



JUNE 2020

www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

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CAIPE Activities



Message from The Chair:

Dear CAIPE Members

As the lockdown is now hopefully easing I hope all our members are staying safe and alert.

Apologies for the delay in circulating the June CAIPE Members Newsletter but it was a hectic month for CAIPE. We had to organise the virtual election of three new Board members from nine excellent applications. As in previous years I have made contact with unsuccessful applicants to explore with them how they could engage with any of the CAIPE Working Groups. At the Board meeting following the AGM we agreed the new working groups as follows:

- Awards
- Corporate Membership and Regional Forums

- International
- IPE Education Institutions Standards
- Learning and Teaching
- Marketing and Communication
- Publications
- Research
- Service Users and Carers
- Student
- Workshops and Consultancy

CAIPE Board welcome any CAIPE member engaging with any of the working groups (for more information see <https://www.caipe.org/governance/working-groups>).

CAIPE held its first ever virtual Annual General Meeting on 25 June and attended by 36 members (see below for more detail). As I enter my fourth term of office as Chair I announced at the AGM my intention to retire at next years AGM. So we will shortly be advertising for applications of CAIPE Chair which would be ideal for anyone approaching retirement, semi-retirement or someone with an understanding and supportive employee. Please look out for the call and I would welcome your assistance in promoting the opportunity to colleagues across health and social care, academia and practice. As I reflect on the last three years CAIPE Board has accomplished much (for more detail see <https://www.caipe.org/governance/agm>) with increased output from the working groups, CAIPE Honorary Fellows, improved governance and transparency and the conversion to a Charitable Incorporated Organisation with the Charity Commission. This has resulted in an updated constitution improving CAIPE's governance and transparency.

Finally we welcome the news of a new emerging Regional IPE Network in Ireland. Through the Irish Network of Healthcare Educators (INHED), the IPE Special Interest Group was established at the INHED2020 Annual Scientific Meeting. The SIG is led by co-chairs Emer Guinan and Noreen O'Leary, current members representing academic, practice education and clinical educators across a range of professions (see below for more detail)

Many congratulations from CAIPE to Emer Guinan and Noreen O'Leary for their perseverance in developing this Irish IPE SIG.

Best wishes

Richard

Richard Pitt, CAIPE Chair



CAIPE COVID-19 SUPPORT

We have set up an area on our website with resources you might find useful and interesting for the COVID-19 pandemic. [Click here](#) to view the page.

If you have anything you think would be useful to put on this page, please send to admin@caipe.org.

CAIPE COVID-19 IPE RESEARCH REGISTRY

During these uncertain times CAIPE is keen to support the IPE research community coordinate its efforts and response to the pandemic. This study registry was developed to raise awareness of planned, completed or ongoing IPE research related to COVID-19; as well as enable collaboration among research teams with common interests. We expect this registry to help avoid duplication of work and waste of scarce resources, as well as enable a more coordinated and systematic response to the pandemic by the IPE community.

[Click here](#) for the registration form and the registry.

CAIPE INTERNATIONAL WORKING GROUP

The International page of CAIPE's website has tried to capture the good work across the world in response to Covid-19. Many of us will be overwhelmed with the response from communities and the collaborative working that we see is something that has been yearned for by many of us in the interprofessional community. It's an opportunity for sharing new learning, as we see completely different approaches to transdisciplinary and interprofessional working, crossing boundaries and breaking down many stereotypes, ultimately achieving the greater outcomes for interprofessionalism!

We are inviting anyone from different countries to send us a short film clip (2min) and some text and photos that we can add to our Covid-19 special feature page <https://www.caipe.org/covid-19>

Please check this out and be encouraged to submit your example to add to everyone else's <https://www.caipe.org/international/sundari-joseph-covid-19-work>

Let's share our new knowledge and new working practices to care and support the most vulnerable in our communities during this pandemic.

Sundari Joseph
Vice Chair

CAIPE AGM AND NEW BOARD

[Click here](#) to watch the AGM Zoom recording.

We welcomed three new members to the CAIPE Board at the AGM.

Melissa Owens, Emma Pope and Amira Chaudhry were all successfully voted onto the Board in June. Congratulations to all three. We look forward to working with them over the next three years of their first term of office.

The Board held their first Zoom meeting.



PUBLICATION

The CAIPE Research Working Group have had the following article published in the Journal of Interprofessional Care.

[Top tips for interprofessional education and collaborative practice research: a guide for students and early career researchers](#)

[Veronica O'Carroll](#), [Melissa Owens](#), [Michael Sy](#) , [Alla El-Awaisi](#) , [Andreas Xyrichis](#) 
[, Jacqueline Leigh](#), [show all](#)

Received 10 Feb 2020, Accepted 26 May 2020, Published online: 02 Jul 2020

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#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our
news page on our website?

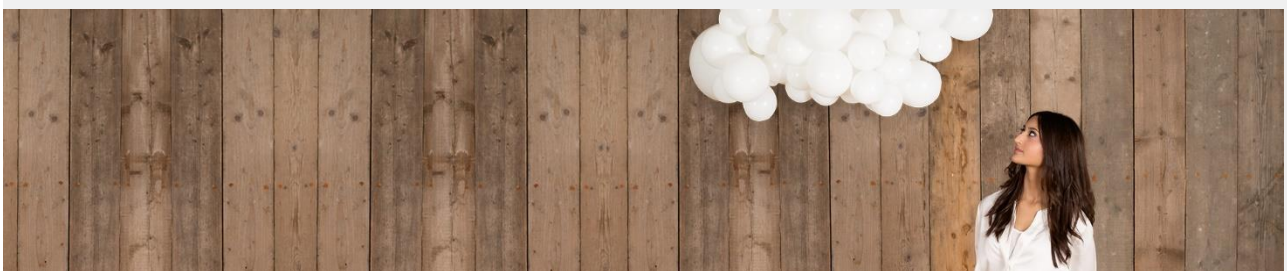
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News

UK NEWS

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The Charity Governance Award

Winners 2020

This year was the first virtual awards ceremony for the Charity Governance Awards. Although we couldn't be together at Clothworkers' Hall to raise a glass, we were still able to applaud the inspiring work of the 21 shortlisted charities. This year, the awards received more than 120 amazing entries to the awards, and the shortlisted charities have raised the bar on what good charity governance in the UK should look like.

[Show me the winners](#)



[Ashden Podcast](#)

In the third episode of our leadership podcast series Harriet Lamb, CEO of [Ashden](#), joins us to explore how we can create a fairer and more sustainable world by looking at innovative solutions that tackle the climate crisis and social injustice at the same time.

[Listen to the podcast](#)



Our commitment

At Prospectus, we are and always have been committed to social justice and inclusion, this underpins our core values as a leading recruitment business, we always look to support our clients in building more inclusive organisations and all our candidates to develop their careers.

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A grey clipboard icon with a black outline. Inside the clipboard, the text "Corporate Insolvency and Governance Bill" is written in a bold, black sans-serif font, arranged in four lines.

**Corporate
Insolvency
and Governance
Bill**

How the Corporate Insolvency and Governance Bill will help your charity

New measures announced by the government will help to relieve the burden on organisations during the COVID-19 outbreak. This includes allowing charities to hold remote AGMs, even if their constitutions forbid it.

[Find out more here](#)

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TheKingsFund>

[Click here](#) for updates on news from The King's Fund.



[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.

INTERNATIONAL NEWS

Special Interest Group for Interprofessional Education in Ireland



We have recently established an Irish Special Interest Group for Interprofessional Education. Locally we were aware of an increasing number of educators and clinicians interested and involved in IPE and were keen to develop a forum to support and promote IPE. With initial guidance from CAIPE and supported by the Irish Network of Healthcare Educators (iNHED), the SIG was established at the iNHED2020 Annual Scientific Meeting. The SIG is led by co-chairs Emer Guinan and Noreen O’Leary, current members representing academic, practice education and clinical educators across a range of professions. The SIG have recently

launched an IPE webpage which can be accessed as follows: <https://www.inhed.ie/ipe-2/>

From the webpage you can also sign up to our mailing list to receive updates and information on upcoming events. We plan to run an online continuing professional development event later this summer, with a focus on practical strategies for IPE facilitation.

We are aware that there are many innovative IPE projects going on across Ireland. We hope to circulate a short survey in the coming months to capture current IPE activity across the country. Results of this survey will help us map IPE on a national level and develop a profile of IPE activities.

Please do feel free to contact the SIG via our webpage and to sign up to our mailing list. We would be delighted to collaborate with other CAIPE members and regional groups

Emer Guinan and Noreen O'Leary

Co-chairs,

Irish Special Interest Group for Interprofessional Education



[Click here](#) for the latest news.



In accordance with BWH's
Division of Infection Control,
STRATUS is re-opening on
June 8, 2020



[Click To Learn About Enhanced Safety Protocols](#)

AT YOUR SERVICE

For questions regarding **curricula**,
contact Maggie Ryan, mryan54@bwh.harvard.edu

For questions regarding **scheduling**,
contact Taylor Driggers, tdriggers@bwh.harvard.edu

For questions regarding **fellowships**,
contact Sumaira Ahmed spahmed@bwh.harvard.edu

Welcome to the latest issue of the Genomics Education Programme newsletter.

Having problems viewing this email? [View in browser.](#)



Genomics Programme News



Learn about rapid exome sequencing

Guest author clinical scientist Dr Julia Baptista reveals the inside workings of the genomics lab in a new piece on our blog. She takes us through the ‘how’ and the ‘who’ of [rapid exome sequencing](#) in a fascinating inside view of this efficient, effective and powerful genomic technique. Find out how it all works [here](#).

[Read more](#)



Study Master’s-level modules online

Are you looking to build your knowledge of genomics in healthcare? Virtual modules of our funded Master’s-level CPPD courses and qualifications in genomics at one of our partner universities are now available. Find out more about the modules available, funding options and how to apply [here](#).



Resource of the month: factsheets for educators

Perfect for educators or those new to genomics, this series of eight factsheets offers a handy introduction to the topic. The factsheets highlight key facts about genomics and health, centred around eight themes. They are designed to accompany our [Genomics Game](#) but can be used in any educational setting, and are [available online](#).



Event: Do I Want to be a Genetic Counsellor?

Liverpool Women's Hospital is hosting its popular [online workshop](#) on 9 June for clinical staff and students who have an interest in genetic counselling or becoming a genetic counsellor. Attendees will learn about the role of the genetic counsellor, hear about various routes into the profession, and discover how the role is rapidly changing. To find out more or register your place, [email the team](#).

HEE Covid-19 stakeholder briefing

Health Education England is working with partners to support the system-wide response to Covid-19. The organisation's priority is to ensure that trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS. [Read the latest update here](#).

Please share with your colleagues



Technology Enhanced Learning - Learning Hub

Health Education England's Technology Enhanced Learning (HEE TEL) team has launched their new [Learning Hub](#) to support the #COVID-19 response by enabling the health & care workforce to share & access resources. The Learning Hub is a new digital platform that will provide easy access to a wide range of resources that are relevant to education and training in health and care.



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Events

During the current COVID-19 pandemic events have been cancelled and postponed. We have endeavoured to give you the most up to date information on events as possible and some online events.

TheKingsFund>

[Click here](#) for the latest events from The King's Fund.

[Events update](#)

[Thank you](#)

In line with government advice on non-essential travel and gatherings, we've shifted our focus to running more [online events](#). Recently, we sent out a survey to ask about your thoughts on virtual conferences and more than 2,000 of you responded. Thank you to everyone who took the time to send in their feedback. With your helpful ideas and recommendations, we've been able to kick start our planning for the autumn and we're looking forward to updating you over the next few weeks.

[All upcoming events](#)

[Your questions answered](#)

Thank you to everyone who tuned in to last month's event on [Community-based care and learning disabilities](#). We've answered the most popular audience questions from the event. Take a look [here](#) or [catch up with the event on demand](#).

[View questions](#)

[Watch the event](#)





A space for discussion

KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through
Interprofessional Education and
Collaborative Practice

17–19 June 2021, London



Centre for the Advancement of
Interprofessional Education



A space for discussion

KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through
Interprofessional Education and
Collaborative Practice

17-19 June 2021, London

Further information and tickets available at

kcl.ac.uk/ctbp

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens; what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

The conference themes are:

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to

ctbp@kcl.ac.uk

16 April
**Presentation
invitation**

7 June
**Website
publication**

April

May

June

26 March
**Abstract
deadline**

24 May
**Presentation
deadline**



Dear Colleagues,
Salam (Greetings) from Doha!

We hope that you are all safe and healthy. We would like to thank you for your patience and understanding during this pandemic which has affected us all.

We have been in discussion with Interprofessional.Global and it is with great regret we have decided to postpone the 10th All Together Better Health Conference. The disruption of COVID-19 on travel, daily life and the uncertainty of its outcome makes it impossible to proceed with the conference in October. ATBH took many things into consideration regarding the postponement, with safety being the number one priority. However, we are pleased to inform you the conference has been rescheduled to 22-25 October 2021.

For those who have submitted their abstracts, don't worry as we are completing the abstract reviewing process and a decision will be communicated with you by 15 May 2020. If you would like to present before ATBH-X, there will be an opportunity to present through webinars hosted by Interprofessional.Global. More information will be posted nearer the time on their website: <https://interprofessional.global/>

A new cycle for submissions will be announced in September 2020, at which time changes to existing submissions can also be made. The program theme and subthemes will remain the same with the exception of giving participants the opportunity to share their pearls of wisdom regarding COVID-19. Conference registration will re-open in February 2021.

Continue following us on Twitter @ATBH10 and remember to use the hashtags #ATBHX for

any tweets leading up to and during the conference. Other conference information is available on our website: <https://www.atbhx.qa/>

Please do not hesitate to contact us on the below email if you require further information. We are all in this together and hope to see you in person in 2021 in Qatar!

Warm regards,

The ATBH X 2021 Conference Steering Committee

Qatar University

Doha, Qatar

Email: ippec@qu.edu.qa

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Opportunities

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[THE CORONAVIRUS PANDEMIC: DELIVERING SCIENCE IN A CRISIS](#)



Actionable. Strategic. Irreplaceable. NAS President Marcia McNutt offers a framework to deliver the science that society needs to respond to and recover from the COVID-19 pandemic. [Read her editorial](#) in *Issues in Science and Technology*.

[NEW PUBLICATIONS](#)

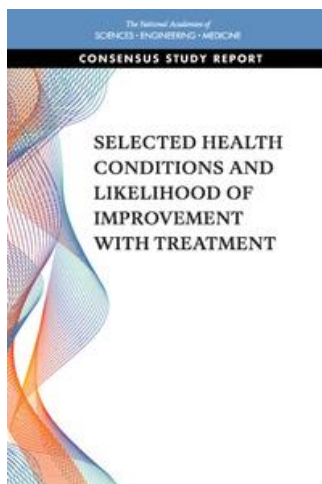
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[Evaluating Data Types: A Guide for Decision Makers using Data to Understand the Extent and Spread of COVID-19](#)



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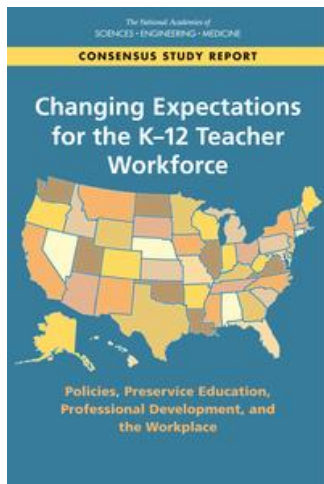


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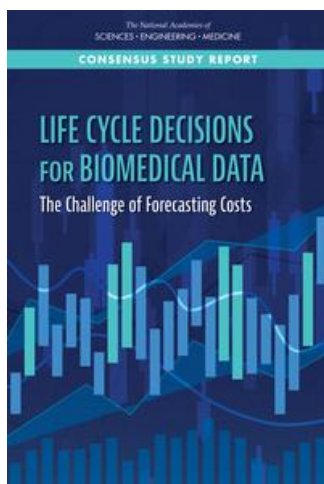
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[National Academies Release COVID-19 Data Guide for Decision-Makers](#)

[Vaccine Access and Hesitancy - The Public Health Importance of Vaccines](#)

[Academies Study Will Give Guidance to K-12 Schools on How to Safely Reopen](#)
[New Executive Director of Division on Engineering and Physical Sciences Appointed at National Academies](#)

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