



APRIL 2020

www.caipe.org

**If you would like to submit any material, events,
opportunities or reports for the next newsletter please email
to:**

bulletin@caipe.org

Contents

Use these links to go directly to the news area of your choice.

[CAIPE Activities](#)

[News](#)

[Events](#)

[Opportunities](#)

CAIPE Activities

Message from The Chair:

Dear CAIPE Members,

As we continue in these unprecedented times of lockdown and social distancing we hope all our members are keeping well and staying safe, especially any currently working in the frontline.

To assist us in demonstrating that CAIPE is Open for Business as Usual you may wish to consider contributing to any of the following:

We would love to hear of members experiences of: improved collaborative practice and working; innovations in collaborative working; learning; and teaching underpinned by interprofessional education. In particular we would like to hear from students on how

COVID-19 has impacted on their learning, practice placements and from those that may have gone on to their temporary professional register and are now in practice.

Perhaps during this period of 'lockdown' CAIPE should consider opportunity to host virtual IPE gatherings such as: blogs; podcasts; webinars; themed discussions with one or two presentations via Zoom and obviously continue with TwitterChat.

If anyone has any suggestions for the above, or would like to present an IPE/IPCP theme, or share an experience please email admin@caipe.org

The impact of COVID-19 will also necessitate the postponement of the CAIPE Annual General Meeting planned for Thursday 18 June 2020 to a virtual AGM via Zoom on the morning of 25 June 2020. We are proceeding with the election of CAIPE Board members virtually and following the March CAIPE Board meeting have updated the process of election. Information on becoming a Board Member and application will be shortly e-mailed to all members.

In June we will also start the process for election of CAIPE Chair and CAIPE Treasurer to serve a term of office from June 2021 to 2024. The new Chair and Treasurer will be announced in December 2020 to then shadow current post holders to take up term of office in June 2021.

If you would like to discuss any of the above positions with me please email Richard.Pitt@caipe.org

We are working more closely with the Marketing Executive of Taylor & Francis publishers for the Journal of Interprofessional Care, the official Journal of CAIPE in developing IPE related resources. They are prioritising COVID-19 related papers for a special edition in September and would be delighted to receive papers discussing IPE&CP in this context. Critical discussions, editorials, rapid reviews, experiences (short reports), or less formal pieces for the JIC Blog would be considered. CAIPE members are encouraged to submit to JIC and more information can be found [Here](#).

JIC have also launched an article collection spanning across their portfolios for the Mental Health Awareness Month. Please find [HERE](#) the collection, they are promoting the page from 1 May 2020 until the end of May on different platforms.

May I wish you all to be safe and stay well, especially our colleagues in clinical practice.

Best wishes and thank you for your continued support,

Richard

Richard Pitt, CAIPE Chair



CAIPE COVID-19 SUPPORT

We have set up an area on our website with resources you might find useful and interesting for the COVID-19 pandemic. [Click here](#) to view the page.

If you have anything you think would be useful to put on this page, please send to admin@caipe.org .

CAIPE COVID-19 IPE RESEARCH REGISTRY

During these uncertain times CAIPE is keen to support the IPE research community coordinate its efforts and response to the pandemic. This study registry was developed to raise awareness of planned, completed or ongoing IPE research related to COVID-19; as well as enable collaboration among research teams with common interests. We

expect this registry to help avoid duplication of work and waste of scarce resources, as well as enable a more coordinated and systematic response to the pandemic by the IPE community.

[Click here](#) for the registration form and the registry.

THE JOURNAL OF INTERPROFESSIONAL CARE

The Journal of Interprofessional Care- the official Journal of CAIPE, is planning a specific online open access publications in relation to COVID19. JIC are making all COVID-19 research free-to-access at the point of publication and all research related to COVID-19 is expedited through the production process as soon as it has been peer reviewed. They have launched a microsite at www.taylorandfrancis.com/coronavirus which is currently being updated based on daily keyword scans of articles in production to ensure that they are making all COVID-19 research free.

With great reluctance the Journal of Interprofessional Care have decided to temporarily stop printing journals from 10 April until the situation with COVID-19 improves.

They are seeing disruption to the distribution supply chain for printed journals; as of the first week of April the postal services of 42 countries have stopped accepting inward deliveries. In addition, many air mail services in and out of their major print hubs in the UK, US, and Singapore are no longer operating due to reduced air freight capacity. Finally, a significant number of institutions they mail journals to are closed for business and are no longer accepting post. They do not want journal copies to get lost or turned away while subscribers are not available to receive them.

They apologise for how this will have affected you and your members, and want to reassure you that online access to our journal content is not affected. The Journal of Interprofessional Care will continue to publish online according to the usual schedules on our journal platform, Taylor & Francis Online.

They hope to resume printing in May and, at the point they do start to print again, our members will receive the print issues that would have been dispatched during the period in which printing ceased. Their production department will keep the situation

under close review, especially with regard to public health concerns, and keep you updated with any changes.

For further information, please view these [FAQs](#).

NHS STAFF FEEDBACK HUB



Share your views and experiences of COVID-19.

On behalf of NHS England and NHS Improvement, the independent research organisation Ipsos MORI have set up the NHS Staff Feedback Hub. This is a private and anonymous online portal for you to share your views by taking part in a combination of short surveys and discussion boards with colleagues across England. Ipsos MORI will be donating £100 every week to a charity chosen by the community as a thank you for members giving us their time and participating.

NHS England and NHS Improvement want to hear from you to understand how you are feeling, what more needs to be done, and how they could adjust their communications as part of the COVID-19 response.

[Click here](#) for more information.

IARMM

International Association of Risk Management in Medicine

[Newsletter](#)

<http://www.iarmm.org/>

follow us on
twitter



@CAIPEUK

Use:

#IPE #COLLABORATIVEPRACTICE #COLLABORATIVeworking
#INTERPROFESSIONALlearning

Did you know that all tweets using the @CAIPEUK link, are shown on our
news page on our website?



A space for discussion

KING'S CAIPE CONFERENCE 2021

The Reduction of Harm Through
Interprofessional Education and
Collaborative Practice

17–19 June 2021, London



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Interprofessional Education



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Further information and tickets available at

kcl.ac.uk/ctbp

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens: what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

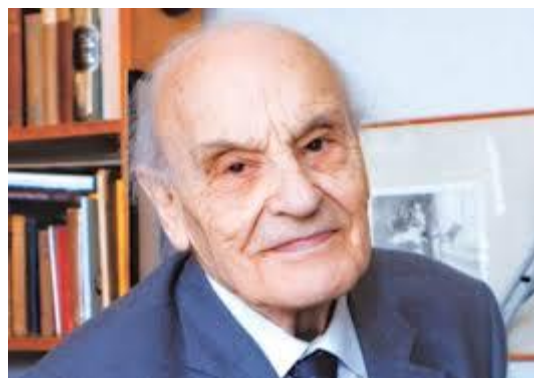
You are invited to submit an abstract outlining a current or recent piece of research. If it is accepted you will be asked to submit a video presentation in advance of the conference. At the conference presentations will be discussed in groups loosely organised around the conference themes and any additional themes emerging from submissions.

The conference themes are:

- Innovations in interprofessional education
- Educating teams for patient safety
- Complexity: consequences for interprofessional working and learning
- New healthcare roles: teaching and integrating new professionals

Submit via email to

ctbp@kcl.ac.uk



THE RSM and CAIPE John Horder Awards

2020

**SUBMISSION DEADLINE EXTENDED TO 1ST
JUNE 2020**

The RSM and CAIPE John Horder Award for 2020

This annual award was established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Professional Education (CAIPE). The award of £600 and a Certificate of Achievement will be presented to a nominated or self-nominated individual or team working within the primary health and social care community who can demonstrate outstanding principles of interprofessional learning and working.

The closing date for applications is **1st June 2020**.

The awards will be presented at the 40th Primary Care Update to be held at the Royal Society of Medicine at a date to be confirmed.

Further information available at:

<https://www.caipe.org/event/john-horder-award-and-student-award-2020-applications>

The RSM and CAIPE John Horder Student Award for 2020

This annual award was established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Professional Education (CAIPE). The student award of £150 is open to pre-qualifying students from all health care professions. It is given to the student submitting the best essay describing and discussing their experience of interprofessional working or learning.

The closing date for applications is **1st June 2020**.

The award will be presented at the 40th Primary Care Update to be held at the Royal Society of Medicine at a date to be confirmed.

Further information available at:

<https://www.caipe.org/event/john-horder-award-and-student-award-2020-applications>

[Return to Contents](#)

News

UK NEWS

Discover Mental Health Research with Taylor & Francis

In conjunction with Mental Health Awareness Month, Taylor & Francis have made select articles free to access until the end of May. Start reading them [HERE](#), and don't miss 'Mental Health in the Medical Field', including articles on interprofessional collaboration and mental health from the [Journal of Interprofessional Care](#).

TheKingsFund>

[Click here](#) and [here](#) for updates on news from The King's Fund.



[Click here](#) for the latest Health & Wellbeing Bulletin from The King's fund.

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Managing fear in high stakes

Managing fear in high stakes - A Letter to Frontline Responders from Holly Hughson

Holly is a partner in the [Collaborating Centre](#) who has worked for almost two decades in high-stakes crisis response, humanitarian action and civil-military coordination. Holly's current work focuses on the human cost incurred by practitioners working on the frontlines of human suffering and vulnerability.

Holly's letter was written for The Leadership Development Group on Managing Fear in High Stakes Crisis Response - see:

<https://blog.tldgroupinc.com/helm/managing-vulnerability?fbclid=IwAR1oGCz5C7iVHomTwKBwYFD1-SimEwecg6VDN2BIUq4gWHvq8XnkWi8FEI8>



Our Twitter handle has changed. Follow @VBPOxford for the latest updates.

INTERNATIONAL NEWS



International Network for
Health Workforce Education

[Click here](#) for the latest news.

HEALTH SYSTEMS
AND SERVICES
BULLETIN

PAHO



Pan American
Health
Organization



World Health
Organization
Regional Office for the Americas

[Click here](#) for the latest news.

StoryAidEU



<https://storyaid.eu/>

<https://inhwe.org/storyaideu>

[StoryAidEU Leaflet](#)

StoryAidEU - Humanizing Healthcare Education through the use of Storytelling (2019-2021)

Why?

Current healthcare training curriculum relies upon a comprehensive understanding of the bio-medical model of medicine. However, it has been recognised that a curriculum that incorporates a more rounded model is critical. To explore a new model of healthcare training, storytelling can become a crucial tool for educators to show the hidden and silent stories of both, patients, healthcare professional, loved one, and vulnerable people who are receiving care. At the same time Europe faces increased demand for health services due to ageing populations, rising patient mobility, and a diminishing supply of health workers caused by retirement rates that surpass recruitment rates. This places great emphasis on the health workforce with the majority of health system change enacted by healthcare professionals themselves.

What?

Storytelling can be used to ensure a rounded approach to healthcare professionals' education and this project aims to build a truly interprofessional approach to storytelling. There is significant evidence to indicate that effective interprofessional education (IPE) is an innovative strategy that enables effective collaborative practice. Interprofessional education (IPE) is a necessary step in preparing a prepared health workforce. It is proven that collaborative practice strengthens health systems and improves health outcomes (WHO, 2010). Storytelling is best used in an interdisciplinary environment which this project will foster by creating an innovative multi-professional, inter-stakeholder approach to bridge the gap between current educational models and a more rounded model of the future.

How?

The project will conduct (through a number of data gathering techniques) a full review of interprofessional education tools from across the globe, an assessment of humanism policies and procedures on a macro and micro level in Europe and conduct essential research into how storytelling approaches can be used to improve healthcare training. These three areas will be combined into a dedicated training curriculum for healthcare educators. With the final outcomes being a coursebook, learning videos and an interactive lecture.

When?

The StoryAidEU project runs from October 2019 to September 2021. Project website: <https://storyaid.eu/>

Who?

- International Network for Health Workforce Education, Spain
- Wyższa Szkoła Ekonomii, Prawa i Nauk Medycznych im. prof. Edwarda Lipińskiego w Kielcach, Poland
- Institute of Technology Tralee, Ireland
- Vysoka Skola Zdravotnicka, Czech Republic
- Agenfor Italia, Italy
- StoryAid UK, United Kingdom
- Robert Gordon University, United Kingdom

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

PHIPEC

You may access the PHIPEC NEWS for free here:

<https://www.phipecnet.org/phipecnet-resources>

Feel free to share it with your peers and fellow champions of IPE and IPC.

Thank you for your continued support. Please take care and stay safe. :)

Cheers,

PHIPEC Network Family

Philippine Interprofessional Education and Collaboration Network
info@phipecnet.org

PHIPEC News*

Released March 20, 2020

#COLLABFORASIA2020

The 2nd APIPEC and PHIPEC Networks International Joint Conference



Jan 11-12, 2020 | Transforming Asian Healthcare and Social Welfare through Interprofessional Education and Collaboration in the 21st Century

EDITOR'S GREETINGS.....2

Michael Sy

HIGHLIGHTS OF #COLLAB4ASIA2020.....3

News Articles by Ryan Joseph Tuzon and Kenny Dizon

SPARK4COLLAB LESSONS.....6

Reflective Pieces by Helen Carandang, Erayanti Saloko, Arden Panotes, Daryl Patrick Yao, and Sarah Lontoc-Nufable

IPE/IPC BY FILIPINOS FOR FILIPINOS.....10

Featured Notes by Joyce Anne Ponciano-Villafania

IPE/IPC IN TIMES OF COVID-19.....12

Call for Collaboration by Michael Sy



Save the Date All Together Better Health

The 10th International Conference on Interprofessional Practice and Education

Cultivating a Collaborative Culture:
Sharing Pearls of Wisdom

24 - 27 October 2020
Qatar University, Doha - Qatar

Calls for abstracts is now open on conference website:
<https://www.atbh10.org/>
For further information, please contact us on:
ipcc@qu.edu.qa

ATBH10 in Qatar | Oct 24-27, 2020



A Collaborative Effort by the PHIPECNet, APIPECNet, DLSMHSI College of Pharmacy, UST-CRS, and AUF-CAMP

MARCH 2020 | VOLUME 1, ISSUE 1

[Return to contents](#)

Events

During the current COVID-19 pandemic events have been cancelled and postponed. We have endeavoured to give you the most up to date information on events as possible and some online events.

TheKingsFund>

[Community-based care and learning disabilities: providing the right support, care and housing](#)

More than 2,000 people with autism or a learning disability are currently living in care settings that do not meet their needs.



Join this [free online event](#) on 28 May to learn about the challenges of moving these individuals into homes in the community and how organisations can work together to overcome them.

Online
event

[Find out more and register](#)



[This event is held in partnership with:](#)




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16 April

**Presentation
invitation**

7 June

**Website
publication**

April

May

June

26 March
**Abstract
deadline**

24 May
**Presentation
deadline**



Dear Colleagues,
Salam (Greetings) from Doha!

We hope that you are all safe and healthy. We would like to thank you for your patience and understanding during this pandemic which has affected us all.

We have been in discussion with Interprofessional.Global and it is with great regret we have decided to postpone the 10th All Together Better Health Conference. The disruption of COVID-19 on travel, daily life and the uncertainty of its outcome makes it impossible to proceed with the conference in October. ATBH took many things into consideration regarding the postponement, with safety being the number one priority. However, we are pleased to inform you the conference has been rescheduled to 22-25 October 2021.

For those who have submitted their abstracts, don't worry as we are completing the abstract reviewing process and a decision will be communicated with you by 15 May 2020. If you would like to present before ATBH-X, there will be an opportunity to present through webinars hosted by Interprofessional.Global. More information will be posted nearer the time on their website: <https://interprofessional.global/>

A new cycle for submissions will be announced in September 2020, at which time changes to existing submissions can also be made. The program theme and subthemes will remain the same with the exception of giving participants the opportunity to share their pearls of wisdom regarding COVID-19. Conference registration will re-open in February 2021.

Continue following us on Twitter @ATBH10 and remember to use the hashtags #ATBHX for

any tweets leading up to and during the conference. Other conference information is available on our website: <https://www.atbhx.qa/>

Please do not hesitate to contact us on the below email if you require further information. We are all in this together and hope to see you in person in 2021 in Qatar!

Warm regards,
The ATBH X 2021 Conference Steering Committee
Qatar University
Doha, Qatar
Email: ippec@qu.edu.qa

[Return to contents](#)

Opportunities



**Professor of Health Professions Education and Director of Health
Professions Education Centre**

RCSI Dublin, Ireland.

For more information, [click here](#).

[Return to contents](#)

CAIPE Twitter

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