



Centre for the Advancement of
Interprofessional Education

CAIPE Strategy 2017-2022

In developing this CAIPE Strategy the CAIPE Statement of Purpose, Values, Aims and CAIPE Financial Plan 2017-2018 were revisited. The focus of these documents is reflected in the wording of the Aims. When developing the objectives and actions columns these were cross referenced to CAIPE Statement of Purpose. Likewise, it was ensured that outcomes from the Away Day 2016 were acknowledged in this strategy. Where relevant the Summary of Actions are referenced to the CAIPE Financial Plan 2017-2018. All Board members will engage in actioning the strategy and specific Task Groups where identified.

Aim	Objective for next 5 years	Summary actions
<p>1. Be a nationally and internationally recognised leader in IPE to further collaborative practice</p>	<p>1.1 Act as a point of contact regarding IPE and Collaborative Practice and deliver information and resources</p>	<p>1.1 Provide access through membership to key resources both national and international. 1.1 Promote bespoke workshops and consultancy 1.1 Maintain and grow expertise within CAIPE to deliver workshops 1.1 Sustain responding to enquiries usually within 5 working days. 1.1 provide advice, support and networking opportunities to people and organisations engaged in developing IPE/ICP 1.1 Identify and celebrate individuals and organisations making an outstanding contribution to IPE and</p>

	<p>1.2 Review, develop and promote agreed CAIPE definitions and guidance for IPE and Collaborative Practice</p> <p>1.3 Inform and influence the dissemination of the evidence base for IPE and Collaborative Practice</p> <p>1.4 Promote CAIPE, IPE and collaborative practice in the media</p>	<p>collaborative practice, for example, through the John Horder Award and CAIPE Honorary Fellowship.</p> <p>1.2 Review definitions and guidance every five years and disseminate up-dated versions.</p> <p>1.3 Maintain a website repository for publications on IPE and collaborative practice.</p> <p>1.3 Collaborate with other IPE and IPC research networks (eg GRIN, In-2-Theory) [Research Task Group]</p> <p>1.4 Encourage members to acknowledge their affiliation with CAIPE during scholarly activities using the authorised logo.</p> <p>1.4 Identify effective contacts in the media</p> <p>1.4 Send press releases on CAIPE activities</p> <p>1.4 Increase postings on social networking media identifying partners.</p>
<p>2. To maintain and grow a vibrant and engaged CAIPE membership comprising educators, practitioners, researchers, students and service users and carers.</p>	<p>2.1 Increase membership</p> <p>2.2 Increase members' awareness of specific benefits of membership</p> <p>2.3 Engage with students, educators, practitioners and researchers beyond health and social care</p> <p>2.4 Increase attendance at CAIPE events</p>	<p>2.1 See CAIPE Financial Plan 2017 (Increase and Maintain membership) [Student, Service User and Corporate Membership Task Groups']</p> <p>2.1 Sustain a process for transition from student to individual membership [Student Task Group].</p> <p>2.1 Develop a strategy to engage with service users [Service User Task Group].</p> <p>2.1 Develop Memorandum of Agreement with DUCIE and other service user groups</p> <p>2.2 Continue Website development [Promotion Task Group]</p> <p>2.2 Continue/create CAIPE awards/prizes for members</p> <p>2.2 Publish annual impact report</p> <p>2.3 Initiate a Task Group to develop engagement beyond health and social care</p> <p>2.4 Promote CAIPE pre-conference, short meeting/workshops at IPE/Collaborative Practice Events</p> <p>2.4 Explore the feasibility of a biannual CAIPE conference/workshop</p>

<p>3. To influence national and international policymakers.</p> <p>4. To have national and international collaborative working relationships with other IPE Networks and key stakeholders including voluntary, independent organisations and publishers</p>	<p>3.1 Communicate with relevant politicians on how CAIPE can contribute to policy</p> <p>3.2 CAIPE will seek to engage with and influence relevant regulatory and professional bodies</p> <p>3.3 CAIPE will seek to engage with, inform and influence the World Health Organisation</p> <p>4.1 Collaborate on IPE and Collaborative Practice publications</p> <p>4.2 Maintain engagement with the WCC and other international IP networks</p> <p>4.3 Work with at least three stakeholders towards collaborative initiatives</p>	<p>3.1 Proactively respond to relevant national and international policy consultations. [Policy and Consultation Task Group]</p> <p>3.1 Analyse the final policy documents to determine CAIPE’s influence.</p> <p>3.1 Identify and act upon channels of communication with politicians.</p> <p>3.2 Develop and maintain channels of communication with relevant regulatory and professional bodies.</p> <p>3.2 Proactively respond to consultations.</p> <p>3.2 Analyse the final consultation documents to determine CAIPE’s influence.</p> <p>3.3 Identify and act upon channels of communication with WHO.</p> <p>4.1 Support the publication of books on IPE & Collaborative practice. [Publications Task Group]</p> <p>4.1 Promote publications on website and social media</p> <p>4.2 Actively contribute to the process and outcome of WCC. [WCC Task Group]</p> <p>4.2 Contribute to the administrative support of WCC. [WCC Task Group]</p> <p>4.2 Develop CAIPE International Coordinator role to strengthen and widen international engagement.</p> <p>4.2 Collaborate with other international IP networks in the promotion and development of IPE and Collaborative Practice.</p> <p>4.3 Explore possible joint initiatives with other partners.</p> <p>4.3 Encourage partners to acknowledge the contribution of CAIPE IPE and Collaborative Practice.</p>
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Glossary: **IPE**-Interprofessional Education; **IPC**- Interprofessional Collaborative Practice; **GRIN**-Global Research Interprofessional Network; **DUCIE**- Developers of User & Carer Involvement in Education; **WHO**- World Health Organisation; **WCC**-World Co-ordinating Committee.