



## DATABASE OF EXPERTISE IN IPE AND PhD SUPERVISORS

Name of Person	Name of Organisation	Area of Specialism in relation to IPE
Professor Liz Anderson	University of Leicester	<ul style="list-style-type: none"> <li>• Pedagogical research, mixed methods, qualitative research on aspects of IPE and associate editor JIC</li> <li>• Leadership for programmes where IPE is a theme</li> <li>• Design and delivery of IPE in face-to-face settings</li> <li>• Practice-based IPE</li> <li>• Faculty development Masters course on interprofessional teaching for learning</li> <li>• Patient safety</li> <li>• Patient involvement – lead the patient and carer group for our University</li> <li>• Support for PhD students</li> </ul>
Joshua Bluteau	Coventry University	<ul style="list-style-type: none"> <li>• Ethnography, Digital Anthropology, Smartphones, Social Media, Digital Ethnography, Virtual Worlds</li> </ul>
Pat Bluteau	Coventry University	<ul style="list-style-type: none"> <li>• Online IPE, Online facilitation, Online discourse analysis, Challenges &amp; opportunities of designing, developing &amp; implementing IPE in HE – strategic &amp; operational, social media &amp; IPE</li> </ul>



Fiona Cust	Staffordshire University	<ul style="list-style-type: none"> <li>Any aspects of IPE</li> </ul>
Andrea Glässel	Zurich University of Applied Science (ZUAS) Institute of Health Sciences	<ul style="list-style-type: none"> <li>Patient perspective, health professional perspective, qualitative Research Methods, ICF, Neurorehabilitation, ethics</li> </ul>
Dr Jane Greaves	Northumbria University	<ul style="list-style-type: none"> <li>I have a lifelong clinical and academic interest in IPE, my master's degree research (mixed methods) focussed on IPE between medicine and nursing and the impact of IPE around adult patient deterioration which showed some statistical significance. My current work includes post doc research in sepsis and early recognition of deterioration in an IPE setting (all professional groups) in Adult, LD and Child.</li> </ul>
Dr Alison McInnes	Northumbria University	<ul style="list-style-type: none"> <li>Domestic Violence</li> <li>Ageing &amp; caring discourses</li> <li>International Social Work Education</li> <li>Child feeding practices</li> <li>Young People &amp; alcohol</li> </ul>
Veronica O'Carroll	University of St Andrews School of Medicine	<ul style="list-style-type: none"> <li>All aspects of IPE and interprofessional collaborative practice.</li> </ul>



Melissa Owens	University of Bradford	<ul style="list-style-type: none"><li>• All aspects of IPE</li><li>• Qualitative research</li><li>• Power relationship and their impact on collaborative practice</li><li>• Doctor-nurse relationships</li><li>• Non-formal IPL</li><li>• Practice-based learning</li><li>• Service-user and carer involvement in IPE</li></ul>
Vikki Park	Northumbria University	<ul style="list-style-type: none"><li>• Interprofessional learning, IPE facilitation and leadership</li><li>• Ethnography</li><li>• Critical care</li><li>• Simulation</li></ul>
Melanie Stephens	University of Salford	<ul style="list-style-type: none"><li>• IPE and affective domain development</li><li>• IPE pedagogy</li><li>• IPE using online tools</li></ul>
Dr Alison Steven	Northumbria University	<ul style="list-style-type: none"><li>• Educational evaluation and research</li><li>• Patient safety</li><li>• International perspectives</li></ul>
Dr Vanessa Taylor	Northumbria University	<ul style="list-style-type: none"><li>• Education evaluation</li><li>• Cancer, palliative, and end of life care</li></ul>