



www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

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CAIPE Activities

Message from The Chair:

Dear CAIPE Members

As the pandemic lockdown restrictions are gradually being reduced all we need now is some better weather to enjoy increased activity! The pandemic has had a major impact on international interprofessional education and collaborative practice face-to-face conferences, not least the postponement of the KCL/CAIPE Conference this June and the cancellation of All Together Better Health (ATBH)X which was due to be held October 2020 and now planned as ATBHXI in 2023. All conferences and webinars have now gone virtual via online platforms and one of the positive outcomes of this is increased participation and attendance of delegates. In respect to this, Interprofessional.Global are organising ATBHX Reinvented an online series of webinars/ Global Café events during October or November this year (2020). It will be thematized gatherings of individuals from around the globe who will talk about topics based on their accepted abstracts submitted to the ATBH X conference. Each Regional member network, such as CAIPE, will take turns to host the events. Individuals who were successful with

abstract submissions being accepted will soon be advised of this opportunity to present. More information will be available on the Interprofessional.Global website [click here](#).

In addition to this virtual ATBHX Reinvented Conference Interprofessional.Global are developing an interesting and informative programme of monthly Interprofessional Education and Collaborative Practice Global Cafés. The purpose of the Global Cafés is to encourage and support the exchange of knowledge and experiences in the global community of IPECP. The normal format is two presentations. Each presentation has 10 minutes followed by a 20 minutes discussion. If you are interested in presenting or would like to nominate someone, please complete the form [here](#). The planning group will organize the program based on the submitted abstracts. The Global Cafés will be announced on the website. If you are interested in joining a specific Global Café, register on the published link and you will receive information on how to join the specific occasion. These are great opportunities for novice and experienced IPECP champions to share their experiences, research and developments of IPECP.

Do you work or are an undergraduate/pre-qualifying student on placement in a primary care, community care, social care or General Practice setting? If so, we are pleased to announce that we have extended applications for the John Horder Team and Student Award to 28 May 2020 (More information below or [click here](#)).

We are also currently seeking applications for CAIPE Board members from our CAIPE membership and more information is below or [click here](#).

It is pleasing to note that in response to my April Newsletter message some have completed their profile on the website. However, to aid and promote virtual networking we can all as individual, student, sponsored login, and service user and carer CAIPE members complete our personal profile. Albeit supplying brief information, such as: your name; profession; status (practitioner, researcher, academic, administrator, undergraduate or post graduate student, international member,); and specific interest in IPECP this will inevitably assist us all in

networking and collaborating more with like-minded members learning with, from and about each other. I would therefore encourage you all to take no more than 15 minutes to go to <https://www.caipe.org/membership> login and under "Manage your account" select "edit your directory profile" and provide some brief information about yourself.

Finally, I hope we will all be enjoying some warmer weather and opportunity to experience greater freedom from the reduction of lockdown.

Kind regards

Richard

Richard Pitt, CAIPE Chair

GUEST EDITORIAL



Linda Eyre
CAIPE Board Member

Media & Communications Working Group Lead

It has been over 25 years since the first social media platform made its presence on the world wide web. It has become part of our everyday life like advertisements on the television, newspapers, and magazines. As humans, we are drawn to social media by our innate curiosity of current events. As researchers, academics and clinicians, we are increasingly drawn to these virtual spaces for scholarly and informative purposes. We have found it to be an effective way to recruit participants, externally engage in likeminded colleagues in our own fields, or even as a general source for data and information. In essence, social media has revolutionised communication between practitioners, academics and researchers.

When social media initially appeared, it was a personal and individual experience. Individuals were autonomous in who, what, where and when they wanted to engage online. Today social media engagement has transformed into a large outlet for professional networking and research. With this, new challenges with ethical principles, which are normally familiar and easy to navigate, a forest full of boundaries to navigate. Old ethical issues such as consent, confidentiality and conflicts of interest remain (Reamer 2013) and new ethical, both political and global questions are emerging around issues of power, social justice, inequality, bias and culturalism (Mishna et al., 2012). While these ethical issues with online mediums have been identified, there is still a struggle on how best to address them (Mishna et al., 2012). CAIPE's Communications and Marketing team endeavours to address these concerns the development of our online ethical guidelines for social media use and social media policy for our board members and members alike. However, through ongoing education, reflection, we can all learn to safely link our knowledge between discourses that underpin our daily practices such as professionalism in social media created spaces. In doing so, this will allow us as clinicians, academics and researchers to retain our commitment to ethical values and academic integrity.

CAIPE RESEARCH WORKING GROUP

We are delighted to announce that CAIPE now offers a database of potential PhD and MSc supervisors who have an expertise in IPE-related topics. The database includes the names of a number of people across a wide number of universities throughout the UK and is located on our website page under > resources > research (<https://www.caipe.org/resources/research>).



*Centre for the Advancement of
Interprofessional Education*

2021 CAIPE Board Applications Now Open

Closing Date 17th May 2021

[Becoming A Board Member Information](#)

DEADLINE EXTENDED



 Centre for the Advancement of Interprofessional Education  **The ROYAL SOCIETY of MEDICINE**  Journal of Interprofessional Care

The Royal Society of Medicine, CAIPE & Journal of Interprofessional Care

The John Horder Awards for 2021

These annual awards were established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Interprofessional Education (CAIPE).

There are two Awards:

Team Award of £600 and Certificate of Achievement to a nominated or self-nominated individual or team working within the primary health and social care community who can demonstrate outstanding principles of interprofessional learning and collaborative practice.

Student Award of £150 and Certificate of Achievement open to pre-qualifying students from all health and social care professions. Awarded to the student submitting the best essay describing and discussing their experience of working within the primary health and social care community demonstrating principles of interprofessional learning and collaborative practice.

The closing date for applications is Friday 28th May 2021.

For further insight into the awards, have a look at the awards presentation held in December 2020
<https://www.caipe.org/john-horder-awards-2020>

The awards for 2021 will be presented at an event to be confirmed.

Further information is available at:
<https://www.caipe.org/event/john-horder-award-and-student-award-2021-applications>

REQUEST FOR CONTACTS WITH NEW CLINICAL SKILLS FACILITIES

We are currently planning a new clinical skills facility for the College of Medical and Dental Sciences at the University of Birmingham.

We would be really interested to hear from anyone who has been involved in a similar project recently, particularly from the point of view of flexible design to allow an interprofessional approach to learning and teaching.

We have a small team who would be interested to visit, either virtually or when possible face to face and also to learn from your experiences in using such spaces.

Christine Hirsch

Deputy Chair Birmingham IPE Steering Group

Senior lecturer in Clinical Pharmacy, Senior Tutor,

School of Pharmacy, Institute of Clinical Sciences

www.birmingham.ac.uk

Email: c.a.hirsch@bham.ac.uk



UNIVERSITY OF
BIRMINGHAM

COLLEGE OF
MEDICAL AND
DENTAL SCIENCES

Special Call for Papers

Advanced Journal of Professional Practice (AJPP)

ISSN: 2059-3198 (online)

DOI: 10.22024/UniKent/03/ajpp

Special Issue dedicated to equality, diversity and inclusivity

From time to time, AJPP will publish a special issue/ OR targeted edition that addresses/ focuses on a current or emerging area of interest, or a key theme

related to a contemporary area of professional practice. In view of the current trend towards inclusive practices, AJPP is currently developing a special issue related to equality, diversity and inclusivity (EDI) in professional practice. Share your original research, workplace innovation, personal experiences or opinion pieces, or other forms of EDI practice with AJPP through research articles, reflections on practice, professional guidebooks or original posters.

For further information, please visit the official website of the Journal:

<https://journals.kent.ac.uk/index.php/ajpp/index>

Regards

Dr Claire L. Parkin, Editor-in-chief, University of Kent and KMMS

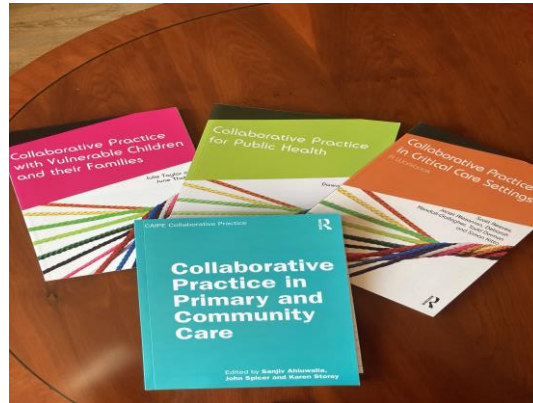
claire.parkin@kmms.ac.uk ajpp@kent.ac.uk

ROUTLEDGE - 20% DISCOUNT FOR CAIPE MEMBERS

Why not catch up on some reading as we at last start to emerge from lockdown restrictions during this unfortunate continued pandemic!

Hugh Barr, Maggie Hutchings and Alison Machin comprise the CAIPE panel advising Routledge on choice of titles and authors for a series of books in fields of collaborative practice. The Panel is supporting authors, in partnership with the Managing Editor at Routledge, to develop and deliver each proposal.

Four books have been published so far: Collaborative Practice in Primary Care by John Spicer, Sanjiv Alhuwalia and Karen Storey; Collaborative Practice for Public Health by Dawne Gurbutt; Collaborative Practice with Vulnerable Children and their Families by Julie Taylor and June Thoburn and Collaborative Practice in Critical Care Settings: A workbook by Scott Reeves; Janet Alexanian; Deborah Kendall-Gallagher; Todd Dorman and Simon Kitto.



Routledge are offering 20% discount on these publications.

Apply now at

www.routledge.com

with code **CAIPE** in the discount box at checkout.



@CAIPEUK

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking
#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our news page on our website?

**The CAIPE Twitter Chat is now back up and running.
Do you have a topic that you would like to chat about?**

Email admin@caipe.org with your ideas.

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News

UK NEWS

The logo for The King's Fund, featuring the text "The King's Fund" in a white, sans-serif font, with a right-pointing chevron symbol at the end of "Fund". The logo is set against a solid black rectangular background.

The King's
Fund>

LATEST NEWS

Health & Wellbeing Bulletin

[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.

[View this email in your browser](#)

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Vienna 2022 - HOLD the DATE

Vienna 2022 - HOLD the DATE

Michael Musalek and colleagues have confirmed INPP 2022 conference will be in **Vienna - Thursday
Sept 1, 2022 till Saturday Sept 3, 2022 - on Social Aesthetics and Mental Health**

Further details and registration will be announced soon



Is your partner profile on the VBP website up to date? Please let us know about any changes or new information.

Our Twitter handle has changed. Follow @VBPOxford for the latest updates.

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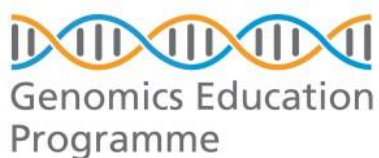
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Our mailing address is:

The Collaborating Centre for Values-based Practice in Health and Social Care
St Catherine's College
Manor Road
Oxford, Oxford OX1 3UJ
United Kingdom



Health Education England



[April 2021](#)

Programme News



Framework for communicating genomic results: reviewers sought

The Genomics Education Programme, in collaboration with healthcare professionals, organisations and patient contributors, is developing a competency framework to support healthcare professionals in communicating genomic test results to patients. Before the framework is finalised, we would like to invite clinicians to review and provide feedback on the current framework. [Read more about the framework and the review](#) on our website.



Resource of the month: social media

Are you following the GEP on social media? We share our latest news, blogs and updates every day on our [Twitter](#) and [Facebook](#) pages, as well as highlighting useful courses, links and initiatives elsewhere. Join our community and be among the first to find out about new developments in genomics that are relevant to you and your practice.



Learn about Clinical Bioinformatics



Let's Talk About... genomic testing

Have you seen our new series of six films,

[Let's Talk About... Genomic Testing?](#)

Available now on our [Vimeo](#) and [YouTube](#) channels, the videos feature interviews with experts who highlight some of the key points that healthcare professionals need to consider when discussing genomic testing with patients and their families.



Visit the HEE Learning Hub

Join the world's first fully online postgraduate certificate in clinical bioinformatics. Delivered by the University of Manchester flexibly and part time, this practical, clinically focused course aims to provide learners with the skills to analyse and interpret clinical genomic data. Applications are still open for the May 2021 intake. [To apply, visit the course page.](#)

Health Education England's Learning Hub is a digital platform that provides easy access to a wide range of education and training resources for the health and care workforce. Organisations and users can contribute and share content for others in healthcare to access, as well as search and access existing resources. [Visit the Learning Hub here.](#)

INTERNATIONAL NEWS



International Journal
of Integrated Care

[IJiC Volume 21 January-March 2021](#)

[Leer más en Español](#)

[Read more in English](#)

[Leia mais em Português](#)

Dear INHWE Member,

We are acutely aware that our network is only as strong as its membership. We are constantly trying to improve our membership services and increase our membership base to give you the best possible platform to knowledge share and extend your peer group globally. With this in mind, we have set an ambitious target of increasing our membership by 50% in 2021. **We hope that you will be able to support us in this endeavour by recruiting one colleague to join our free membership community.**

Please feel free to share this email directly with colleagues who can [join INHWE completely free by clicking here](#). Your ongoing support continues to amaze us and means so very much (particularly in these challenging times).

Best wishes,

David

David Smith

Director | www.inhwe.org

International Network for Health Workforce Education

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Events

TheKingsFund>

[Click here](#) for The King's Fund Events.



2021 GAME #FuturistForum
19 & 20 May 2021
9am - 1pm EDT (2pm - 6pm BST)

2021 GAME #FuturistForum

Virtual Conference

Meet the Speakers



Susanna Price
Consultant
Cardiologist and
Intensivist
Royal Brompton
Hospital



Ignacio Medrano
Consultant
Neurologist
Co-founder & CMO
at Savana
Co-founder at
Mendelian



Lucien Eng
CEO
Transform
Health

Join us and engage with international leaders and professionals spanning the healthcare industry who are committed to exploring the future of lifelong learning in healthcare.

Click [here](#) to view speaker bios and programme guide!



ICIC21 - Call for papers open until Friday, 29 January!



[Submit Abstract](#)

In 2021 the [21st International Conference on Integrated Care](#) (ICIC21) “Realising the true value of Integrated Care” will be run as a virtual conference, co-hosted with our hubs and collaborative centres IFIC Scotland, IFIC Australia, IFIC Ireland, IFIC Canada and IFIC Latin America. We have received a huge volume of feedback from our ICIC20 conference which took place in September and based on those suggestions we will be amending how the programme is designed and accessed to best suit a virtual format.

The main change from ICIC20 is that the conference will run across the whole month of May limited to 90 minute sessions taking place across various time zones. On each day of the week Monday – Friday, one of our 5 hubs in Ireland, Scotland, Canada, Australia and Latin America will host sessions.

[Read more](#)

[View this email in your browser](#)

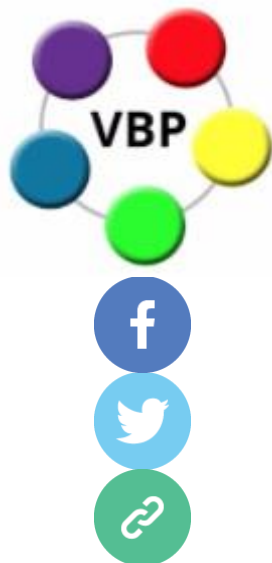
The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

A new International course

Hold the date - a new international course MetaMasters in Phenomenology and Values-based Clinical Care will be launched by webinar on May 26

Further detail: <https://metamastersonline.com/>



Is your partner profile on the VBP website up to date? Please let us know about any changes or new information.

Our Twitter handle has changed. Follow @VBPOxford for the latest updates.



NACIC2021 - Call for papers open until Monday, 31 May!



The [1st North American Conference on Integrated Care](#) in association with the 6th World Congress on Integrated Care will be run as a virtual conference in partnership with the University of Toronto, KPMG Canada, HSPN, and iCOACH from 4 – 7 October 2021. With the overarching theme ‘**Co-designing for health and wellbeing with individuals and communities**’, the conference will bring together leaders, researchers, clinicians, managers, citizens, patients, and caregivers from around the world, who are engaged in the design and delivery of integrated health and social care. The conference is designed as a space for continued learning and collaboration and as an opportunity to exchange knowledge and grow connections with colleagues internationally.



NACIC2021 is co-designed with patients and caregivers and achieves Patients Included designation.

As NACIC2021 is a virtual offering, presenters will be asked to pre-record their content. The conference will make those recordings available to delegates to access in their own time and will be posted to the IFIC [Knowledge Tree](#) after the conference to be accessed by a wider audience. During the live sessions, successful authors will be asked to reduce the time of their presentation to key points, and sessions will be run interactively hosted by one or two chairs who will lead a discussion with paper presenters for 90 minutes. This is much more enjoyable for the viewer and we hope to encourage more engagement from the audience for presenters by using this format.

Workshops will also be designed with the virtual audience in mind and our scientific coordinator will work with workshop leaders to ensure their session is appropriately designed to make the best use of digital technology and provides the best learning experience for attendees.

For our digital poster display, we will include dedicated times for digital poster viewing.

We thank you all for your support and hope that you will find this online edition of our conference a rewarding experience.

Abstract Submission

The strategic advisory and scientific committee for this conference has been established from North America and international experts who are leading in the field of Integrated Care. They are now accepting paper submissions on research, policy, practice, or education and specifically relating to the [Conference Themes](#) and the [9 Pillars of Integrated Care](#) until **Monday, 31 May**. The full abstract should be limited to 500 words. All accepted abstracts will be published in the [International Journal of Integrated Care](#) (Impact Factor 2.753) and recordings of presentations and workshops and all digital posters will be connected to the [Knowledge Tree](#). Abstract Submission Guidelines are available to download below.

Each abstract submitter is asked to choose one of the Conference Themes and which of the 9 pillars that their paper is most relevant to, understanding there will be overlap. This system will enable the programme committee and Special Interest Group leads to group papers together in a way that works best for delegates to navigate the programme and maximize the learning opportunities.

Special consideration is given to papers that can demonstrate active people involvement in either or all of design, implementation and evaluation!

[Abstract Submission Guidelines](#)

[Submit Abstract](#)

Conference Themes



- Meaningful partnership with patients, families, and citizens
- Implementing Integrating Care: top-down policies and local bottom-up innovations
- Cutting edge technology and innovations contributing to Integrated Care
- Adaptive strategies and change management: the softer side of integrated care
- Transferable lessons in spread and scale of integrated care

[Learn More](#)

9 Pillars of Integrated Care



[Learn More](#)

In Partnership:

HSPN



Health System
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ICOACH



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH



Institute of Health Policy, Management and Evaluation
UNIVERSITY OF TORONTO



International Foundation
for Integrated Care
IFIC Canada

If you would like to know more about the conference, sponsorship opportunities, and other ways to become involved please contact - Fiona Lyne

fionalyne@integratedcarefoundation.org

Follow us on Twitter

[@IFICinfo](https://twitter.com/IFICinfo) #NACIC2021 #integratedcare



International Foundation for Integrated Care

[International Foundation for Integrated Care, Wolfson College, Linton Rd, Oxford, OX2 6UD, United Kingdom](#)

**13th International Conference on Practice Teaching
and Field Education in Health and Social Work
October 13th - 14th 2020, Online**

**'Recovery, Restoration, Reconstruction, Renewal?
Teaching and learning *for* practice and *in* practice**

Call for Abstracts

The Covid-19 pandemic has changed everything. Its after-effects will endure for years. At this conference we will share our experiences of Practice Education for health and social care professionals and consider the future of teaching and learning – for practice and in practice – in a very different and uncertain world. There will be selected live sessions, pre-recorded presentations and live Q&A, interactive workshops with breakout sessions.

We invite submissions of abstracts for Oral Presentations, Interactive Workshops, Poster Presentations and Roundtable Discussions. Proposals should relate to one or more of the conference themes below.

Conference themes:

1. Adapting to a disrupted world? What worked or did not work?
2. The shift to online and blended teaching strategies. What were the challenges, what was successful and what will be retained for the future?
3. Approaches to the return to normality and the future – what need we restore, reconstruct? How can we plan for the future?
4. Interprofessional learning. What partnerships and collaborations emerged?
5. The impact on international approaches to practice education
6. The professional and personal impact of the pandemic on students and teachers.

For further information go to the conference website at <https://cvent.me/M8ZyMa>

Registration Online Registration is now open at <https://cvent.me/M8ZyMa>

Closing date for receipt of abstracts is August 20th 2021.

The conference series is sponsored by Whiting & Birch Ltd,
90 Dartmouth Road, London SE23 3HZ, England
email: davidwhiting@whitingbirch.net. Tel: +44(0)20-8244-2421

Whiting & Birch publish the *Journal of Practice Teaching and Learning in Health and Social Work*. The *Journal* focuses on rigorous scholarship and research that directly relates to, feeds into and makes a difference in practice across the human service professions, including medicine, health and rehabilitation science, nursing and midwifery, social work, counselling and others.

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Resources

TheKingsFund>

Developing place-based partnerships: [the foundation of effective integrated care systems](#)

Today The King's Fund [publishes a new report](#) highlighting the potential role of place-based partnerships in improving health and wellbeing and considering how these opportunities can be realised.

The report sets out a series of principles to help guide local health and care leaders in these efforts and explores how each principle can be applied, with examples of how they are being put into practice.

A key conclusion of the report is that, as integrated care systems (ICS) move onto a more formal footing with legislation expected imminently, they will need to build up from their constituent places. ICSs should support the development of local place-based partnerships, ensuring they are adequately represented in formal ICS structures and strengthening connections between partners at all levels.

[Read the full report](#)

Blog: [Supporting place-based partnerships: what role should national leaders play?](#)

If you are interested in hearing more about our work on integrated care systems, then please [sign-up to our newsletter here](#).

[Sign-up now](#)

[Virtual conference](#)

[Integrated care systems and place-based partnerships](#)

With April 2021 marking the deadline for all areas in England to be part of an integrated care system, this virtual conference looks at the future of place and how to enhance place-based partnerships that support the continuous development of ICSs.

[See event details](#)

[View this email in your browser](#)

The National Academies of
SCIENCES • ENGINEERING • MEDICINE
Emerging Stronger After COVID-19: Priorities for Health System Transformation

A new series of expert papers from the NAM

In response to the COVID-19 pandemic, the National Academy of Medicine is pleased to announce a new series of expert papers focused on opportunities to transform health, health care, and biomedical science in the wake of the pandemic.

[Emerging Stronger After COVID-19: Priorities for Health System Transformation](#) is an initiative that has commissioned papers from experts focused on 9 key sectors across the

health system, including public health and care systems, which have been published today.

The remaining papers will be published over the coming months, and the 9 papers will be bundled and released as a NAM Special Publication in Fall 2021, with a new concluding chapter highlighting key themes from across the 9 sectors.

[Sign up for NAM's listserv](#) to be notified of when new papers are released, and [visit the homepage](#) to review these papers and associated materials.

Public Health COVID-19 Impact Assessment: Lessons Learned and Compelling Needs

"COVID-19 provides a stark reminder of the tremendous social value of robust public health systems and the harrowing consequences for populations when those capabilities are allowed to atrophy through neglect and underinvestment."

The first of nine papers that identify opportunities for health system transformation after COVID-19 focuses on state and local public health, systemic challenges that may have hampered their response to the pandemic, and strategies to close these gaps and reinforce the system as a whole. [Read more>>](#)

[Read the Discussion Paper](#)

Care Systems COVID-19 Impact Assessment: Lessons Learned and Compelling Needs

The second of nine papers focused on opportunities for health system transformation after COVID-19 is now available!

Care Systems COVID-19 Impact Assessment: Lessons Learned and Compelling Needs reviews how care systems responded to COVID-19, focusing on their patient care activities and public health activities. The paper also identifies challenges the care system experienced during their response and outlines priority areas and policy considerations for reinforcing care systems after the pandemic. [Read more>>](#)

[Read the Discussion Paper](#)

RELATED BOOKS

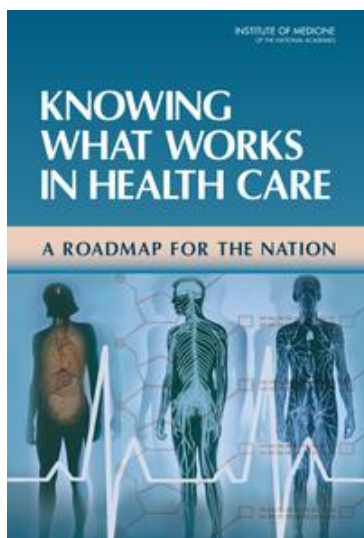


[Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health](#)

Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health was released in September 2019, before the World Health Organization declared COVID-19 a global pandemic in March 2020. Improving ...
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 [Download Free PDF](#)

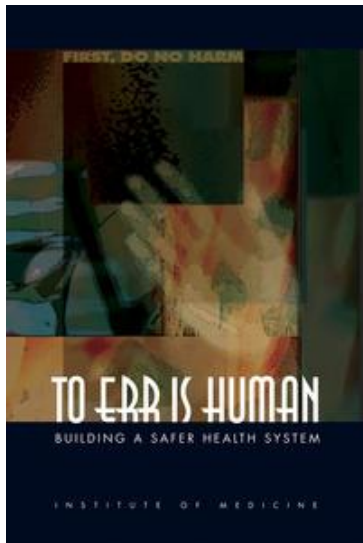


[Knowing What Works in Health Care: A Roadmap for the Nation](#)

There is currently heightened interest in optimizing health care through the generation of new knowledge on the effectiveness of health care services. The United States must substantially strengthen its capacity for assessing evidence on what is ...
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 [Buy This Book](#)

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PDF](#)



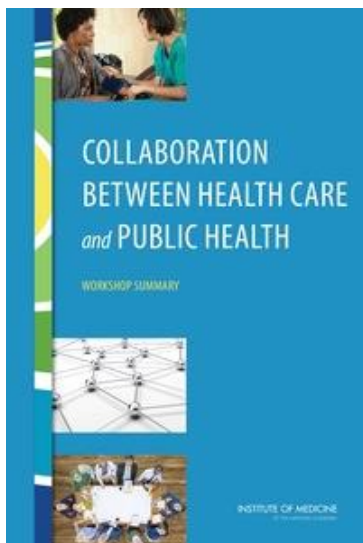
[To Err Is Human: Building a Safer Health System](#)

Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS—three causes that receive far more public attention. ...

[\[read more\]](#)

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[Collaboration Between Health Care and Public Health: Workshop Summary](#)

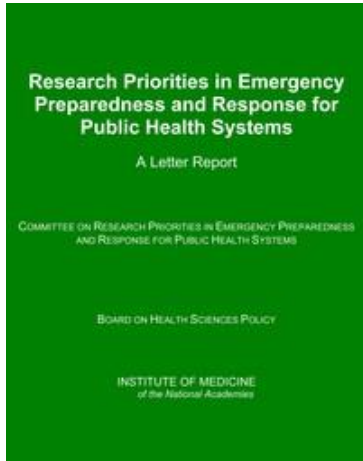
On February 5, 2015, the Institute of Medicine Roundtable on Population Health Improvement hosted a workshop to explore the relationship between public health and health care, including opportunities, challenges, and practical lessons. The ...

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Book



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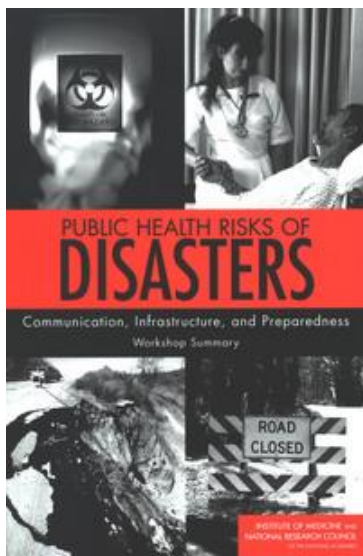
Research Priorities in Emergency Preparedness and Response for Public Health Systems: A Letter Report

Schools of public health act as a resource by providing expertise to strengthen our nation's emergency response systems. In response to the Pandemic and All Hazards Preparedness Act (PAHPA), there is an immediate and critical need to define ...

[\[read more\]](#)



[Download Free PDF](#)



Public Health Risks of Disasters: Communication, Infrastructure, and Preparedness: Workshop Summary

The National Research Council's Disasters Roundtable and the Institute of Medicine's Roundtable on Environmental Health Sciences, Research, and Medicine were

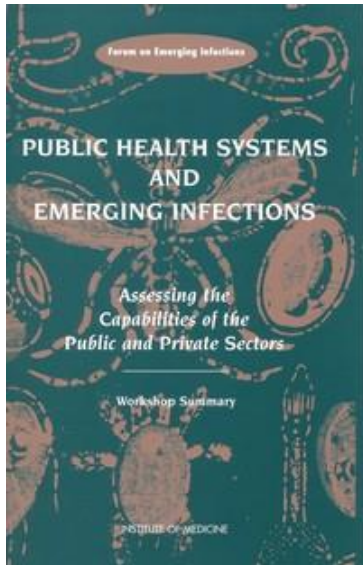
established as mechanisms for bringing various stakeholders together to discuss timely

...

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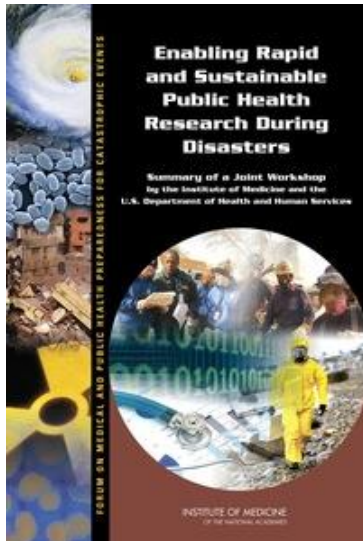
[Public Health Systems and Emerging Infections: Assessing the Capabilities of the
Public and Private Sectors: Workshop Summary](#)

The Forum on Emerging Infections was created in 1996 in response to a request from the Centers for Disease Control and Prevention and the National Institutes of Health. The goal of the forum is to provide structured opportunities for ...

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[Enabling Rapid and Sustainable Public Health Research During Disasters: Summary of a Joint Workshop by the Institute of Medicine and the U.S. Department of Health and Human Services](#)

Over the past decade, preparedness and response capacities of government agencies, hospitals and clinics, public health agencies, and academic researchers in the United States and abroad have been challenged by a succession of public health ...

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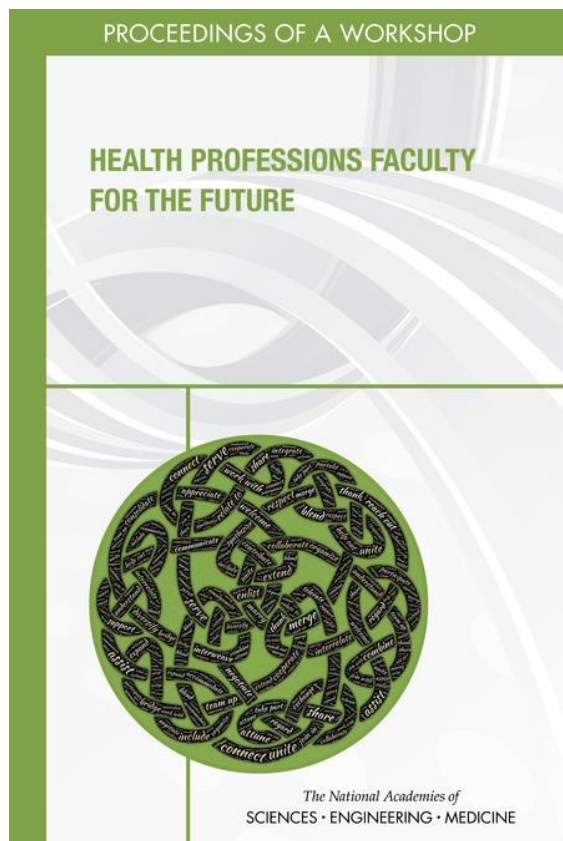
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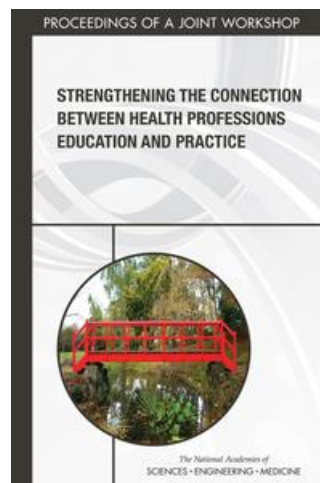
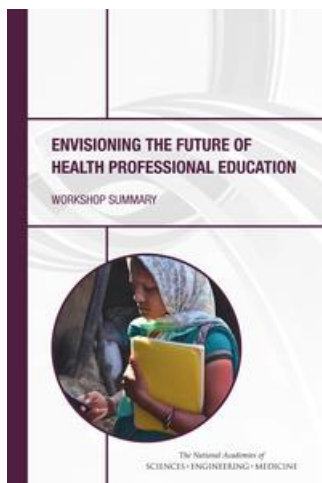
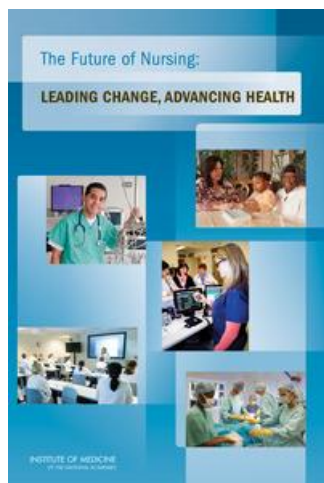


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