

www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

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Message from The Chair:



Dear CAIPE Members

Well, sadly football did not make it all the way home, but we reached the final and came second. However, on ending my four-year term of office as Chair, I will be making it home to more time available for gardening, decorating, time with six grandchildren and family and of course more time relaxing and walking with Benji the dog!! When I was elected Chair in 2017, I set myself the following aims for CAIPE to achieve during my four-year term of office: Transparency and Accountability; Five Year Strategy; Conversion to a Charitable Incorporated Organisation; Increase Membership and Engagement; Research and Publications; Funding; Workshops and Consultancy, Values Based Practice and Leadership.

Transparency & Accountability: the development and review of CAIPE Policies (see <u>https://www.caipe.org/governance/policies</u>) have increased CAIPE's accountability and greater engagement with Board members and Working Groups has led to improved transparency in CAIPE Leadership.

Five Year Strategy: I feel that CAIPE has achieved most of the objectives and the Board have laid the foundations for the next five year.

Conversion to Charitable Incorporated Organisation: After much hard work by the Board and support from Ann and Stephen Ewens, conversion to a CIO was completed in May 2020. A new constitution was registered with the Charity Commission enhancing further CAIPE's accountability and transparency. Increase Membership and Engagement: Individual membership has generally increased with a dip in 2020 but now at 86; Corporate Membership has remained stable averaging 33 per year; student undergraduate and post graduate membership has fluctuated but increased this year to 216; Service user and Carer has remained stable at 15. However, sponsored logins have increased massively to 453 this year which is fantastic as a means for communicating efficiently and effectively with members.

Research and Publication: There have been two further publications in the CAIPE/Routledge partnership Collaborative Practice series during my term of office. During the pandemic the CAIPE Research group were very proactive in supporting the setting up of a specific Covid-19 support page on the CAIPE website (see https://www.caipe.org/covid-19 and successfully publishing several articles in the official journal of CAIPE, the Journal of Interprofessional Care. I am pleased to inform that the new Impact Factor for the Journal of Interprofessional

Care has increased to 2.338. This is their highest score yet, and is a testament to the editorial board's and Andreas Xyrichis (Editor in Chief) leadership and hard work and commitment during very difficult times. Also, given the increasing reach and circulation of the journal, the publishers have suggested a moderate increase in the journal page allowance. This will allow more papers to be included in each issue, and help reduce waiting times from online publication to print copy. This change is made on the back of a range of success indicators, including a 30% increase in downloads, now averaging 350K/year; and submissions, processing close to a thousand manuscripts/year.

Following commissioned work with HEE we have recently published CAIPE (2021) Interprofessional Education Handbook: For Educators and Practitioners incorporating Integrated Care and Values-based practice (see https://www.caipe.org/resources/publications/caipe-publications/caipe-2021-anew-caipe-interprofessional-education-handbook-2021-ipe-incorporating-valuesbased-practice-ford-j-gray-r.) This Handbook was designed for busy health and social care practitioners with little time to access or read detailed background material. It focuses on helping practitioners develop and implement an IPE event underpinned with relevant theory. Health Education England commissioned CAIPE to evaluate this new IPE Handbook and a series of pilot workshops for practitioners and educators, based on the Handbook and taking into account moves to integrated care. Many thanks to Richard Gray and Jenny Ford for their hard work and commitment in developing this resource which has already been downloaded 750 times.

Funding: this is always a major focus for any CAIPE Chair to ensure sufficient funds for the sustainability of CAIPE. Continuing to build upon the success of the previous Chair, Richard Gray, in securing funding from HEE I am pleased that we were successful in being commissioned by HEE Advanced Clinical Practice to undertake a scoping review of IPE in ACP Curricula.

Workshops and Consultancy: CAIPE has enjoyed for many years the delivery of workshops on interprofessional education and collaborative practice gaining funds

for CAIPE. During my term of office Sundari Joseph and Lesley Diack have created templates for workshops together and due to the pandemic moved them to virtual workshops via Zoom and delivered their first one to Melbourne University, Australia, who were in a strict lockdown at the time. It was very successful and we can now advertise Zoom workshops (see: <u>https://www.caipe.org/expertise</u>). We must acknowledge though that on Tuesday 22 December 2020 we mourned the sudden devastating loss of a dear CAIPE colleague, Honorary Fellow and friend Lesley Diack who was co-contributor of this working group.

There is a new workshop on the web page "Supporting Educators and Practitioners in developing and delivering Interprofessional Education for Integrated Care incorporating Values Based Practice" from Richard Gray and Jenny Ford.

The workshops we can currently provide are:

- Introducing Interprofessional Education within your organisation- Ideas, Instruction, Infrastructure
- Interprofessional Education- Definitions, Dilemmas, Directions
- Developing Quality Facilitators: Tools, Tips and Techniques
- Supporting Educators and Practitioners in developing and delivering Interprofessional Education for Integrated Care incorporating Values Based Practice

Values Based Practice: this was an initiative by Richard Gray towards the end of his term of office as Chair and resulted in the Values-Based Interprofessional Education Network in collaboration with the Centre for Values-Based Practice, Oxford University.

As I step down as Chair, Richard Gray will also be stepping down from leadership of this network which has held several successful workshops during my term of office and will be succeeded by the very capable CAIPE Board member Laura Chalmers. Leadership: with many thanks to the CAIPE Honorary Fellows who continue to explore funding opportunities to develop interprofessional collaborative leadership.

The role of CAIPE Chair is something I would never have envisaged when becoming an individual member back in 1997. Those I was in awe of back then such as John Horder, Hugh Barr, Geoff Meads, Marilyn Hammick, Marion Helme, Helena Low and subsequently, Bryony Lamb, Dawn Foreman, Elizabeth Howkins, Angus McFadyen and Richard Gray all helped shape my thoughts, inspirations and innovations

in interprofessional education and collaborative practice. Through this engagement with such like-minded and enthusiastic individuals I was soon elected to CAIPE Board in June 2010, serving until appointment as Vice Chair in 2014 then until my election as Chair in 2017.

The role of Chair is challenging, but very rewarding when working with such enthusiastic, innovative and dynamic Board members and members. However, at times I need to remind myself that the majority of Board members are volunteers also hold full-time appointments and their contribution to CAIPE is in addition to this role. Also, at times, especially in the last 16 months during the pandemic it has been lonely with so much virtual activity I have missed the opportunity for face-to-face networking, bouncing ideas off of like-minded people and receiving constructive feedback! Thank you to the team for ensuring and supporting effective leadership of CAIPE.

May I take this opportunity to thank you, CAIPE Members for your continued support, engagement and commitment to the development, delivery and sustainability of interprofessional education and collaborative practice through your membership of CAIPE.

Finally, I'm pleased to announce that the CAIPE Board in February 2020 have appointed Co-Chairs of CAIPE, Professor Elizabeth Anderson, University of Leicester and Dr Angela Lennox, General Practitioner. Professor Elizabeth Anderson has advanced pedagogical understanding of IPE, practice-based interprofessional learning, interprofessional collaboration (ICP) and faculty development for IPE.

Her academic interests are service user and carer co-production, patient safety and interprofessional simulation. She is currently working as a CAIPE Fellow on interprofessional leadership.

Liz has previously been a CAIPE Board member.

Dr Angela Lennox is a GP who in 1995 developed Prince Philip House in Leicester as one of the first pioneering multi-professional Health Care Centres in the UK. She has worked in the Department of Health, NHS and with various government departments and was awarded an MBE and later a CBE for services to medicine and the community.

Angela has engaged with CAIPE many times over the past few years.

Angela and Liz on their appointment as Co-Chairs which will bring a new venture to CAIPE in its vision, development, promotion, research, management, leadership and sustainability of interprofessional education and collaborative practice. Liz and Angela have commenced the process of shadowing the current Chair to ensure ease of transition from current Chair to new Co-Chairs and will formally take up the position of CAIPE Co Chairs in July 2021.

Finally, I am indebted to past and present CAIPE Executive and Board Members for their enthusiasm, motivation and constructive criticism that have hopefully enabled me to be an effective and efficient Chair of CAIPE.

In particular I'm indebted to the support, guidance and constructive advice of Hugh Barr, CAIPE President during my term of office.

I'm also extremely grateful to my two Vice-Chairs, Maggie Hutchings and Sundari Joseph who have kept me focused on the here and now and valued for their

expertise in developing the transparency and accountability of CAIPE during my term of office ensuring accurate and concise development of CAIPE documents, policy and management of the Board. Indeed, also Pat Bluteau, CAIPE Treasurer for ensuring accurate accounting and expenditure and support as part of CAIPE executive.

In particular I could not achieve what I have during my term of office without the support, critical friend and confidant of Emma Beal, CAIPE Administrator.

May I wish CAIPE every success in the continued development and promotion of interprofessional education and collaborative practice sustaining its national and international reputation and respect.

Kind regards

Richard Richard Pitt, CAIPE Chair

INTRODUCING THE NEW CAIPE BOARD MEMBERS

Alison Power



I applied to the Board for two main reasons:

- I am Co-Lead of the CAIPE Research Subgroup: Experience and have really enjoyed the opportunity to get to know and work with like-minded colleagues from across the globe. My positive experiences of working with the Research Subgroup gave me confidence to apply to the Board to to work with CAIPE at a more strategic level and further develop national and international relationships.
- 2. In terms of my role as Faculty Lead for IPE: being appointed to the Board has raised the profile of IPE within the Faculty and more widely through social media platforms (<u>https://www.northampton.ac.uk/news/lecturer-is-on-board-with-interprofessional-appointment/</u>). Being a Member of the Board will give credibility to my IPE Lead role and afford me opportunities to share my experiences with CAIPE with colleagues and students in the Faculty to ensure IPE provision at The University of Northampton is in line with current best practice.

Suzy Plows



CAIPE has been a great organisation to be a member of for the past five years and it is a great privilege to have been elected to the board. I wanted to become a board member because in the past year during the pandemic it became even more evident how interconnected physical, mental, and environmental health and social care are in assessing one's wellbeing. Interprofessional working and collaborative practice allow a more holistic approach to improving patient care. With the pandemic also came advances in technology that have allowed us to stay connected with colleagues, students, and patients while we are many miles or time zones apart. It has also highlighted the value of good teamworking and clear communication, which are important components of interprofessional education. This has become a key moment in time for interprofessional education and CAIPE, and I am very excited to be a part of it. I will be co-chairing the Marketing and Communications Working Group with Linda Eyre and am looking forward to sharing CAIPE's activities, publications, and members benefits and promoting the importance of interprofessional education and working.

Vikki Park



I'm extremely passionate about IPECP (interprofessional education and collaborative practice) and this has been an integral part of my nursing and academic career, so much so I recently completed my doctorate exploring interprofessional learning culture within adult critical care. I have worked with CAIPE for several years, as a student, corporate member, and more recently as a research subgroup member. I applied to the CAIPE National Board to continue networking with likeminded colleagues and organisations on a national and international level and am keen to contribute to the development of IPECP within health and social care. I have a faculty leadership role for IPE at Northumbria University, and my appointment will strengthen the long-established partnership between Northumbria and CAIPE and will enhance the research rich delivery of IPE within our curriculum. I'm really looking forward to working with CAIPE as a National Board member and am grateful for the opportunity to further promote IPECP.

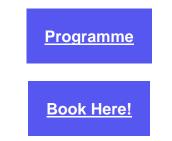


Including the presentation of The John Horder Awards

Thursday 29th July 2021

10 am - 3.30 pm

Portsmouth Historic Dockyard



CAIPE RESEARCH WORKING GROUP

We are delighted to announce that CAIPE now offers a database of potential PhD and MSc supervisors who have an expertise in IPE-related topics. The database includes the names of a number of people across a wide number of universities throughout the UK and is located on our website page under > resources > research (<u>https://www.caipe.org/resources/research</u>).

> Centre for the Advancement of Interprofessional Education



CRAVEN DIGITAL

Our fantastic web site was created by Shaun Nixon and his team at Craven Digital in 2016. Since then they have supported us and kept us up to date and well trained.

Like many of us, they have had a tough time throughout lockdown but they have survived and grown stronger both as a business and a family.

We would like to send our thanks to the team at Craven Digital and also promote the wonderful challenge taken up by their daughters which you can read about below. Well done Pippa and Isla! Two very kind, thoughtful and strong young ladies.

Hi everyone,

I hope you're all well and that things are heading in the right direction as we get into summer. Thanks for your patience and understanding over the past 16 months - I've tried to be there for everyone as much as I could whilst balancing availability with childcare, home schooling, having covid and the brain-mushing rollercoaster of everything changing almost constantly. We've gotten through it intact as a business and as a family, for which I'm hugely grateful ...and after the summer school holidays hope to be looking ahead instead of spinning in covidrelated circles. But enough about me!

I may be working alone in my little box but I consider you all to be 'work colleagues' - and if we were in an office I'd be beaming with pride and passing round a sponsorship form on behalf of my two daughters, Pippa (now 9) and Isla (7). They have taken it upon themselves to raise money for a very worthwhile cause - setting themselves a tough challenge along the way - which concludes **tomorrow**. They're having a 'Big Hair Chop' and donating their long lockdown locks to a charity that provides wigs to children who have lost their hair through cancer treatment. Last weekend the girls cycled a gruelling 30km to raise the money that will pay for the process of making their hair into two wigs, to be provided to little girls or boys in need of regaining some confidence in challenging times.



I realise things are tough in business at the moment but have been overwhelmed by the generosity of friends and clients supporting the girls this past month. The girls only have a small amount left to raise to provide a second wig... and I thought it would really lift them and reinforce a valuable life lesson if other family businesses around the community were the ones to help them achieve their target. If you'd like to chip in, the link's below. If you're unable to help financially at the moment, do click, have a look through their photos and just take a moment away from covid to smile and look ahead.... our local community has taught two young people that helping others is a good and worthwhile thing, something every parent would be proud of.

Pippa and Isla's story and fundraising page is at http://uk.virginmoneygiving.com/nixon

I hope it brings a smile to your face and if you'd like to support their fundraising, you'll put an even bigger smile on theirs as they face the hairdresser's chair tomorrow. Thank you.

Have a good weekend,

Shaun

ROUTLEDGE - 20% DISCOUNT FOR CAIPE MEMBERS

Why not catch up on some reading as we at last start to emerge from lockdown restrictions during this unfortunate continued pandemic!

Hugh Barr, Maggie Hutchings and Alison Machin comprise the CAIPE panel advising Routledge on choice of titles and authors for a series of books in fields of collaborative practice. The Panel is supporting authors, in partnership with the Managing Editor at Routledge, to develop and deliver each proposal.

Four books have been published so far: Collaborative Practice in Primary Care by John Spicer, Sanjiv Alhuwalia and Karen Storey; Collaborative Practice for Public Health by Dawne Gurbutt; Collaborative Practice with Vulnerable Children and their Families by Julie Taylor and June Thoburn and Collaborative Practice in Critical Care Settings: A workbook by Scott Reeves; Janet Alexanian; Deborah Kendall-Gallagher; Todd Dorman and Simon Kitto.



Routledge are offering 20% discount on these publications. Apply now at <u>www.routledge.com</u> with code **CAIPE** in the discount box at checkout.



@CAIPEUK

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVEWORKING #INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our news page on our website?

The CAIPE Twitter Chat is now back up and running. Do you have a topic that you would like to chat about? Email admin@caipe.org with your ideas.

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UK NEWS



LATEST NEWS



<u>Click here</u> for the lastest Health & Wellbeing Bulletin from The King's fund.



Dear Colleagues and Friends of the JIC,

With the pandemic still a concern in much of the world, despite progress with vaccination uptake in some countries, I am very conscious that many people's work and personal lives have been profoundly affected. I wish you all strength as we gradually start to shift back to our pre-pandemic routines.

Though I do not wish to add to your email traffic, I did want to share some good news about our Journal.

First, I am pleased to confirm that the new **Impact Factor for the Journal of Interprofessional Care has increased to 2.338**. This is our highest score yet, and is a testament to the editorial board's hard work and commitment during very difficult times. I feel very privileged to be among such brilliant and generous scholars, and grateful for the support you have shown me over the years.

Also, given our increasing reach and circulation, our publishers have suggested a moderate **increase in our page allowance** to which I agreed. This will allow more papers to be included in each issue, and help reduce waiting times from online publication to print copy. This change is made on the back of a range of success indicators, including a 30% increase in downloads, now averaging 350K/year; and submissions, processing close to a thousand manuscripts/year.

Our publishers will be updating our homepage with these and more information, including an updated list of the Editorial Board, over the coming weeks. Should you be interested in discussing any of these, or anything else for that matter, feel free to reach out for a chat.

Once again, thank you to everyone for your support, advice, expertise and hard work. Our Journal's success truly is an international and interprofessional collaborative accomplishment.

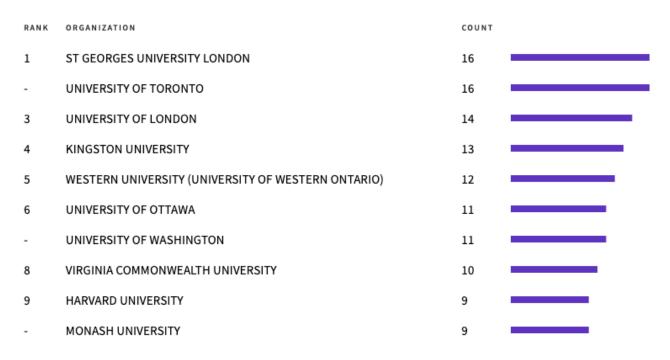
Take care and stay safe.

Andreas

Andreas Xyrichis PhD FHEA Editor-in-Chief, Journal of Interprofessional Care

Contributions by organizations

Organizations that have contributed the most papers to the journal in the most recent three-year period.



Journal Impact Factor Trend 2020



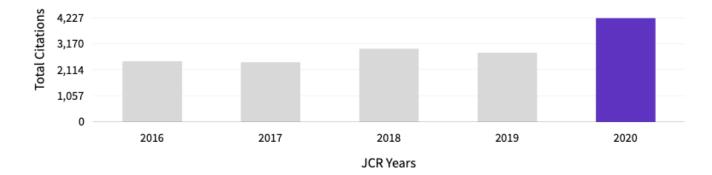
Journal Impact Factor contributing items

Citable items (222) Citing Source		es (219)	
TITLE	CITATION COUN	т	
Teaching interprofessional teamwork skills to health professional students: A se	coping review 17	~	
The use of virtual communities of practice to improve interprofessional collabo education: findings from an integrated review	pration and 14	~	
Examining the nature of interprofessional practice: An initial framework validat creation of the InterProfessional Activity Classification Tool (InterPACT)	ion and 13	~	
Escaping the professional silo: an escape room implemented in an interprofessional education curriculum		~	
Family physicians' perspectives on interprofessional teamwork: Findings from study	a qualitative 11	~	
Professional identity in interprofessional teams: findings from a scoping review	9	~	
Interprofessional education and collaboration: A simulation-based learning experience focused on common and complementary skills in an acute care environment		~	
Interprofessional collaboration: An exploration of possible prerequisites for successful implementation		~	
Examining participant perceptions of an interprofessional simulation-based tra training for medical and nursing students	uma team 7	~	
Implementation, evaluation, and outcome of TeamSTEPPS in interprofessional scoping review	education: a 7	~	

Total Citations

4,227

The total number of times that a journal has been cited by all journals included in the database in the JCR year. Citations to journals listed in JCR are compiled annually from the JCR years combined database, regardless of whic JCR edition lists the journal.



Contributions by country/region

Countries or Regions that have contributed the most papers to the journal in the most recent three-year period.

RANK	COUNTRY / REGION	COUNT	
1	USA	175	
2	England	70	
3	Australia	61	
-	Canada	61	
5	Sweden	18	-
6	Norway	13	
7	Ireland	12	
-	South Africa	12	
9	GERMANY (FED REP GER)	11	• • • • • • • •
-	Scotland	11	•

THE OFFICE FOR STUDENTS (OfS)



The Office for Students (OfS) has published the SIHED evaluation report, written by SQW, and an accompanying blog by our Head of Skills. The <u>report</u> and <u>blog</u> can be found on our website.

The report outlines the key findings from the 3-year SIHED programme aimed at raising awareness of the allied health professions in particular: therapeutic radiography, prosthetics and orthotics, podiatry, and orthoptics.

NICE National Institute for Health and Care Excellence

I'm pleased to let you know that the NICE <u>shared decision making guideline</u> has now been published. To support implementation of the guideline Keele University and NICE have produced a <u>learning package</u> for healthcare professionals.

Alongside the guideline we have also published a <u>standards framework</u> for shared decision making support tools, including PDAs (commissioned by NHS England and NHS Improvement).

Our <u>news story</u> has more information and we are promoting the guidelines via <u>social media</u> and will be sharing more information throughout the day on Twitter @NICEComms.

Many thanks for all your support - now the hard work starts in implementing the guideline!

Best wishes, Laura

Laura Norburn

Senior Operations Manager Public Involvement Programme National Institute for Health and Care Excellence Level 1A | City Tower | Piccadilly Plaza | Manchester M1 4BT | United Kingdom Tel: 44 (0)161 870 3023 | Mobile: 44 (0)7973 971545 Web: <u>http://nice.org.uk</u>

17/06/2021

Level 1A, City Tower Piccadilly Plaza Manchester M1 4BT

NICE National Institute for Health and Care Excellence

Tel: 0300 323 0140 Fax: 0845 003 7784

www.nice.org.uk

Dear Colleague,

RE: NICE guideline on shared decision making

This final guideline has now been published on the <u>NICE website</u>. You can also find the <u>supporting evidence</u>, <u>tools and resources</u> as well as all the <u>stakeholder comments</u> that we received during consultation and the responses to these comments. The comments were invaluable in helping us to develop and refine the guideline. We have also produced an <u>equality impact assessment</u> to support the guideline.

The recommendations from this guideline have been included in the <u>NICE Pathway</u> on Shared decision making, which brings together everything we have said on Shared decision making in an interactive flowchart. There is brief information about the guideline for people using services, carers and the public at '<u>Information for the public</u>'. To support implementation of the guideline Keele University and NICE have worked in partnership to develop a shared decision making online learning package. Aimed at all healthcare professionals the learning package is made up of 6 modules and aims to equip healthcare professionals with the skills and knowledge they need to have good quality shared decision making conversations with the people they are caring for. The learning package is free to access and learners can do so by completing the <u>registration form</u>.

Additionally, NICE has published a <u>standards framework for shared-decision-making support</u> <u>tools, including patient decision aids</u>. The framework is designed for people who use PDAs, whether they are service users or clinicians, to help them determine whether the quality of patient decision aids is sufficient. It also includes a simple self-assessment tool for people who produce PDAs so that they can quality check their processes and products.

We would like to thank you for your interest in developing this NICE guideline and any support you can give to promote its use in practice.

If you have any further queries, please contact <u>shareddecisionmaking@nice.org.uk</u> Kind regards,

Rea Gilmour, Guideline Coordinator



"Good support isn't just about 'services' – it's about having a life."

IMPACT stands for 'IMProving Adult Care Together'. It is a new £15 million UK centre for implementing evidence in adult social care, funded by the <u>Economic</u> <u>and Social Research Council (ESRC)</u> and the <u>Health Foundation</u>. It will be led by Professor Jon Glasby at the University of Birmingham, with a Leadership Team of 12 other academic, policy and practice partners, and a broader consortium of key stakeholders from across the sector and across the four nations of the UK. Click here for more information.

INTERNATIONAL NEWS

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Events

The Kings Fund>

Click here for The King's Fund Events.

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford Racism as a public mental health concern **Racism as a public mental health concern** 14th July 2021 12:00-14:00 BST

The seminar looks at the structural and social determinants of race and racism as public mental health

concern disguised by the White Paper Review of the Mental Health Act (2021) for clinical and competency changes. It analyses the inter-related factors of class, gender, education as important contributing factors to the over-representation of racialised (ethnically diverse) communities, suffering from Covid-19 and long-term medical diseases.

It looks at the need to avoid a simple reductionist approach posed by the Commission on Race and Ethnic disparities (2021), that positions black Caribbean men as the central race and public mental health concern. The seminar thus explores the escalator of other discriminatory experiences within the structures of British society; family, school, work and political systems, and the impact on the priority characteristics, such as religion and gender as depoliticised in the area of Racism as a public mental health concern.

To register fo the webinar hosted by the Collaborating Centre, please click on the button below.



The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Call for abstracts

Implicit bias in psychiatric practice; What lessons can philosophy offer to practitioners, learners, and educators? – Call for abstracts. The Philosophy Special Interest Group of the Royal College of Psychiatry are seeking presentations of approximately 20 minutes in length, with 10 minutes of discussion time. The conference will be held online via Zoom on 15/09/2021.

For further detail please visit the VBP Website





Join us at Nexus Summit 2021!

Registration for <u>Nexus Summit 2021: Working Together in the Nexus</u> **is now open!** We are excited to invite you to join us in learning from, with, and about each other and the work we are all doing to change practice, education, and health for the better at Nexus Summit 2021. This year's virtual conference will remain flexible, with recordings of all live programming available to registrants after the conference concludes in October.

Learn more and register today!

Share what you're learning and submit an abstract!

Share your work with others by submitting an abstract for Seminars, Lightning Talks, Clinical Lightning Talks, and Professional and Student Posters today. **Deadline to submit an abstract is June 6, 2021.**

Learn more and submit your work!





NACIC2021 - Call for papers open until Monday, 31 May!



The <u>1st North American Conference on Integrated Care</u> in association with the 6th World Congress on Integrated Care will be run as a virtual conference in partnership with the University of Toronto, KPMG Canada, HSPN, and iCOACH from 4 - 7 October 2021. With the overarching theme 'Codesigning for health and wellbeing with individuals and communities', the conference will bring together leaders, researchers, clinicians, managers, citizens, patients, and caregivers from around the world, who are engaged in the design and delivery of integrated health and social care. The conference is designed as a space for continued learning and collaboration and as an opportunity to exchange knowledge and grow connections with colleagues internationally.

NACIC2021 is co-designed with patients and caregivers and achieves Patients Included designation.

As NACIC2021 is a virtual offering, presenters will be asked to pre-record their content. The conference will make those recordings available to delegates to access in their own time and will be posted to the IFIC <u>Knowledge Tree</u> after the conference to be accessed by a wider audience. During the live sessions, successful authors will be asked to reduce the time of their presentation to key points, and sessions will be run interactively hosted by one or two chairs who will lead a discussion with paper presenters for 90 minutes. This is much more enjoyable for the viewer and we hope to encourage more engagement from the audience for presenters by using this format.

Workshops will also be designed with the virtual audience in mind and our scientific coordinator will work with workshop leaders to ensure their session is appropriately designed to make the best use of digital technology and provides the best learning experience for attendees.

For our digital poster display, we will include dedicated times for digital poster viewing.

We thank you all for your support and hope that you will find this online edition of our conference a rewarding experience.

Abstract Submission

The strategic advisory and scientific committee for this conference has been established from North America and international experts who are leading in the field of Integrated Care. They are now accepting paper submissions on research, policy, practice, or education and specifically relating to the <u>Conference Themes</u> and the <u>9 Pillars of Integrated Care</u> until **Monday**, **31 May**. The full abstract should be limited to 500 words. All accepted abstracts will be published in the <u>International Journal of Integrated Care</u> (Impact Factor 2.753) and recordings of presentations and workshops and all digital posters will be connected to the <u>Knowledge Tree</u>. Abstract Submission Guidelines are available to download below.

Each abstract submitter is asked to choose one of the Conference Themes and which of the 9 pillars that their paper is most relevant to, understanding there will be overlap. This system will enable the programme committee and Special Interest Group leads to group papers together in a way that works best for delegates to navigate the programme and maximize the learning opportunities.

Special consideration is given to papers that can demonstrate active people involvement in either or all of design, implementation and evaluation!

Abstract Submission Guidelines

Submit Abstract

Conference Themes



- Meaningful partnership with patients, families, and citizens
- Implementing Integrating Care: top-down policies and local bottom-up innovations
- Cutting edge technology and innovations contributing to Integrated Care
- Adaptive strategies and change management: the softer side of integrated care
- Transferable lessons in spread and scale of integrated care

Learn More

9 Pillars of Integrated Care



In Partnership:



Health System Performance Network









If you would like to know more about the conference, sponsorship opportunities, and other ways to become involved please contact - Fiona Lyne fionalyne@integratedcarefoundation.org

Follow us on Twitter @IFICinfo #NACIC2021 #integratedcare



International Foundation for Integrated Care International Foundation for Integrated Care, Wolfson College, Linton Rd, Oxford, OX2 6UD, United Kingdom

13th International Conference on Practice Teaching and Field Education in Health and Social Work October 13th - 14th 2020, Online

'Recovery, Restoration, Reconstruction, Renewal?' Teaching and learning *for* practice and *in* practice

Call for Abstracts

The Covid-19 pandemic has changed everything. Its after-effects will endure for years. At this conference we will share our experiences of Practice Education for health and social care professionals and consider the future of teaching and learning – for practice and in practice – in a very different and uncertain world. There will be selected live sessions, pre-recorded presentations and live Q&A, interactive workshops with breakout sessions.

We invite submissions of abstracts for Oral Presentations, Interactive Workshops, Poster Presentations and Roundtable Discussions. Proposals should relate to one or more of the conference themes below.

Conference themes:

- 1. Adapting to a disrupted world? What worked or did not work?
- 2. The shift to online and blended teaching strategies. What were the challenges, what was successful and what will be retained for the future?
- 3. Approaches to the return to normality and the future what need we restore, reconstruct? How can we plan for the future?
- 4. Interprofessional learning. What partnerships and collaborations emerged?
- 5. The impact on international approaches to practice education
- 6. The professional and personal impact of the pandemic on students and teachers.

For further information go to the conference website at <u>https://cvent.me/M8ZyMa</u>

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Closing date for receipt of abstracts is August 20th 2021.

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Whiting & Birch publish the Journal of Practice Teaching and Learning in Health and Social Work. The Journal focuses on rigorous scholarship and research that directly relates to, feeds into and makes a

difference in practice across the human service professions, including medicine, health and rehabilitation science, nursing and midwifery, social work, counselling and others.

World Congress of Education-2022 (WCE-2022) Time: June 15-17, 2022 Place: Singapore

On behalf of WCE committee, I'm honoured to invite you to attend the **4th World Congress of Education-2022**, which will be held in **Singapore** during **June 15-17**, **2022**. Per your expertise, we sincerely invite you to **give an oral speech** on your current study at this meeting, or present other topics within the fields listed on the preliminary program page: <u>Preliminary Program</u>.

Education, one of the hottest topics of nowadays, is crucial to the progression of the society. Whether we are really producing university professors as a result of our education, education will not be eliminated as long as we want to stay in our civilized shape. With that being said, World Congress of Education-2022 will provide an international platform for researchers, scientists, scholars and students to share their experiences, ideas and research results about all aspects related to creativity and innovation in education, and also to discuss the practical challenges encountered and their possible solutions.

The three-day conference comprises a wide-range topics including National Education Leadership, Disruptive Edu-Tech, Preschool Education, Primary Education, Higher Education, Vocational Education, Quality Education, Medical and Health Education, International Education, Foreign Language Education, Education Investment, etc. Apart from the excellent program, you will also be able to enjoy the local natural scenery, delicious food and other Social Activities in Singapore.

If you have interests in this speaking opportunity, please kindly let me know at your early convenience. In the meantime, we would truly appreciate it if you can respond back with your **Speech Title**, which can help us finalize details for your talk.

We look forward to your kind reply and participation in Singapore for this influential event! Your early reply would be much appreciated.

Sincerely Yours, Contact: **Ms. Miranda Liang** Organizing Committee of WCE-2022 Email: <u>miranda@bitcongress.com</u>

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Resources





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Research Article

Evaluating the effectiveness of interprofessional advanced cardiac life support training: a sequential mixed-methods approach Ying Lau, Ling Jie Cheng, Xue Ping Chow, Daniel Guang Hui Chee, Zhao Jun Lim, Zulkarnain Bin Ab Hamid, Benjamin Sieu-Hon Leong & Siew Tiang Lau

Pages: 1-12 | DOI: 10.1080/13561820.2021.1892611

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Guest Editorial

Do we need a signature pedagogy for interprofessional education? Alan Dow, Andrea Pfeifle, Amy Blue, Gail M. Jensen & Gerri Lamb Pages: 1-5 | DOI: 10.1080/13561820.2021.1918071

Research Article <u>Good working relationships: how healthcare system proximity influences</u> <u>trust between healthcare workers</u> | <u>OPEN ACCESS</u> Bryn L. Sutherland, Kristin Pecanac, Taylor M. LaBorde, Christie M. Bartels & Meghan B. Brennan Pages: 1-9 | DOI: 10.1080/13561820.2021.1920897

Improving interprofessional handover on labor and delivery: A needs assessment study Wynne I. Leung, Crystal Emery & Rylan Egan Pages: 1-7 | DOI: 10.1080/13561820.2021.1888901

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Editorial <u>Video-reflexive ethnography (VRE): a promising methodology for</u> <u>interprofessional collaborative practice research</u> Rick ledema & Andreas Xyrichis Pages: 1-3 | DOI: 10.1080/13561820.2021.1943124

Research Article <u>Assessment of teamwork in interprofessional education</u> Sayaka Oikawa & Jeroen Donkers Pages: 1-8 | DOI: 10.1080/13561820.2021.1908971

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Report

<u>The effectiveness of faculty development activities for interprofessional</u> <u>education : A systematic review protocol</u> Jaqueline Alcantara Marcelino Dda Silva, Marcelo Viana da Costa, Vivian Aline Mininel, Rosana Aparecida Salvador Rossit & Andreas Xyrichis Pages: 1-4 | DOI: 10.1080/13561820.2021.1929105

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Research Article <u>Sustainable and replicable clinical and financial outcomes in an</u> <u>interprofessional education and collaborative practice nexus</u> Thomas P. Guck, Ryan W. Walters, Christie Abdul-Greene, Joy Doll, Michael A Greene & Amy L. McGaha Pages: 1-8 | DOI: 10.1080/13561820.2021.1932776 Factors associated with interprofessional engagement in debriefing following pediatric simulation-based team training

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Developing interprofessional collaboration between clinicians, interpreters, and translators in healthcare settings: outcomes from face-to-face training Claire Xiaochi Zhang, Emma Crawford, Jeanne Marshall, Anne Bernard & Katie Walker-Smith Pages: 521-531 | DOI: 10.1080/13561820.2020.1786360

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How interprofessional teams of students mobilized collaborative practice competencies and the patient partnership approach in a hybrid IPE course Audrey Raynault, Paule Lebel, Isabelle Brault, Marie-Claude Vanier & Luigi Flora

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Interprofessional perspectives on faculty-to-faculty incivility from nursing and social work Shannon R. Lane, Jennifer McClendon, Victoria Osborne-Leute & Kim Baxter

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Evidence of validity for the Norwegian version of the interprofessional collaborative competency attainment survey (ICCAS) | OPEN ACCESS Lene Lunde, Anders Bærheim, Ane Johannessen, Ingunn Aase, Kari Almendingen, Irene Aasen Andersen, Rutt Bengtsson, Sissel Johansson Brenna, Nanna Hauksdottir, Aslak Steinsbekk & Elin Olaug Rosvold Pages: 604-611 | DOI: 10.1080/13561820.2020.1791806

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