

**Learning and Teaching group WORKING GROUP PROFORMA**

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| WORKING GROUP NAME: | National Standards Working Group  |
| GROUP LEAD: | Sharon Buckley |
| GROUP MEMBERS: | Pat Bluteau, Laura Chalmers, Nicola McLarnon, Wendy Leadbeater, Richard Pitt. |
| **BRIEF STRATEGIC STATEMENT** |
| On behalf of the Board, to take forward a project to:‘work with health and social care professional and regulatory bodies, educational institutions and practice partners in the United Kingdom to develop and publish evidence-informed standards for the design, management and delivery of pre and post-qualification IPE that are realistic, widely supported by stakeholders and that could provide a basis for accreditation of institutional practice’. |
| **PROPOSED ACHIEVEMENTS** |
| * To conduct an online survey of CAIPE institutional members – to ascertain their views of the value and utility of national standards for design, management and delivery of IPE
* To increase contact and familiarity with professions and regulators’ education leads through attendance at the Education Inter-regulatory Group and Health and Care Professions Education Leads Group
* When appropriate to do so, to discuss ideas for national standards with these two groups, with a view to working collaboratively on their development and dissemination.
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| **OUTCOMES** |
| * An online survey to institutional members is out for completion with a closing date of Friday 2nd April
* Working group members to attend/observe the Health and Care Professions Education Leads Group on 23rd June. Date for Education Inter-regulatory group TBC.
* SB has been invited to contribute to a Symposium session at AMEE annual meeting

**Title:**Interprofessional Education; towards consistency and consensus**Presenters:** J Browne, A Bullock, S Buckley, J Norcini, J Jenkins, D Gallen**Date:**Sunday 29th August 2021 **Time (UK):** 2000-2130 (start/end) |
| **TIMELINE** |
| * Analysis of member CAIPE survey responses (end May 2021).
* Next steps will depend on survey outcomes and discussions with the inter-regulatory and education leads groups.
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