

**Learning and Teaching group WORKING GROUP PROFORMA**

|  |  |
| --- | --- |
| WORKING GROUP NAME: | National Standards Working Group |
| GROUP LEAD: | Sharon Buckley |
| GROUP MEMBERS: | Pat Bluteau, Laura Chalmers, Nicola McLarnon, Wendy Leadbeater, Richard Pitt. |
| **BRIEF STRATEGIC STATEMENT** | |
| On behalf of the Board, to take forward a project to:  ‘work with health and social care professional and regulatory bodies, educational institutions and practice partners in the United Kingdom to develop and publish evidence-informed standards for the design, management and delivery of pre and post-qualification IPE that are realistic, widely supported by stakeholders and that could provide a basis for accreditation of institutional practice’. | |
| **PROPOSED ACHIEVEMENTS** | |
| * To conduct an online survey of CAIPE institutional members – to ascertain their views of the value and utility of national standards for design, management and delivery of IPE * To increase contact and familiarity with professions and regulators’ education leads through attendance at the Education Inter-regulatory Group and Health and Care Professions Education Leads Group * When appropriate to do so, to discuss ideas for national standards with these two groups, with a view to working collaboratively on their development and dissemination. | |
| **OUTCOMES** | |
| * An online survey to institutional members is out for completion with a closing date of Friday 2nd April * Working group members to attend/observe the Health and Care Professions Education Leads Group on 23rd June. Date for Education Inter-regulatory group TBC. * SB has been invited to contribute to a Symposium session at AMEE annual meeting   **Title:**Interprofessional Education; towards consistency and consensus  **Presenters:** J Browne, A Bullock, S Buckley, J Norcini, J Jenkins, D Gallen  **Date:**Sunday 29th August 2021 **Time (UK):** 2000-2130 (start/end) | |
| **TIMELINE** | |
| * Analysis of member CAIPE survey responses (end May 2021). * Next steps will depend on survey outcomes and discussions with the inter-regulatory and education leads groups. | |