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# JANUARY 2020

[www.caipe.org](http://www.caipe.org)

**If you would like to submit any material, events, opportunities or reports for the next newsletter please email to:**

[bulletin@caipe.org](mailto:bulletin@caipe.org)

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# CAIPE Activities

Message from The Chair:

Dear CAIPE Members,

Happy New Year to you all, but where has January gone?! It has been a busy month for CAIPE and a productive start to 2020

- **CAIPE/KCL Conference 'The Reduction of harm through interprofessional education and collaborative practice', Somerset House, London. 18-20 June 2020.** Planning of the conference continues with a draft programme to be available soon. Sir Robert Lechler, Executive Director King's Health Partners, Provost and Senior Vice President (Health) King's College London (<https://www.kingshealthpartners.org/about-us>) will be keynote speaker at opening ceremony. Registration fees confirmed as: Standard £325; CAIPE Membership 10% Discount £290. Abstract and registration is now open, so now is the time to submit your abstract and register (<https://www.kcl.ac.uk/events/kings-caipe-conference-2020>)
- **ATBHX Qatar University, Doha, Qatar, 24-27 October 2020. Salam (Greetings) from beautiful Doha!** Abstract submission for the 10th International Conference on Interprofessional Education and Collaborative Practice (IPECP), All Together Better Health X to be held in Doha are being accepted. Our 10<sup>th</sup> anniversary conference theme is Cultivating a Collaborative Culture: Sharing Pearls of Wisdom. You can submit your abstract under a number of topics:
  - ADVOCATING for people-centred care, health and wellbeing
  - EMBRACING diversity of stakeholders

- INFORMING regional and global IPECP policies and standards
- PROMOTING safety in and beyond health and social care settings
- SHARING models of best practice in IPECP
- The deadline for submission is 23 February (23:59 GMT+3) via the following link: <https://atbh2020.exordo.com/login>
- Registration and Conference information available <https://www.atbhx.qa/>
- **Journal of Interprofessional Care.** We have now renewed our Journal Affiliation Agreement January 2020 to December 2024 with JIC confirming that it is the official journal of CAIPE. Key developments in the agreement are:
  - securing current subscription rate to JIC until December 2024
  - John Horder Award partnership with £500 funding
  - Scott Reeves Award for ATBH Conferences with £800 funding
  - partnership with JIC marketing team to promote CAIPE and JIC
- **Interprofessional.Global** continues to evolve with weekly Zoom meetings during January developing: Working Groups (<https://interprofessional.global/overview/>); Criteria for hosting ATBH Conferences; Student Special Interest Group (<https://interprofessional.global/student-special-interest/>) and planning workshops over three and half days for all partners of Interprofessional.Global prior to the ATBHX Conference (<https://interprofessional.global/annual-partnership-meeting-doha/>)
- **Values Based Practice Interprofessional Education Network** lead by our CAIPE Honorary Fellow Richard Gray held a successful annual workshop last October and have now had a publication accepted for JIC. They are also planning a preconference workshop prior to the CAIPE/King's College London Conference on 18 June 2020.
- **CAIPE Website** updating of the website continues and we encourage **individual and Corporate** members to complete profiles to share areas of expertise, research and interests in interprofessional education and collaborative practice and working.
- **InterprofessionalResearch.Global** are about to launch a global situational analysis of IPE activity at Institutional and Programme level. Look out for this in your emails and help by completing the survey.
- **CAIPE Honorary Fellows** Liz Anderson, Susanne Linqvist, Lesly Diack, Dawne Gurbutt and Richard Gray continue to support and develop IPE/IPCP and key issues with the CAIPE Board. They are currently working on submitting a research bid.
- **National Institute for Health and Care Excellence Collaborative Group on Shared Decision Making.** As Chair I have recently been made aware of this group and invited to represent CAIPE's interest in the development of guidelines for practice.
- **Health and Care Professions' Educational Leads Group** representing CAIPE I attended the January meeting where we explored: HCPC review of education quality assurance; RePAIR IP; Share recent RCOT commissioned research headlines (PPT) on the review of practice education resources with HCPEL; Terms

of reference for the group; New cost of living grants; and Augar review responses.

- **John Horder Award 2020** Do you work in Primary/Community/Social Care or General Practice or have contacts? If so submissions for the John Horder Award and Student award are still open *can we add link here please* and would value your help in promoting the award.
- **CAIPE Convesrion to Charitable Incorporated Organisation** we are in the final stages of finalising the process and will have a new constitution to guide the Board ensuring transparenct and accountability. It will enable us to soon start the process of: **electing new board members** we will potentially have four vacancies; **electing new Chair and Treasurer** by December 2020 any expressions of interets please contatc me to discussss further. We also invite any CAIPE member to engage with any of our Working Groups in particular **Student Members** to join the Student Working Group and **Individual Members** to join the Promotions/Communications Working Group or any of our other Working Groups.

Here is to an active 2020 for CAIPE and I look forward to recieving any enquiries to the above [Richard.Pitt@caipe.org](mailto:Richard.Pitt@caipe.org)

Best wishes and thank you for your continued support,

Richard

Richard Pitt, CAIPE Chair

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## GUEST EDITORIAL

**At times it was tricky....sometimes it still is. Reflecting on the importance of keeping Interprofessional Education (IPE) on the agenda**



## **Pat Bluteau – Member of the CAIPE Board, Executive & CAIPE Treasurer**

IPE is in our blood at Coventry University. As the strategic lead for IPE since 2002, I have raised the profile year on year and I can safely say it is now firmly rooted in our health and social care course provision. In 2005 working across faculty we had our first fully interprofessional strategy embedded into all of our pre-registration courses – Nursing, Midwifery, Social Work, Dietetics, Paramedic Science, Occupational Therapy, Physiotherapy, Operating Department Practice, Youth Work, Rehabilitation Engineering and, by working collaboratively across universities, the medical students from Warwick Medical School. Over the years, our course profile for IPE has changed as some courses have been lost and others gained. Added to this, the changing face of the workforce is evolving, and we have responded by adding new courses that have included Nursing Associates, Assistant Practitioners and many apprentice routes.

The day job is wide and varied but as an Associate Head of School for Quality & Accreditation in a large School of Nursing, Midwifery & Health (over 4,000 health students amongst others) it's always busy. Part of my role concentrates on overseeing new course development, the periodic review, and changes to existing courses. A massive part of the role concentrates on the interaction with the professional and regulatory bodies. A large school means regular contact with the Health Care Professions Council (HCPC), Nursing and Midwifery Council (NMC), General Pharmaceutical Council (GPhC), Royal College of Occupational Therapy (RCOT), Chartered Society of Physiotherapy (CSP), College of Operating Department Practice (CODP), British Dietetics Association (BDA), and the College of Paramedics (CoP). Not to mention recent developments in the School which have led to conversations with new professional bodies.

The course approval, periodic review, major change (HCPC) and major modification (NMC) experience has changed progressively over the years. The revision of standards of education and training (SETs) and Standards of Proficiency (SoPs) at regular intervals shine a light on what is current in health and social care and key areas to scrutinise. If I think back to the 2005, 2008 and 2013 course approvals, huge emphasis was placed on IPE in the approval meetings. Many questions were asked and obvious concern raised regarding the impact of an embedded interprofessional curriculum across all pre-registration courses. At times it was tricky, compromises were made, and the delicate negotiation that was undertaken to ensure we could engage in interprofessional activity became easier over the years, but still a suspicion from the professional and regulatory bodies was evident. How would this impact on the professional course? It seemed at times that the obvious (to us) enhancement was not perhaps obvious enough in the approval events and we had to work hard to make it clear.

Over the last two years, we have undertaken a major review of all our current pre-registration courses as well as introducing new pre-registration Masters courses. We have undertaken in excess of 20 separate approval events across the range of our

professional and regulatory bodies, with another 5 in the next few months. The notable issue is that interprofessional education is now clearly part of SETs, and SOPs and associated standards. Yet the questioning has been minimal; it seems that there has been an acceptance that the course development process to support these developments has been sound and does not require interrogation. While this is satisfying, indeed some might say that my job in this area is complete, yet I would have welcomed the opportunity to discuss and defend. We have not been complacent at Coventry, a year was taken to review and revise the interprofessional strategy prior to the reviewed 2018 curricula going live. Colleagues leading on the operationalisation of IPE looked closely at the 2013 interprofessional strategy and evaluated what had worked well and what could be improved. Colleagues and students from all professional groups were included in this process to ensure all professions were on board and were happy to embed the revised interprofessional activities into their new courses.

In approaching the approvals events we were ready, IPE was mapped. However, the world of health and social care education had moved on and the emphasis in this round of approvals was predominantly around apprentice routes and practice – would the apprentices have a comparable experience to full time students? Where would students be placed? Was there capacity for the rising numbers demanded to meet workforce targets? IPE was already embedded, clearly mapped and articulated through the strategy. The professional and regulatory bodies accepted this, they were aware of our record of accomplishment, knew we were committed and when it was clear it was, that was accepted. While that is obviously gratifying it is also slightly unsettling in that to keep interprofessional education firmly on the agenda at a professional and regulatory level it needs to be centre stage, it needs to be on the approval agenda and be subject to scrutiny.

It is worthy of note that by IPE being taken for granted it is in danger of becoming less visible, just another element of each curricula. The importance of keeping it firmly on the agenda is that it does not become just symbolic. Students and colleagues need to be clear regarding why IPE is so important. To understand why it is essential to learn with, from and about each other. To increase meaningful interprofessional activity within the curricula, to raise its profile and to continue to keep it firmly on the agenda we need to be raising the bar, looking for new opportunities and innovative ways of engaging students on campus and in practice. To ensure students and colleagues really understand the importance of how working interprofessionally enables a compassionate, joined-up care experience for all involved.

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**@CAIPEUK**

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking  
#INTERPROFESSIONALLEARNING

Did you know that all tweets using the @CAIPEUK link, are shown on our news page on our website?

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## **CAIPE REGIONAL FORUM**



### **Leading and championing IPL: the art of stepping back to move forward**

University of East Anglia, New Science Building room 0.07, Norwich

13th March 2020

9.30-4pm

Download the [programme](#) in pdf format here.

Book your places now on our events page by [clicking here](#).

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**Abstract Submission is now open.**

**Details of Conference Format and Submission at:**

[www.kcl.ac.uk/ctbp](http://www.kcl.ac.uk/ctbp)

**10% discount for CAIPE members. To register [click here](#).**





*A space for discussion*

# KING'S CAIPE CONFERENCE 2020

The Reduction of Harm Through  
Interprofessional Education and  
Collaborative Practice

18–20 June 2020, London



Centre for the Advancement of  
Interprofessional Education



*A space for discussion*

## **KING'S CAIPE CONFERENCE 2020**

The Reduction of Harm Through  
Interprofessional Education and  
Collaborative Practice

18–20 June 2020, London

Further information and tickets available at

**[kcl.ac.uk/ctbp](https://kcl.ac.uk/ctbp)**

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens: what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

### **The conference themes are:**

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to

**[ctbp@kcl.ac.uk](mailto:ctbp@kcl.ac.uk)**



# **THE RSM and CAIPE John Horder Awards**

## **2020**

### **The RSM and CAIPE John Horder Award for 2020**

This annual award was established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Professional Education (CAIPE). The award of £600 and a Certificate of Achievement will be presented to a nominated or self-nominated individual or team working within the primary health and social care community who can demonstrate outstanding principles of interprofessional learning and working.

The closing date for applications is **1<sup>st</sup> May 2020**.

The awards will be presented at the 40<sup>th</sup> Primary Care Update to be held at the Royal Society of Medicine in September 2020.

Further information available at:

<https://www.caipe.org/event/john-horder-award-and-student-award-2020-applications>

### **The RSM and CAIPE John Horder Student Award for 2020**

This annual award was established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Professional Education (CAIPE). The student award of £150 is open to pre-qualifying students from all health care professions. It is given to the student submitting the best essay describing and discussing their experience

of interprofessional working or learning.

The closing date for applications is **1<sup>st</sup> May 2020**.

The award will be presented at the 40<sup>th</sup> Primary Care Update to be held at the Royal Society of Medicine in September 2020.

Further information available at:

<https://www.caipe.org/event/john-horder-award-and-student-award-2020-applications>

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## News

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### UK NEWS

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#### **CAIPE members help to propel Interprofessional Education in Germany. Reflection by Professor Liz Anderson and Professor Cornelia Mahler**



It is interesting to reflect that such an advanced economic nation as Germany has such a different healthcare system to that of any other European country. We must all recognise that over the years of alliances with our European Networks there has often been few colleagues from Germany. This is because they are modernising what have been very traditional hierarchical system of healthcare delivery and as a country they are just beginning challenge this culture. One area of notable change is the beginning of degree level training for professions outside of medicine. Nurses in Germany train in colleges and are embarking on professional entry at degree level bringing them into Higher Education Institutions for the



first time. The first-degree nursing courses in the UK began over 50 years ago with all nurses offered this pathway following the changes known as 'Project 2000'. Despite a very medically dominated system with regional reporting systems (no national system for healthcare) there has been a plethora of activity to propel Interprofessional Education (IPE) in Germany. CAIPE has been playing a central role in this and many IPE champions in Germany have been CAIPE members. In 2018 a Canadian link with Berlin led to one of the first IPE text books published in German entitled "Interprofessionelles lernen, Lehren und Arbeiten" [Interprofessional learning, teaching and working ], editors Michael Ewers, Elise Paradis and Doreen Herinek. Within the publication are chapters from authors in Canada, as well as the UK (Elizabeth Anderson chapter page 154 entitled "Taking Interprofessional Education into Practice Settings"). To forward this amazing work Germany has established a network similar to CAIPE, currently led by Dr Sylvia Kaap, which is a working group within the German Association for Medical Education (similar to the Association for Medical Education in the UK- ASME). This group also involves other German Speaking Countries. CAIPE network members, for example Professor Cornelia Mahler, Germany and Professor Marion Huber from Switzerland, are active participants involved in pushing the network forward. In September 25th 2019, this network met at the annual conference of the German Association for Medical Education where the overarching theme for the first time was - 'Interprofessiona Education'. At the conference the local champions for IPE had one of their biannual meetings. However, the number of representatives and interested conference participants had doubled in size and the thirty-one gathered members had to move to a larger the room. This bodes well for the developments and leaps they are making towards interprofessional patient-centred education and practice. The invited keynote speaker was Professor Elizabeth (Liz) Anderson; the Key note address was entitled "Interprofessional Education: working together in the era of complexity".

The conference demonstrated in many sessions, presentations and posters the large number of research and teaching projects addressing IPE in the German speaking countries at medical schools. It seemed for a short moment that the topic is top on the education agenda. It was great to see how many different health professions participated in the conference and were involved in shaping the programme altogether.

Later in October, Berlin, the authors of the first text book on IPE in Germany, Michael Ewers and Doreen Herniek (Elise Paradis was unable to attend) held a Symposium to raise awareness of IPE. Building on their Canadian links the keynote was given by Cynthia Whitehead with Sylvia Langlois talked about the IPE programme in Toronto Canada. CAIPE was also present with workshops led by Andreas Xyrichis with Jayne Frisby and Liz Anderson.





CAIPE remains a source of support. In recent years Professor Cornelia Mahler has worked with Professor Scott Reeves and in 2012 Elizabeth Howkins delivered a keynote at the GMA conference

From the Left the Conference administrator with Jayne Frisby (UK), Sylvia Langois (Toronto), Cynthia Whitehead(Toronto) , Doreen Heinrick and Michael Ewers Brin Germany Andreas Xyrichis (UK), Liz Anderson (UK), Geraldine Niedersuess (Austria), Tina Martimianakis (Toronto)

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# The King's Fund

[Click here](#) for an update on news from The King's Fund.

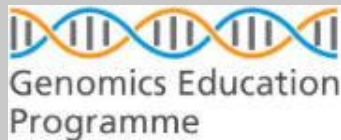
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The King's Fund

Ideas that change  
health care

Health &  
Wellbeing Bulletin

[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.



*Health Education England*

## Genomics Programme News



### Be part of the #GenomicsConversation

Join us and colleagues from across the nursing community from Monday to Wednesday [#GenomicsConversation week](#). Our free activities will seek to bust common misconceptions and explain the facts about the clinical impact of genomics. Activities for 2020 include new podcasts, a twitter chat, new online content, as well as our popular genomics quiz.

[Read more](#)



**2020: the year for whole genome sequencing**



**Genomics in specialist areas**

Under ambitious plans revealed as part of the NHS Long Term Plan, whole genome sequencing (WGS) will for the first time be available as a routine clinical test under the new Genomic Medicine Service. But what is WGS? How does it work, and how will it be used for patient benefit? [Join our free online course](#), starting 10 February, to find out more.



## Nursing and Midwifery Midlands Masterclass

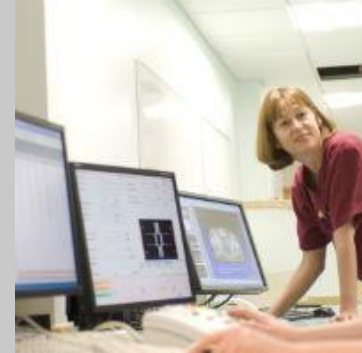
Nurses and midwives have an integral part to play in embedding genomics into clinical practice across the NHS to improve health outcomes for patients. On 6 May, join the GEP and NHS England's Genomics Unit, as well as fellow directors of nursing, heads of midwifery and senior nurse leaders, in Birmingham at our next [masterclass event](#). To book your place, [email the team](#).



## Event: Innovating for Child Health

The [Royal College of Paediatrics and Child Health conference and exhibition](#) on 28-30 April will explore the latest advances,

Genomics is becoming across a whole range of from general practice to website features [collec resources, guides and t](#) other specialist areas. To learn about some of the being used in your spe



## Research: Call healthcare pro

The University of Cam for Risk and Evidence the East Midlands and Genomic Laboratory F research to identify ho results easier to interpr specialist clinicians. To [recruiting participants](#) interviews in January a



## Event: Rare D Everyday Med

Explore how rare disea everyday clinical medi Medics 4 Rare Disease Medicine event, taking



innovations and research in child health. Hear from influential keynote speakers or join engaging workshops and speciality symposia. Drop in and visit the genomics team on stand 57 to learn more about how genomics is informing paediatrics practice.

**Please share with your colleagues**

Hear from an author alongside experts in the application of new To book your place or information, [visit the](#)

## INTERNATIONAL NEWS



International Network for  
Health Workforce Education

### Newsletter - January 2020



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- Call for Abstracts: Barcelona 2020
- Health Policy: Special Issue
- European Health Parliament: May the (work)force be with you!
- Launch of a Toolkit to Develop Palliative Care in Primary Care
- 2020 is the WHO International Year of the Nurse and the Midwife
- A European Commission Perspective on Digital Transformation in Healthcare

### Call for Abstracts: Barcelona 2020

We would like to invite potential participants to submit abstracts to the 3rd International Congress of Health Workforce Education and Research. The Congress will take place in Barcelona, Spain between Wednesday 2nd and Friday 4th September 2020. Colleagues can submit proposals on the overall conference theme of Interprofessional Education or any topic related to our many Working Group themes. Further information can be found in the full [Call for Abstract document](#) or on the [dedicated webpage](#) but if you have any doubt about your abstracts relevance please contact INHWE Director, David Smith, or the relevant Working Group lead. **The deadline for**

proposals is Monday 3rd February 2020 and all abstracts must be submitted [via this webform](#).



### Health Policy: Special Issue

A Special Issue of Health Policy titled 'A people-centred health workforce in Europe: how to make it happen?' has recently been published. Guest editors include INHWE Members Ellen Kuhlmann and Gilles Dussault. This special issue sets the focus on a people-centred health workforce in Europe and brings attention to issues of policy implementation, thus moving the debate one step further. The special issue is closely connected to the work of the EUPHA Health Workforce Research and comprises 12 articles and a guest editorial. [Read more](#).



### European Health Parliament: May the (work)force be with you!

The European Health Parliament (EHP) is a platform of selected 55 young professionals from across Europe, who work together over 7 months, with the aim of shaping the future of healthcare in Europe. They meet with key stakeholders and share their ideas with policy makers, NGOs, media and interested general public in order to deliver high-level policy-oriented recommendations presented to the European Commission as possible legislative proposal. [Read more](#).

## EUROPEAN HEALTH PARLIAMENT

### Launch of a Toolkit to Develop Palliative Care in Primary Care

In 2018 at Astana, the World Health Organisation (WHO) resolved that palliative care was a key component of primary care services. Members of the WONCA Special Interest Group in Cancer and Palliative Care and the European Association of Palliative Care (EAPC) have produced an updated Toolkit to help the primary care workforce make palliative care available to all who might benefit. [Read more](#)



2020 is the WHO International Year of the Nurse and the Midwife

In May 2019, the World Health Organization confirmed that 2020 would be dedicated nurses and midwives, providing a "once in a generation opportunity" to showcase the professions. It chose the theme to coincide with the 200th anniversary of the birth of Florence Nightingale. Nurses and midwives play a vital role in providing health services. Throughout this year, WHO will work closely with partners to celebrate the contributions of nurses and midwives, highlight the challenges they often face, and advocate for planned investment in the nursing and midwifery workforce. [Read more.](#)



### **A European Commission Perspective on Digital Transformation in Healthcare**

Marco Marsella, Head of Unit, Directorate-General Communications Networks, Content and Technology (DG CONNECT), European Commission, speaks to Open Access Government about digital transformation in healthcare, including a special look at artificial intelligence. [Read more.](#)



[View this email in your browser](#)

Dear [TUFH](#) Members,

**In Partnership with Global Experts on Interprofessional Education, we are excited to announce the launch of the TUFH Institute powered by TUFH Taskforces and [FAIMER](#).**

The TUFH Institute is committed to addressing the needs of the most vulnerable populations by creating communication and knowledge sharing e-learning platforms for global and national interprofessional and intersectorial communities of practice that build each participants respective

capacity. The TUFH institute is guided by the values that all teach and all learn and we all learn best by doing. Using proven adult learning techniques and interactive video technology, TUFH Taskforces connect health providers with specialists in regular real-time collaborative sessions. The sessions, designed around case-based learning and mutual coaching, help Global and Regional Participants gain the knowledge and skills required to improve upon existing models and services. Health care participants gain skills and confidence. Global experts receive critical feedback that influences their policy and system recommendations.

TUFH's Institute includes 3 components:

1. Knowledge Sharing: Global Thought Leaders share their knowledge and expertise through curated 10-15 minute lecture videos and carefully selected relevant published articles.
2. Case Based Learning: Practitioners will share their experience through 3-5-minute case study videos and 2-3 page case study application articles.
3. Communities of Practice: Global Thought Leaders and Practitioners will convene monthly, via Zoom Software leveraging interactive video technology, to mutually learn resulting in improved global and country policies and health services delivered from local people they know and trust.

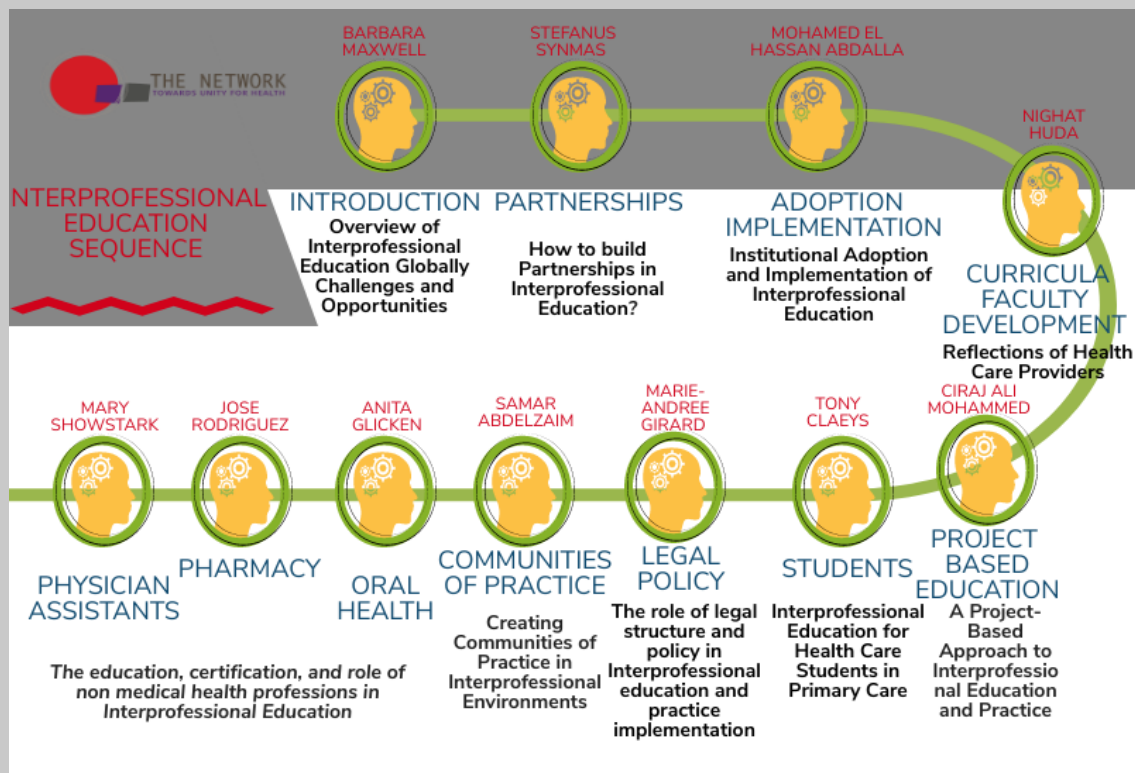
Participants will receive a TUFH certificate of achievement who 1) attend the 5 community of practice virtual symposiums; 2) view expert lectures and read recommended articles; and 3) demonstrate knowledge proficiency via the submission of a 3-5 minute case study video (shared with community of practice during the virtual symposiums) and 1000-1500 article that will be published in the Summer of 2020.

**We hope you join the Interprofessional Education and Team Base Care Communities of Practice Webinar Series and interact with the below Global Recognized Leaders:**

1. Barbara Maxwell: USA/Hong Kong/USA: Interprofessional Global
2. Stefanus Synmas: South Africa
3. Mohammad Elhassan Abdalla: Saudia Arabia: College of Medicine-University
4. Nighat Huda: Pakistan: Liaquat National Hospital & Medical College
5. Ciraj Ali Mohammed: India: Manipal Academy of Higher Education
6. Tony Claeys: Belgium: Hogeschool VIVES
7. Samar Abdelazim: Egypt: FAIMER Regional Institute: MENA
8. Marie-Andrée Girard: Canada: University of Montreal
9. Jose Rodriguez: Latin America
10. Anita Glick: USA: National Interprofessional Initiative: Oral Health
11. Mary Showstark: USA: Yale School of Medicine: Physician Assistant Online Program

Sincerely,  
Nicholas Torres  
Executive Director

**APPLY HERE by January 21, 2020. Applications require a 250-500 word short essay.**



Each WEBINAR SERIES is composed of 8-12 recorded videos (10-20 minutes) by content experts across the globe. Each content video will be accompanied by recommended article readings.

Prior to each live session (monthly February through July) participants will be required to view 2 of the recorded videos and read the recommended articles to fully prepare to participate in the session.

Participants will also be asked to prepare a 3-5 minute presentation demonstrating how the content presented has been applied within their own community.

TO LEARN MORE and VIEW the LIST OF CONTENT EXPERTS please VISIT our [WEBSITE](#)

THE TUFH INSTITUTE IS BRIDGING THE CONTENT KNOWLEDGE OF GLOBAL AND REGIONAL CONTENT AND POLICY EXPERTS WITH THE DIRECT KNOWLEDGE AND EXPERIENCE OF COMMUNITY PRACTITIONERS.

BY DOING THIS WE WILL LEARN FROM EACH OTHER, IMPROVE UPON OUR RESPECTIVE STRATEGIES, AND COLLECTIVELY IMPROVE GLOBAL HEALTH ACCESS AND EQUITY.

DON'T FORGET TO REGISTER AND SUBMIT YOUR [ABSTRACT](#) FOR TUFH 2020.

**The Call for Abstracts for TUFH2020 is NOW OPEN!**

The deadlines to submit vary according to type between **February 15th and March 15th**,

**2020.** Abstracts are accepted on a rolling basis, so get yours in soon!

The theme for TUFH 2020 is

**"Primary Health Care: A Path Towards Social Justice"**

The Sub-Themes you can submit abstracts for are:

**Intersectoral Collaborations and the Social Determinants of Health**

**Measuring Progress towards the Sustainable Development Goals**

**Working with Underserved Populations towards Community Empowerment**

**Building the Capacity of Future Leaders in a Socially Accountable World**

You can submit abstracts for Oral Presentations, Workshops, TUFH-Talks and TUFH Documentaries (for the first time!).

You can submit abstracts [here](#).

We stimulate both leadership and students to submit abstracts, students play a key role for the future and at TUFH Conferences they can present alongside professionals.

**TUFH members can BEGIN registering!**

[Register Now](#)

**In addition, we are opening donations to support our Student Network Organization (SNO) as well as to support our Students, Middle, and Low Income Country registrants for TUFH 2020 as reflected in our stronger efforts to align our registration fees to be more socially accountable.**

[Donations](#)

More information about The Network: Towards Unity For Health: <http://thenetworktufh.org/>

More information about the conference: <https://tufh2020.com/>

More information about the Student Network Organization: <http://thenetworktufh.org/sno/>

Please circulate this invitation to your leadership colleagues, professors, students, and other networks.

We hope to see you at TUFH 2020 in Mexico City, Mexico!

If you need assistance with submitting your abstract or have any other questions, please contact [secretariat@thenetworktufh.org](mailto:secretariat@thenetworktufh.org)

Kind regards,

The Network: TUFH

**The Office of the Secretariat** | The Network: Towards Unity for Health (TUFH)



**Join The Network: Towards Unity For Health (TUFH):** <http://thenetworktufh.org/> and become part of the network of networks.

<https://www.facebook.com/TheNetworkTUFH/>

**Join the 2020 Annual Meeting of The Network: TUFH in Mexico City, Mexico from 22 - 25 September 2020** - see <https://tufh2020.com/> and follow #TUFH2020

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**The Regional Network for Interprofessional Education in the Americas (REIP)** wishes everyone an excellent 2020 with great prosperity and advances in the theme of IPE and in the development of interprofessional health teams.

Check out our latest news and upcoming events for 2020. The REIP hopes that, with your contributions, collaboration and support can further make it even stronger to promote the advancement of education and interprofessional health practices in the region of the Americas.

- **EDITORIAL: Regional Network for Interprofessional Education in the Americas (REIP) – going into 2020 for strengthening education and health systems in the Americas**

- **EDITORIAL: Red Regional de Educación Interprofesional de las Américas (REIP)**  
- comenzando 2020 para el fortalecimiento de los sistemas de educación y salud en las Américas
- **EDITORIAL: Rede Regional de Educação Interprofissional das Américas (REIP)**  
- iniciando 2020 para o fortalecimento dos sistemas de educação e saúde nas Américas

<https://www.educacioninterprofesional.org/en>

[Leer más en Español](#)

[Read more in English](#)

[Leia mais em Português](#)

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**Chile amplia la discusión de la EIP en el ámbito académico**

**Chile expands the discussion about IPE in the academic environment**

**Chile amplia a discussão sobre a EIP no meio acadêmico**

[Leer más en Español](#)

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**La EIP es tema de evento brasileño de educación y práctica farmacéutica**  
**IPE is the theme of a Brazilian event on pharmaceutical education and practice**  
**EIP é tema em evento brasileiro de educação e prática farmacêutica**

[Leer más en Español](#)

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[Leia mais em Português](#)

\*\*\*\*\*

**Perú establece hoja de ruta para implementación de la EIP**  
**Peru establishes program to implement IPE**  
**Peru estabelece programa para implementação da EIP**

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[Read more in English](#)

[Leia mais em Português](#)

\*\*\*\*\*

**I Coloquio Latinoamericano de Educación Interprofesional y la formación de técnicos en salud**  
**I Latin American Colloquium on Interprofessional Education and the training of health technicians**  
**I Colóquio Latino-Americano de Educação Interprofissional e a educação de técnicos em saúde**

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BRIGHAM HEALTH | BRIGHAM AND WOMEN'S HOSPITAL



*The Neil and Elise Wallace*

**STRATUS**  
CENTER FOR MEDICAL SIMULATION



I'd like to offer for your review the [Neil and Elise Wallace STRATUS Center for Medical Simulation 2019 Annual Report](#).

Our achievements during 2019 have enabled STRATUS to provide the highest quality medical simulation to BWH staff, trainees and beyond. STRATUS's global reputation for research and our work with nascent international simulation centers are also highlighted.

We hope that you will be inspired by the extraordinary work that our team does and will continue to do, building on previous success.

Thank you for reading our report,  
Chuck

Charles Pozner, MD, FSSH  
Executive Director  
Neil and Elise Wallace STRATUS Center for Medical Simulation  
Brigham and Women's Hospital  
Associate Professor of Emergency Medicine  
Harvard Medical School

[2019 STRATUS Annual Report](#)

BRIGHAM HEALTH | BRIGHAM AND WOMEN'S HOSPITAL



*The Neil and Elise Wallace*

**STRATUS**  
CENTER FOR MEDICAL SIMULATION



# ANNUAL REPORT

.....  
SIMULATION TRANSCENDING HORIZONS

2019

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# Events

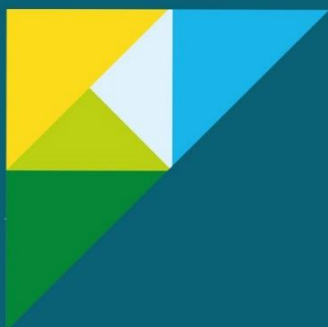
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The King's Fund logo, featuring the text "The King's Fund" in white, with a stylized chevron symbol at the end of "Fund", set against a black rectangular background.

The King's  
Fund>

[Click here](#) to view a list of The King's Fund upcoming events.

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Council of  
Deans of Health

# Research Strategy Conference

A one-day event exploring research excellence, capacity building and research in a global and interdisciplinary context

Woburn House, London | 19 February 2020

**Book Online Now!**

[participant.co.uk/codh\\_research\\_conference\\_2020](http://participant.co.uk/codh_research_conference_2020)

The Conference will be useful for research leads in nursing, midwifery and allied health faculties and those interested in strategic thinking around increasing health research capacity and fostering excellence in health research

Speakers and facilitators include

Professor Anne-Marie Rafferty CBE, Royal College of Nursing  
Professor Dame Jessica Corner, The University of Nottingham  
Professor Fiona Watt, Medical Research Council  
Professor Hugh McKenna CBE, Ulster University  
Professor Mary Renfrew, University of Dundee  
Professor David Jones OBE, NIHR Academy  
Professor Paul Boyle, Swansea University



[events@cod-health.ac.uk](mailto:events@cod-health.ac.uk)



0207 419 5555



@CouncilofDeans  
#CoDHRResearch





[Call for Abstracts](#) for our #INHWEBarcelona2020 conference. We already have an excellent [Provisional Programme](#) which is filled with exciting [Workshops and Panels](#). There is still plenty of space within the programme for your presentation so make sure you submit your abstract before Monday 3rd February 2020 via the following webform: <https://inhwe.org/abstract-submission>. Much more information about the event can be found in the newsletter below.



### **3rd International Congress of Health Workforce Education and Research**

As you probably read in our last newsletter, we are delighted to announce the details of the 3rd International Congress of Health Workforce Education and Research. The event will take place in Barcelona, Spain between Wednesday 2nd and Friday 4th September 2020.

## Call for Sessions, Panels and Workshops

We would like to invite potential participants to submit proposals for Full Sessions, Panels and/or Workshops for the Congress in advance of our Call for Abstracts (which will be launched later this year). The deadline for submissions is **Monday 30th September 2019**. Please see the full [Call for Session, Panel and/or Workshop](#) for further details.

## Key Dates

Monday 3rd June 2019 - Call for Sessions, Panels and Workshops Opens

Monday 30th September 2019 - **Call for Sessions, Panels and Workshops Deadline**

Monday 7th October 2019 - Call for Abstracts Opens

Monday 28th October 2019 - Notification of Acceptance or Rejection of Sessions, Panels and Workshops

Monday 6th January - Registration Opens

Monday 3rd February 2020 - **Call for Abstract Deadline**

Monday 17th February 2020 - Notification of Acceptance or Rejection of Abstracts

Monday 2nd March 2020 - Early Bird Registration Deadline

## Congress Theme - Interprofessional Education

There is now significant evidence to indicate that effective interprofessional education is an innovative strategy that enables effective collaborative practice and improves healthcare systems. The 2010 WHO Framework states that “after almost 50 years of enquiry, the World Health Organization and its partners acknowledge that there is sufficient evidence to indicate that effective interprofessional education enables effective collaborative practice”. [Read more](#).

## Pre-Conference - SAFEMEDIC Project

The SAFEMEDIC project aims to improve the workplace safety of healthcare professionals by increasing their skills and competences in dealing with difficult situations and runs from November 2018 to October 2020. The final conference of the project will be held as a pre-conference to the 3rd International Congress of Health Workforce Education and Research on **Wednesday 2nd September 2020**. [Read more](#).

## Lots More Coming Soon...

We've got lots more details so make sure you follow INHWE on [Twitter](#) and keep an eye on our website for all the latest news!





## **National Association of Educators in Practice Conference**

24 April 2020

see: <https://naep-uk.org/2019/11/22/save-the-date-naep-conference-on-friday-24-april-2020/>



International Foundation  
for Integrated Care

Leading the global  
movement for change

Registration for ICIC20 is now Open! Book Early for the Best Rate!





**Registrations are now open** for [ICIC20, the 20th International Conference](#) taking place in Šibenik, Croatia from 27-29 April 2020! We encourage delegates to book early to avail of the early bird discount and take advantage of current low rates on flights to/from Split and Zadar!

Please note the following:

- An early bird discount is available to everyone until **31 December** offering 10% reduction on all rates by using the code **EARLYBIRD**
- Special subsidised rates are available for Croatian delegates and other countries in the region including lower and middle income (LMIT) countries
- Reduced rates are available to those working in the public sector and to students studying full or part-time in the field of integrated care
- Bursary places are available to patients, carers and citizens, contact us directly for more information
- Discounted rates for hotel accommodation have been negotiated and full details are available during the registration process
- If you have any questions relating to the registration process please contact Emma at [ICIC20@abbey.ie](mailto:ICIC20@abbey.ie)

## REGISTRATION FEES

Normal Rate - €999 (Central Government, International Agencies, Private Sector)

Discounted Rate - €938 (Academic, Public, Not for Profit, SMEs)

Student Rate - €388 (full or part-time study in field of Integrated Care)

Local and LMI Rate - €349\*

Local and LMI Student Rate - €250\*

Bursary - free to attend (available to patients, carers and citizens - contact us for more information)

\*Available to delegates from the following countries:

Croatia, Slovenia, Slovakia, Czech Republic, Hungary, Poland, Lithuania, Latvia, Estonia, Russia, Belarus, Ukraine, Moldova, Romania, Serbia, Bosnia and Herzegovina, Bulgaria, Greece, Turkey, North Macedonia, Albania.

These fees are available to all those from lower- and middle-income (LMI) countries.

[Click here](#) to see if the country you live in falls under this group.

[REGISTER NOW](#)

## Getting to Šibenik

This year's conference takes place in the beautiful UNESCO city of Šibenik. The [Amadria Park](#) is the largest convention centre in the Croatia and Adriatic region. The city lies equal distance between Split and Zadar and the distance from both airports is one hour. Coach transfers from Split and Zadar will be available to delegates direct to Amadria Park where all the hotels are located within walking distance from the conference venue. Note, there are direct flights to both Split and Zadar from a huge number of international cities or connections can be made via Zagreb or international hubs such as London, Amsterdam and Paris. Once the summer schedule of flights has been published we will post information to the conference website. If you have any questions about getting to the conference venue please contact us at [ICIC20@abbey.ie](mailto:ICIC20@abbey.ie)

## Put your Organisation on the Global Stage



Participation at ICIC20 and partnering can occur in several ways. The International Conference on Integrated Care provides partners with many opportunities to connect with policy-makers, practitioners and researchers working towards integrated care. Over 1,000 global health invested practitioners, academic, researchers and students from around the world are expected to participate in the Conference in Šibenik, Croatia in 2020.

In addition to connecting participants with the valuable resources your organisation provides, your support enables community based leaders and students to attend by offsetting travel and registration expenses. Support from establishments such as yours is critical to the success of the conference. All profit from the Conference will go to the International Foundation for Integrated Care (IFIC). We are a not-for-profit network that crosses organisational and professional boundaries to bring people together to advance the science, knowledge and adoption of integrated care policy and practice. IFIC is also the main supporter of the International Journal of Integrated Care (IJIC).

### ***We are going green in 2020***

At ICIC20 we will reduce our carbon footprint and become a greener conference. We will reduce the use of plastic, increase our digital offer over print and recycle where possible. This year's venue is in walking distance from all hotels and the social activities and we will provide shuttle bus links from the local airports. You will find a range of green sponsorship options and will be recognised from the podium for supporting a greener conference.

### ***Extend your reach beyond the conference***

By making the conference available to view live online we extend our reach to thousands of integrated care professionals around the world. By aligning your organisation to the live video stream you too can connect directly with potential customers and raise awareness of your brand and its work in the field of integrated care.

If you would like to find out more or are interested in developing a bespoke support package contact [Fiona Lyne](#), Director of Communications.

### PARTNERSHIP OPPORTUNITIES

#### Cohosts



Sveučilište u  
Zagrebu



#### Sponsorship

### SPONSORSHIP OPPORTUNITIES

INFLUENCE REACH CREDIBILITY

If you would like to know more about the conference and ways to become involved please contact - Fiona Lyne  
[fionalyne@integratedcarefoundation.org](mailto:fionalyne@integratedcarefoundation.org)

Follow us on Twitter  
[@IFICinfo](#) #ICIC20 #integratedcare

### **The Collaborating Centre for Values-based Practice in Health and Social Care**

St Catherine's College, Oxford

Aesthetics in Mental Health Network - Advanced Study Day

Please 'Save the Date' for Friday 29th May 2020 - [Aesthetics in Mental Health Network: Advanced Study Day](#)

Title: "Clinical Applications and Evaluation of Aesthetic Practices in Mental Health"

We will be welcoming abstracts early in the New Year when further details will be circulated here.





Our Twitter handle has changed. Follow @VBPOxford for the latest updates.



## **All Together Better Health The 10<sup>th</sup> International Conference on Interprofessional Practice and Education**

Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

24-27 October 2020  
Qatar University, Doha-Qatar

**Submit your Abstracts and Share Your Pearls of Wisdom**

Dear Colleagues,  
Salam (Greetings) from beautiful Doha!  
Abstract submission for the 10th International Conference on  
Interprofessional Education and Collaborative Practice (IPECP), All Together Better  
Health X to be held in Doha are being accepted. Our 10<sup>th</sup> anniversary conference  
theme is Cultivating a Collaborative Culture: Sharing Pearls of Wisdom. You can submit  
your abstract under a number of topics:

- ADVOCATING for people-centred care, health and wellbeing
  - EMBRACING diversity of stakeholders
- INFORMING regional and global IPECP policies and standards
- PROMOTING safety in and beyond health and social care settings
  - SHARING models of best practice in IPECP

The deadline for submission is 23 February (23:59 GMT+3) via the following  
link: <https://atbh2020.exordo.com/login>

Abstract guidelines are attached [HERE](#). Decisions will be announced in April 2020.

**Follow us:**

Follow us on Twitter @ATBH10 and remember to use the hashtags #ATBHX for any  
tweets leading up to and during the conference. Other conference information is  
available on our website including a great line up of keynote  
speakers: <https://www.atbhx.qa/>

Please share this email with your colleagues and students in order to promote the  
conference. We look forward to welcoming the All Together Better Health X worldwide  
family in Doha!

Please do not hesitate to contact us on the below email if you require further  
information.

Warm regards,  
The ATBH X 2020 Conference Committee  
Qatar University  
Doha, Qatar  
Email: [ipec@qu.edu.qa](mailto:ipec@qu.edu.qa)

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# Opportunities

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## CAIPE Twitter

Tweets 9182| Following:773| Followers:1429



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**Our mailing address is:**

[admin@caipe.org](mailto:admin@caipe.org)

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