



NOVEMBER

2020

www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

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CAIPE Activities



Message from The Chair:

Dear CAIPE Members

Well, what a strange and challenging year this has been, not only for those of us in the UK but globally! CAIPE members last opportunity to meet face-to-face was back in March when we had the wonderful CAIPE Regional Forum hosted by the University of East Anglia, Norwich which was preceded by a CAIPE Board meeting. Many thanks to Prof Susanne Linqvist and team for hosting and guiding some of us to the cultural experience of historic Norwich. We then went into lockdown and fluctuated for the rest of the year between lockdowns, regional restrictions and then Tiers! This then led, especially for our members in Higher Education Institutions to increased learning, teaching and assessing on-line and for our practice colleagues new and challenging ways of working and managing the Covid-19 pandemic.

For CAIPE, though we had already started to use Zoom to reduce the costs of physical meetings, we had to tailor all our events and meetings to a virtual platform. Following our first virtual AGM in June we had a very successful CAIPE Symposium "Covid-19, a Gift or Challenge for IPE Educators and Practitioners?" on 27 November. At least 45 participants engaged in the presentations and discussion during the day. The virtual platform of Zoom and break out rooms was expertly managed by Sundari Joseph and Maggie Hutchings. The presentations provided an international perspective of the impact of Covid-19 on IPECP. The presentations and hopefully the recording of the day is available on the website [here](#) if you were unable to attend or had to 'dip in & out' of the day.

At the CAIPE Board on Thursday 26 November we were unsuccessful in appointing a new CAIPE Chair and we will be re advertising for applications for CAIPE Chair. If you are a

Corporate Member please canvas your staff for anyone who may be interested in being CAIPE Chair. As the Chair will be able to select a maximum of two Vice-Chairs by approaching any previous or current CAIPE Board member with whom they have a collaborative working relationship. The new Chair, Vice-Chairs and the Board may need to explore different ways of working to share the current Chair commitments. Any interested individuals are **strongly** recommended to discuss with Hugh Barr (barrhugh12@gmail.com) and /or myself (Richard.Pitt@caipe.org) their intent.

We still have two CAIPE activities this week, Richard Gray, Jenny Ford and Emma Smith will be presenting their findings from the HEE South IPE in Practice Pilot at the Interprofessional.Global Café, 'Interprofessional Education in Practice', 9am GMT Wednesday 9 December [join the discussion through this link](#).

Then on Thursday 10 December we have the CAIPE/RSM John Horder Award 2020 winner presentations 'Celebrating Interprofessional Collaboration!' and keynote speaker Dr Sanjiv Ahluwalia, GP and Regional Postgraduate Dean for Health Education England London [Register here](#)

Once this is over Emma and I will from the 14 December until the New Year will be taking a well-deserved break from CAIPE activity. I hope that you will also have time for celebration and relaxation from your commitments to enjoy what and how you can with family and friends during these first unprecedented Seasonal celebrations.

Again, many thanks from CAIPE for your endeavours and commitment in practice or academia during these unprecedented times and for your continued support of CAIPE.

CAIPE wish you well for the New Year and hopefully what the Covid-19 vaccines will bring.

My very best wishes to you all

Richard
Richard Pitt, CAIPE Chair

Announcement: CAIPE Chair

Unfortunately, the CAIPE Board have been unsuccessful in appointing a new Chair. We are therefore placing a further call for applications for CAIPE Chair

commencing on 1st March 2021 to 'shadow' for six months the current chair and formally take up the role of Chair at the CAIPE AGM on 17th June 2021

We are inviting applications for this prestigious position within the Interprofessional Education and Interprofessional Collaborative Practice national and international community. Candidates must be a CAIPE member for at least six months before 1st February 2021 and the initial term of office for the Chair of CAIPE is 4 years. Please see below at the end of this announcement the roles and responsibilities and person specification of the CAIPE Chair.

Candidates are requested to submit their application for the role to CAIPE Administrator at admin@caipe.org by no later than Friday 29th January 2021.

Applications should include a 500-word profile to demonstrate what the candidate can bring to the role of CAIPE Chair, a brief CV and a statement of personal time commitment for undertaking CAIPE work.

It is strongly recommended that potential candidates contact the CAIPE President, Professor Hugh Barr at barrhugh12@gmail.com, and the current CAIPE Chair, Richard Pitt at Richard.Pitt@caipe.org, for informal exploratory discussions regarding the role of CAIPE Chair.

Appointment of the Chair will be made by the CAIPE Board and the successful candidate will be informed as soon as possible in order to facilitate their take up of a 'shadowing' role with the current Chair.

Prospective candidates will be invited to present to the Board at an Extra-ordinary CAIPE Board virtual meeting. This will be a topic of their choice relevant to the current interprofessional community and CAIPE's aspirations.

[Click here for the Person Specification and Roles & Responsibilities.](#)

John Horder Awards 2020

10th December 2020, 5.30 pm

Celebrating Interprofessional Collaboration!

PROGRAMME

17.30 Introduction by Margaret Lloyd, RSM

17.35 Presentation by the winners of the Team Award

Hester Smeets and colleagues from Zorgnetwerk Eslo (Care Network Esloo)
in The Netherlands

'Interprofessional working in the village of Esloo.'

17.55 Presentation by the runner up for the Team Award

Simon Robinson, an advanced care practitioner working in
the Beacon Medical Group in Plymouth

'An interprofessional educational intervention to support the
management of feverish under 6s in primary care.'

18.10 Presentation by the winner of the Student Award

Sirat Lodhi from Manchester University

'Students as interprofessional learners and teachers:
Raising the awareness of the support for young carers in primary care.'

**18.25 Keynote address by Dr Sanjiv Ahluwalia, Regional Postgraduate Dean for
Health Education England London**

'Working together for a future beyond COVID'

18.50 Discussion and concluding remarks from the Chair, Richard Gray, CAIPE Fellow.



The ROYAL
SOCIETY of
MEDICINE



Centre for the Advancement of
Interprofessional Education

Journal of
Interprofessional
Care

[Click here to register!](#)



On Friday 27th November 2020, we held the first Zoom CAIPE Symposium. The event was a huge success with presenters and delegates attending from around the globe.

You can view the presentations with video and/or audio commentary by visiting our Symposium web page at <https://www.caipe.org/caipe-symposium-2020> .

CAIPE STUDENT WORKING GROUP

CAIPE Student Working Group in collaboration with the IPE Student Association in Qatar.



جامعة قطر
QATAR UNIVERSITY

الصحة
HEALTH



Interprofessional Education
Student Association - Qatar



**Motion: This house believes
that governments should
make COVID19 vaccine
mandatory**

January 13, 2021

**Registration
deadline:**

13/12/2020

**Would you like to
participate in an
international debate
between healthcare
students?
Qatar vs. UK**



**Debate will be streamed
live on Youtube 4 pm GMT/
7pm Qatar (GMT+3)**

**Winning team to receive a certificate and free registration
to "All together Better Health" Conference 2021, hosted by
Qatar University**

[Click Here to Register!](#)

follow us on
twitter



@CAIPEUK

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking
#INTERPROFESSIONALlearning

Did you know that all tweets using the @CAIPEUK link, are shown on our
news page on our website?

The CAIPE Twitter Chat is now back up and running.
Do you have a topic that you would like to chat about?
Email admin@caipe.org with your ideas.

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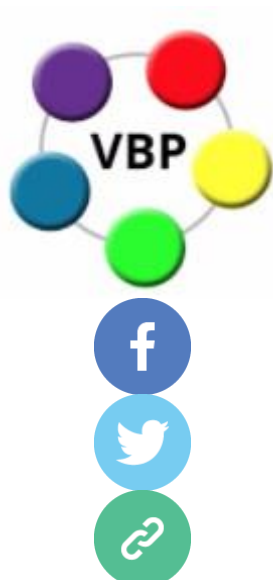
News

UK NEWS

The Collaborating Centre for Values-based Practice in Health and Social Care
St Catherine's College, Oxford

NEW BOOK - Ground-breaking and comprehensive edited collection on key aspects of **Patient Engagement**

NEW BOOK - Ground-breaking and comprehensive edited collection from Collaborating Centre partner, [Andrew Hadler](#) on key aspects of **Patient Engagement** - for details and to order please [Click Here](#)



Our Twitter handle has changed. Follow @VBPOxford for the latest updates.

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

New Publication: COVID-19 and Primary Care in the UK

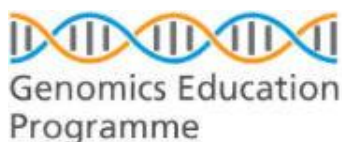
Collaborating Centre Partner Dr Richard Gray is co-author of a timely new paper on the impact of COVID 19 on Primary Care in the UK.

Gray, R and Sanders, C (2020) A reflection on the impact of COVID-19 on primary care in the United Kingdom. *Journal of Interprofessional Care*, vol.34, 2020, issue 5.

The COVID-19 pandemic has presented both challenges and opportunities for those working in health and social care in the United Kingdom (UK). With much focus on secondary and acute care at this time there has been less communication and understanding about the impact on primary care. This discussion paper is based on the experience of one of the authors working as a general practitioner/

family doctor during the pandemic and rapid changes are described during this time (April 2020).

[Details of the publication are available in the WikiVBP library.](#)



Genomics Programme News



Join the chatter

On Wednesday 11th November at 8pm the GEP is co-hosting a [Twitterchat: What role does popular culture play in healthcare?](#) During the chat, we will explore the ways in which popular culture brings the latest advances in healthcare into the public's consciousness. [A short podcast that introduces the topic and provides some context is also available.](#) Please listen to this before joining the chat on the 11th November.



Virtual Master's-level CPPD

Are you looking to build your knowledge of genomics in healthcare? Virtual modules of our funded Master's-level CPPD courses are now available through our partner universities. Funding is currently available for standalone CPPD modules up to 31st March 2021. [Find out more about the modules available and funding options here.](#)



Event: Do I Want to be a Genetic Counsellor?

On 16th December, Liverpool Women's Hospital is hosting its popular online workshop for those clinical staff and students who have an interest in becoming a genetic counsellor. Attendees will learn about the role of the genetic counsellor, hear about the various routes into the profession, and discover how the role is rapidly changing. [To find out more or register your place, email the team.](#)

Latest Health Education England stakeholder briefing

Health Education England has produced a bulletin to provide a summary of all information, documentation and statements made by the organisation and our partners. The bulletin will be updated on a fortnightly basis or as any announcements occur. [Read the latest update here.](#)



Genomics 101 series

Would you like to know more about genomics but feel short of time? [Check out our Genomics 101 series](#) of free introductory courses, covering the fundamentals of genomics. The online courses last 30-40 minutes each, are [available through the e-LfH platform](#) and are free to access for NHS staff, UK students and educators.



Cambridge Festival of Rare Disease 2020

On Saturday 28th November, the Cambridge Rare Disease Network is hosting [RAREfest20: a free, virtual, interactive science, technology, advocacy, and arts exhibition with a 'rare' twist.](#) Visit interactive exhibits showcasing cool science and learn about visionary technology and pioneering organisations that are improving lives and bringing hope to those affected by rare diseases.

NHS
Health Education England



The Journal of Practice Teaching & Learning

Social Work • Health • Nursing



Call
for
Papers

Special international issue Working with HIV today

Since the HIV pandemic began, social workers and others have been involved in the delivery of a range of services to people living with HIV. Recently published scientific studies (PARTNER 1 and PARTNER 2) suggest that people with a sustained undetectable viral load cannot transmit HIV sexually. Undetectable = Untransmittable (U=U) has been vital to stigma reduction. U=U has implications for the delivery of care and treatment, research, education, and practice in social work, nursing, occupational therapy and other professions working in the area of sexual health.

Call for papers

The journal of Practice Teaching and Learning invites submission of abstracts from any country in the world for a special international issue on work with HIV Today.

Topics include

- Translating Undetectable = Untransmittable message in teaching, placements and practice
- Teaching and delivery of HIV on social work and interprofessional education modules
- Practice (placement) learning and teaching of HIV and effective practice in care delivery
- Approaches to delivering healthcare and social work interventions to people living with HIV during and post COVID-19
- Sexuality, gender, race and intersectionalities in relation to HIV and COVID
- HIV reproductive health and social work
- HIV in adoption
- Ethical issues and confidentiality in relation to practice placements with people living with HIV

The special issue will be edited by Dr Tam Cane, University of Sussex (tc381@sussex.ac.uk)

Submissions

By January 31 2021 A 300-word abstract should be submitted covering the title, authors, focus and main points of the article. Abstracts should be sent to Jane McLaughlin, Journal Administrator: jm4whitingbirch@aol.co.uk.

February 28 2021 Notification of accepted abstracts

By June 30 2021 Submission of full papers for review

By September 30 2021 Final manuscripts of accepted papers to be submitted

November 1 2021 Special Edition Published

About the Journal

The Journal of Practice Teaching and Learning covers all aspects of practice teaching ('field education') and the policy context. Material is practically relevant to what trainers, managers and workers actually do. The journal is peer reviewed. It is published in the United Kingdom, and international in scope. It is published by Whiting & Birch Ltd (enquiries@whitingbirch.net).

Information for authors

More information about the Journal can be found at www.whitingbirch.net. Notes for authors can be downloaded from the author resources section of the website. Initial enquiries should be sent to enquiries@whitingbirch.net.

TheKingsFund>

[Click here](#) for updates on news from The King's Fund.



[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.



Project Co-ordinators, Kinetikos, and the whole consortium are delighted with the progress this year!" !

It's been almost a year since PROCare4Life started, and what a year! Throughout this first year, and despite all the challenges that the COVID-19 pandemic brought, the consortium was able to successfully achieve very interesting results.

We built the [PROCare4Life](#) website and created our social media accounts on [twitter](#) and [facebook](#) to ensure all our excellent project was being shown off to the world. We conducted research on users' needs and requirements with interviews, workshops and online surveys carried out that allowed us to gather feedback from 217 people. This approach ensures a user-centred solution with the first functional PROCare4Life prototype being installed and tested soon in all scenarios namely at home, in rehabilitation and in daycare facilities. These will be rolled out in the [project pilot sites](#) of Spain led by Association Parkinson Madrid ([APM](#)), Italy guided by Casa di Cura del Policlinico

([CCPP](#)), Germany directed by Wohlfahrtswerk für Baden-Württemberg ([WBW](#)), Portugal by Campus Neurológico Sénior ([CNS](#)) and Romania led by University of Medicine and Pharmacy "Carol Davila" Bucharest ([UMFCD](#)) and The University Emergency Hospital Bucharest ([UHB](#))

With the implementation of this first prototype, currently being approved by the ethics committees of pilot sites, even more patients, caregivers and professionals are being recruited and involved to make sure their voices are heard and are at the heart of the design and implementation of the PROCare4Life project.

This is the first of our project newsletters and we are so proud and happy to bring you up to date with all that the project has achieved in its first twelve months. Make sure you sign up for the project [newsletter](#) to stay up to date with our excellent work.

[Sign up](#)

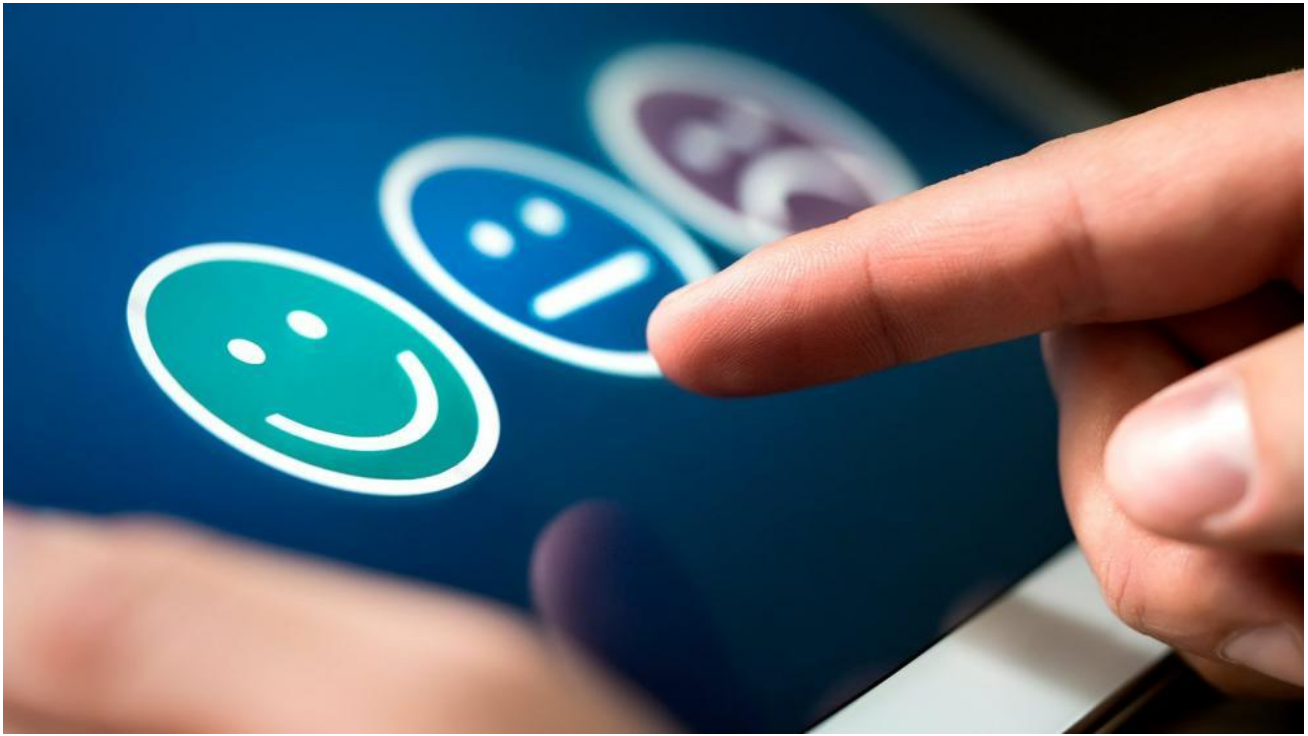
PROCare4Life animation series in the making!



The PROCare4Life communications team, led by [IFIC](#), are getting creative and productive by developing a compelling series of animated videos to successfully help in the dissemination of the PROCare4Life project. The objective of the videos is to outline the PROCare4Life project in a comprehensible means and to engage with the project stakeholders and the wider audiences of the project. The team work closely with the other project partners to establish the aims of the animation series, taking into account all the feedback to form a creative brief and expectations of the videos.

Read more about how the animation will be developed and the story we wish to portray [here!](#)
[Animation series](#)

Surveys aimed at gathering quantifiable data from Parkinson's, Alzheimer's and dementia patients launched



The [Association Parkinson Madrid](#) and the PROCare4Life Consortium created 2 online surveys. These were aimed at gathering quantifiable data from Parkinson's, Alzheimer's and dementia patients and their formal or informal caregivers, regarding the dynamic interplay between their daily life habits, needs and/or behaviours and issues that could influence their health, well-being and quality of life to inform ICT systems.

The anonymous surveys, collected information from existing end users' from a variety of social and health European systems with different cultural backgrounds and are available in the following languages: English; German; Italian; Portuguese; Romanian and Spanish. To read more about the surveys and for more information click below.

[View Surveys](#)

PROCare4Life telematics Interviews and Workshops



A transversal qualitative research for rich data collection, through interviews and workshops, was first planned to be carried out through face-to-face interactions in this phase of the project, *WP2-User, System and Ethical Considerations*. But because of Covid-19 situation, the [PROCare4Life Consortium](#) tried to adapt to the current reality and researchers have re-designed their qualitative methods taking into account existing social-distancing measures.

The beginning of this research had to be postponed during the peak of the pandemic during months 3 to 5 of the project, to not put participants under any additional unnecessary stress. Also, after some internal discussions among partners, the Consortium decided to virtually replicate the interviews with the use of phone calls and video-calling software (e.g. Skype/Zoom).

By doing this, all partners had to inform their ethics committees about the modifications in the method of data collection with the health and wellbeing of our participants and researchers taking priority over research and project timelines.

In this sense and in this context, from June to August 2020, the PROCare4Life team and more specifically APM, CCPP, CNS, KIN, MU, UMF and WBW partners conducted **40 interviews** [Read More](#)

Integrated Care and COVID19 - the role of technology to bring us together



Members of the PROCare4Life Consortium at the project kick-off face-to-face meeting in January before COVID19

Director of Communications at the International Foundation for Integrated Care, Fiona Lyne asks can we go back to handshakes and hugs?

For many years we listened to anecdotes suggesting that rather than bringing us together, technology actually drives us apart. With children and indeed adults glued to handheld technology intimating that while we were in each other's presence physically, we were really living separate lives. And while video conferencing technology has existed for some time, organizations have, by and large, chosen to have in-person, face-to-face meetings and events to make real connections, cementing this idea that technology acts as a barrier to relationship building and to make 'business' happen we need to look people in the eye and touch skin in a handshake or hug. The artificial barrier that the screen creates means that we lose our ability to feel a person's presence and therefore read the minor movements of their body that gives us an insight to their demeanour and supports us to understand their emotional state or communication purpose.

At the same time we know too that technology has acted as a link for those who might otherwise have been disconnected. Families reaching out to loved ones far from home via skype or businesses with global offices connecting their staff to build teams across regions and continents.

[Read More](#)

International Foundation for Integrated Care

[International Foundation for Integrated Care, Wolfson College, Linton Rd, Oxford, OX2 6UD, United Kingdom](#)

INTERNATIONAL NEWS

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2 December, 2020



Regional News



Rapid antigen tests arriving in countries to assist in COVID-19 response in the Americas

The Pan American Health Organization has deployed 190,000 new COVID-19 antigen diagnostic tests donated to four countries in Latin America and the Caribbean, and is conducting training to implement pilot testing of their operation. PAHO's Strategic Fund is working with the countries to facilitate access to these diagnostic tests.

[Read more](#)



PAHO accompanies the transformation of health professions education in times of COVID-19

PAHO has accompanied in recent months multiple virtual activities organized by the networks of associations and faculties of medicine at the international level where experts discussed the prospects for the future development of health education in the Americas.

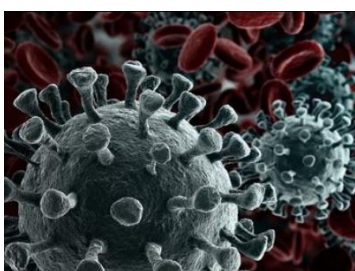
[Read more](#)



More than 900 health professionals enrol to the course on the implementation and strengthening of Programs for Optimizing Antimicrobials in the Americas

With more than nine hundred people enrolled, PAHO launched the course for the implementation and strengthening of Programs for Optimizing Antimicrobials (PROA, in Spanish), aimed at leaders, managers and health professionals who develop tasks related to the use of antimicrobials in health institutions.

[Read more](#)



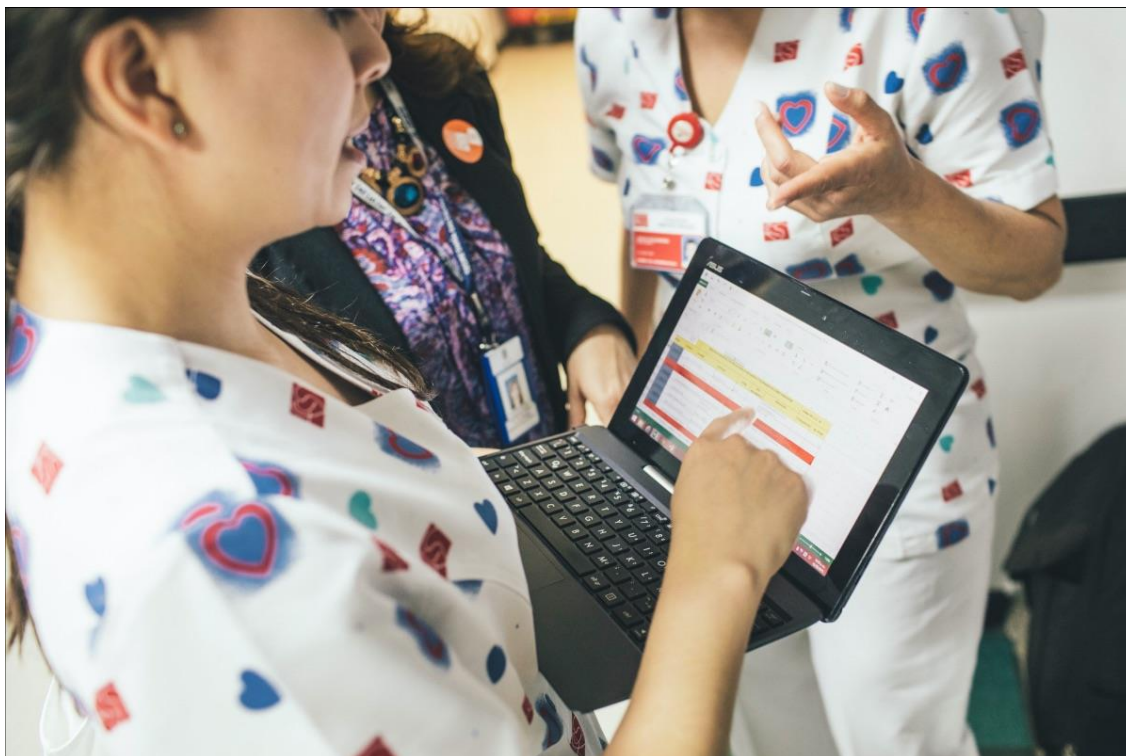
Stay informed on COVID-19

Check-out all the information available on COVID-19 in PAHO's website: number of cases reported in the Americas, technical guidelines, epidemiological alerts, guidance and research in the Americas, infographics, and social media cards.

[Read more](#)



Health Stories



Colombia's experience with control of antimicrobial medicines sales

Colombia's Ministry of Health and Social Protection is developing proposed regulations to address the main constraints on the control of prescription antibiotic sales. The proposal is aimed at establishing guidelines for the proper use of antibiotics and includes specific guidelines for antibiotic sales.

[Read more](#)



Video



Leaving no one behind

Colombia is demonstrating how national commitment and international cooperation for Universal Health reaches people in the most remote and vulnerable communities. The Wayúu people are

physically and geographically isolated from the rest of Colombia as the pandemic spreads through the country, but they are not left behind in efforts to deliver health for all.



Upcoming Events

SPECIAL EDITION OF THE PAN AMERICAN JOURNAL OF PUBLIC HEALTH

What: Launch of the Special Edition on Human Resources for Universal Health of the Pan American Journal of Public Health.

When: 2 December 2020

Time: 2:00 p.m. to 3:30 p.m. (EST)

How: [Zoom \(please register here before the session\).](#)

[More information](#)

UNIVERSAL HEALTH DAY

Theme: Health for All: Protect everyone.

What: Launch of the publication “The Essential Public Health Functions in the Americas: A Renewal for the 21st Century”.

When: 11 December 2020

Time: 11:00 a.m. to 12:30 p.m. (EDT)

How: [Zoom \(please register here before the session\).](#)

[More information](#)



Resources

INTERNATIONAL CONFERENCE ON RADIATION SAFETY

Watch the opening of the International Conference on Radiation Safety, with the theme "Improving Radiation Protection in Practice", which took place virtually from 9 to 20 November 2020.



[Opening remarks](#)

➔ [Information about the conference](#)

DIALOGUES ABOUT RESEARCH ETHICS DURING THE PANDEMIC

1. First dialogue: [Strategies for Ethics Review and Oversight.](#)
2. Second dialogue: [REC procedures.](#)
3. Third dialogue: [Social and scientific value, and informed consent.](#)

COURSES AND WEBINARS ON COVID-19

At PAHO's Virtual Campus you will find courses and webinars recordings related to the COVID-19 pandemic. This page is updated daily, so make sure to come back often and see the newest information.

→ [Visit the Virtual Campus here](#)



Communication Materials

Never buy
antibiotics
without a
prescription



Food and Agriculture
Organization of the
United Nations



WORLD ORGANISATION FOR ANIMAL HEALTH
Protecting animals, preserving our future



European Union

[RADIO SPOT ON ANTIBIOTIC PRESCRIPTION](#)



Country's News

ARGENTINA

[Múltiples actividades de promoción y reconocimiento en el Día Nacional del Donante Voluntario de Sangre](#)

BOLIVIA

[Bolivia inició la Semana Mundial de Concientización sobre el Uso de los Antimicrobianos](#)

BRAZIL

[Líderes mundiais unem forças para lutar contra crise cada vez maior de resistência aos antimicrobianos](#)
[OPAS organiza com parceiros internacionais e do Brasil um webinar ao vivo sobre uso racional de antimicrobianos](#)

CHILE

[CESFAM de Paine y San Joaquín reciben equipamiento tecnológico para mejorar el acceso y la atención a distancia de usuarios en tiempos de Covid-19](#)
[Con la presentación de experiencias de los CESFAM de Calle Larga, Temuco y San Joaquín, se desarrolla Segundo Conversatorio Virtual de Comunidad de Prácticas en APS](#)

COLOMBIA

[Colombia trabaja unido para combatir la resistencia a los antimicrobianos](#)

DOMINICAN REPUBLIC

[OPS presenta al Gabinete de Salud del Gobierno de la República Dominicana el Plan Operativo de Respuesta a la Emergencia por la COVID-19](#)

PARAGUAY

[Expertos compartieron avances y tareas pendientes sobre resistencia antimicrobiana en Paraguay](#)
[Llegan a Paraguay 250 mil pruebas rápidas para detectar COVID-19](#)

PERU

[Con éxito se desarrollaron las actividades promocionales durante la Semana de Concientización sobre la Resistencia a los Antimicrobianos](#)

URUGUAY

[La resistencia antimicrobiana pone en peligro los tratamientos de las infecciones comunes y de las potencialmente mortales](#)
[OPS apoya presentación de nuevos lineamientos estratégicos y acciones para fortalecer el Primer Nivel de Atención](#)



Enroll in IFIC's first online Certificate in Integrated Care



The [Certificate in Integrated Care](#) has been designed using [IFIC's 9 Pillars of Integrated Care](#) as a module-based course of online learning. The accessible, high-quality programme is offered through our digital, innovative and dynamic online learning platform. Apply now for this comprehensive introductory-level self-managed Certificate in Integrated Care accredited by CPDStandards UK delivered 100% online and in the comfort of your own home.

The course is based on The 9 Pillars of Integrated Care with the 5 modules as follows:

- **Module 1:** Introduction to Integrated Care with Shared Values and Vision
- **Module 2:** System-wide Governance and Leadership + Aligned Payments Systems
- **Module 3:** Workforce Capacity and Capability + People as Partners in Care
- **Module 4:** Population Health and Local Context + Resilient Communities and New Alliances
- **Module 5:** Digital Solutions + Transparency of Progress, Results and Impact

Deadline for applications for January 2021 cohort is Friday, 11 December.

[Find out More!](#)



As a student of the Certificate in Integrated Care you will:

- Gain a solid foundation and in-depth knowledge of IFIC's 9 pillars of integrated care
- Gain access to IFIC's global network of experts and wide range of knowledge resources
- Be immersed in IFIC's collaborative, innovative and dynamic global culture
- Be part of IFIC's alumni with special delegate rates to the International Conferences on Integrated Care (ICIC) and to IFIC hosted Global Conferences and National Events
- Begin your integrated care learning journey to progress to further pathways
- Create life-long friendships and international networks with your cohort
- Be immersed in all things Integrated Care

Pricing

The price of the course is €600 with the option of purchasing it on a module by module basis at €150* per module. Special rates are available for LMI countries and Bursary places are available for patients and carers.

To apply please contact

academy@integratedcarefoundation.org

*Please note that you must purchase Module 1 as a minimum.



Requirements

This course is an introduction to the subject and is therefore accessible to all those with an interest in integrated care principles, but will be particularly relevant to those working within healthcare, social care, community and other public service design or delivery from public, private and third/voluntary sectors, emerging researchers and students in associated subject areas, patients or caregivers and agency, government employees and policy makers.

The course language is English and a high proficiency (European level C1) is necessary.

Specifics

The course requires 30 hours minimum study time and begins in **late January 2021 for 20 weeks**. The course does have some live elements such as questions and answers session with experts in each pillar, but everything will be recorded so participants can access all content in their own time or when is convenient to them.



[Apply Now](#)



International Foundation for Integrated Care

[International Foundation for Integrated Care, Wolfson College, Linton Rd, Oxford, OX2 6UD, United Kingdom](#)

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Simpósio Internacional de Gestão do Trabalho em Saúde e Workshop Modelos de Projeção de Recursos Humanos em Saúde

[Leia mais em Português](#)

O evento terá transmissão simultânea em Português, Espanhol e Inglês, no canal do Youtube do DataSUS

(youtube.com/c/DATASUSAOVIVO) e no Portal da Inovação em Saúde (www.inovacaoemsaude.org).



Exciting development for IFIC as CEO position opens up



The International Foundation for Integrated Care is looking for an experienced Chief Executive Officer to join our IFIC Executive. As a CEO, they will be responsible for the day-to-day management of the Foundation in accordance to the Foundation's goals and policies. The CEO of IFIC Executive has a crucial role in the success of the Foundation. they should be a motivator and a great leader, capable of seeing the big picture and thinking out of the box.

Changes in public expectations, the ageing of the world's population, new technologies, financial pressures and evolving professional roles mean that long-standing, fragmented approaches to care cannot be sustained. Health and care system leaders around the world are actively pursuing new, more integrated, seamless and efficient approaches to meeting people's needs.

IFIC is playing a lead role in a global movement for change - shaping the policy agenda for integrated care, developing evidence-based approaches and supporting policymakers, care providers and care recipients in their implementation.

This is an exciting time for IFIC which has responded well to the challenges of the Covid-19 pandemic and continues to mature as an organisation in terms of governance and strategy. It will be essential for the new CEO to work with the Board to develop and implement strategic and business plans, build partnerships and be an advocate. Much work will be outward-facing in order to raise the profile of the Foundation whilst providing operational management through three Directors.

You will be a resilient and entrepreneurial senior leader who can steer IFIC through this period of change and use its exceptional brand and global network to ensure that it continues at the forefront of this international movement. You will have prior experience of working with a Board, ideally have experience of managing geographically dispersed teams and be able to demonstrate a track record in having worked with an organisation to generate increased revenues.

Ideally, you will bring expert knowledge of integrated care, but as a minimum you will require a good understanding of health and or care at a strategic level.

Salary: Negotiable and dependent on experience

Deadline: 24 December 2020

[Apply Now](#)

To find out more about this exciting opportunity, please email executive@tpp.co.uk for an information pack. Alternatively contact Matt Adams or Brigitte Stundner at our search partners, TPP Recruitment, on 020 7198 6060. The closing date is 9 am Thursday 24th December. Initial interviews with TPP Recruitment will be completed by Thursday, December 30th. First interviews with the IFIC recruitment panel will be held during the w/c 11th January 2021.



International Foundation for Integrated Care

[International Foundation for Integrated Care, Wolfson College, Linton Rd, Oxford, OX2 6UD, United](#)



International Network for
Health Workforce Education

Newsletter - November 2020



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Message from the Secretariat

I would like to follow up on the previous message by Prof. Thomas Kearns who is representing the Royal College of Surgeons in Ireland (RCSI) Faculty of Nursing & Midwifery as the host of the 3rd European Conference of Health Workforce Education & Research ([#INHWEOnline2021](#) Virtual Conference, 7-8 January 2021).

This provides an excellent opportunity to thank members who have already submitted excellent abstracts and encourage others to submit proposals either on the overall Conference theme of Team Based Learning and Leadership or on any of the themes linked to our eight Working Groups. Additionally, we will also accept abstracts submitted for topics that should be taught in an interprofessional way, such as communication and intergenerational training.

The event will be held across multiple time zones and presentations will be available on our YouTube channel as part of the [#INHWELive](#) series. Most importantly as we are delighted to be able to offer free attendance for all INHWE members, we would warmly welcome abstract submissions from all places and people of our international and interprofessional workforce community. The deadline for abstract proposals is **Monday 16th November 2020** and all abstracts must be submitted via [INHWE website](#).

Yours sincerely, Matteo Vezzosi (Director of Events)



Latest News

Here's the latest news from the wider INHWE community:

- [EHFG 2020: Session recordings](#)
- [Webinar Registration: IPE for Capacity Building in Digital Health](#)
- [Second Webinar Thematic Network Digital Doc](#)
- [Registration open for #INHWEOnline2021](#)
- [Values Based/Compassionate Leadership Styles](#)

Projects



StoryAidEU Project: More Results

We are delighted to announce that the next round of project results are now available for consultation and download. The consortium has been working hard conducting background research which will help us deliver a on our aim to improve humanism in healthcare education through the use of storytelling. We have conducted three Concept Analyses, Policy Reviews, Literature Scoping Reviews into the core themes of the project, namely: humanism, IPE and storytelling which are [now available here](#).

Events

7th to 8th January 2021
Royal College of Surgeons in Ireland,
Dublin, Ireland

International Network for
Health Workforce Education

**3rd European Conference of Health
Workforce Education and Research**

Theme: Team Based Learning and Leadership

#INHWEOnline2021 Registration

Registration is now open and it's free! Due to our excellent collaboration with the Faculty of Nursing

& Midwifery of the Royal College of Surgeons in Ireland (Coalesce Rioja na Máinleá in Éirinn) **we are delighted to be able to offer free attendance to the event for all INHWE members.** To register, please visit our website by [clicking here](#).

Working Groups

Latest Posts:

Here are the latest posts from the working group discussion forums:

- [Strengthen Community Based Care to Minimize Health Inequalities and Improve the Integration of Vulnerable Migrants and Refugees](#)
- [Values Based/Compassionate Leadership Styles](#)
- [A Call to Action to Include Health Workforce in the HORIZON Europe Program 2021-2022](#)
- [Tuesday 10th November 2020: "Health Innovation – the European Health Data Space and Real-World Evidence"](#)
- [Latin American Colloquium on Interprofessional Education and the Training of Health Technicians](#)

Legal Awareness for Health Workers

An emphasis on vertical health programs has left national health systems underdeveloped or crippled to deal with increasing incidences of pandemics, non-communicable diseases, antimicrobial resistance or benefit fully from technological advances. Further, current approaches to strengthening healthcare systems concentrates heavily on patient care and quality of services without sufficiently supporting and empowering health workers. Hence, health workers are viewed primarily as vehicles to be utilized to achieve these desired patient care results instead of stakeholders in the development of sustainable healthcare systems. This myopic view of patient care disjointed from the realities of healthcare workers leads to short term solutions and eventual failure of the healthcare system. [Read more](#).



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REIP

4.a Reunión Técnica Regional Interprofesional en Salud: mejorar la capacidad de los recursos humanos para alcanzar la salud universal

4th Regional Technical Meeting Interprofessional Education in Health Care: Improving Human Resource Capacity to Achieve Universal Health

4ª Reunião Técnica Regional de Educação Interprofissional em Saúde: melhorar a capacidade dos recursos humanos para alcançar a saúde

universal

[Leer más en Español](#)

[Read more in English](#)

[Leia mais em Português](#)

Careum working paper 9

[Interprofessional education in the Swiss healthcare system: situation analysis, perspectives and roadmap](#)

Submit your Abstracts and Share Your Pearls of Wisdom



All Together Better Health
The 10th International Conference on Interprofessional Practice and Education

"Cultivating a Collaborative Culture: Sharing Pearls of Wisdom"

Second Abstract Cycle open: Share Your Pearls of Wisdom Now!

Dear Colleagues,

We hope you are safe and well!

As you are aware, the 10th International Conference on Interprofessional Education and Collaborative Practice (IPECP), All Together Better Health X to be held in Doha has been rescheduled to 22-25 October 2021. We are now pleased to inform you the second cycle of Abstract submission is now open. Our 10th anniversary conference theme is Cultivating a Collaborative Culture: Sharing Pearls of Wisdom. You can submit your abstract under the following topics:

- ADVOCATING for people-centred care, health and wellbeing
- EMBRACING diversity of stakeholders
- INFORMING regional and global IPECP policies and standards
- PROMOTING safety in and beyond health and social care settings
- SHARING models of best practice in IPECP

The COVID-19 pandemic has necessitated interprofessional and collaborative practice at many levels and much has been learned in the process. Consider sharing your new pearls of wisdom cultivated during the pandemic.

The deadline for submission is 28 February, 2021 (23:59 GMT+3) via the following link: <https://atbh2020.exordo.com/login>

Please see the ATBH-X Abstract guidelines in this [LINK](#). Decisions will be announced in May 2021.

Follow us:

Follow us on Twitter @ATBH10 and remember to use the hashtags #ATBHX for any tweets leading up to and during the conference. Other conference information is available on our website: <https://www.atbhx.qa/>

Please share this email to your colleagues and students in order to promote the conference. We look forward to welcoming the All Together Better Health X worldwide family in Doha!

Please do not hesitate to contact us on the below email if you require further information.

Email: ipecc@qu.edu.qa

Warm regards,

The ATBH X 2020 Conference Committee

Qatar University

Doha, Qatar

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Events

TheKingsFund>

[Click here](#) for the latest events from The King's Fund.

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Values, science, rights: what do they mean for dementia and Covid?

Values, science, rights: what do they mean for dementia and Covid?

Free webinar – hold the date

Wednesday 3 February 12-2pm.

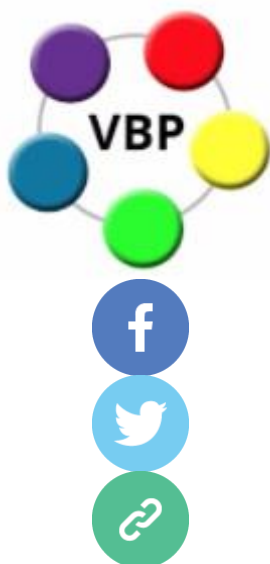
2020 has been the year of Covid. Dementia has been the most common underlying condition among people who have died from Covid. Science has developed vaccines for Covid. Yet there is still no cure for dementia and the evidence base for treatment remains limited, so it continues to be a life limiting

illness and disability.

What's the importance of values and science for people affected by dementia and practitioners? Are values relevant in dementia care when we are being "led by the science" for Covid? Are rights important? What is 'values-based practice' and why is it important for dementia?

This free interactive webinar will consider these questions and more. Speaking at the webinar will be **Professor Julian Hughes** and **Toby Williamson**, authors of *The Dementia Manifesto – Putting Values-Based Practice to Work* (Cambridge University Press, 2019). Also speaking will be two people with lived experience of dementia, **Keith Oliver** and **Jayne Goodrick**. There will be time for questions and discussion.

The webinar will be hosted by the Collaborating Centre for Values-Based Practice at St Catherine's College, Oxford. A link to the webinar will be in the January NDAA bulletin and also available on the Collaborating Centre website: www.valuesbasedpractice.org



Is your partner profile on the VBP website up to date? Please let us know about any changes or new information.

Our Twitter handle has changed. Follow @VBPOxford for the latest updates.



The Global Alliance for Medical Education proudly announces its 2021 #FuturistForum Virtual Conference



Over the course of this dynamic two-day virtual event, participants will mindfully engage with global experts on trends expected to develop in the next decade! Areas we will explore include:

1. Technology trends, including AI, big data, patient data, personal sensor and performance data, learning management systems, and adaptive learning as well as 5G implementation and use
2. The *Neuroscience of Learning*, specifically as it relates to the adaptability and agility of knowledge translation and lifelong learning best practices
3. Implementation science methodologies that transform educational strategies and program success across the continuum of healthcare

The **2021 #FuturistForum** will consist of two half-day sessions that support active and passive learning, networking, and building a community of practice building among peers and global thought leaders.

Stay tuned for more information coming this December!

[Request More Info](#)

The Royal College of Nursing Education Forum's Conference and Exhibition 2021

This internationally recognised conference is an opportunity for those working in Nursing education to showcase their work in the area...particularly when many have had to think incredibly innovatively in very difficult times.

The event is taking place on the 20-21 April 2021.

All the information on the events is here: <https://www.rcn.org.uk/news-and-events/events/uk-education-forum-national-conference-200421>



ICIC21 - Call for papers open until Friday, 29 January!



[Submit Abstract](#)

In 2021 the [21st International Conference on Integrated Care](#) (ICIC21) “Realising the true value of Integrated Care” will be run as a virtual conference, co-hosted with our hubs and collaborative centres IFIC Scotland, IFIC Australia, IFIC Ireland, IFIC Canada and IFIC Latin America. We have received a huge volume of feedback from our ICIC20 conference which took place in September and based on those suggestions we will be amending how the programme is designed and accessed to best suit a virtual format.

The main change from ICIC20 is that the conference will run across the whole month of May limited to 90 minute sessions taking place across various time zones. On each day of the week Monday – Friday, one of our 5 hubs in Ireland, Scotland, Canada, Australia and Latin America will host sessions.

Presenters will once again be asked to pre-record their content, however in this conference we will make those recordings available to delegates to access in their own time and will be posted to our [Knowledge Tree](#) after the conference to be accessed by a wider audience. During the live sessions successful authors will be asked to reduce the time of their presentation to key points and sessions will be run interactively hosted by one or two chairs who will lead a discussion with paper presenters for 90 minutes. This is much more enjoyable for the viewer and we hope to encourage more engagement from the audience for presenters by using this format.

Workshops will also be designed with the virtual audience in mind and our scientific coordinator will work with workshop leaders to ensure their session is appropriately designed to make the best use of digital technology and provides the best learning experience for attendees.

For our digital poster display we will reduce the number of accepted posters (as the volume with our previous conference caused issues with loading) and will include dedicated times for digital posters walks. Again improving the experience for poster presenters and attendees.

All abstracts should be relevant to one of the [9 Pillars of Integrated Care](#) and should include a short introduction/background summary that is understandable to the readers who do not know the full Research, Policy area, Practice or Education and Training approach and its context (this supports the Coordinator to assign the review to the appropriate reviewers).

All accepted abstracts must have at least one presenter registered before the paper is confirmed on the programme. Registration is now open and accessible via the [conference homepage](#).

If you have any questions or concerns about the new digital presentation format or other comments please do get in touch at ICIC@abbey.ie

We thank you all for your support and hope that you will find this online edition of our conference a rewarding experience.

Abstract Submission

The [Scientific Committee](#) for this conference has been established from international experts who are leading in the field of Integrated Care, and they are accepting paper submissions on research, policy, practice or education and specifically relating to the [9 Pillars of Integrated Care](#) until Friday, 29 January. The full abstract should be limited to 500 words.

All accepted abstracts will be published in the [International Journal for Integrated Care](#) (Impact Factor 2.753) and recordings of presentations and workshops and all digital posters will be connected to the [Knowledge Tree](#). Abstract Submission Guidelines are available to download below.

Special consideration is given to papers that can demonstrate active people involvement in either or all of design, implementation and evaluation!

Each abstract submitter is asked to choose one of the 9 Pillars that their paper is most relevant to, understanding that there will be overlap. This system will enable the programme committee and Special Interest Group leads, to group papers together in a way that works best for delegates to navigate the programme and maximize the learning opportunities.

[Abstract Submission Guidelines](#)

[Submit Abstract](#)

9 Pillars of Integrated Care



[Learn More](#)

Get your early bird discount now!



We have tiered our registration rates so that the widest range of delegates can attend and have included very low rates for delegates from Low and Middle-Income Countries and Students who are studying in fields relating to integrated care. But for the very best reduction on all our rates, you should book your delegate place ASAP and at least before the Early Bird Rate expires on Sunday, 28 February. Use the Code EARLY BIRD when booking.

[Register Now!](#)

Co-Hosts:



ICIC21
VIRTUAL CONFERENCE
Ireland | May 2021

Realising the true value of Integrated Care



ICIC21
VIRTUAL CONFERENCE
Scotland | May 2021

Realising the true value of Integrated Care



ICIC21
VIRTUAL CONFERENCE
Latin America | May 2021

Realising the true value of Integrated Care



ICIC21
VIRTUAL CONFERENCE
Australia | May 2021

Realising the true value of Integrated Care



ICIC21
VIRTUAL CONFERENCE
Canada | May 2021

Realising the true value of Integrated Care

If you would like to know more about the conference, sponsorship opportunities and other ways to become involved please contact - Fiona Lyne
fionalyne@integratedcarefoundation.org

Follow us on Twitter
[@IFICinfo](https://twitter.com/IFICinfo) #ICIC20 #integratedcare



A space for discussion

KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through
Interprofessional Education and
Collaborative Practice

17–19 June 2021, London



Centre for the Advancement of
Interprofessional Education



A space for discussion

KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through
Interprofessional Education and
Collaborative Practice

17-19 June 2021, London

Further information and tickets available at

kcl.ac.uk/ctbp

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens; what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

The conference themes are:

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to

ctbp@kcl.ac.uk

16 April
**Presentation
invitation**

7 June
**Website
publication**

April

May

June

26 March
**Abstract
deadline**

24 May
**Presentation
deadline**

All Together Better Health

The 10th International Conference on Interprofessional Practice and Education

Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

1. **ADVOCATING** for people centred care, health and wellbeing
2. **EMBRACING** diversity of stakeholders
3. **INFORMING** regional and global IPE policies and standards
4. **PROMOTING** safety in and beyond healthcare settings
5. **SHARING** models of best practice in interprofessional education & collaborative practice

Save the New Date

22 - 25 October 2021

Qatar University, Doha - Qatar



About Qatar University:

- Home to 10 colleges offering 84 specializations in line with market needs.
- Over 20,000 students at the undergraduate and graduate level.
- 14 research centers of excellence fielding multidisciplinary research activity.
- Over 400 collaborative projects with leading institutions across the world.
- Among the top 400 in THE World University Rankings 2019.
- First in the International Outlook indicator since 2015 in Times Higher Education rankings.
- Recently ranked 276 in QS Global 2020 Rankings.

About QU Health:

- Home to four colleges (Colleges of Pharmacy, Medicine, Health Sciences and Dental Medicine)
- Launched in January 2017 to provide closer alignment and integration between the health entities at QU
- Vision of QU Health is to be recognized regionally for excellence in interprofessional health education and interdisciplinary health research; a first choice for students and scholars, and a national catalyst for innovation in the field
- Areas of collaboration between colleges include research, graduate studies, clinical affairs, interprofessional education, continuous professional development, engagement and communication, as well as business operations



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Resources

ScienceDirect

Alert: Journal of Interprofessional Education & Practice

New Articles available on ScienceDirect



Journal of Interprofessional Education & Practice

Volume 21 , December 2020

The National Academies of Practice (NAP) Prepares its 40th Anniversary Celebration

Article Number 100400

Educational social determinants of health/mental health resources

Article Number 100397

Patricia A. Cuff, Jody S. Frost

[The story of two NAP Task Forces](#)

Article Number 100398

Andrea Pfeifle, Jody Frost

[NAP fall virtual Town Hall Meetings](#)

Article Number 100399

Original articles

[Understanding health care professionals' attitudes towards working in teams and interprofessional collaborative competencies: A mixed methods analysis](#)

Article Number 100370

Jessica L. Stadick

[An evaluation of an interprofessional simulation training session on end-of-life-care conversations in the intensive care unit](#)

Article Number 100357

Masayuki Nogi, Lorrie C. Wong, Ashley B. Yamanaka, Karol Richardson, Jacqueline Ng-Osorio, Robin G. Arndt, Sergei Petrov, Emilio Ganitano

[Quality indicators of IPE resources: Creation of a checklist for design and evaluation using a modified Delphi process](#)

Article Number 100353

Heather A. Billings, Elissa R. Hall, Becca L. Gas, Paige McDonald, Betsy J. Becker, Kimberly Michael, Peggy A. Moore, Devin R. Nickol

Does mode matter? Perception of student competence following an IPE communication experience

Article Number 100363

Erica Sherman, Karen Berg, Denise Cooper, Robert Gustitus, Chad Tiernan

Faculty leaders' views of successful implementation of interprofessional education: A Case Study

Article Number 100371

Ghaidaa Najjar, Frank J. Ascione

Learning outcomes of interprofessional collaboration among medical and nursing students in Japan

Article Number 100377

Tomoko Sumiyoshi, Tomoe Yokono, Izumi Kawachi, Toshiya Suzuki

The structure of participation in an interdisciplinary team in a special education school - A socio-linguistic analysis

Article Number 100378

Iris Manor-Binyamini

The impact of interprofessional collaboration on productivity: Important considerations in health human resources planning

Article Number 100375

Kelly Lackie, Gail Tomblin Murphy

[Evaluation of an interdisciplinary group education curriculum for hypertension](#)

Article Number 100376

Nicholas J. Thompson, Michael Nguyen, Kerianne C. Fullin, Kay Maas, Christine Groth, Diane Ames

[Breaking the ice: Use of music improvisation to facilitate interprofessional communication](#)

Article Number 100379

Naomi Eichorn, Jason Caplan, Marian Levy, Melissa Zarn, Deborah Moncrieff, Caroline Sposto, Joy E. Hoffman

[ICT-driven improvement of interprofessional collaboration between a rural clinic and nursing home: A mixed method](#)

Article Number 100380

Ryuichi Ohta, Yoshinori Ryu, Mikiya Sato, Tetsuhiro Maeno

[An interprofessional training to improve advance care planning skills among medicine, nursing, and social work students](#)

Article Number 100382

Leah S. Millstein, John Allen, Melissa H. Bellin, Steven R. Eveland, Danielle Baek, Amanda Agarwal, Terra Hill, Heather Mutchie, John G. Cagle

[Nurse-physician collaboration in surgical units: A questionnaire study](#)

Article Number 100386

Gözde Filizli, Ebru Önler

[Health care providers' perceptions of interprofessional simulation: A meta-ethnography](#)

Article Number 100394

Hayley J. Dunnack

Short communications

[Development, implementation, and assessment of a comprehensive, integrated, and multimodal interprofessional education \(CIM-IPE\) program](#)

Article Number 100356

Ashim Malhotra, Debra Brady, Eugene Kreys, Joseph Silva, Xiaodong Feng, Catherine Yang

[Managing ocular allergy with topical pharmaceuticals – Outcomes from an interprofessional optometry and pharmacy first year student workshop](#)

Article Number 100358

Kathryn Richdale, Lucy E. Kehinde, Catherine L. Hatfield

[Teaching interprofessional practice skills to nursing, social work and pharmacy students in primary care health centers](#)

Article Number 100373

Heather Brennan Congdon, Gina C. Rowe, Joan Pittman, Jana Goodwin

[Utilization of the failure mode effect analysis \(FMEA\) for medical education](#)

Article Number 100360

Stefan Bushuven, Markus Dettenkofer

[An interprofessional education pilot project examining the issue of substance abuse with nursing and crime and justice students](#)

Article Number 100381

Monika Schuler, Jennifer Viveiros

[Using a culinary health curriculum to teach teamwork skills: A new interprofessional education experience for medical, nursing and physician assistant students](#)

Article Number 100391

David W. Musick, David B. Trinkle, Joalenn Tabor

[Developing and implementing an emergency robotic undocking protocol at a community hospital](#)

Article Number 100385

Kirsten E. Kadlec, Julie Thompson, Stephanie Brogdon, Virginia C. Muckler

Reviews

[INTERPROFESSIONAL GUIDE to DOCUMENTATION in electronic health records](#)

Article Number 100387

Keith Adamson, Joanne Maxwell, Joelleann Forbes

[Integration as a tool for interprofessional work: A synthesis of the literature regarding how to use integrative strategies to address complex public health problems](#)

Article Number 100383

Amanda Trofholz, Amy Shanafelt, Margaret Adamek, Katherine Grannon, Katie Loth, Caitlin Caspi, Jerica M. Berge



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