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If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:

bulletin@caipe.org

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Message from The Chair:

Dear CAIPE Members

Due to the worsening Covid-19 pandemic may I wish all our members a Hopeful and Healthier New Year for 2021. We extend our thoughts and support during

these unprecedented times to: our practice colleagues managing the increasing demands on health and social care; our students adjusting to new ways of learning; our academic colleagues managing new ways of learning, teaching and assessing; our researchers in their continued contribution to the impact of Covid-19 on Interprofessional Education, Collaborative Practice and Working; our service users and carer colleagues for sharing experiences; and our international colleagues who, like us in the UK, continue to cope and manage IPECP during this global pandemic.

We also mourn the sudden devastating loss of a dear CAIPE colleagues and friend Lesley Diack and extend our condolences to Bill and family (Tributes to Lesley from Sundari Joseph, CAIPE Vice Chair and David Smith, Director International Network for Health Workforce are below).

Hopefully as we move forward out of the pandemic CAIPE can reflect and explore new ways of working and developing interprofessional education and collaborative practice.

On a more positive note CAIPE welcomes applications for CAIPE Chair with the deadline for submission Friday 29 January 2021 (more details below).

Richard Richard Pitt, CAIPE Chair

PROFESSOR LESLEY DIACK



The worlds of Interprofessional Education, Collaborative Practice (IPECP) and Technology Enhanced Learning are mourning the loss of a wonderful lady, a highly talented gem, who radiated warmth and collaboration in everything she did. Lesley Diack died peacefully in her sleep in the early hours of the morning of Tuesday 22nd Dec. 2020. She would have celebrated her 65th birthday on 29th Dec. 2020.

Honorary Professor Lesley Diack, retired from her post as Professor of Transdisciplinary and Technology Enhanced Learning at the School of Pharmacy and Life Sciences at the Robert Gordon University (RGU) in Aberdeen, Scotland in 2019. She held an esteemed position as Honorary CAIPE Fellow since 2016, a role she accomplished with great enthusiasm and enjoyment. Lesley enjoyed her working life enormously. . Having commenced her academic career at the University of Aberdeen, she moved to Robert Gordon University and, more recently, returned to commence innovative roles with the University of Aberdeen. Her links with both Universities in Aberdeen were precious to her. Through this last year in retirement, she continued to fulfil many of her ambitions including her work with Police Scotland and also undertaking a major European Union funded project. She presented some preliminary findings from this project at the CAIPE Symposium in November 2020 titled 'The Impact of Covid- 19 on healthcare teaching and learning: A Delphi

Study' <u>https://www.caipe.org/resources/caipe-symposium</u>. This was to be the last of her numerous presentations across the world from a career that spanned a few decades.

I was privileged to know Lesley at RGU and through CAIPE where she was instrumental in my introductions to the world of IPE and CAIPE. She supported and encouraged me for the past 18 years and became my friend, mentor and guide. We shared a passion for interprofessionalism, education, and collaborative working that crossed organisations, agencies and countries. We delivered so many conference and workshop sessions together, often finishing off each other's sentences. We would laugh about this and Lesley would joke about 'not being a health professional' and the insights that brings into her contributions.

I have had the honour of being with Lesley at ATBH conferences in Kobe, Pittsburgh and Oxford and we have delivered CAIPE workshops collaboratively in Newcastle and Worcester in 2019 and online with Melbourne University in October 2020. At the Kobe conference in 2010, Lesley had no hesitation in offering a platform for hosting the World Collaborating Centre (WCC now IP.G) website, such was her generous nature and her resolve to find a working solution to problems, even though this would mean a lot of extra work for her and her team at RGU.

The downtimes during and after the many conferences and workshops were very special. We were frequently joined by Lesley's husband, Bill. We often stayed in the same hotels and enjoyed breakfast as well as evening meals together. Bill would spend time exploring the towns and cities we stayed in during our working hours. Meeting up to enjoy a glass of wine and recap all our adventures, at the end of the day, was very much a part of the experience.



Family was such an important part of Lesley's life. She loved to speak of her four children, Fiona, Andrew, Shonagh and Calum and their progress in life as well as her grandchild Nieva. She was excited at the prospect of another grandchild on the way too. She made friends very easily with her gift of hospitality to family and friends alike and she kindled a warm, kind and generous spirit that lifted people and encouraged them. I have spent a few occasions upset in her office and she provided much needed support and encouragement. She valued her friendships enormously and had a big heart to accommodate many people from all walks of life.

Lesley loved travelling and as well as her numerous work trips she enjoyed good holidays each year. She admired different cultures and always wanted to try different things. I especially remember this on our trips to Japan and Qatar, where she quickly familiarised herself with the local cuisine and carefully adhered to the local customs. Her work with Qatar University and the College of Pharmacy was one she treasured very much. Her supervision of the first PhD in IPE and her part in the organisation of the first IPE conference in the Middle East in 2015, she considered as one of the highlights of her career.

She had a strong Christian faith and believed that all things worked together for good and so collaborative working came naturally to her. She was gifted academically as an educator and researcher, obtaining many prestigious funding awards when others were struggling to achieve this. The highest award in higher education that of Principal Fellow, was one she was proud to receive. She championed and empowered others. Her students speak highly of her commitment to their learning. She worked tirelessly for local communities and was passionate for all things Scottish including independence.

Lesley lived life to the full. The timing of her departure from us is particularly poignant as Christmas was such a special time for her, surrounded by her family and preceded by numerous get togethers with friends. We missed that this year due to the Covid restrictions. The impact she had on so many lives will resonate for a long time and the legacy she leaves through her research publications and her contributions to 'technology enhanced learning' will be valuable for many generations.

Her CAIPE family was precious to her as was her involvement with IP.G and she tried to attend as many meetings as possible. There is so much to write about this life well lived, the people she touched and the progress she made with many projects. Her 'joie de vivre' was infectious and I learnt so much from her attitude and approach to education, research, and family life.

She would always end our workshop presentations with the Aberdeen motto 'Bon Accord' used during the 14th Century Scottish Wars of independence and still used by the City Council- 'Happy to meet, sorry to part, happy to meet again.'

Heaven has another angel in their midst this Christmastime and I hope and pray we meet again, Lesley- rest in peace, my dearest friend.

Sincere condolences to Bill, Fiona, Andrew, Shonagh and Calum, thank you for sharing your wife/mum with the CAIPE family and the worldwide IPE community.

Dr Sundari Joseph Vice Chair CAIPE





International Network for Health Workforce Education

It is a with great sadness that I must begin this final newsletter of the year with incredibly sad news. INHWE Advisory Board member and sincerest friend of the network, Prof. Lesley Diack, passed away last week. Lesley has been at INHWE since our conception, she was one of the first to become a member, attended all but one of our events, was an inaugural member of the Advisory Board, supported us with project proposals and worked with us on successful ones. The impact Lesley had on INHWE cannot be understated. From an academic point of view she help advance IPE and digital education immeasurably but it was her personality and love that touched the membership even more. She made many friends within INHWE through her compassion, supportive nature, her ability to laugh in good and bad times, and by having one of the kindest hearts I have ever known. Her friend and long time colleague Dr Sundari Joseph has penned a moving tribute to Lesley which you can read on the <u>CAIPE website by clicking here</u>.

We have decided to honour Lesley within the network by creating a new award that will be issued to outstanding research presentations at all future INHWE events. The *Lesley Diack Award for Outstanding Research* will be given to the best presentation in one of two fields closest to Lesley's heart: Interprofessional Education and Digitalised Learning.

Lesley, we will always remember you (and I, personally, will be forever grateful for everything you did for me).

David Smith (Director)

If you would like to send a message to Lesley's family we will be happy to pass it on for you. Please <u>click here</u>, there is a form at the bottom of the page or email a message directly to us at <u>admin@caipe.org</u>.

Announcement: CAIPE Chair

Unfortunately, the CAIPE Board have been unsuccessful in appointing a new Chair. We are therefore placing a further call for applications for CAIPE Chair commencing on 1st March 2021 to 'shadow' for six months the current chair and formally take up the role of Chair at the CAIPE AGM on 17th June 2021 We are inviting applications for this prestigious position within the Interprofessional Education and Interprofessional Collaborative Practice national and international community. Candidates must be a CAIPE member for at least six months before 1st February 2021 and the initial term of office for the Chair of CAIPE is 4 years. Please see below at the end of this announcement the roles and responsibilities and person specification of the CAIPE Chair.

Candidates are requested to submit their application for the role to CAIPE Administrator at <u>admin@caipe.org</u> by no later than **Friday 29th January 2021**.

Applications should include a 500-word profile to demonstrate what the candidate can bring to the role of CAIPE Chair, a brief CV and a statement of personal time commitment for undertaking CAIPE work.

It is strongly recommended that potential candidates contact the CAIPE President, Professor Hugh Barr at <u>barrhugh12@gmail.com</u>, and the current CAIPE Chair, Richard Pitt at <u>Richard.Pitt@caipe.org</u>, for informal exploratory discussions regarding the role of CAIPE Chair.

Appointment of the Chair will be made by the CAIPE Board and the successful candidate will be informed as soon as possible in order to facilitate their take up of a 'shadowing' role with the current Chair.

Prospective candidates will be invited to present to the Board at an Extraordinary CAIPE Board virtual meeting. This will be a topic of their choice relevant to the current interprofessional community and CAIPE's aspirations.

Click here for the Person Specification and Roles & Responsibilities.

An interprofessional journey: a valedictory editorial - Hugh Barr, CAIPE President



Introduction

Colleagues often recall how their interprofessional journeys began by accident. Permit me to share mine setting aside the habit of a lifetime trying to be detached and objective. Explore with me currents and undercurrents, celebrating successes and ruing failures, winning and losing friends.

Read more

THE JOHN HORDER AWARDS 2020



On the 10th December 2020, CAIPE, The Royal Society of Medicine and Taylor & Francis, held a Zoom Awards Ceremony for The John Horder Awards 2020.

The full event, including presentations from the winners, a runner up and a keynote address from Dr Sanjiv Ahluwalia, HEE London, are now available for you to watch in the following video.

Details on how to apply for the 2021 awards will be released in January 2021.

To watch the awards presentation <u>click here</u>.

CAIPE STUDENT WORKING GROUP

Calling all students join a live international debate between Qatar and UK, vote and have your say!

Wednesday 13th January 2021





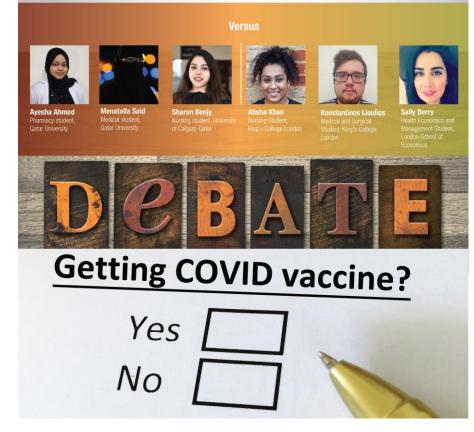


QU Health Interprofessional Education along with the Interprofessional Education Students' Association in Qatar in collaboration with the Centre for the Advancement of Interprofessional Education in the UK cordially invite you to attend the international virtual debate between Qatar and UK students on the following motion:

This house believes that the governments should make COVID-19 vaccine mandatory

Wednesday, 13 January, 2021 7:00 pm - 9:00 pm (Doha time) 4:00 pm - 6:00 pm (GMT) Via WebEx and YouTube





WebEx Event Link:

Using Laptop / Desktop: <u>https://qu-edu.webex.com/qu-</u> edu/j.php?MTID=e4d3330659267bfd37d361778774c6ab8

Enter First name, Last name, Email Address and click 'Join Now'

Using Smart Devices: Event ID: 121 115 6453 | Password: debate

YouTube Link: https://youtu.be/cGqGREVq21U

QR Code

ROUTLEDGE - 20% DISCOUNT FOR CAIPE MEMBERS

Why not catch up on some reading over the latest lockdown period during this unfortunate continued pandemic!

Hugh Barr, Maggie Hutchings and Alison Machin comprise the CAIPE panel advising Routledge on choice of titles and authors for a series of books in fields of collaborative practice. The Panel is supporting authors, in partnership with the Managing Editor at Routledge, to develop and deliver each proposal.

Four books have been published so far: Collaborative Practice in Primary Care by John Spicer, Sanjiv Alhuwalia and Karen Storey; Collaborative Practice for Public Health by Dawne Gurbutt; Collaborative Practice with Vulnerable Children and their Families by Julie Taylor and June Thoburn and Collaborative Practice in Critical Care Settings: A workbook by Scott Reeves; Janet Alexanian; Deborah Kendall-Gallagher; Todd Dorman and Simon Kitto.



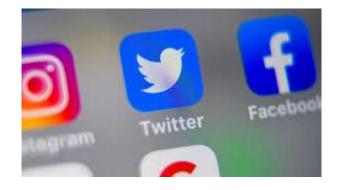
Routledge are offering 20% discount on these publications.

Apply now at

www.routledge.com

with code **CAIPE** in the discount box at checkout.

CAIPE TWITTER CHAT



COVID-19 VACCINE. PROFIT OR PREVENTION?

21st January 2021

Introductions from 18:45 (GMT) Discussion begins at 19:00 until 20:00 (GMT)

<u>Click here</u> to read the pre-chat blog.



Use: #IPE #COLLABORATIVEPRACTICE #COLLABORATIVEWORKING

#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our news page on our website?

The CAIPE Twitter Chat is now back up and running. Do you have a topic that you would like to chat about? Email admin@caipe.org with your ideas.

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UK NEWS



LATEST NEWS



<u>Click here</u> for the lastest Health & Wellbeing Bulletin from The King's fund.

CALL FOR PAPERS

Advanced Journal of Professional Practice (AJPP) ISSN: 2059-3198 (online)

<u>Advanced Journal of Professional Practice</u> (AJPP) is an open-access, double-blind, peerreviewed international journal published by the University of Kent, United Kingdom (UK), established to provide a platform for the dissemination of new knowledge or innovation of a work-related professional practice nature, and created for the advancement of *Professional Practice*.

The Journal acts as a repository for all those working in professional roles to extend their knowledge and skills by offering new insights and practical advancements in the development of effective, competent and safe professional practice, particularly in a transdisciplinary capacity. The growing need for effective integration of work-related innovation and collaboration between professionals, agencies, providers and above all, the communities they serve, poses a significant challenge to preparing the workforce of the future, and AJPP provides an academic reference point for sharing experiences and information as to how this can best be achieved in the delivery of gold standard practice. As such, AJPP has a specific remit for publishing contemporary, transdisciplinary research, with the aim of extending the knowledge and skills of professionals working in practice across a variety of settings and disciplines. Applications of new knowledge, technology, discussion, research or practice-based innovation or reflection, are particularly welcome, especially submissions that achieve the following:

- Offer a critical discussion of any area of contemporary professional practice;
- Describe applications of research findings, innovation or other initiative to an area of professional practice, and which could be applied by analogy to other disciplines;
- Join together transdisciplinary activities in relation to professional practice;
- Explore the inter-relationship of professional practice;
- Contribute to recent developing conversations within professional practice;
- Offer unexpected, surprising and creative innovations within a professional practice context; and
- Emphasise a professional work-related application.

Book reviews, poster abstracts and supplementary papers are also welcome. Contributions from professionals engaged across all faculties and in all manner of technical, scientific, clinical, manual and/or administrative roles or work-related activity are encouraged.

Areas of interest include, but are not limited to: Health and Social Care, Education, Teaching and Learning, Human Resources, Social Sciences, Humanities, Science and Engineering, Professional Services, Ethics and Law and any other area related to professional practice.

If the subject matter is related to professional practice or work-based enquiry, then submissions will be accepted from both undergraduate and postgraduate students, to offer them a portal for publishing their dissertation findings. AJPP is DOI indexed and fully inclusive.

Open Access Policy: AJPP provides immediate open access to its content on the principle that making research freely available to the public supports greater global exchange of knowledge.

AJPP is inviting papers for Vol.2 No.2. There is a rolling submissions process. Submissions must be original and should not have been published previously or be under consideration for publication while being evaluated for this Journal.

For further information, please visit the official website of the Journal: https://journals.kent.ac.uk/index.php/ajpp/index

Regards

Dr Claire L. Parkin, Editor-in-chief, University of Kent and Kent and Medway Medical School, UK

claire.parkin@kmms.ac.uk

ajpp@kent.ac.uk





New Genomics in the NHS e-learning page

Health Education England e-Learning for Healthcare (HEE e-LfH) and the GEP are delighted to launch the Genomics in the NHS programme: a collection of new and refreshed e-learning courses developed by educational teams from across the NHS. The programme launches with a range of courses from the GEP and new contributor Liverpool Women's Hospital. Visit the new programme page on the e-LfH platform.



GEP's genomics awareness

survey: the results....

Over the summer, we ran a survey with nurses and midwives to better understand how much they feel they know about genomics and its influence on patient treatment and care. We would like to say a big 'thank you' to the 342 of you who took the time to give us your feedback. We asked, you answered, and we've listened. <u>Read the</u> full survey report here.



Festival of Genomics

Returning in January 2021, the 6th annual <u>Festival of Genomics</u> will be the largest genomics event in the UK and Europe. Join



Resource of the month: Genomics Game

The Genomics Game is an educational board game for healthcare professionals with limited or no previous knowledge of genomics. It was designed to introduce genomics and its applications in healthcare in a fun and engaging way. For more information, additional supporting resources or to request a copy, <u>visit our dedicated</u> Genomics Game webpage.



BSGM Annual meeting

The British Society for Genetic Medicine (BSGM) annual meeting 'UK Clinical Genomics 2021' will be held jointly with the the GEP and a global audience of more than 5,000 people for an exciting 4-day virtual event where you will hear inspirational talks from a range of speakers delivering cutting-edge content.

Latest Health Education England stakeholder briefing

Association of Clinical Genetics on Tuesday 19-20 January 2021, as a celebration of UK clinical genomics. For further details about how to join this virtual event, please <u>visit the</u> <u>BGSM website.</u>



Health Education England has produced a bulletin to provide a summary of all information, documentation and statements made by the organisation and our partners. The bulletin will be updated on a fortnightly basis or as any announcements occur. <u>Read the latest update here</u>. **Please share with your colleagues**









A year of community and collective action



In a year where physical distancing became a normal facet of our lives, with limitations to travel and an end to face to face meetings, we find ourselves paradoxically brought closer together through the platform of digital technology and the ideology of a common purpose. Bound together by a universal adversary and bringing together the scientific, clinical and policy expertise of the entire world we are truly united in our collective effort. Here at IFIC, we held hands metaphorically with our colleagues from all corners of the world and came together to share knowledge, experience and the lessons from national approaches to fighting a global pandemic and the greatest crisis of healthcare in living memory.

Early on the IFIC network recognised that COVID-19 presents an opportunity to reset our fragmented health and care systems so that they are integrated, driven by people and communities and resilient in the face of future systemic shocks. In May IFIC, in collaboration with colleagues representing our board, hubs and special interest groups, launched our seminal report <u>Realising the True Value of Integrated Care: Beyond COVID-19</u>. Seizing the opportunity to transform how we think about and design our systems in efforts to improving population health and wellbeing and ensuring we are better equipped to respond to future crises. These efforts require unprecedented levels of collective action. In this report, IFIC proposes nine building blocks to help steer health and care system leaders towards a radically different future where we as one team, one system can achieve a stronger and more resilient society. In shifting sands, Integrated Care provides solid foundations. You can access the associated <u>webinar series here</u>.

In September we realised our 20th International Conference on Integrated Care as a virtual edition. Moving 100 sessions with over 150 hours of content from a physical event to an online version running across 4 days. Hosted by the Ministry of Health of the Republic of Croatia, the City of Zagreb, Health Center Zagreb – Centar, the Croatian Academy of Sciences and Arts, University of Zagreb, Libertas International University and the Catholic University of Croatia who were proud to be at the forefront of this digital innovation. We were joined by more than 1000 delegates representing more than 80 countries. The virtual conference was grounded in the experiences of those with lived experience and you can <u>access some of their stories here</u>.

This year has also been a very busy one for our research team and while we have missed our face to face consortium meetings, projects have fully embraced the digital collaborative tools on offer and projects have been able to steam ahead. This year we say goodbye to <u>Transform</u> and <u>EURIPHI</u>, continue our efforts in <u>Digital Health Europe</u>, <u>ValueCare</u>, <u>ProCare4Life</u> and <u>Vigour</u>. In 2021 we look forward to kick off meetings for 6 new European projects and are excited to work with a new range of partners from across the region.

Our Integrated Care Academy© was disappointed to cancel the annual 2020 Summer School in Oxford but our time and efforts were redirected into the design of our first <u>Online Certificate in</u> <u>Integrated Care</u> which was launched in November with the first students expected to start in February 2021.

Our Integrated Care Solutions team continued to work with the Estonian Government on the second phase of a large scale and complex reform, a project awarded and funded by the European Commission's Structural Reform Support Service (SRSS). The Solutions team also successfully completed a review of the <u>Health Care Home Model in New Zealand</u> and recently launched a Case Study Review of the Kerry Hospice Care service in Ireland, commission by the Health Service Executive, Ireland and delivered in association with IFIC Ireland.

Finally, our Journal, the <u>International Journal of Integrated Care (IJIC)</u> continued its previous trend and achieved its highest impact factor of 2.753. In 2012, IJIC's rating was 1.299, so the impact factor has more than doubled in 7 years. This reflects citations increasing from 341 in 2012 to 1,245 in 2019.The journal is now in the first quartile of journals in Health Policy and Services (17/87) and in the second quartile for Health Care Sciences & Services (32/102).

This year we were excited to launch some new digital products including our podcast series <u>Integrated Care Today</u> which is a mixture of panel discussions, interviews with integrated care experts, sessions focused on our projects, as well as podcast versions of all our webinars that you can easily access in your own time at home, while out on a walk or on your commute. We also initiated a compelling series of animations to support the dissemination of some of our European projects so keep an eye out for those in 2021.

We would like to take this opportunity to thank all our partners that have supported this exciting work in 2020, from our conference hosts, scientific reviewers and sponsors, our hub partners, our SIG leads, our consortium partners on European projects, our IJIC reviewers and all those who have made a contribution to the Movement for Change in 2020.

Here you will find a quick snapchat of some of our highlights for 2020. We hope that you and yours have a Merry Christmas and a Happy, Peaceful and Prosperous New Year. We look forward to working with you all in 2021.

Please note our offices will be closed from Monday, 21 December to Monday, 4th January.

The IFIC Team

Could you or someone you know lead IFIC into the future?

The International Foundation for Integrated Care is looking for an experienced Chief Executive Officer to join our IFIC Executive. As a CEO, they will be responsible for the day-to-day management of the Foundation in accordance to the Foundation's goals and policies. The CEO of IFIC Executive has a crucial role in the success of the Foundation. they should be a motivator and a great leader, capable of seeing the big picture and thinking out of the box.

To find out more about this exciting opportunity, please email <u>executive@tpp.co.uk</u> for an information pack. Alternatively contact Matt Adams or Brigitte Stundner at our search partners, TPP Recruitment, on 020 7198 6060. The closing date is Sunday 3rd January.

Find our More



IFIC Hubs continue efforts to support health and care systems

IFIC Australia

The year 2020 will be forever defined by COVID-19 and its global impact. In Australia – through a mixture of good fortune, a favourable geography, and aggressive policy – the impact has thankfully been orders of magnitude less than most other countries in the world. In terms of the health and care system a long-term impact is still likely to be felt, not least in managing the significant backlog of elective treatments that have arisen. Here in his end of year review, Chair of IFIC Australia, Professor Nick Goodwin considers the impact on people's lives and the impact crisis will have on those requiring a more integrated approach to care.

Read More

IFIC Scotland

It was the best of times, it was the worst of times..... that pretty much sums up 2020. The dreadful global impact of COVID-19 disrupted our workplan but IFIC Scotland still managed to achieve some key milestones. Here, Professor Anne Hendry, Director, IFIC Scotland takes a look back at the range of activities IFIC Scotland have been involved in and what we can expect for 2021 <u>Read More</u> IFIC Ireland

In July, IFIC Ireland convened its first formal meeting of its Steering Group members. IFIC Ireland Steering Group will help take forward IFIC's mission and aims across the region on a more sustained basis, and a commitment to advise, discuss and prioritize IFIC Ireland's future activities in the region. An important step in the continued sustainability of the hub, here Karen O'Connell, the IFIC Ireland Co-ordinator takes a look back at this and other important initiatives undertaken by IFIC Ireland in 2020 and what we can expect in the coming year. Read More

IFIC Canada

The global significance of integrated care as a way to health system improvements and outcomes had become unprecedented with the backdrop of a global pandemic. The experience in Canada and the imperative to work together in communities as 'one team' across the full continuum of health and social care is the only way to effectively respond. Here Jodeme Goldhar, Co-Director of IFIC Canada discusses the hub's involvement in IFIC's COVID 19 response and what we can expect in 2021 for our youngest hub.

Read More

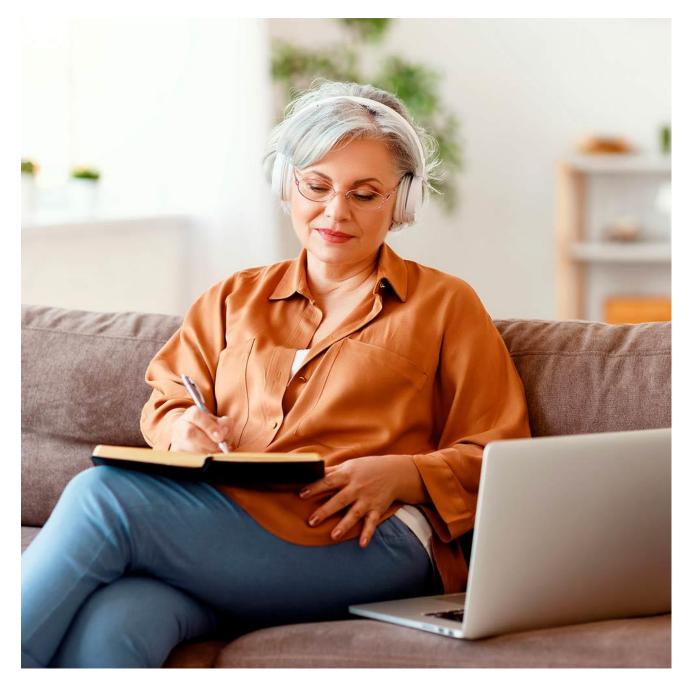


IFIC is a consortium partner for 10 EU-funded projects in 2021

Over each of the last 8 years, IFIC has been a consortium partner for many EU-funded projects with most focusing on older people living with complex health and/ or social care needs. Many of our projects have examined how ICT can enable the delivery of care services and provide better outcomes and experiences for patients, service users and their families.

During 2020, the IFIC team was leading work packages and tasks in 5 EU-funded projects. Here, Leo Lewis, Director of Research and Development discusses EURIPHI as it comes to a conclusion and looks ahead to 6 further grant agreements expected in 2021.

Read More



IFIC's first Online Certificate in Integrated Care goes live in 2021

The International Foundation for Integrated Care's move into digital education came about from years of delivering successful Summer Schools and Accelerated Learning Programmes in Europe and Winter Schools in the Asia Pacific region. Covid19 restrictions meant that our normal timetable of Summer Schools and Accelerated Learning Programmes were to be put on hold for the near future and IFIC's anticipated move into digital and online learning was implemented!

So we are so pleased to introduce the <u>Online Certificate in Integrated Care</u>. A comprehensive 30 hour course which follows the 9 pillars of Integrated Care as documented in IFIC's recently written report Realising the True Value of Integrated Care: Beyond COVID-19 Thought Leadership Report.

Here Orla Snook O'Carroll, IFIC's Digital Communications Manager and the Online Course Director provides further insight into the development of the online course and what are network can expect by accessing the course from early in 2021.

Read More



Emerging Researchers and Professionals in Integrated Care

During 2020 ERPIC underwent some changes: the two founding members of the executive team, Mudi Kadu and Henriikka Laurola, resigned due to an overload of commitments. Their passion and purpose endure as we forge ahead in fortifying the ERPIC network. With this aim, we have created a Charter to formalize the aims, structure, and operations of ERPIC, including clarifying the connection with IFIC as our guiding entity. The finalized charter will be shared with our members in the new year.

In 2021, ERPIC is preparing to launch a new networking activity: ERPIC Journal Club! Beginning in February, every 2 months the ERPIC Journal Club will host discussion sessions with the author(s) of foundational academic articles on integrated care. Details will follow.

In March 2021, the second round of the ERPIC Mentorship Program will commence. A call will be advertised for Mentors and Mentees in January.

Book reviews are still open! In collaboration with IJIC, a list of books on integrated care to be reviewed is available. ERPIC members are invited to choose a book to review (a free copy will be sent to you) and your review will be published in IJIC.

Join ERPIC today



International Journal of Integrated Care

IJIC moves into the first quartile of journals in Health Policy and Services

2.753 - IJIC's 2019 Impact Factor continued the trend of previous years and increased once again. In 2012, IJIC's rating was 1.299, so the impact factor has more than doubled in 7 years. This reflects citations increasing from 341 in 2012 to 1,245 in 2019.

The journal is now in the first quartile of journals in Health Policy and Services (17/87) and in the second quartile for Health Care Sciences & Services (32/102).

This improved Impact Factor is accompanied by increasing use of the journal, with almost 15% more readers accessing the IJIC website last year in comparison to 2018 – a total of 185,000 users in 2019.

In the unprecedented climate of 2020, IJIC remained operational, sensitive to the difficulties faced by authors, reviewers and other collaborators as a result of the pandemic. Read the Editorial From Crisis to Coordination: Challenges and Opportunities for Integrated Care posed by the COVID-19 Pandemic (ijic.org) written by the IJIC Co-Editors-in-Chief, Professor Nick Goodwin, Dr Viktoria Stein and Dr Robin Miller.

In June the journal launched <u>The SUSTAIN special collection</u>. SUSTAIN was a four-year EUfunded research project on integrated care for older people, completed in 2019. IFIC was a consortium partner in the project. The project aimed to support the development of integrated care for older people living at home with health and social care needs. The collection will ultimately comprise six papers and an editorial based on lessons learned, covering a variety of aspects of integrated care. You can access the special collection

Following an enthusiastic, international response to the call for expressions of interest, submissions are in train for IJIC's 20th anniversary special collection.: "Progress with integrated care across the globe: national overviews and shared learning for the future".

As per the 10th anniversary edition, launched in 2011, this special collection will look back over the last decade. The focus will be on "whole system developments" during the last 10 years within a country or region.

A second special collection *People-Driven Care - Co-Designing for Health and Wellbeing with Individuals and Communities* will include an international selection of papers that examine how people-centred care influences health and wellbeing outcomes, for individuals, carers, families and communities.

Access IJIC



ICIC2 VIRTUAL CONFERENCE May 2021

Realising the true value of integrated Care

Call for papers for ICIC21 Global open until Sunday, 28 February

In 2021 the 21st International Conference on Integrated Care (ICIC21) "Realising the true value of Integrated Care" will be run as a virtual conference, co-hosted with our hubs and collaborative centres IFIC Scotland, IFIC Australia, IFIC Ireland, IFIC Canada and IFIC Latin America. We have received a huge volume of feedback from our ICIC20 conference which took place in September and based on those suggestions we will be amending how the programme is designed and accessed to best suit a virtual format.

The main change from ICIC20 is that the conference will run across the whole month of May limited to 90 minute sessions taking place across various time zones. On each day of the week Monday – Friday, one of our 5 hubs in Ireland, Scotland, Canada, Australia and Latin America will host sessions.

Presenters will once again be asked to pre-record their content, however in this conference we will make those recordings available to delegates to access in their own time and will be posted to our <u>Knowledge Tree</u> after the conference to be accessed by a wider audience. During the live sessions successful authors will be asked to reduce the time of their presentation to key points and sessions will be run interactively hosted by one or two chairs who will lead a discussion with paper presenters for 90 minutes. This is much more enjoyable for the viewer and we hope to encourage more engagement from the audience for presenters by using this format.

ICIC21 Call for Papers



International Foundation for Integrated Care International Foundation for Integrated Care, Wolfson College, Linton Rd, Oxford, OX2 6UD, United Kingdom



We are very excited to present the first <u>ValueCare project</u> newsletter, welcome!

It has been a bit more than a year since the ValueCare project started; what a year it has been!

ValueCare is a four-year project, funded by the European Commission, under the Horizon 2020 program. Our consortium consists of <u>17 partners</u> from eight countries across Europe. The main objective of ValueCare is to deliver efficient outcome-based integrated (health and social) care to older people facing cognitive impairment, frailty and multiple chronic health conditions in order to improve their quality of life (and of their families) as well as the sustainability of the health and social care systems in Europe. ValueCare focuses on the large-scale implementation of ICT solutions that supports older people and their voluntary caretakers, as well as professionals.

It was a challenging year with lots of lessons learned. Just two months into the project, the COVID-19 situation worsened to the point that nearly all over Europe there was a lockdown. As a consequence, the ValueCare consortium had to adapt to the new situation. These included changing the face-to-face meetings into online meetings, adapting the co-design activities from world cafés and focus groups physically into virtual interviews and focus groups. Virtual meetings became the daily reality for all those involved in the project. Thanks to the dedication, enthusiasm, and expertise of the whole team and the involved stakeholders, the ValueCare consortium managed to achieve crucial milestones, including:

- Starting the co-design process in the seven pilot sites
- Establishing the ValueCare project Advisory Board
- Creating the ValueCare project website and Twitter account
- Progress as shown in the public deliverables of ValueCare, which can be found here
- Developing animation videos to explain the project goals, which you can find on our <u>YouTube Channel</u>
- Presentations on the goals and progress of ValueCare at several conferences and webinars

Throughout the project in the upcoming three years, there will be regular updates via newsletters. We hope you enjoy this first ValueCare project newsletter, any feedback is welcome at <u>ProjectValueCare@erasmusmc.nl</u> Please, stay safe, and we wish you all have a nice holiday period!

Demi Cheng, Amy van Grieken and Hein Raat, on behalf of the ValueCare Consortium ValueCare Pilot Sites

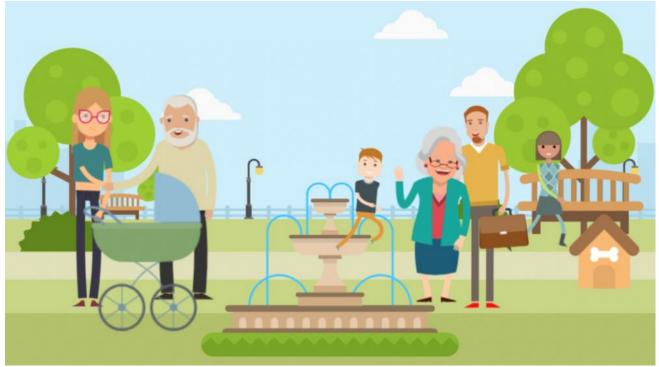


The VALUECARE digital solution will be directly tested and validated in 7 large-scale pilots that have been selected during proposal preparation according to the Geographical coverage, to guarantee that country, lifestyle, and culture differences are taken into account in the concept and digital solution design and testing, different healthcare systems and solidarity models and the type of disease.

The 7 pilot sites are Athens, Coimbra, Cork/Kerry, Rijeka, Rotterdam, Treviso and Valencia. The targets groups for these pilot sites include older people with/suffering from: frailty, mild cognitive impairment, diabetes, cardiovascular diseases, neurological problems, stroke, heart attack.

Continue reading below to hear updates from some of our pilot sites or click the button to find out more about all the project pilots. Find out More

ValueCare Animation Series



The communications team for the ValueCare project, led by the <u>International Foundation for</u> <u>Integrated Care</u>, are currently developing an exciting series of animation videos to effectively aid in the dissemination of the ValueCare project. The aim of the videos is to give an overview of ValueCare in a clear and effective manner and to engage with our stakeholders.

The communications team has been working closely with each of the pilot site leads to create these short informative animation videos. A total of seven explainer videos will be created, one for each of the pilot sites which are Athens, Coimbra, Cork/Kerry, Rijeka, Rotterdam, Treviso, and Valencia. While all the videos will have a similar narrative and aim, each video will be adapted to the language, culture, target group and specific work carried out in each region.

To date, three animations video have been shared publicly describing the work of the Treviso, Athens, and Cork/Kerry pilot sites and work is ongoing to create the remainder of the videos. You can check out the animations by clicking the button below! <u>Watch Videos</u>

Cork/Kerry Pilot Site



The ValueCare Team at <u>University College Dublin</u> have made great progress in commencing the study and its co-design activities in Ireland this year. The aim of the ValueCare project in Ireland is to co-design and pilot an eHeath technology to support older people (\geq 75) experiencing mild to moderate frailty to live independently in their homes. The research involves a two-phase approach; the first phase focuses on the co-design of an eHealth technology with key stakeholders (older people, family caregivers, health and social care professionals and managers), while the second phase involves the implementation of the co-designed technology at the designated Cork and Kerry pilot sites.

A central component of undertaking the ValueCare project in Ireland is the national and local stakeholder engagement in Cork and Kerry. Building these relationships and transparent communication is essential to ensure that the co-design activities are truly collaborative and that the pilot study of the technology in 2021 is feasible and designed to address the needs of our stakeholders. The Irish ValueCare Research Team has worked closely with the <u>Health Service Executive's (HSE)</u> Integrated Care Programme for Older People and Age Friendly Ireland to ensure the research aligns with the Integrated Care Framework for Older Persons in Ireland and encompasses the various stakeholders' voices which they want to include in this research.

In navigating the travel and physical restrictions of Covid-19 related to data collection, the team adopted a blended approach of interactive online workshops and one-to-one interviews to undertake their co-design activities. The data collected to date has provided a rich understanding of the lived experiences of our key stakeholders in Cork and Kerry, particularly related to physical activity, nutrition, and information needs. The team is continuing the co-design data collection and are planning a consensus meeting with representatives from all key stakeholder groups to refine and finalise the proposed eHealth technology in Spring 2021.

The team are excited to announce that The ValueCare Project in Cork and Kerry has been appointed

as one of Ireland's Digital Health Living Labs. The goal of this national initiative in Ireland by the HSE is to accelerate the co-creation and adoption of eHealth technology in Ireland. A network of Living Labs exists across Ireland and this will be of benefit in making the ValueCare Project a success. Professor Áine Carroll will present the aim of the ValueCare Living Lab at the HSE Digital Academy Forum in December 2020. Additionally, the team have submitted a poster presentation on the goal of the Irish pilot to the UCD School of Medicine Research Symposium, whose aim is to highlight and celebrate current research and promote collaboration in the universities and connected clinical sites, which will be held on December 17th, 2020.

Valencia Pilot Site



The Valencia pilot site is addressed to improve the quality of life of frail older adults and their caregivers by fostering healthier lifestyles and ageing. At this moment, the research team is implementing the co-design activities and engaging stakeholders for the later stages of the project.

The research team adapted the methodology foreseen to implement the co-design activities to the requirements caused by the Covid-19. Especially considering that our target group is one of the so-called "risk groups" (older people or patients with chronicity). Also adapting the activities to the availability of the health professionals who are oversaturated due to the health emergency.

Thus, the focus groups planned to implement the co-design activities with older people had been changed to in-person interviews one-to-one or with a reduced number of participants, in open spaces and with all the safety measures requested by the national government due to Covid-19. The research team discussed the possibility of performing online focus groups with this target group, but due to their digital literacy, it would have reduced their participation and representativeness. In the case of health professionals, the planned in-person focus groups were translated to the online environment allowing the contribution of all the interested professionals and letting them adapting their participation with their professional duties.

Moreover, the Valencia research team has invited to the co-design activities other key profiles in the care pathway of frail older people as formal caregivers and social service providers. Their experience and knowledge in the field are being very useful to define the ValueCare concept and digital solution.

Regarding communication issues, the communication team has already begun some communication actions, such as, for example, sending press releases to the local media. In addition, the team has designed several creatives of the focus groups to disseminate them through social media. Currently, the communication team is designing new creatives to help better understand concepts such as fragility or integrated care, among others. Likewise, work is being done to translate the video into Spanish and into Valencian with a professional voice actor.

ISRAA succeed in engaging stakeholders depsite challlenges

In the first year of the ValueCare project, the main focus of WP2 activities led by <u>ISRAA-</u> <u>Treviso</u> was the engagement of local stakeholders and of the targets involved in the pilots, the co-design actions in order to create the integrated value-based model, and the creation of virtual coach to train patients to have the best quality of life as possible.

Due to the covid-19 pandemic, all the pilots faced several adaptations to the suggested strategies. The partners successfully applied some online actions and solutions in order to start the <u>focus groups</u> with the three targets of the project: caregivers and older people, professionals and managers. These activities will continue at the beginning of the next year in order to finalize with actors involved, the model of integrated care based on value and in order to create a digital solution near to the needs of patients and professionals as usable as possible. In particular, the <u>Virtual Coach</u> will be the "voice" of the ValueCare app. It is based on the personalization of patients' goals and will be focused on nutrition, physical activities, cognitive stimulation, health monitoring, to let patients achieve great compliance in the activities helpful to live a good quality of life with their conditions. Moreover, a digital platform allows the care managers to personalize the virtual coach giving, in this way, the opportunity to create also a digital personalized integrated care modifiable along the care pathway. All the pilots are ready to continue all these activities next year, improving all the started works and preparing for the implantation of the co-created care model in 2021.

MEDRI become actively involved in the first year of the ValueCare Project

UNIVERSITY OF RIJEKA FACULTY OF MEDICINE The research team from the <u>Faculty of Medicine</u>, <u>University of Rijeka</u>, the lead beneficiary of WP4, was actively engaged in activities within WP2 and WP3 during the first year of the ValueCare

was actively engaged in activities within WP2 and WP3 during the first year of the ValueCare project.

One of the main goals of WP2 was to define, together with end-users, the value-based concept that will be implemented in integrated care settings (social and health) to improve the quality of life of older people, their families (informal caregivers) and health professionals. MEDRI actively participated in the development of preparatory actions and co-design activities such as focus groups and interviews. Because of the COVID-19 pandemic, the co-design activities were slightly adjusted, but regardless of these limitations, in total 32 health professionals and 17 older people were engaged. Further activities regarding WP2 in the Rijeka pilot site will be conducted by the end of this and at the beginning of next year.

MEDRI also participated in the activities defined by WP3. The main goal of this work package is to develop the digital solution which will be integrated into the value-based approach in each pilot site. One of the functionalities within the VALUECARE mobile application will be the Virtual coach and in the Rijeka pilot site it will include the domain of physical activity, medication adherence and nutrition based on the Mediterranean diet. Those three domains will help the end-users in Rijeka pilot site to achieve their weekly goals and to motivate them in changing their lifestyle.

After the value-base concept is defined, MEDRI team will lead the implementation process in each pilot site in 2021.



INTERNATIONAL NEWS



International Network for Health Workforce Education

Newsletter - December 2020



Message from the Secretariat

It is a with great sadness that I must begin this final newsletter of the year with incredibly sad news. INHWE Advisory Board member and sincerest friend of the network, Prof. Lesley Diack, passed away last week. Lesley has been at INHWE since our conception, she was one of the first to become a member, attended all but one of our events, was an inaugural member of the Advisory Board, supported us with project proposals and worked with us on successful ones. The impact Lesley had on INHWE cannot be understated. From an academic point of view she help advance IPE and digital education immeasurably but it was her personality and love that touched the membership even more. She made many friends within INHWE through her compassion, supportive nature, her ability to laugh in good and bad times, and by having one of the kindest hearts I have ever known. Her friend and long time colleague Dr Sundari Joseph has penned a moving tribute to Lesley which you can read on the <u>CAIPE website by clicking here</u>.

We have decided to honour Lesley within the network by creating a new award that will be issued to outstanding research presentations at all future INHWE events. The *Lesley Diack Award for Outstanding Research* will be given to the best presentation in one of two fields closest to Lesley's heart: Interprofessional Education and Digitalised Learning.

Lesley, we will always remember you (and I, personally, will be forever grateful for everything you did for me).

David Smith (Director)



Latest News

Here's the latest news from the wider INHWE community:

- <u>Call for Papers: Critical care nursing workforce: Global imperatives, innovations and future-proofing</u>
- Provisional Conference Programme: INHWE Online 2021
- Digital Doc Joint Statement: Feedback and Endorsement
- Virtual Round table: Prevention at the heart of the European health systems
- The WHO and UNICEF Operational Framework for Primary Health Care has been approved by the World Health Assembly 73
- <u>OECD report Empowering the health workforce: Strategies to make the most of the digital</u> revolution
- Registration open for #INHWEOnline2021

Projects



StoryAidEU Project: Delphi Study

We are delighted to announce that the Delphi Study now available for consultation and download. The consortium has been working hard conducting background research which will help us deliver a on our aim to improve humanism in healthcare education through the use of storytelling. We have conducted

a Delphi Study into the core themes of the project, namely: humanism, IPE and storytelling which is <u>now available here</u>.

Events



#INHWEOnline2021 Registration

Registration is now open and it's free! Due to our excellent collaboration with the Faculty of Nursing & Midwifery of the Royal College of Surgeons in Ireland (Coalesce Rioja na Máinleá in Éirinn) we are delighted to be able to offer free attendance to the event for all INHWE members. To register, please visit our website by <u>clicking here</u>. Working Groups

Latest Posts:

Here are the latest posts from the working group discussion forums:

- <u>WHO Competency Framework for Health Workers' Education and Training on Antimicrobial</u>
 <u>Resistance</u>
- Council of European Dentists (CED) resolution on Artificial Intelligence in Dentistry
- Webinar: Health Work Force Accreditation and Regulation in Africa
- <u>EUR-HUMAN: PHC for Refugees</u>
- Colombia responds to COVID-19 with an intercultural health model
- <u>Strengthen Community Based Care to minimize health inequalities and improve the integration</u> of vulnerable migrants and refugees

Gender Equality in Health Professional Education

The Working Group aims to present potential gaps in health professionals' representation in health workforce, how those gaps may be addressed and what may be potential benefits and opportunities in a gender balanced health workforce. The primary objectives of the working group are:

- To map the problems and different aspects both geographically, on specialty basis and on generation basis may also be considered an important contribution into shaping a deeper insight of gender equality in health professionals.
- To develop a network of stakeholders interested in the topic and supporting the idea that gender equality and equity of health professionals may contribute significantly both on improving health workforce development and performance, on patients' care and on health systems sustainability. <u>Read more</u>



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The National Academies of SCIENCES • ENGINEERING • MEDICINE

WHAT'S NEW



NEW REPORT <u>Understanding COVID-19 Health Care Worker Deaths</u>Months into the pandemic, there's no reliable estimate of health care worker deaths due to COVID-19. A new rapid expert consultation proposes methods to track deaths from occupational exposure to the virus, and deaths by suicide. It also outlines strategies to support the physical safety and mental well-being of health care workers.



NEW REPORT

<u>Childhood Cancer and Disability Benefit Determinations</u> The medical, emotional, and cognitive effects of childhood cancer can emerge years or even decades after treatment. A new report outlines considerations for the Social Security Administration's disability determinations process for survivors of childhood cancer as they transition into adulthood.

Additional News

- GRP Fellowship Adds New Track on Health Equity
- Human Rights & COVID-19: A Virtual Event

See more press releases in the National Academies Newsroom.

New Publications

The National Austimics of SCIENCES - ENGINEERING - MEDICINE
Rapid Expert Consultation on Understanding Causes of Health Care Worker Deaths Due to the COVID-19 Pandemic (December 10, 2020)
December 11, 2020
Robyel Kadhas, N.D. Associate Surveys In: Progenitories and Rospense 202 Indigenitoria Annime, VIR Washington, DC 2021
Der Dr. Kollen
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Health and Medicine

Rapid Expert Consultation on Understanding Causes of Health Care Worker Deaths Due to the COVID-19 Pandemic (December 10, 2020)



 Policy for Science and <u>Technology</u>
 <u>Health and Medicine</u> <u>Resilience of the Research Enterprise During the COVID-19 Crisis: Proceedings of a</u> <u>Workshop Series-in Brief</u>

Download Free
 <u>PDF</u>

The National Academics of SCENCES - ENGINEERING - MEDICINE	
Consensus study REPORT	
Health and Medicine	
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Breaking News Alert Primary Care



Breaking News Alert

FDA Takes Key Action in Fight Against COVID-19 By Issuing Emergency Use Authorization

for First COVID-19 Vaccine

News, 2020 Dec 13

Commentary by Jonathan Temte, MD, PhD



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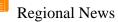
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HEALTH SYSTEMS AND SERVICES BULLETIN



21 December, 2020





PAHO Director says COVID-19 vaccines will not be an easy, quick fix for the Americas The COVID-19 pandemic that began in 2020 "is undoubtedly the most extraordinary public health event of our lifetimes," Pan American Health Organization (PAHO) Director Dr. Carissa F. Etienne said. "This pandemic stands out in both scale and impact. And it has put a spotlight on two of the longstanding challenges of our region: inequality and underinvestment of our health systems."







PAHO updates essential public health functions for countries of the Americas

PAHO urged the countries of the Americas to renew the essential public health functions to provide quality public health services and actions, to address epidemics and to advance toward universal health.

Read more

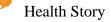
PAHO and ECLAC seek to improve the supply of medical products during emergencies in Latin America and the Caribbean With the aim of preventing interruptions in medical product supplies during future health emergencies, PAHO and the Economic Commission for Latin America and the Caribbean (ECLAC) convened a dialogue between the health, industry, and science and technology sectors in the region.

Read more

Special Edition of the Pan American Journal of Public Health Human Resources for Universal Health

In order for the countries of the Americas to move towards an equitable health system it is necessary to have human resources with adequate knowledge and skills, and in sufficient numbers where they are required. This special issue presents relevant evidence for action and change in the field of human resources for health to support the broader goal of achieving universal health.

Read more





Community health workers in Dominica lead the fight against COVID-19 Community health workers are at the heart of the COVID-19 response in Dominica's Roseau Health District. Bringing health care closer to the community through primary health care and training the health workforce in people-centred care has so far proven to be the best protection against the pandemic. Learn how Dominica is strengthening its health system to respond to COVID-19 and provide health for all.

Read more

道 Video



Watch this Facebook LIVE on <u>"Ask the Experts: COVID-19 Vaccines: Introduction - Distribution - Safety."</u>

Publications



The Essential Public Health Functions in the Americas: A Renewal for the 21st Century. Conceptual <u>Framework and Description.</u> Washington, D.C.: Pan American Health Organization; 2020.

<u>Guidance for ethics oversight of COVID-19 research in response to emerging evidence</u>. Washington, D.C.: Pan American Health Organization; 2020.



UNIVERSAL HEALTH DAY WEBINAR

During the celebration of Universal Health Day 2020, PAHO launched the publication "The Essential Public Health Functions in the Americas: A Renewal for the 21st Century" that integrates the Essential Public Health Functions across health system strengthening policy initiatives, promoting health for all, and protecting everyone.

Watch the webinar here

WORKSHOP: COVID-19 VACCINE RESEARCH ETHICS

PAHO's Regional Program on Bioethics conducted an online workshop on COVID-19 vaccine research ethics.

Watch the workshop here

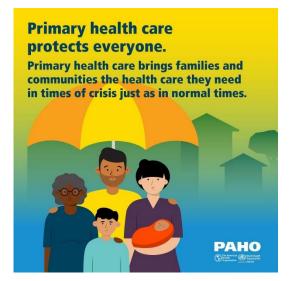
DIALOGUES ABOUT RESEARCH ETHICS DURING THE PANDEMIC

Fourth dialogue: <u>The perspective of researchers</u> Fifth dialogue: <u>The risk-benefit assessment of studies</u> Sixth dialogue: <u>What have we learned so far?</u>

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HEALTH SYSTEMS AND SERVICES 2020 BULLETINS

Access to all the bulletins from the Department of Health Systems and Services during 2020.

JANUARY

Bulletin Health Systems and Services - January 2020 🕪

FEBRUARY

Bulletin Health Systems and Services - February 2020 🕪

MARCH

Bulletin Health Systems and Services - March 2020 🕪

APRIL

Bulletin Health Systems and Services - April 2020 🕪

MAY

Bulletin Health Systems and Services - May 2020 🕪

JUNE

Bulletin Health Systems and Services - June 2020 🕪

JULY

Bulletin Health Systems and Services - July 2020 🕪

AUGUST

Bulletin Health Systems and Services - August 2020 🕪

SEPTEMBER Bulletin Health Systems and Services - September 2020 **(**)

OCTOBER
Bulletin Health Systems and Services - October 2020 (%)

NOVEMBER

Bulletin Health Systems and Services - November 2020 🕪

Submit your Abstracts and Share Your Pearls of Wisdom



Second Abstract Cycle open: Share Your Pearls of Wisdom Now!

Dear Colleagues,

We hope you are safe and well!

As you are aware, the 10th International Conference on Interprofessional Education and Collaborative Practice (IPECP), All Together Better Health X to be held in Doha has been rescheduled to 22-25 October 2021. We are now pleased to inform you the second cycle of Abstract submission is now open. Our 10th anniversary conference theme is Cultivating a Collaborative Culture: Sharing Pearls of Wisdom. You can submit your abstract under the following topics:

- ADVOCATING for people-centred care, health and wellbeing
- EMBRACING diversity of stakeholders
- INFORMING regional and global IPECP policies and standards
- PROMOTING safety in and beyond health and social care settings
- SHARING models of best practice in IPECP

The COVID-19 pandemic has necessitated interprofessional and collaborative practice at many levels and much has been learned in the process. Consider sharing your new pearls of wisdom cultivated during the pandemic.

The deadline for submission is 28 February, 2021 (23:59 GMT+3) via the following link: <u>https://atbh2020.exordo.com/login</u>

Please see the ATBH-X Abstract guidelines in this <u>LINK</u>. Decisions will be announced in May 2021.

Follow us:

Follow us on Twitter @ATBH10 and remember to use the hashtags #ATBHX for any tweets leading up to and during the conference. Other conference information is available on our website: <u>https://www.atbhx.qa/</u>

Please share this email to your colleagues and students in order to promote the conference. We look forward to welcoming the All Together Better Health X worldwide family in Doha!

Please do not hesitate to contact us on the below email if you require further information.

Email: ipec@qu.edu.qa

Warm regards, The ATBH X 2020 Conference Committee

Qatar University

Doha, Qatar

Return to contents

Events

The Kings Fund>

<u>Click here</u> for The King's Fund Events.

The Collaborating Centre for Values-based Practice in Health and Social Care St Catherine's College, Oxford Values, science, rights: what do they mean for dementia and Covid? Values, science, rights: what do they mean for dementia and Covid? Free webinar – hold the date Wednesday 3 February 12-2pm.

2020 has been the year of Covid. Dementia has been the most common underlying condition among people who have died from Covid. Science has developed vaccines for Covid. Yet there is still no cure for dementia and the evidence base for treatment remains limited, so it continues to be a life limiting

illness and disability.

What's the importance of values and science for people affected by dementia and practitioners? Are values relevant in dementia care when we are being "led by the science" for Covid? Are rights important? What is 'values-based practice' and why is it important for dementia?

This free interactive webinar will consider these questions and more. Speaking at the webinar will be **Professor Julian Hughes** and **Toby Williamson**, authors of *The Dementia Manifesto – Putting Values-Based Practice to Work* (Cambridge University Press, 2019). Also speaking will be two people with lived experience of dementia, **Keith Oliver** and **Jayne Goodrick**. There will be time for questions and discussion.

The webinar will be hosted by the Collaborating Centre for Values-Based Practice at St Catherine's College, Oxford. A link to the webinar will be in the January NDAA bulletin and also available on the Collaborating Centre website: <u>www.valuesbasedpractice.org</u>



Is your partner profile on the VBP website up to date? Please let us know about any changes or new information.

Our Twitter handle has changed. Follow @VBPOxford for the latest updates.



The Global Alliance for Medical Education proudly announces its 2021 #FuturistForum Virtual Conference



Over the course of this dynamic two-day virtual event, participants will mindfully engage with global experts on trends expected to develop in the next decade! Areas we will explore include:

- 1. Technology trends, including AI, big data, patient data, personal sensor and performance data, learning management systems, and adaptive learning as well as 5G implementation and use
- 2. The *Neuroscience of Learning*, specifically as it relates to the adaptability and agility of knowledge translation and lifelong learning best practices
- 3. Implementation science methodologies that transform educational strategies and program success across the continuum of healthcare

The **2021 #FuturistForum** will consist of two half-day sessions that support active and passive learning, networking, and building a community of practice building among peers and global thought leaders.

Request More Info

The Royal College of Nursing Education Forum's Conference and Exhibition 2021

This internationally recognised conference is an opportunity for those working in Nursing education to showcase their work in the area...particularly when many have had to think incredibly innovatively in very difficult times.

The event is taking place on the 20-21 April 2021.

All the information on the events is here: <u>https://www.rcn.org.uk/news-and-events/events/uk-</u>education-forum-national-conference-200421



ICIC21 - Call for papers open until Friday, 29 January!

ICIC21 VIRTUAL CONFERENCE May 2021

Realising the true value of integrated Care

Submit Abstract

In 2021 the <u>21st International Conference on Integrated Care</u> (ICIC21) "Realising the true value of Integrated Care" will be run as a virtual conference, co-hosted with our hubs and collaborative centres IFIC Scotland, IFIC Australia, IFIC Ireland, IFIC Canada and IFIC Latin America. We have received a huge volume of feedback from our ICIC20 conference which took place in September and based on those suggestions we will be amending how the programme is designed and accessed to best suit a virtual format.

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Presenters will once again be asked to pre-record their content, however in this conference we will make those recordings available to delegates to access in their own time and will be posted to our <u>Knowledge Tree</u> after the conference to be accessed by a wider audience. During the live sessions successful authors will be asked to reduce the time of their presentation to key points and sessions will be run interactively hosted by one or two chairs who will lead a discussion with paper presenters for 90 minutes. This is much more enjoyable for the viewer and we hope to encourage more engagement from the audience for presenters by using this format.

Workshops will also be designed with the virtual audience in mind and our scientific coordinator will work with workshop leaders to ensure their session is appropriately designed to make the best use of digital technology and provides the best learning experience for attendees.

For our digital poster display we will reduce the number of accepted posters (as the volume with our previous conference caused issues with loading) and will include dedicated times for digital posters walks. Again improving the experience for poster presenters and attendees.

All abstracts should be relevant to one of the <u>9 Pillars of Integrated Care</u> and should include a short introduction/background summary that is understandable to the readers who do not know the full Research, Policy area, Practice or Education and Training approach and its context (this supports the Coordinator to assign the review to the appropriate reviewers).

All accepted abstracts must have at least one presenter registered before the paper is confirmed on the programme. Registration is now open and accessible via the <u>conference homepage</u>.

If you have any questions or concerns about the new digital presentation format or other comments please do get in touch at <u>ICIC@abbey.ie</u>

We thank you all for your support and hope that you will find this online edition of our conference a rewarding experience.

Abstract Submission

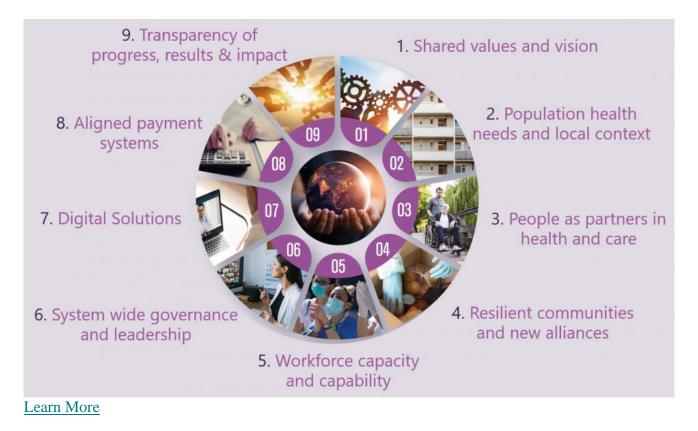
The <u>Scientific Committee</u> for this conference has been established from international experts who are leading in the field of Integrated Care, and they are accepting paper submissions on research, policy, practice or education and specifically relating to the <u>9 Pillars of Integrated Care</u> until Friday, 29 January. The full abstract should be limited to 500 words.

All accepted abstracts will be published in the <u>International Journal for Integrated Care</u> (Impact Factor 2.753) and recordings of presentations and workshops and all digital posters will connected to the <u>Knowledge Tree</u>. Abstract Submission Guidelines are available to download below.

Special consideration is given to papers that can demonstrate active people involvement in either or all of design, implementation and evaluation!

Each abstract submitter is asked to choose one of the 9 Pillars that their paper is most relevant to, understanding that there will be overlap. This system will enable the programme committee and Special Interest Group leads, to group papers together in a way that works best for delegates to navigate the programme and maximize the learning opportunities. <u>Abstract Submission Guidelines</u> <u>Submit Abstract</u>

9 Pillars of Integrated Care



Get your early bird discount now!



We have tiered our registration rates so that the widest range of delegates can attend and have included very low rates for delegates from Low and Middle-Income Countries and Students who are studying in fields relating to integrated care. But for the very best reduction on all our rates, you should book your delegate place ASAP and at least before the Early Bird Rate expires on Sunday, 28 February. Use the Code EARLY BIRD when booking. Register Now!

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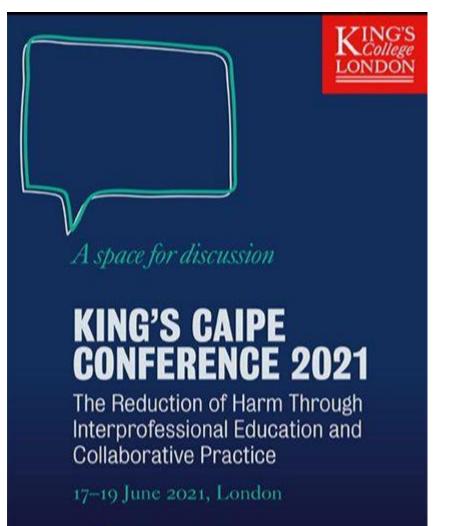


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If you would like to know more about the conference, sponsorship opportunities and other ways to become involved please contact - Fiona Lyne <u>fionalyne@integratedcarefoundation.org</u>

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KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through Interprofessional Education and Collaborative Practice

Further information and tickets available at kcl.ac.uk/ctbp

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens: what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

The conference themes are

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to ctbp@kcl.ac.uk

	C	16 Apri Present invitatio	ation	C	7 June Website publication
	April		May	J	une
c	26 Marc Abstract deadline	t		Pre	May sentation dline







All Together Better Health

The 10th International Conference on Interprofessional Practice and Education Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

- 1. ADVOCATING for people centred care, health and wellbeing
- 2. **EMBRACING** diversity of stakeholders
- 3. **INFORMING** regional and global IPE policies and standards
- 4. **PROMOTING** safety in and beyond healthcare settings
- 5. SHARING models of best practice in interprofessional education & collaborative practice

Save the New Date

22 - 25 October 2021 Qatar University, Doha - Qatar









About Qatar University:

- Home to 10 colleges offering 84 specializations in line with market needs.
- Over 20,000 students at the undergraduate and graduate level.
- 14 research centers of excellence fielding multidisciplinary research activity.
- Over 400 collaborative projects with leading institutions across the world.
- Among the top 400 in THE World University Rankings 2019.
- First in the International Outlook indicator since 2015 in Times Higher Education rankings.
- Recently ranked 276 in QS Global 2020 Rankings.

About QU Health:

- Home to four colleges (Colleges of Pharmacy, Medicine, Health Sciences and Dental Medicine)
- Launched in January 2017 to provide closer alignment and integration between the health entities at QU
- Vision of QU Health is to be recognized regionally for excellence in interprofessional health education and interdisciplinary health research; a first choice for students and scholars, and a national catalyst for innovation in the field
- Areas of collaboration between colleges include research, graduate studies, clinical affairs, interprofessional education, continuous professional development, engagement and communication, as well as business operations



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Resources

The Kings Fund>

Your essential podcast round-up

As we come to the end of 2020, we look back at some of our most popular episodes from the year.

Covid-19, racism and the roots of health inequality

How is Covid-19 repeating patterns of existing health inequalities? In our most popular podcast of 2020, James Nazroo and Natalie Creary discussed the disproportionate impact of the pandemic on the health of ethnic minority populations. Listen now

Professor Dame Elizabeth Anionwu: nursing, resilience and building statues

'Which aspect of your work do you really enjoy, even though it might be challenging?... Hone in on that area'

Back in September, we sat down with Professor Dame Elizabeth Anionwu to ask how she stays so positive even in the face of adversity, what drew her to nursing and how she became the first sickle cell and thalassaemia nurse specialist in the UK.

Listen now

<u>Subscribe for free</u>: Did you know you can get future episodes as soon as they're released and listen to them on the go by subscribing on your smartphone? <u>Subscribe to The King's</u> <u>Fund podcast for free</u> and never miss an episode.

<u>Professor Kevin Fenton on the lessons that must be learnt</u> from Covid-19

The Public Health England review of disparities in risks and outcomes of Covid-19 showed that the pandemic followed the fault lines of existing inequalities. So now that we know more, how can we do better? We asked Professor Kevin Fenton, Regional Director of Public Health for NHS London, and former Regional Director for Public Health England London. Listen now

Marvin Rees, Mayor of Bristol: the role of cities and place in shaping health

'The secret of leadership is to find people who are smarter than you, who you trust, and bring them around you.'

Back in October, we asked Marvin Rees about his approach to place-based leadership, the NHS's role as a 'place-shaper' and

Bristol's experience of Covid-19. Catch up with our conversation. Listen now

<u>Prison health: what happens inside and outside the walls?</u> Does living in prison lead to worse health? And how could prisons be an opportunity to address serious health inequalities? Catch up with one of our most popular podcast episodes from 2020. <u>Listen now</u>

Bonus episode: reviewing a year of The King's Fund Podcast

In this special festive bonus episode, podcast producers Ian Ford and Sarah Murphy give you a behindthe-scenes look at the making of The King's Fund Podcast and review the top three episodes of the year.

Listen now





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Personal impact and influence programme

Starts 2 March 2021

Find out more

Dear Richard,

We wanted to make you aware that the <u>Personal impact and influence programme</u> will begin in early March and we have the **last few places remaining**.

This programme will help you **increase your self-awareness** and **understand your personal impact and influence**. If you are interested, please click on the button below and complete the enquiry form.

Apply for the programme

Alternatively, you can <u>contact our programme team</u> who will be happy to discuss everything in more detail.

Best wishes,

Deborah Homa

Senior consultant, Leadership and organisational development

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The National Academies of SCIENCES • ENGINEERING • MEDICINE Next week things might look a little different around here!

We plan to update the design of our newsletter to improve the reading experience and present additional content. You'll still be the first to know about what's new around the National Academies, including the latest information about our publications and events.

<u>NEW PUBLICATIONS</u> *The latest publications in <u>your chosen topic preferences</u>.*

DECEMBER 2020	COVID-18 TESTING STRATEGIES FOR COLLEGES AND UNIVERSITIES
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Health and Medicine Encouraging Protective COVID-19 Behaviours among College Students

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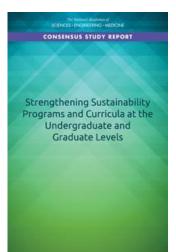
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The Far-Reaching Impacts of Racism and Bias

How are racism and bias affecting the educational and career paths of Black men and women in science, engineering, and medicine? A <u>new publication</u>, which summarizes a spring workshop, delves into racism's harmful impacts.

NEWS FROM THE NATIONAL ACADEMIES

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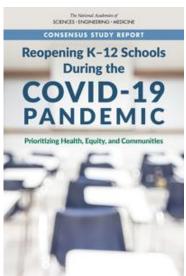
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As the COVID-19 pandemic gripped the nation and the world in 2020, the National Academies mobilized critical expertise in science, engineering, and medicine to inform government response and recovery efforts. This year our publications have supported national, state, and local decision-makers as they continue to make difficult choices to manage public health and safety.

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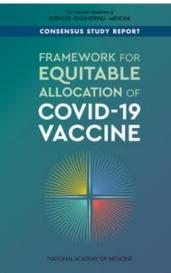
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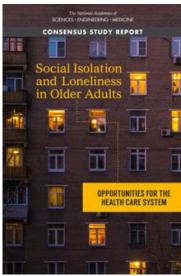
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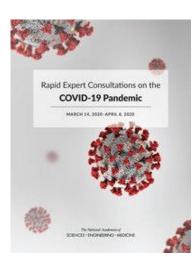
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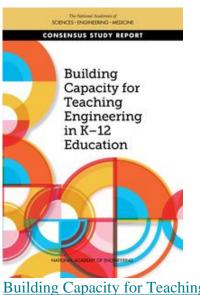
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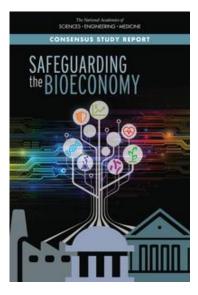
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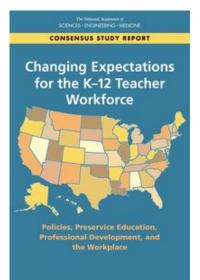
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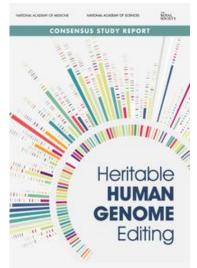




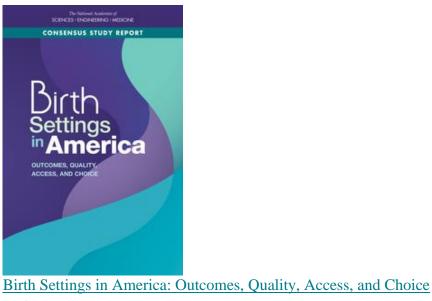
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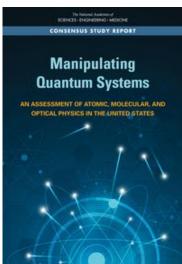
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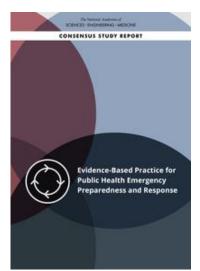




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Grade: P4 Contractual Arrangement: Fixed-term appointment Contract Duration (Years, Months, Days): Two years, first year probationary period. : Posting Date: Dec 29, 2020, 9:35:08 AM Closing Date: Jan 19, 2021, 5:59:00 PM Primary Location: Multiple locations Organization: Health Systems and Services Schedule: Full-time

Read more in English

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Ver esta contribución en la página web

La respuesta a este mensaje será enviada a todos los miembros de Red de Profesionales en Recursos Humanos de Salud - Red ProRHUS.

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