



## DATABASE OF EXPERTISE IN IPE AND PhD SUPERVISORS

Name of Person	Name of Organisation	Area of Specialism in relation to IPE
Professor Liz Anderson	University of Leicester	<ul style="list-style-type: none"> <li>• Pedagogical research, mixed methods, qualitative research on aspects of IPE and associate editor JIC</li> <li>• Leadership for programmes where IPE is a theme</li> <li>• Design and delivery of IPE in face-to-face settings</li> <li>• Practice-based IPE</li> <li>• Faculty development Masters course on interprofessional teaching for learning</li> <li>• Patient safety</li> <li>• Patient involvement – lead the patient and carer group for our University</li> <li>• Support for PhD students</li> </ul>
Joshua Bluteau	Coventry University	<ul style="list-style-type: none"> <li>• Ethnography, Digital Anthropology, Smartphones, Social Media, Digital Ethnography, Virtual Worlds</li> </ul>
Pat Bluteau	Coventry University	<ul style="list-style-type: none"> <li>• Online IPE, Online facilitation, Online discourse analysis, Challenges &amp; opportunities of designing, developing &amp; implementing IPE in HE – strategic &amp; operational, social media &amp; IPE</li> </ul>



Fiona Cust	Staffordshire University	<ul style="list-style-type: none"> <li>• Any aspects of IPE</li> </ul>
Andrea Glässel	Zurich University of Applied Science (ZUAS) Institute of Health Sciences	<ul style="list-style-type: none"> <li>• Patient perspective, health professional perspective, qualitative Research Methods, ICF, Neurorehabilitation, ethics</li> </ul>
Veronica O'Carroll	University of St Andrews School of Medicine	<ul style="list-style-type: none"> <li>• All aspects of IPE and interprofessional collaborative practice.</li> </ul>
Melissa Owens	University of Bradford	<ul style="list-style-type: none"> <li>• All aspects of IPE</li> <li>• Qualitative research</li> <li>• Power relationship and their impact on collaborative practice</li> <li>• Doctor-nurse relationships</li> <li>• Non-formal IPL</li> <li>• Practice-based learning</li> <li>• Service-user and carer involvement in IPE</li> </ul>
Vikki Park	Northumbria University	<ul style="list-style-type: none"> <li>• Interprofessional learning, IPE facilitation and leadership</li> <li>• Ethnography</li> <li>• Critical care</li> <li>• Simulation</li> </ul>
Melanie Stephens	University of Salford	<ul style="list-style-type: none"> <li>• IPE and affective domain development</li> <li>• IPE pedagogy</li> <li>• IPE using online tools</li> </ul>