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*Centre for the Advancement of
Interprofessional Education*

NEWSLETTER

January 2022

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CAIPE Joint Chair Message



Professor Elizabeth (Liz) Anderson



Dr Angela Lennox

A New Year is always a time of hope, new beginnings and a time for reflection.

As your Joint Chairs we look forward to the co-creation of a new strategy for CAIPE (June 2022 – 2027). This will drive our direction for the next five years and provide focus for our working activities.

Developing CAIPE's new strategy will take time as we review the changing interprofessional landscape, widely consult and obtain buy-in from CAIPE members and its stakeholders. We have begun this process by working with Leadership Team and the Board to clarify our mission and vision, namely that CAIPE is a scholarship organisation, researching and publishing in the field of interprofessional education and collaborative practice. The outcome of our scholarship aims to influence health and social care policy for the improvement of health outcomes for all. CAIPE will continue to disseminate its scholarship through conferences and workshops as we reach out to our colleagues in education and training.

We remain optimistic about the new UK opportunities available to CAIPE this year, as integrated care systems are established across the country. Their prime function is to meet health and care needs by joining up services across an area to improve the population's health and reduce inequalities between different groups.

We are also fortunate to have taken over the Chair of CAIPE at a time when the global community of interprofessional education experts, seek to come together around a global mission, to propel interprofessional learning to improve health for all. As the network begins to re-organise its working direction we will be announcing opportunities for CAIPE members to support this initiative. CAIPE, as a global partner, will offer all members, university faculties and NHS organisations access to this wider global movement.

This is indeed a time to be scholarly, ask questions and demonstrate the value of interprofessional learning, especially in practice.

We end our Chair's report with sad news. As we start the New Year the international interprofessional community lament the death of Dr DeWitt C. "Bud" Baldwin, at the age of 99 years on 5th January, 2022. Along with a distinguished medical career in the USA, Bud as he preferred to be called, was an early pioneer of IPE and was known to many here in the UK including Professor Hugh Barr and Dr John Horder. Please read the tributes made to him given by the American medical community

<https://www.acgme.org/newsroom/2022/1/dewitt-c.-bud-baldwin-jr.-md-in-memoriam/>.

Please also see the tribute following our report by Professor Hugh Barr- President of CAIPE.

Best Wishes

Professor Liz Anderson & Dr Angela Lennox

DeWitt C. "Bud" Baldwin Jr., MD Remembered



Reared in India, Bud's missionary parents worked with doctors which he cited long after as his first experience of teamwork. His childhood and early theological training instilled lasting spiritual values reflected throughout his distinguished career as a physician and psychiatrist stressing his enduring concern with the wellbeing of his fellow doctors and interprofessional relationships.

He visited France frequently with Michelle, his French wife, the UK less often, memorably as a keynote speaker at the first ATBH conference. Pressed to demonstrate how IPE could improve collaboration and quality of care, Bud asserted that there were three classes of knowledge: Great Truths, Truths and Science. Interprofessional education was a Great Truth awaiting scientific confirmation.

One of the first to build bridges between interprofessional initiatives internationally, Bud wrote fulsomely about UK developments (Journal of Interprofessional Education Vol 21, Supp. 1. 2007). Our paths crossed frequently at North American interprofessional conferences when he was always keenly interested in learning how the 'Brits' were faring.

Hugh Barr
CAIPE President

CAIPE Forthcoming Event



CAIPE Regional Forum 2022

Northumbria University will be hosting the next CAIPE Regional Forum on Friday 18 March 2022.

Learning with, from and about each other in an Integrated Care System: Embedding interprofessional learning in the North-East & North Cumbria ICS.

More information will be posted at The Regional Forum link on our website is: <https://www.caipe.org/caipe-regional-forum-northumbria-university>

This will be livestreamed for members and not an in-person event.

Journal of Interprofessional Care



Recent JIC Publications

(Remember to log into your CAIPE account to access the publications below)

[Building telehealth teams of the future through Interprofessional curriculum development: a five-year mixed methodology study](#)

[Perception of roles across the interprofessional team for delivery of medical assistance in dying](#)

[The mediating role of nurse–physician collaboration in the effect of organizational commitment on turnover intention](#)

[Interprofessional educators' competencies, assessment, and training – IPEcat: protocol of a global consensus study](#)

[Interprofessional communication in the care of adults with cancer: exploring clinicians' perceptions of team rounding](#)

[Assessment of advanced clinical practitioners](#)

[Patients' perception on generating medication plans in an interprofessional medication management program: a mixed-methods study](#)

[Prevalence and predictors of team-based care activities between primary care providers and embedded behavioral health providers: a national survey](#)

[Exploring the opportunities and challenges to implementing interprofessional education in Saudi Arabia: a qualitative study among faculty](#)

[Facilitating interprofessional affective learning in health professional students through digital client documentation: a comparison of simulation modes](#)

[Association between work empowerment and interprofessional collaboration among health care professionals working in cancer care settings](#)

[Extending the table: engaging social science in the interprofessional realm](#)

[Impact of hospitalists' social identities on perceptions of teamwork](#)

[Turkish adaptation of the interprofessional attitude scale \(IPAS\)](#)

[Adaptation and psychometric evaluation of the Swedish version of the Assessment of Interprofessional Team Collaboration Scale \(AITCS-S\) for use in occupational health services](#)

[Student pharmacist practice-based interprofessional education in Scotland: a qualitative](#)

[study of stakeholders' views and experiences](#)

[Hotspotting in home health: The impact of interprofessional student-team home visits on readmission rates of super-utilizers of the health care system](#)

[Education without walls: Using a street medicine program to provide real-world interprofessional learning](#)

[An interprofessional model of care for oral health during pregnancy](#)

[Viewing interprofessional collaboration through the lens of networked ecological systems theory](#)

[Adaptation and validation of the Interprofessional Socialization and Valuing Scale \(ISVS\) in Spanish university health sciences students](#)

JIC Publishers Taylor & Francis



At Taylor and Francis we've been publishing open access journals since 2006, and in 2013 we complemented it with our [open access book program](#). We publish books and chapters across all subjects covered by Routledge, CRC Press and our other imprints in the humanities, social sciences and behavioural sciences.

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CAIPE Partnership Working



The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Recordings from two recent VBP Webinars have now been added to the Collaborating Centre website.

- [Public Mental Health – pushing the boundaries Webinar 3 : Public mental health approaches to “psychosis”](#), - 13 October 2021. and;
- [Black Herstory Month event. Whiteness as a chemical restraint.](#) - 27 October 2021

Recordings of all the webinars from the Values-based Practice webinar series are available to view on the webinars page of the website as well as details of all of the Webinars that have been scheduled for 2022. Follow the link for further details: <https://valuesbasedpractice.org/what-do-we-do/webinars/>



International Network for
Health Workforce Education

International Network for Health Workforce Education

You'll have probably noticed that this newsletter looks a little bit different to our usual one. This new format gives me the chance to do two things, firstly, to wish you all a very happy New Year. Last year was another difficult one for many of us and I hope that all our members and friends have a positive and successful 2022. Secondly, the new format allows me more scope to tell you all about the amazing work we are doing here at INHWE to ensure that we continue to strive to bridge the gap between health workforce educators, researchers and policy makers as part of our commitment to improving the education and training provided to health professionals globally.

We finished 2021 by taking some time to update our [website](#). Along with a new modern design we have also spent a lot of hours trying to make it more user friendly for our members. You will now see a [members area landing page](#) where you can find the latest information about all our membership services. If you have any trouble logging into the new website, just reply to this email and I'll help you out.

Also, we have relaunched our [INHWE Meets](#) service with new meet-ups scheduled for next 5 months. On the last Friday of the month we'll organise a meet up for our members to come together in a supportive environment and discuss topics that are important to the community. INHWE Meets are run by expert facilitators and topics fall into one of our Working Group fields or other pertinent areas of interest. Additionally, we'll be continuing with our [podcasts](#) very shortly so stay tuned for that.

Late last year we finished our [StoryAidEU](#) project and we continue into 2022 working on our endeavours with [VRHealthLeaders](#). Both projects have consortiums comprised of many INHWE members which I believe shows the strength of our network. If you would like to work with us on future projects, we have an excellent partnership with the *European Researcher* who is offering selected members the chance to receive a completely free strategic grant review for their next Erasmus+ proposal. To find out more you can [click here](#).

Lastly, we know that our members are waiting on news of our upcoming events. We now feel in a position to start planning, so please keep an eye on our social media channels and website for [news of our next events](#).

David Smith (Director)

Interprofessional.Global Café

The Interprofessional.Global Café monthly events return for 2022 with the first one for this year being held on 4 February 2022 hosted by Interprofessional.Global.



Global Café | 4 Feb 2022

Interprofessional
GLOBAL

**Developments of IPE and
IPC in the Philippines**

Michael Sy & Roi Charles Pineda

**GLOBAL
CAFÉ**

4 February 2022 (Friday)
9:00 am (GMT); 4:00 pm (PST); 7:00 pm (AEDT)

REGISTER Zoom: bit.ly/gcf2022

IPG Site: <https://interprofessional.global/global-cafes/> @InterprofGlobal

For more details and time-zones:

[Global Café: Developments of IPE and IPC in the Philippines](#)

Registration is free:

<https://bit.ly/gcf2022>

Interprofessional.Global invites you to Global Cafés, an online meeting space. The purpose of the Global Cafés is to encourage and support the exchange of knowledge and experiences in the global community of Interprofessional Education and Collaborative Practice. The normal format is two presentations. Each presentation has 10 minutes followed by a 20 minutes discussion. If you are interested in presenting or would like to nominate someone, please complete the form [here](#). The planning group will organize the programme based on the submitted abstracts. The Global Cafés will be announced under Global Café News [here](#). Complete the *Join the Next Global Café* to register for the next planned Café and you will receive information on how to join the Café. Once that Café has taken place you can then register for the next one.

International IPE News

North America



News from Nexus

News from the Nexus
January 2022

Launch of the Measurement Instrument Collection 2022 Review

The National Center is convening and charging a group of measurement and evaluation experts with experience in the field of interprofessional practice and education to review and relaunch the [Measurement Instrument Collection](#) on Nexusipe.org.

Last updated in 2017, the field of field of interprofessional practice and education has exponentially expanded as evidenced by the number of pageviews and world-wide use of the collection.

Seeking Individuals with Measurement and Evaluation Expertise

We are seeking individuals interested in serving on the Measurement Instrument Collection Review Committee to submit a brief application highlighting their expertise in measurement and evaluation, including psychometric expertise, as well as experience with interprofessional practice and education. Kelly Lockeman, PhD, Director of Evaluation and Assessment at VCU Center for Interprofessional Education and Collaborative Care, and AIHC board member, will chair the Review Committee. Applications will be accepted through Friday, February 18.

[Learn More](#) and [Submit an Application!](#)

Christine Arenson, MD, to Lead National Center

As we enter our 10th anniversary year, the National Center for Interprofessional Practice and Education is pleased to announce Christine Arenson, MD, has been named director. For the

past 18 months, Dr. Arenson has served as co-director of the National Center with Barbara F. Brandt, PhD, the National Center's founding director.



Read the [full announcement](#) and welcome Dr. Arenson!



Registration Open for 2022 Nexus Innovation Challenge!

The Nexus Innovation Challenge is a catalyst for teams to learn and apply National Center NexusIPETM Tools and resources, and the powerful methodology of Design Thinking to solve challenges and design opportunities within their clinical and education environments.

The program is now an 8-month longitudinal experience taking place in March-October 2022. Teams register together and bring a challenge from their home environments to design real-life solutions. The Nexus Innovation Challenge is a long-term investment in the work you and your team are already doing in your own context.

Review the program description, key dates, and registration details today!



Save the Date: Nexus Summit 2022

Save the Date for the Nexus Summit 2022, taking place August 21-24, 2022! This premier IPE conference is a key place to make connections, share your work, and take action in the field.

Details and Call for Abstracts to come in February 2022. Watch this space for more information!

AIHC Engages Internationally at the Winterthur Interprofessional.Global Symposium

Interprofessional.Global (IP.Global) is the Global Confederation for Interprofessional Education and Collaborative Practice, which facilitates support and exchange between regional interprofessional education and collaborative practice (IPECP) networks around the world and established relationships with other like-minded organizations. AIHC is the regional member representing the United States. Dr. Barbara Maxwell is our representative to IP.Global.





On November 9-12, 2021, members of the regional and emerging networks in IP.Global met at the Zurich University of Applied Sciences in Winterthur, Switzerland to reflect on IP.Global's initial progress, organizational structure, and key objectives moving forward.

Editor's Note: CAIPE was represented at the symposium by Dr. Sharon Buckley, Dr. Andreas Xyrichis, and Prof. Liz Anderson. Additional details about CAIPE involvement can be found in the CAIPE Winter 2021-22 Newsletter by [clicking here](#).



AIHC Executive Committee members Dr. Christine Arenson and Dr. Anthony Breitbach participated in person and Dr. Barbara Maxwell joined the group virtually.

Read more about the Group's work [at this link](#).



Canadian Interprofessional Health Collaborative Survey of its Interprofessional Competency Framework: uptake and utilization

Survey Deadline: January 28th, 2022

Seeking respondents to participate in a survey on the CIHC IP Competency Framework

PI: Dr. Carole Orchard, Professor Emerita, Adjunct Research Professor, Western University, London, Ontario, Canada

- ✓ Have you used the CIHC IP Competency Framework in your work?
- ✓ Would you be interested in completing a survey about your use of the framework and provide input into the domain statements and/or descriptors?
- ✓ If so, to learn more about and complete the survey use the link below:
[CIHC Survey of IP Competency Framework](#)

The framework is now more than 10 years old and was created at a time when the focus in health care and the education of health providers may have been different than that of today.

This data collection is being undertaken to help in the planned revision of the framework document. The input from your members/staff/faculty will be very helpful in ensuring this framework and its statements, and descriptors are more reflective of health care today.

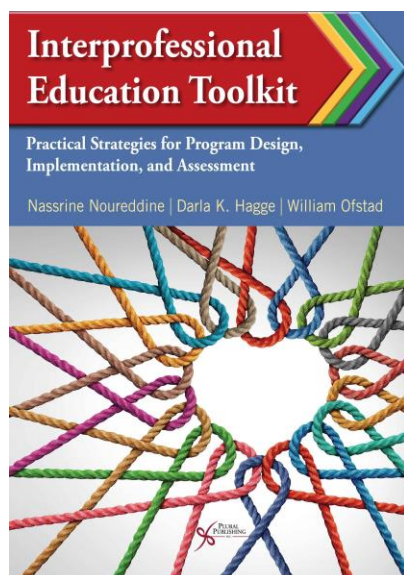
The findings from the survey will then be used in the CIHC Board's focus on the framework's 'refresh' for current times.

If your focus is **Interprofessional Education at the Pre-licensure or Post-licensure levels**, please click on the following link to continue to the survey: [IP Education Pre/Post Licensure](#)

If your focus is **Interprofessional Collaborative Practice**, please click the following link to complete the survey: [ICP Survey](#)

Noteworthy Publications

Book Publications:



Interprofessional Education Toolkit: Practical Strategies for Program Design, Implementation, and Assessment

FIRST EDITION

Nassrine Nouredine, Darla K. Hagge, William Ofstad

Details: 269 pages, B&W, Softcover, 8.5" x 11"

ISBN13: 978-1-63550-217-6 © 2022

Interprofessional education (IPE) and collaborative practice (IPCP) are the keys to improving health, safety, satisfaction and cost in the modern healthcare system. *Interprofessional Education Toolkit: Practical Strategies for Program Design, Implementation, and Assessment* provides healthcare educators, administrators, and clinicians with a practical, evidence-based manual for leading change. With these keys, we invite you to unlock meaningful collaboration for the next generation of health professionals, supported by an interprofessional collaboration of authors with more than 50 years of combined experience in education, practice, and scholarship in medicine, nursing, pharmacy, physical therapy, speech-language pathology, instructional design, simulation, and online education.

Following a step-by-step approach with supporting resources and examples, this guide offers a structured method for successful interprofessional program design, implementation, and

assessment. Readers will explore IPE through the context of accreditation standards, administrative leadership, stakeholder buy-in, faculty and professional development, scholarship, teaching and learning, and curriculum development. Ten toolkits give professionals and educators the resources they need to quickly start new IPE learning experiences.

This book is the go-to manual to fully explore, successfully launch, and advance quality IPE that creates results.

Key Features

- Presents active learning strategies including team-based learning, case-based learning, simulation, and dilemma discussions
- Highlights best practices for virtual and online IPE that help educators overcome major IPE barriers, especially accessibility, scalability and cost
- Offers an abstract, key definitions, and concepts at the beginning of each chapter to set the reader's expectations
- Utilizes illustrations and tables to help clarify and expand on key concepts, enabling readers to more easily understand and apply material
- Includes comprehensive appendices on available resources for IPE and IPCP
- Provides step-by-step checklists, tables and figures on how to build IPE using didactic, simulation, online, and experiential learning andragogies
- Explores techniques to identify and reduce interdisciplinary biases, stereotypes, and prejudices, all barriers to dual professional identity and successful teaming

Toolkits to Quick Start IPE Learning Experiences

Toolkit #1. SBAR Communication for IPE

Toolkit #2. IPE Ethical Dilemma Discussion

Toolkit #3. IPE for Dysphagia: Swallow Screen and Evaluation

Toolkit #4. IPE for Provider Self-Compassion

Toolkit #5. IPE in Senior Living Settings

Toolkit #6. IPE for Palliative Care

Toolkit #7. IPE in a Community Health Clinic

Toolkit #8. IPE Stroke and Neuro Program

Toolkit #9. IPE for Prosthetic Checkout: Amputation Evaluation and Rehabilitation

Toolkit #10. IPE Student Organizations

<https://www.pluralpublishing.com/publications/interprofessional-education-toolkit-practical-strategies-for-program-design-implementation-and-assessment>

Journal of Interprofessional Education & Practice

Recent Publications:

[Clinical data to be used as a foundation to combat Covid-19 vaccine hesitancy](#)

[Patient participation in interprofessional learning and collaboration with undergraduate health professional students in clinical placements: A scoping review](#)

[Integrating clinical tools in the continuum of interprofessional collaboration: The providers' perspectives of an evolving process](#)

[Evaluating the effectiveness of an intensive faculty development program based on the community of practice model](#)

[Student outcomes from an interprofessional health promotions project](#)

[Development and Evaluation of a customized yoga module to alleviate stress among the employees of a Deemed to be University of coastal Karnataka, India](#)

[AFRI-UIPE: Simulated patients \(SPs\) role in virtual interprofessional education \(UIPE\)](#)

[Evaluating the impact of an interprofessional education program on workforce: Recruitment, collaborative practice, and culture](#)

[Impact of educational intervention in evidence-based drug information in interprofessional practice at a tertiary-level care hospital](#)

If you would like to submit any material, events, opportunities or reports for our next newsletter please email to:

[**bulletin@caipe.org**](mailto:bulletin@caipe.org)

CAIPE Twitter

Tweets 9182| Following:773| Followers:1429



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