

## Call for Chapters for Edited Book

### Working Title:

*Interprofessional Communication in Healthcare Contexts*

We are inviting authors to submit a chapter proposal for an edited book exploring interprofessional communication in health care, to be published by Palgrave.

### Rationale:

Interprofessional collaboration is fast becoming a cornerstone of 21<sup>st</sup> century healthcare systems due to its potential to improve organizational efficiency and safety, clinician and care worker satisfaction with their work, and quality of patient care. Indeed, interprofessional collaboration often implies a patient- or person-centred approach to care (A. Fox & Reeves, 2014; S. Fox, Gaboury, Chioochio, & Vachon, 2019). Communication is considered a key determinant of effective interprofessional collaboration and is described as a core competency for healthcare professionals (IPEC, 2010).

Yet, interprofessional *communication* remains both under-theorized and under-researched in empirical contexts (Careau, 2015). Much of the interprofessional collaboration literature views communication as the transmission of the right information to the right clinician at the right time. However, the transmission perspective of communication fails to acknowledge that the contexts in which interprofessional collaboration occurs shape the communication that takes place, and, conversely, that these communicative practices inform how interprofessional collaboration will unfold. Documenting interprofessional communication in richer, more complex ways allows us to consider how collaborators' practices, relationships, and identities emerge through and in communication, and why this matters.

### Objective of the Book:

The purpose of this book is to offer a broadened theoretical understanding and rich empirical examples of interprofessional communication in interprofessional collaboration across a range of healthcare contexts. We envisage that chapters will include perspectives from a variety of disciplines and professions, making the book of interest to interprofessional policy makers and curriculum builders, as well as to health communication and organizational communication scholars. Acknowledging that the contexts of healthcare organizations vary across health systems, we also seek international perspectives on interprofessional communication.

Topics may include but are not limited to the following:

- The communicative enactment of professional hierarchies, workplace (in)visibility, and professional/occupational roles.
- How interprofessional collaboration shapes how workplace issues such as burnout, stress, bullying, and professional recognition are experienced.
- How institutional and organizational structures, time constraints, and patient flow pressures impact communicative practices and the outcomes such as patient safety and quality of care.
- How organizational culture influences interprofessional communication.

- How interprofessional workers' cultural identities shape interprofessional communication.
- How professional identities are communicatively manifested.
- Collaborative failures (e.g., failing to communicate) and their consequences (e.g., turnover, adverse events).
- How healthcare educators and workers teach and learn about interprofessional communication.
- Interprofessional collaboration and resilience during times of crisis.

### **Book Editors:**

Stephanie Fox, Department of Communication, Université de Montréal, Canada

Kirstie McAllum, Department of Communication, Université de Montréal, Canada

Leena Mikkola, Faculty of Information Technology and Communication Sciences, Tampere University, Finland

### **Submission Process:**

For consideration, authors should submit two separate documents:

1. A chapter proposal of 2-3 pages

For theory-building/conceptual chapter proposals, the proposal should (a) identify the communicative process(es) that will be the focus of the chapter; (b) lay out a conceptual framework that helps us better understand the communicative process(es) involved in interprofessional collaboration.

For empirically grounded chapter proposals, the proposal should (a) identify the communicative process(es) that will be the focus of the chapter; (b) describe and justify the perspective that will be adopted to analyze this communicative process; and (c) provide an overview of the empirical setting and major findings.

2. A brief half-page biography (name, institutional affiliation and job title, and research interests).

Initial chapter proposals should be forwarded electronically (in .doc or .docx format) to Stephanie Fox at [stephanie.fox@umontreal.ca](mailto:stephanie.fox@umontreal.ca) no later than **October 31, 2022**.

Decisions about inclusion in the book will be made by December 1st, 2022. Authors will be expected to produce a full first draft by May 15, 2023, with final submissions incorporating any requested revisions due by August 31, 2023.