la circulación comunitaria del COVID-19 debemos extremar medidas para aplanar la curva de contagios y salvar vidas](#)

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## URUGUAY

[Medicamentos seguros - solo en farmacias](#)

 [Share](#)

 [Tweet](#)

 [Forward](#)

 [Share](#)



30 October, 2020



### **PAHO and IOM sign agreement to improve the health of 70 million migrants in the Americas**

Under the agreement, PAHO and IOM will focus on scaling up coordinated interventions to support countries of the Americas in addressing health and migration, while leaving no one behind. It will also ensure greater advocacy for the inclusion of the specific needs of migrants in health and development policy throughout the Region, both in the context of the COVID-19 pandemic and beyond.

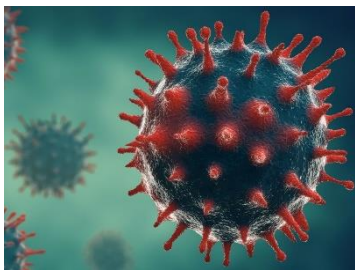
[Read more](#)



### **Work to develop a COVID-19 vaccine is faster than ever but safety and efficacy processes remain unchanged, PAHO Director says**

While the Americas urgently awaits a breakthrough, the Pan American Health Organization (PAHO) will only support the distribution of a vaccine that has proven to be safe and effective in clinical trials, reviewed by National Regulatory Authorities and recommended by the World Health Organization (WHO), PAHO Director Carissa F Etienne said.

[Read more](#)



### **New rapid antigen tests could transform COVID-19 response in the Americas**

The new affordable, reliable antigen diagnostic tests recently approved by WHO that can be performed anywhere are set to transform the region's COVID-19 response by allowing health workers to carry out accurate, rapid testing, even in remote communities.

[Read more](#)



### **Central America begins pharmacovigilance pilot plan for medicines used in COVID-19**

Representatives of the National Regulatory Agencies and the ministries of health from Central American countries launched the Central American Commission for the Surveillance of COVID-19 Medicines, on 7 October, 2020. The initiative seeks to monitor adverse events of medicines used in the care of selected COVID-19 patients in specialized centers in the region. [Available in Spanish]

[Read more](#)



### **PAHO Strategic Fund minimizes disruption of critical medications and supplies during COVID-19**

By safeguarding against supply disruptions and ensuring sustainable supply, logistics, and shipping,



the PAHO Strategic Fund helped to mitigate the impact of COVID-19 on routine health services in Latin America and the Caribbean.

[Read more](#)



### **The network of social innovators in health expands its work agenda to strengthen health systems**

Six countries in the Region responded to the calls of the Initiative for Social Innovation in Health to strengthen health systems, and during September and October 2020 they showcased their contribution to the COVID-19 pandemic response.

[Read more](#)



### **Stay informed on COVID-19**

Check-out all the information available on COVID-19 in PAHO's website: number of cases reported in the Americas, technical guidelines, epidemiological alerts, guidance and research in the Americas, infographics, and social media cards.

[Read more](#)



Videos



### **PAHO and IOM High-Level Event to Present a Joint Agreement**

“Migrants are one of the most vulnerable populations in our Region, facing huge barriers when it

comes to accessing the health care they need,” said PAHO Director, Carissa F Etienne during the signing of a cooperation agreement between the PAHO and IOM in health and migration.



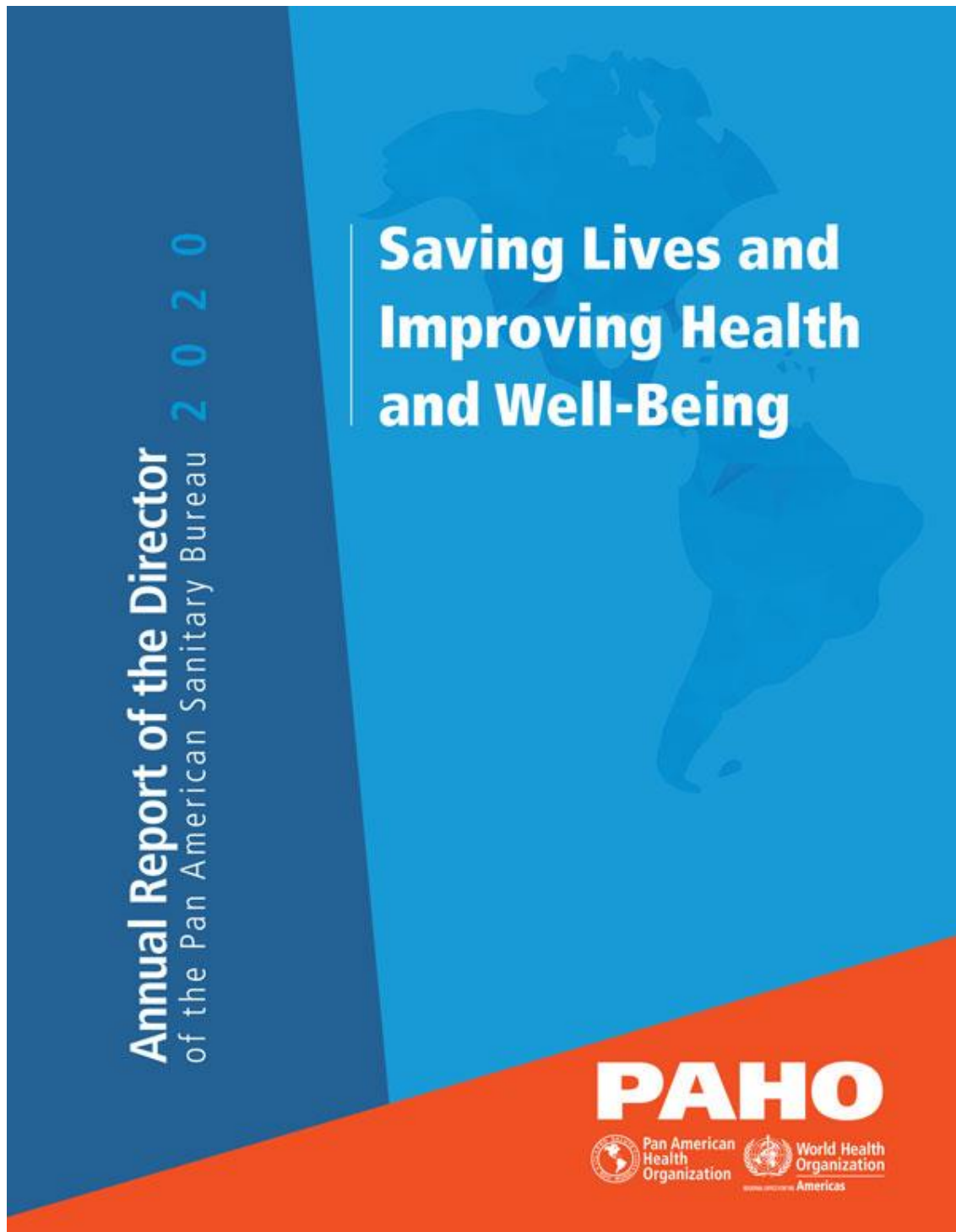
### **Ask the expert: How do new rapid antigen tests work?**

Unlike previous rapid, antibody tests, which can show when someone has had COVID-19 but often give a negative result during the early stages of infection, the new rapid, antigen tests are much more accurate in determining if someone is currently infected. Learn more about the new antigen tests in this Facebook Live [Available in Spanish].



Publications





[Annual Report of the Director of the Pan American Sanitary Bureau 2020. Saving Lives and Improving Health and Well-Being.](#) (Official Document: 361). Washington, D.C.: Pan American Health Organization; 2020.

[Herramienta mundial de la OMS para la evaluación de los sistemas regulatorios nacionales de productos médicos.](#)

[A renewed framework for the Essential Public Health Functions in the Americas.](#) Bascolo E, Houghton N, del Riego A and Fitzgerald J. Rev Panam Salud Publica. 2020;44:e119.

[Substandard, falsified and unregistered medicines in Latin America, 2017-2018.](#) Rojas-Cortés R. Rev Panam Salud Publica. 2020

[Health working conditions and environment: conceptual model for remote and rural areas.](#) Antonietti L, Ortiz Z, Esandi ME, Duré I, Cho M. Rev Panam Salud Publica. 2020;44:e111.

[Financing of integrated health service networks.](#) Cid Pedraza C. Rev Panam Salud Publica. 2020;44:e121.



### Upcoming Events

#### **WORLD ANTIMICROBIAL AWARENESS WEEK 2020**

**WHAT:** Antimicrobials: handle with care. United to preserve antimicrobials

**WHEN:** 18-24 November 2020

[More information available here](#)



### Resources

#### **WEBINAR**

Watch the webinar on Falsified medicines during the COVID-19 pandemic. Available in Spanish.

→ [Watch the recording here](#)

#### **COURSES AND WEBINARS ON COVID-19**

At PAHO's Virtual Campus you will find courses and webinars recordings related to the COVID-19 pandemic. This page is updated daily, so make sure to come back often and see the newest information.

→ [Visit the Virtual Campus here](#)



### Country's News

#### **ARGENTINA**

[Nuevo curso para mejorar la gestión de la donación de sangre](#)

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## **BELIZE**

[PAHO/WHO donates additional patient ventilator to the Karl Heusner Memorial Hospital Authority \(KHMHA\) for the COVID-19 response](#)

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## **BOLIVIA**

[Bolivia apuesta por la reducción de nuevos casos de COVID-19 y la atención integral de la salud con la implementación de la estrategia de vigilancia comunitaria activa casa por casa](#)

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## **CHILE**

[Con presentación de experiencias innovadoras durante la Pandemia se inician Diálogos de Comunidad de Prácticas en APS](#)

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## **COSTA RICA**

[OPS e IMAS impulsan plan piloto de atención comunitaria ante la pandemia](#)  
[OPS lanzó curso virtual de autocuidado para trabajadores sociosanitarios comunales](#)

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## **CUBA**

[El trasplante renal de un adolescente cubano](#)  
[Autoridades de salud, representantes de la Unión Europea y un equipo de OPS/OMS intercambian sobre oportunidades de cooperación ante la COVID-19](#)

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## **DOMINICAN REPUBLIC**

[La OPS/OMS se une al Ministerio de Salud y al Servicio Nacional de Salud en la realización de seminario web sobre la seguridad de los trabajadores de la salud](#)

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## ECUADOR

[Día Mundial de la Seguridad del Paciente 2020](#)

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## HONDURAS

[CONADEH se reúne con la Red Humanitaria para concertar el plan conjunto de acción a favor de los Municipios de Bienestar Solidario](#)

[Proyecto DIPECHO fortalece la red de servicios de salud en Choluteca y Guasaule](#)

[Con la cooperación de la OPS: Salud lanza curso virtual de formadores para mejorar la salud materna en Honduras](#)

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## PANAMA

[La OPS en Panamá entrega donación de equipos de protección para las Regiones de Salud que atienden a los territorios indígenas](#)

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## PARAGUAY

[Fortalecen acciones conjuntas en la lucha contra la resistencia a los antimicrobianos](#)

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BRIGHAM HEALTH | BRIGHAM AND WOMEN'S HOSPITAL



*The Neil and Elise Wallace*

**STRATUS**  
CENTER FOR MEDICAL SIMULATION





### STRATUS x Chengdu First People's Hospital



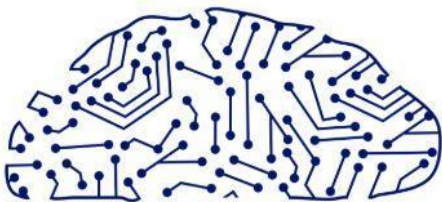
As the first element of an ongoing relationship between Brigham Health International and the Chengdu First People's Hospital (CFPH) in Sichuan Province in the People's Republic of China, STRATUS has been consulting to expand the scope and quality of their simulation offerings and the size of their



center.

CFPH is a 3000-bed academic medical center with a long history of providing high-quality allopathic and traditional Chinese medical care and education. Although the COVID-19 pandemic necessitated a change in approach, the project has continued on track and the new center will open in November. The STRATUS team has assisted in curriculum and faculty development, center design, and development of an operational infrastructure to support the center. The goal is for CFPH to be a fully-accredited simulation center and a leader in Chinese medical education and simulation-based research.

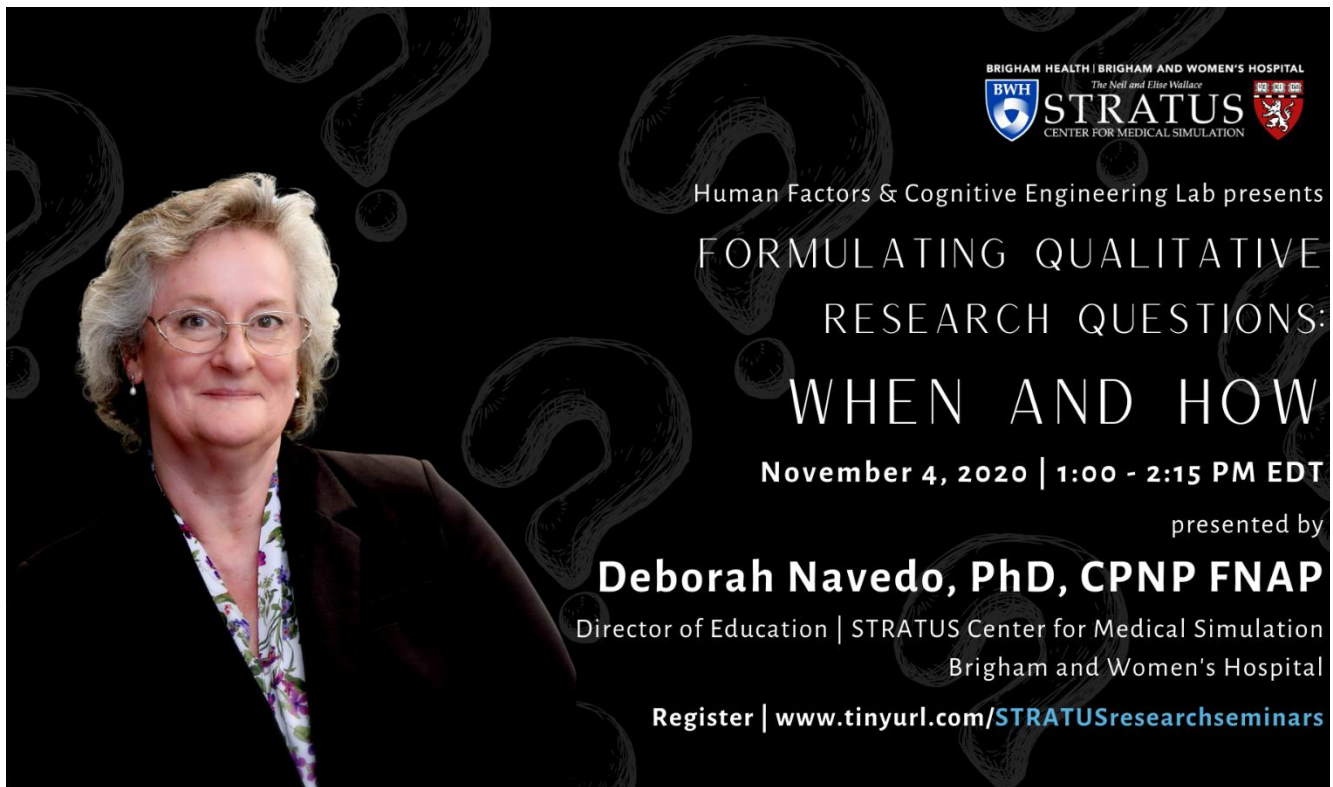
Leaders and staff from CFPH will be traveling to Boston as soon as COVID-19 enables them to take part in an immersive educational experience. STRATUS has been providing consultation and education from a distance using on-line technologies. Deb Navedo has worked with faculty from CFPH on curriculum design and simulation-based teaching. In the picture, faculty in Chengdu are undergoing training in simulation-based education. The STRATUS team will be traveling to China annually to provide on-site education and consultation. This is one of several global consultations that STRATUS has performed.



**Human Factors &  
Cognitive Engineering Lab**

**Research Seminars**





BRIGHAM HEALTH | BRIGHAM AND WOMEN'S HOSPITAL  
The Nell and Elise Wallace  
**STRATUS**  
CENTER FOR MEDICAL SIMULATION

Human Factors & Cognitive Engineering Lab presents  
**FORMULATING QUALITATIVE  
RESEARCH QUESTIONS:  
WHEN AND HOW**  
November 4, 2020 | 1:00 - 2:15 PM EDT  
presented by  
**Deborah Navedo, PhD, CPNP FNAP**  
Director of Education | STRATUS Center for Medical Simulation  
Brigham and Women's Hospital  
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### **NASA - TRISH Grant**

A team lead by Dr. Roger Dias, MD, PhD, MBA (PI) and Dr. Charles Pozner (Co-I), of the Neil and Elise Wallace STRATUS Center for Medical Simulation, were among six research teams selected for funding by the Translational Research Institute for Space Health (TRISH) to support NASA's Human Research Program.

The winning projects aim to develop novel solutions to some of NASA's highest-priority risks to human health and performance during deep-space exploration missions. STRATUS's project, "*Mixed Reality (MR) Care-Delivery Guidance System to Support Medical Event Management on Long-Duration Exploration Missions*," will build on the team's past and ongoing work to develop training programs at STRATUS to help astronauts manage medical emergencies in space. This is a 2-year project.

As a partner to NASA's Human Research Program, TRISH helps solve health challenges facing human deep-space exploration. The institute funds disruptive, breakthrough research and technologies that can reduce risks to astronaut health and performance. Funding is through a cooperative agreement



between NASA and Baylor College of Medicine, and includes consortium partners Caltech and Massachusetts Institute of Technology.

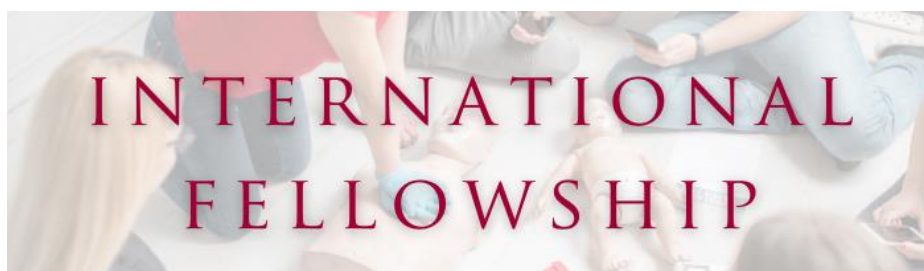
### **Ethicon Education Grant**

For the 3rd year, the educational granting arm of Ethicon, Inc a subsidiary of Johnson & Johnson, has provided STRATUS with an in-kind grant of over \$40,000 of surgical materials to support programs at the simulation center. This grant enables students, trainees, and others to learn and practice surgical skills in the safe learning environment that our simulation center provides. They subsequently bring this enhanced competence to the clinical environment where they can master the skills they've learned under the guidance of their clinical instructors.

### **CRICO Grant**

Maddy Pearson, DNP, RN, NEA-BC, BWH Chief Nursing Officer and Charles Pozner, MD, FSSH, Executive Director of STRATUS are co-principal investigators for a \$200,000 grant provided by CRICO to deliver interprofessional team training at BWH. All newly-hired staff on the BWH main campus who have patient care responsibilities on inpatient units and procedural areas will attend a two-hour simulation-based team training program led by specially-trained physician and nurse faculty during their hospital orientation. This includes MDs, RNs, APPs, PCAs, and other allied health professionals. Ineffective communication has been found to have a substantial impact both on the quality of care and staff satisfaction. Data is being collected to establish whether this training improves patient care, as well as staff and institutional safety culture. This is the first program of its kind in the world to provide all newly-hired clinical staff with this important training.

[READ FULL ARTICLE IN BWH AWARDS, HONORS & GRANTS](#)





### **Welcome Dr. Munaa Dashti**

Dr. Munaa Dashti is an Emergency Medicine physician from Kuwait, working at Amiri Hospital, one of the leading public hospitals in Kuwait.

Dr. Dashti earned her MB, BCh, BAO, LRCP & SI at Royal College of Surgeons in Ireland (RSCI), Dublin, and completed her Residency in Emergency Medicine at Kuwait Institute of Medical Specialization (KIMS).

Dr. Dashti is an Assistant Program Director of the Kuwait Board of Emergency Medicine (KBEM) and a Clinical Tutor in the Kuwait Institute for Medical Specializations (KIMS). She is also involved in curriculum developments and accreditations.

Dr. Dashti wishes to gain knowledge and experience in clinical simulation during her fellowship at STRATUS and establish a Simulation Center in Kuwait. Dr. Dashti's high-level vision is to improve the quality of teaching using simulation in the Kuwaiti Board that will extend to the education of all healthcare workers in Kuwait.

[SAY HELLO TO DR. DASHTI!](#)



### **Welcome Asma Arabi**

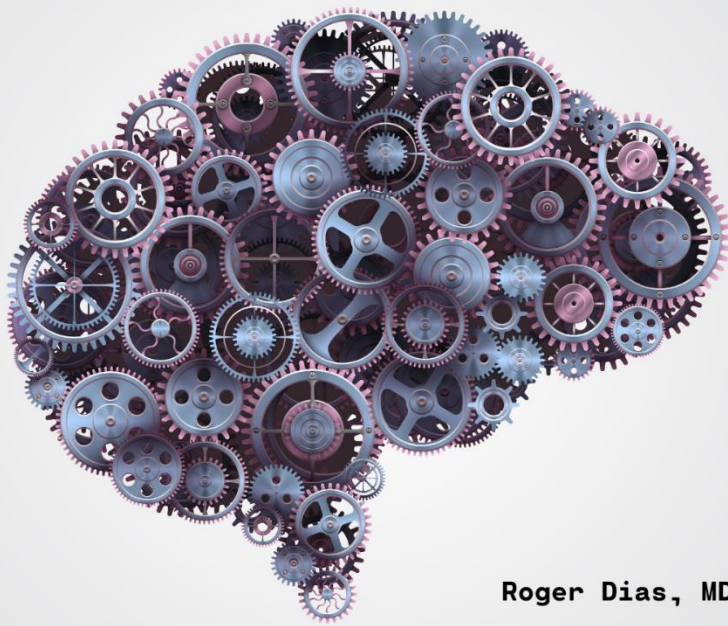
Ms. Asma Arabi is a nurse and teaching assistant at the College of Medicine/Clinical Simulation Center, King Saud Bin Abdulaziz University for Health Sciences in the Kingdom of Saudi Arabia.

She gained experiences in operating high-fidelity simulation mannequins and quickly became interested in exploring different aspects of simulation. Following two years of working at her simulation center, Ms. Arabi earned her Masters in Medical Education at the University of Dundee, United Kingdom.

She hopes to strengthen her background in simulation-based medical education to enhance the knowledge and skills of the faculty and staff in her home center; contributing to the learning experiences of participants in both simulated and clinical settings.

[SAY HELLO TO ASMA!](#)





## Cognitive Engineering in Healthcare

Postdoctoral Research Fellowship

Application deadline | **October 31, 2021**

For more information & to apply, email

**Roger Dias, MD, PhD, MBA - [rdias@bwh.harvard.edu](mailto:rdias@bwh.harvard.edu)**

[LEARN MORE & APPLY](#)



## INTERNATIONAL FELLOWSHIP IN CLINICAL SIMULATION

ACCEPTING APPLICATIONS FOR MARCH / SEPTEMBER 2021

Explore your potential.

[WWW.TINYURL.COM/STRATUSFELLOWSHIPINTL](http://WWW.TINYURL.COM/STRATUSFELLOWSHIPINTL)

[LEARN MORE & APPLY](#)



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International Network for  
Health Workforce Education

**Newsletter - October 2020**



**Message from our #INHWEOnline2021 Host**

I am delighted to represent the Royal College of Surgeons in Ireland (RCSI) Faculty of Nursing & Midwifery as the host of the [3rd European Conference of Health Workforce Education & Research](#) which will take place virtually on Thursday 7th and Friday 8th January 2021.

RCSI had the pleasure of hosting a previous INHWE event in 2019 which saw around 100 delegates from over 25 countries attend. The diverse, interprofessional experiences of attendees made the conference a great success. This year, INHWE have aimed to make 2021 even more accessible by offering sessions over multiple time-zones and free entry to presenters.

We hope to 'see' many of you again virtually this year.

Yours sincerely, Prof. Thomas Kearns (RCSI Conference Host and INHWE Board Member)



**Latest News**

Here's the latest news from the wider INHWE community:

- [WHO-ASPHER Competency Framework for the Public Health Workforce](#)
- [Implementation of Digital Skills for future-proof Doctors](#)
- [Vacancies at the new WONCA world Secretariat in Brussels, Belgium](#)



- [International Forum On Women's Brain And Mental Health](#)
- [StoryAidEU Project: Newsletter Announcement](#)

## Projects



### Digi4Health Project: Newsletters & Flyer

We are pleased to announce the new issue of the Digi4Health Newsletter with the latest information on the project's activities and initial findings. The main aim of this project is to develop a novel digital toolkit by which European VET trainers and health sector mentors can reach out and assist healthcare professionals and stakeholders to catch up with technologies of the 4th Industrial Revolution. [Read more.](#)

### StoryAidEU Project: 1st Results

We are delighted to announce that the first round of project results are now available for consultation and download. Since our kick off meeting in Tralee, Ireland the consortium has been working hard conducting background research which will help us deliver a on our aim to improve humanism in healthcare education through the use of storytelling. We have conducted three Concept Analyses and Policy Reviews into the core themes of the project, namely: humanism, IPE and storytelling which are [now available here.](#)

## Events

7th to 8th January 2021  
Royal College of Surgeons in Ireland,  
Dublin, Ireland

International Network for  
Health Workforce Education

**3<sup>rd</sup> European Conference of Health  
Workforce Education and Research**

**Theme:** Team Based Learning and Leadership

## #INHWEOnline2021 Call for Abstracts

We would like to invite potential participants to submit abstracts to the INHWE Virtual Conference of Health Workforce Education and Research on the overall conference theme of Team Based Learning and Leadership. We will also accept abstracts submitted for topics that should be taught in an interprofessional way, such as communication and intergenerational training. Further information can be found in the full Call for Abstract document but if you have any doubt about your abstracts relevance please contact INHWE Director, [David Smith](#). The deadline for proposals is **Monday 16th November 2020** and all abstracts must be submitted via INHWE website.

Submission System: <https://inhwe.org/abstract-submission>

Call for Abstracts: [Call for Abstracts #INHWEOnline2021](#)

## Working Groups

### Latest Posts:

Here are the latest posts from the working group discussion forums:

- [Vulnerable people and pandemic control](#)
- [Is it time to retire the word manager?](#)
- [Lifting up the women of Europe - The complex journey toward gender equality](#)
- [SAVE THE DATE - SEPEN closing event](#)
- [Lessons learned from the EmERGE Project](#)
- [IEEE whitepaper on ICT systems for NCD prevention](#)
- [Thematic Network on “Profiling and Training the Healthcare Workforce of the Future”](#)
- [WHO Competency Framework for Health Workers’ Education and Training on Antimicrobial Resistance](#)

## Health Workforce Policy and Research

The importance of sustainable health workforce with the right combined skills is increasingly recognised in Europe. Skill mix for health professionals refers to the “the mix of posts in the establishment; the mix of employees in a post; the combination of skills available at a specific time; or alternatively, it may refer to the combinations of activities that comprise each role” (WHO, 2000). There is an increasing body of research assessing the policy, planning, implementation and realisation needs of Skill Mix and Competency Based Policy Making which is proving that changes to policy regarding the health workforce as whole can have beneficial outcomes for healthcare systems. This Working Group will aim to increase participants knowledge, improve their tools and assist them in succeeding in achieving a higher effectiveness in health workforce planning processes and policy. [Find out more...](#)



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## 4.a Reunión Técnica Regional Interprofesional en Salud: mejorar la capacidad de los recursos humanos para alcanzar la salud universal

### 4th Regional Technical Meeting Interprofessional Education in Health Care:

## Improving Human Resource Capacity to Achieve Universal Health

4ª Reunião Técnica Regional de Educação Interprofissional em Saúde:  
melhorar a capacidade dos recursos humanos para alcançar a saúde  
universal

[Leer más en Español](#)

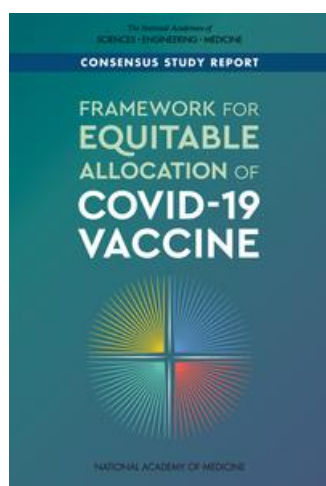
[Read more in English](#)

[Leia mais em Português](#)

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### *The National Academies of* SCIENCES • ENGINEERING • MEDICINE [NEW PUBLICATIONS](#)

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[Health and Medicine](#)

[Framework for Equitable Allocation of COVID-19 Vaccine](#)



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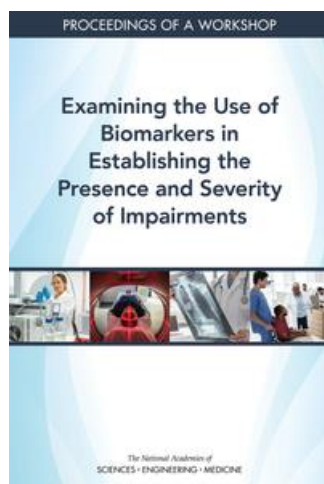




## [Health and Medicine](#)

### [Racial Justice, Diversity, Equity, and Inclusion in Neuroscience Training: Proceedings of a Workshop—in Brief](#)

 [Download Free PDF](#)



## [Health and Medicine](#)

### [Examining the Use of Biomarkers in Establishing the Presence and Severity of Impairments: Proceedings of a Workshop](#)

 [Buy This Book](#)  [Download Free PDF](#)

## [FEATURED NEWS](#)

### **COVID-19 and Airborne Transmission**

This summer, the National Academies brought together engineers, virologists, public health experts, and others for a deep dive into what is being learned about airborne transmission of COVID-19. Jonathan Samet, who helped plan the event, [discusses its impact](#) and how the research community can use [a new summary](#) of the workshop in their work on the virus.

## [NEWS FROM THE NATIONAL ACADEMIES](#)

[Reports & Events Monthly Calendar - November 2020](#)

[How an Implantable Dialysis Device May Extend Life for People with Kidney Failure](#)

[Airborne Transmission of COVID-19 - Q&A with Jonathan Samet](#)

[National Academy of Sciences Enlists Gaming Community to Boost Public Understanding of COVID-19](#)

[New Report Calls for More Comprehensive Data on LGBTQI+ Well-Being](#)

*See more press releases in the [National Academies Newsroom](#).*

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## Events

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**TheKingsFund>**

[Click here](#) for the latest events from The King's Fund.

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Centre for the Advancement of  
Interprofessional Education

## **CAIPE Symposium**

**Friday 27th November 2020**

10.30 am

This year our Symposium will be held on Zoom.

**‘COVID-19 – a gift or challenge for IPE  
educators and practitioners?’**

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**The Royal College of Nursing Education Forum’s  
Conference and Exhibition 2021**

This internationally recognised conference is an opportunity for those working in Nursing education to showcase their work in the area...particularly when many have had to think incredibly innovatively in very difficult times.

The event is taking place on the 20-21 April 2021.

All the information on the events is here: <https://www.rcn.org.uk/news-and-events/events/uk-education-forum-national-conference-200421>

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*A space for discussion*

# KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through  
Interprofessional Education and  
Collaborative Practice

17–19 June 2021, London



Centre for the Advancement of  
Interprofessional Education



*A space for discussion*

## KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through  
Interprofessional Education and  
Collaborative Practice

17-19 June 2021, London

Further information and tickets available at

**[kcl.ac.uk/ctbp](http://kcl.ac.uk/ctbp)**

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens; what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

### The conference themes are:

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to

**[ctbp@kcl.ac.uk](mailto:ctbp@kcl.ac.uk)**

16 April  
**Presentation  
invitation**

7 June  
**Website  
publication**

**April**

**May**

**June**

26 March  
**Abstract  
deadline**

24 May  
**Presentation  
deadline**

## All Together Better Health

### The 10<sup>th</sup> International Conference on Interprofessional Practice and Education

#### Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

1. **ADVOCATING** for people centred care, health and wellbeing
2. **EMBRACING** diversity of stakeholders
3. **INFORMING** regional and global IPE policies and standards
4. **PROMOTING** safety in and beyond healthcare settings
5. **SHARING** models of best practice in interprofessional education & collaborative practice

## Save the New Date

22 - 25 October 2021

Qatar University, Doha - Qatar





#### About Qatar University:

- Home to 10 colleges offering 84 specializations in line with market needs.
- Over 20,000 students at the undergraduate and graduate level.
- 14 research centers of excellence fielding multidisciplinary research activity.
- Over 400 collaborative projects with leading institutions across the world.
- Among the top 400 in THE World University Rankings 2019.
- First in the International Outlook indicator since 2015 in Times Higher Education rankings.
- Recently ranked 276 in QS Global 2020 Rankings.

#### About QU Health:

- Home to four colleges (Colleges of Pharmacy, Medicine, Health Sciences and Dental Medicine)
- Launched in January 2017 to provide closer alignment and integration between the health entities at QU
- Vision of QU Health is to be recognized regionally for excellence in interprofessional health education and interdisciplinary health research; a first choice for students and scholars, and a national catalyst for innovation in the field
- Areas of collaboration between colleges include research, graduate studies, clinical affairs, interprofessional education, continuous professional development, engagement and communication, as well as business operations



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# Opportunities

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