

SEPTEMBER 2019

www.caipe.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email

to:

bulletin@caipe.org

Contents

Use these links to go directly to the news area of your choice.

CAIPE Activities

<u>News</u>

<u>Events</u>

Opportunities

CAIPE Activities

A message from the Chair

Dear CAIPE Member

I thought the summer would be a quieter time to be able to catch up and relax, however it has been an active time for CAIPE as can be seen in this bumper edition of your CAIPE E-newsletter and I apologise for this lengthy message.

The end of June we had the CAIPE Board Away day where board members explored themes for potential future publications in the Routledge/CAIPE

Collaborative Practice Series. This was followed by an Executive Group meeting and many thanks to Dawne Gurbutt and colleagues at the University of Central Lancashire for hosting both events. Prior to this Emma (administrator) and I attended a workshop with our web provider Craven Digital exploring an upgrade of the website to improve navigation, resources, search facility, sustainability and web management. This has resulted in the continuing development and updating of the website and work will be ongoing through October. We hope you enjoy the new look, access, navigation and resources.

Virtual meetings have continued to take place over the summer with the Interprofessional.Global Working Groups and Interprofessional Research.Global developing the global growth of interprofessional education, collaborative practice/working and research

(https://interprofessional.global). In particular Interprofessional.Global are working with Qatar University, Doha in promoting the All Together Better Health X Conference "Cultivating a Collaborative Culture: Sharing Pearls. Of Wisdom", 24-27 October 2020, Qatar University, Doha, Qatar (see flyer under events). There will soon be a call for abstracts and details of registration.

The King's College London/CAIPE Conference planning group have also been meeting over the summer developing what promises to be an interesting, interactive and discursive conference. 'Reduction of Harm Through Interprofessional Education and Collaborative Practice', Somerset House, London, 18-20 June 2020. Professor Rick Iedema, Director, Centre for Team Based Practice & Learning in Health Care King's College London writes:

Interprofessional learning and collaborative practice are now at the forefront of healthcare policy makers' priorities, providing the glue that is to prevent increasingly complex and fragmented healthcare systems from failing (Ham & Berwick, 2017). This view finds inspiration in the realisation that the number of unexpected outcomes in healthcare remains steady in spite of numerous safety initiatives (Bates & Singh, 2018), and in the finding that ineffective cooperation and inappropriate communication among professionals are among the most prominent factors explaining failure (Leonard, Graham, & Bonacum, 2004). This is also why interprofessional goals and collaborative standards are now written into professional codes of conduct (Nursing & Midwifery Council, 2019; UK General Medical Council, 2016), performance competencies (Frenk et al., 2010; Greenaway & Shape of Training Review Committee, 2015), and quality and safety curricula (World Health Organization, 2019).

But the growing policy emphasis on interprofessional learning and collaborative practice is accompanied with limited guidance on the practical realisation of these aims. Not surprisingly, too often conventional methods and approaches are still deployed to teach interprofessionalism as means to confront emergent challenges in everyday care. These methods' and approaches' shortcomings are now becoming apparent as inadequate to the task of preparing healthcare professionals for the complexities they will face in practice (Dekker, 2005). New methods and approaches are called for that scale the chasm between interprofessional aspiration and service reality.

This conference will provide a forum for exploring such new methods and approaches. This exploration will take us beyond the conventions of simulation, the mantras of human factors engineering, and the theories of safety science. The conference format will prioritise discussions over presentations. The principal conference aim is to take on the question of how to *realise* interprofessionalism and interprofessional learning not only in classrooms or simulation centres, but, more specifically, right there where care happens: amidst the challenging circumstances that define the real world. **CAIPE Members benefit from 10% and Registration Open.** There will soon be a call for abstracts.

At the end of summer on behalf of CAIPE I attended the European Interprofessional Practice and Education Network (EIPEN) 2019 conference at the University of Antwerp, Belgium. With colleagues from Zuyd University of Applied Sciences, Heerlen, the Netherlands; Albine Moser and Anita Stevens, I co-facilitated an interactive workshop '#We2 Patient and Public Engagement in Interprofessional Education'. EIPEN <u>Programme</u> and <u>Presentation</u>.

This was soon followed the next week by an exciting and interactive Corporate Forum hosted by Robert Gordon University, Aberdeen "Humanising Healthcare- Innovation as deliberate practice" (see <u>Programme</u>). Many thanks to Laura Chalmers for organising the event and to Sundari Joseph and Lesley Diack for organising an insightful social programme of Aberdeenshire (RGU Corporate Forum Report in next month's newsletter).

Finally, on the 26 September on behalf of CAIPE I attended the Health Care Professions' Education Leads Group. There were three interesting presentations that I would like to share with you:

- 'Universal Personalised Care' by Michelle Mello, NHS England & NHS Improvement. Exploring the roll out of planned training in Personalised Care to 75,000 practitioners (<u>Universal Personalised Care</u> <u>Presentation</u>).
- `Reducing Pre-registration Attrition and Improving Retention (RePAIR)' by Professor Mary Lovegrove (<u>RePAIR Newsletter</u>)
- Strategic Interventions in Health Education Disciplines (SIHED) programme "I See the Difference" by Claudia Gold, SIHED Programme

Manager. (<u>I See the Difference Presentation</u> & see <u>https://iseethedifference.co.uk/about-us/</u>)</u>

An individual member Ruth Strudwick, Associate Professor, Radiography & Interprofessional Learning, University of Suffolk is offering PhD supervision in interprofessional learning projects, particularly those of a qualitative nature (contact <u>r.strudwick@uos.ac.uk</u>.). This has raised the issue for CAIPE of should we set up a database of CAIPE members that would like to offer supervision or examination of postgraduate Masters/PhD in interprofesional related research. I would welcome feedback to <u>Richard.Pitt@caipe.org</u>.

Now very finally may I call upon your help to promote the following three CAIPE Events:

- The RSM & CAIPE John Horder Award 2020. Please share with GP Practices, Primary Care Departments, Community, Primary Care and Social Care settings and all Health and Social Care students (Flyer & Details below)
- CAIPE Symposium, "Into Research", Friends House, Euston, London Friday 29 November 2019
- King's College London & CAIPE Conference 'Reduction of Harm Through Interprofessional Education and Collaborative Practice', Somerset House, London, 18-20 June 2020 (Flyer Below)

Best

Richard Pitt Chair

Richard.Pitt@caipe.org

Guest Editorial

Juanjo Beunza



Universidad Europea de Madrid

CAIPE Board Member

OPPORTUNITIES OF ARTIFICIAL INTELLIGENCE APPLIED TO IPE & CP

What is machine learning?

Machine learning is the subset of artificial intelligence where computers develop predictive algorithms based on the intrinsic properties and patterns of the data, rather than explicit instructions about the model as in traditional regression models.

It was developed in the 50s,[i] but only in the last couple of years has achieved impressive practical applications driven in part by major advances in algorithmic programming, increasing processing capacity of modern computers (Graphics Processor Unit for video and graphics cards and Tensor Processing Unit for neural learning), and growth of data availability (Big Data). In addition, these techniques have lately been made widely available to the general public through specific libraries in open source languages (e.g. Python or R), software (e.g. RapidMiner) and cloud computing (e.g. AWS, Azure or Google Cloud).

Application of machine learning in Health

In the last three years these types of algorithms and techniques have begun to be applied to clinical environments, including within the fields of diagnostic radiology,[ii],^{[iii],[iv]} cardiac electrophysiology,[v] diabetes,[vi] dermatology,[vii] and psychiatry[viii],^[ix]. Given their practicality and accessibility, and the impressive results obtained so far, we expect an explosion in ML applications in healthcare settings in 2019.

Recent publications of the Ministry of Science, Innovation and Universities of the Government of Spain identify the incorporation of artificial intelligence in healthcare as a priority.[x] Official documents of the European Commission and strategic plans of other European countries point in the same direction.[xi],^[xii]

Machine learning and Interprofessional Education

Artificial intelligence and machine learning offer a huge new field of possibilities to IPE, though they look more like paths to be walked, rather than worked fields. Therefore, plenty of indetermination will be present in the possibilities and difficulties of technical application. I will resume some of the potential applications of artificial intelligence and machine learning to IPE.

1. Emotion analysis of photo and video.

Most of the cloud services offer user friendly applications (e.g. APIs) for sentiment and emotional analyses applied to image, or even to video. Though its capacity to truly assess human sentiment is improving and still far from being perfect, this tool could offer both batch and stream analysis of the emotions involved in interprofessional practice, either real practice (hospital, community care) or simulated practice (simulated hospitals and units). Imagine the impact that this could have in detecting medical errors originated in communication tensions building among professionals, or in the field of "burn out" prevention among professionals. A major handicap of this technology is confidentiality, since massive video recording of medical facilities is nowadays not easy, and even impossible. However, pilot studies could be easily and cheaply done in pilot controlled small clinical practice units or departments.

2. Text emotion analysis.

Some interesting algorithms have been proposed for diagnosis of depression⁸ and bipolar disorders⁹ based on text or audio. A lot of information is available in the clinical records health professionals write (e.g. nursing admission notes or medical records), that could also be used for emotion analysis, for instance in relation to the interaction (communication or negotiation) among professionals, and even linked to clinical outcomes (e.g. blood glucose control) or medical errors (e.g. drug administration mistakes).

3. Unsupervised learning.

Patterns of errors related to professionals' involvement (unsupervised learning) could also be analyzed, always dependent on the availability of that type of data in a format suitable for machine learning analysis.

4. Internet of things.

This is probably going to be one of the greatest fields of health care development in the next months or years, together with the management and analysis of stream data with or without parallel analysis of batch historical data. The number of wearable tech devices available range from smart continuous glucose monitoring and insulin pens, ingestible sensors for GIT analysis, heart frequency and arrhythmia detection, contact lenses, etc. others come closer to human behavior, like the Apple Watch than monitors depression.

Some of these devices, and others that could be developed in the near future, may offer a huge amount of real time information on human levels of stress (heart rate, electrical brain activity), visual activity (Google glasses, external video recording, etc.), movement, position and physical activity (GPS and accelerometer sensors) and human interaction. Some of these devices have already been used to analyze waiter interaction with clients at a restaurant (how many steps per day each waiter performs, how long does he stay standing in front of a specific table/client or along the whole day, how many dishes has he served, how fast does he walk, complemented with information about how much money has he generated, which type of dishes he is more likely to serve, etc. Applications somehow similar to those used in supermarkets to analyze buyers' behaviors (how long do they stay in a specific shelve, where does he look and for how long, etc.) applied later on to products distributions, but easily convertible to human interaction, something essential in interprofessional education.

Conclusion

The technical possibilities are huge. What is left is knowledge of these tools and big doses of imagination and time to design it in a feasible way the tools, methodology and data management, in order to obtain useful evidence for the improvement of collaborative practice for the benefit of the patient and of the healthcare professionals.

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TWITTER

Tweets are now directly uploaded to our news page on our website. This will go immediately to the news section on our web page so please include @CAIPEUK in any of your tweets. Use #IPE #COLLABORATIVEPRACTICE #COLLABORATIVEWORKING #INTERPROFESSIONALLEARNING

We are suspending our Twitter Chats until 2020 and in the mean time we will be reviewing how we will then take them forward.

King's CAIPE Conference 2020

CAIPE members will receive a 10% discount. To register <u>click here</u>.





KING'S CAIPE Conference 2020

The Reduction of Harm Through Interprofessional Education and Collaborative Practice

18–20 June 2020, London



Centre for the Advancement Interprofessional Education



KING'S CAIPE Conference 2020

The Reduction of Harm Through Interprofessional Education and Collaborative Practice 18-20 June 2020, London

TICKETS AVAILABLE NOW

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens: what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

Tickets available from blogs.kcl.ac.uk/tbplhc

THE JOHN HORDER AWARDS 2019

THE JOHN HORDER STUDENT AWARD WINNER -ERIN GILMOUR

'An interprofessional approach to supporting substance misuse patients in primary care'.

Before starting my pharmacy degree I had never considered the mechanics of how the various healthcare professions learn about each other's scope of practice, even though I have always known that my future career would entail working as part of a multidisciplinary team, and so when I attended my first introductory joint learning session with medical and allied health profession students I had no expectation that this event would trigger a deep interest in interprofessional learning.

As a fresher I had been welcomed into university with a barrage of invitations to join numerous groups and societies, among them was the Aberdeen Interprofessional Education (IPE) Society. Having had my appetite whetted in class I signed up for the IPE Society; initially I joined as a member and have since progressed onto the organising committee and I am now president. This Society was established in 2012 by two students, one studying pharmacy at Robert Gordon's and the second studying medicine at Aberdeen, who had the ambition of creating a student led society where healthcare undergraduates across Aberdeen could come together to learn from each other.

One of the events the Society organised this year was on substance misuse within the primary care setting. The committee considered that this was a subject that would be relevant to most, if not all, of the health care professions. The resultant event was attended by 130 students and consisted of four separate work stations, three of which were led by different health and care professions each focused on different aspects of

caring for patients with addictions, and the fourth was provided by two members of Narcotics Anonymous.

Through my summer jobs in community pharmacy I had met substance misuse patients; some were being supported via the opioid replacement service and others had prescriptions to help them with issues with alcohol, in addition there were those where there were concerns of dependency on the over-the-counter or prescription opioid medicines. Our IPE Society learning event built on this and broadened my understanding and awareness of the issues and I came to appreciate that anyone is potentially susceptible to addiction.

At the event the occupational therapy students gave an inspirational demonstration of their holistic approach to patient care. Their practice was based around the Canadian Occupational Performance Measure (COPM, 2019) which is an evidence-based model designed to capture a patient's self-perception of performance in everyday living. Through use of a patient scenario they illustrated how their interventions are tailored by considering various aspects of the patient's life and the challenges they are facing, be these health or social related. They then discussed how they would work to help and encourage the individual to break down these apparent road blocks to their recovery into small tasks. I found this approach completely person centred and it gave me an alternative view-point and techniques that I will carry with me into my future practice as a pharmacist.

Health literacy was explored by medical student colleagues who highlighted that in primary care all healthcare professionals have the opportunity to educate patients and bring about health behaviour change; the example they used was alcohol dependency. A number of models and methods were discussed including the five principles of motivational interviewing (Miller and Rollnick, 2003), which can be used to communicate effectively and with empathy. I found it valuable to learn about approaches which can be adopted when discussing topics that may be sensitive and contentious. The cycle of change was also discussed as a method of understanding the patient journey and this has allowed me to reflect how I could intervene and support my patients in community pharmacy or primary care in the future. I now understand that patients can be supported through the cycle of change with the right interventions

designed and agreed with the individual.

We were fortunate to have a Specialist Pharmacist in Substance Misuse attend our event and lead one of the work stations. She described the multi-disciplinary team that works to support patients via the opioid replacement therapy service. This is in effect a virtual team as they are seldom ever all in the same place at the same time, and so effective communication is essential. They all share the responsibility for monitoring patients' improvement or decline and for sharing that information with one and other.

Although the focus of each work station was patient care the power and impact of a real patient story cannot be overstated. The final workstation really hit home as it was delivered by two representatives from Narcotics Anonymous who talked us through their journey, from falling under the influence of drugs to overcoming their addictions. It was a privilege to hear these very articulate and engaging speakers openly share how they fell victim to addiction, and how they had both ultimately taken part in the Narcotics Anonymous abstinence programme "12 Steps" (UKNA.org, 2019). Both emphasised the need for the multi-disciplinary/multi-agency team as neither of them would have been able to become abstinent with the help of one organisation alone. I was particularly struck by their personal insight and their suggestions for healthcare professionals which were to be empathetic and also signpost patients to other organisations that maybe able to assist them in their journey such as Narcotics Anonymous. This session challenged perceptions and stigma and gave power to the patient voice. It was humbling to hear directly from patients and I appreciated that they shared honestly their feelings around the care and professionals they had encountered in their journey.

Learning about substance misuse and how different professions collaborate to support patients in primary care was an extremely valuable experience for me. With regard to my own profession I now have an appreciation of the impact of our contribution and an understanding of how specialist pharmacists work within the multidisciplinary team.

As undergraduates we are taught that all care should be patient centred and for me the approach demonstrated by the occupational therapy students brought this to life and provided a model for how I can tailor care to the individual. The stories from the narcotics anonymous members about their experiences will stay with me and I hope

this has made me more empathetic.

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The John Horder Awards 2020

The RSM and CAIPE John Horder Award for 2020

This annual award was established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Interprofessional Education (CAIPE). The award of £600 and a Certificate of Achievement will be presented to a nominated or self-nominated individual or team working within the primary health and social care community who can demonstrate outstanding principles of interprofessional learning and working.

The closing date for applications is **1st May 2020**.

The awards will be presented at the 40th Primary Care Update to be held at

the Royal Society of Medicine in September 2020.

Further information available at:

https://www.caipe.org/event/john-horder-award-and-student-award-2020applications

The RSM and CAIPE John Horder Student Award for 2020

This annual award was established in memory of Dr John Horder by the General Practice and Primary Health Care Section of the Royal Society of Medicine and the Centre for the Advancement of Interprofessional Education (CAIPE). The student award of £150 is open to pre-qualifying students from all health care professions. It is given to the student submitting the best essay describing and discussing their experience of interprofessional working or learning.

The closing date for applications is **1**st **May 2020**.

The award will be presented at the 40th Primary Care Update to be held at the Royal Society of Medicine in September 2020.

Further information available at: https://www.caipe.org/event/john-horder-award-and-student-award-2020-applications

Click here for the The John Horder Awards Flyer.

Return to Contents

News

UK NEWS

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

New Network - Values Based Practice in Paramedic Practice

We are pleased to announce the launch of the new <u>Values Based Practice in</u> <u>Paramedic Practice</u> Network.

The network will be led by <u>Georgette Eaton</u> and Bob Fellows with the aim exploring and developing values-based practice within paramedic practice, and specifically how this may be taught within paramedic education. The launch activity of the Network was a workshop at St Catherine's College in April, and you can read more details about the workshop <u>on the website</u>.

You can read more about the aims of the new Network, and also how to join on <u>Values Based Practice Website</u>.





Our Twitter handle has changed. Please follow @VBPOxford for the latest updates.



There is an alternative: ending austerity in the UK - Report

Too clean or not too clean - Report

Moving matters - interventions to increase physical activity - Report

RCPCH prevention vision for child health - Report

Left to their own devices: children's social media and mental health - Report

Inquiry into decent and accessible homes for older people - Report

The homelessness monitor: England 2019 - Report

Public health spending: where prevention rhetoric meets reality

In this blog, David Buck considers the impact of cuts to local government budgets on public health spending and the funding needed to ensure the commitments made can be a become a reality. <u>Read it now</u>.

Advancing our health: prevention in the 2020s – consultation document - <u>Green paper</u>.

Place-based approaches for reducing health inequalities: main report - <u>Guidance</u>.

Whole systems approach to obesity: a guide to support local approaches to promoting a healthy weight - <u>Report</u>.

Royal College of General Practitioners Physical activity and lifestyle toolkit -<u>Read more</u>.

Active travel: increasing levels of walking and cycling in England - Report.

Social prescribing link workers: reference guide for primary care networks -

<u>Guidance</u>.

Integrated care in England: public health advice and support - Report.

Chief Medical Office annual report 2019 - Report.

Better Care Fund planning requirements for 2019 to 2020 - Guidance.

Ageing: science, technology and healthy living inquiry - Inquiry.

Health, care and the 100-year life - Report.

Tobacco control: how do you know that your council is doing all it can to reduce smoking-related harm? - <u>Report</u>.

WHO report on the global tobacco epidemic 2019: offer help to quit tobacco use - <u>Report</u>.

Health on the shelf - Report.

Time for action - <u>Report</u>.

Serious youth violence - Report.

Health and justice annual review: 2018 to 2019 - Report.

Saturated fats and health: Scientific Advisory Committee on Nutrition report. <u>Report</u> and <u>Related Documents</u>.

Proposed changes to NDTMS annual reports and young people's report methodology: 2019 - <u>Consultation</u>.

Public Health Outcomes Framework 2019 to 2020: a consultation – government response - <u>Report</u> and <u>Original consultation</u>.

Tackling loneliness - Briefing

Building healthier communities: the role of the NHS as an anchor institution

- <u>Report</u>

Children's oral health: position statement - Statement

Ask and take action: why public services must ask about domestic abuse - Report

Preventing offending and re-offending by children - Report

Alcohol interventions in secondary and further education - NICE

The Kings Fund>

To keep people safe we need to have a good argument

Creating a culture where staff feel able and confident to speak freely and challenge decisions is essential for staff engagement and patient safety, as David Naylor explores. <u>Read David's Blog</u>.

Life in the shadow of the snowy white peaks: race inequalities in the

NHS workforce

What is it really like to work in the NHS as a black, Asian or minority ethnic member of staff? Shilpa Ross explores some early findings from The King's Fund's research into race inequalities in the health service. <u>Read Shilpa's</u> <u>Blog</u>

Dr Partha Kar: superheroes, diabetes and the secret to a happy workforce

Where are we with diabetes prevention and treatment in England? Helen McKenna sits down with Dr Partha Kar, Consultant in Diabetes and Endocrinology at Portsmouth Hospitals NHS Trust and Associate National Clinical Director for Diabetes at NHS England, to talk about progress so far, the NHS workforce, and his leadership journey. <u>Listen here</u>.

The 'Prevention Green Paper' is finally here, but what does this mean for public health?

Unpacking the 'Prevention Green Paper'

The government published its much-trailed Green Paper on prevention this week. David Buck outlines the key points from the paper and considers the impact that cuts in local government budgets will have on public health. <u>Read David's Blog</u>.

New Prime Minister, new health priorities?

As the new Prime Minister takes office, we revisit Richard Murray's letter

outlining the major issues that need to be addressed to support the health of the nation. <u>A letter to the new PM</u>.

How does mental health fit in to primary care networks?

Primary care provides the majority of NHS mental health support, but are PCNs ready to take on the challenge of improving mental health in the communities they serve? Beccy Baird and Andy Bell explore this question. <u>Read the blog</u>.

The King's Fund podcast How do you solve a problem like social care funding?

After the recent Conservative leadership contest and Boris Johnson's inaugural speech as Prime Minister, social care funding reform is firmly back on the political agenda. In this episode we look back at previous attempts at reform and explore why this area has proved so challenging for successive governments. Helen McKenna speaks with Sir Andrew Dilnot CBE, Chair of the 2010–11 independent commission on the Funding of Care and Support, Emily Holzhausen OBE, Director of Policy and Public Affairs at Carers UK, and Sally Warren, Director of Policy at The King's Fund. Listen to the episode.

What will it really take to fix the 'social care crisis'?

The new Prime Minister has committed to 'fixing the social care crisis', but can he succeed where his predecessors have failed? Sally Warren considers what it will take to reform England's social care system. <u>Read Sally's Blog</u>.

The road to nowhere: a history of social care funding reform

In this interactive timeline, we revisit the key milestones in social care funding from the last two decades. <u>Explore the timeline</u>.

Social care explained

England's social care system is complex and data is fragmented and inaccessible. That's why we've created Social Care 360, your essential guide to social care that analyses the key trends to provide a '360-degree' view of the system. <u>Learn more</u>.

Doing things differently in care homes

Described as 'islands of the old', independent care homes often find themselves isolated from the communities they serve. Join us as we explore innovative new ways to improve services and enhance the wellbeing of care home residents. <u>Learn more</u>.

Your guide to primary care networks

Primary care networks (PCNs) are a crucial part of the NHS long-term plan, but what are they and how do they work? We unpack the role of primary care networks, how they are developing and their impact on the way services are delivered. <u>Learn more</u>. <u>Primary care networks explained</u>.

Can less be more? The new approach to social care in South Tyneside

Simon Bottery considers joined-up health and social care in South Tyneside, examining how this could work to reduce pressures on formal services and improve community-based social care. <u>Read Simon's blog</u>.

Meaningful measures of integration

As the health and care system takes steps towards joining up care, what will successful integration look like, and how will it be measured? Dan Wellings considers why new measures are needed and the challenge of collecting meaningful data. <u>Read Dan's blog.</u>

Our take on the key health and care issues

Drawing on our research, policy analysis and work with people and organisations in the sector, we have set out our position on some of the major topics in health and care. We will add to these over the coming months, but to start, read our view on:

- adult social care funding and eligibility
- the NHS workforce
- <u>NHS waiting times</u>
- general practice
- <u>NHS funding</u>.

Find out what we think.

Making local government finance even more local

How might prospective changes to local government finance impact on health and wellbeing? Director of Policy, Sally Warren, considers the implications. <u>Read Sally's blog</u>.

Join the big population health conversation

From education to town planning, our health is impacted by so much more than health care. Join us for our free online conference where we'll explore how a wide range of organisations have the power to improve people's health. <u>Get involved</u>.

Do you work for a charity?

Don't miss your chance to apply for the 2020 GSK IMPACT Awards! The awards provide funding and development for charities working to improve health and wellbeing. Applications are open now, so find out more and apply below. <u>Find out more.</u>

Leading breakthrough conversations

Increasingly, people in health and care are being asked to collaborate across organisations, systems and complex geographies. This course will equip you with the tools you need to navigate these challenges, cut through the noise and lead effective decision-making. <u>Learn more</u>.

'Healthy communities are defined by much more than access to traditional health care.'

Meet John and Meera. John is fifty years old and has arthritis. Eight-year-old Meera suffers from asthma. Both are receiving high-quality treatment for their medical conditions but there are many other factors affecting their health and wellbeing.

Our new animation explores the difference a 'population health' approach can make to John, Meera and their local community. <u>Watch our animation</u>.

Leadership for population health: 2020 dates announced

This course supports you to work strategically with partners from across the health and care system to improve the health of your local population. Learn more.

What does compassionate and inclusive leadership mean in practice?

We asked Sharon Allen OBE, Chief Executive of the Arthur Rank Hospice Charity, for her thoughts on what compassionate and inclusive leadership means to her. <u>Watch the interview</u>.

Explore the challenge of culture change at our upcoming event

How can we make the NHS a better place to work? Join us in Manchester on 24 October to gain insights and practical guidance on how to make culture change a reality. <u>Find out more</u>.

TheKingsFund>

Leadership Newsletter

Inclusive leadership: how ready are we to learn?

Tracie Jolliff, Director of Inclusion at the NHS Leadership Academy, explains how inclusive leadership and cultures require personal dedication to change, as well as support and oversight at an organisational level. <u>Read Tracie's</u> <u>blog</u>.

Tackling 'imposter syndrome': working with third sector leaders

David Naylor reflects on 'imposter syndrome' and considers its impact on third sector leaders and beyond. <u>Read David's blog</u>.

How can we address the nursing workforce crisis?

Dame Donna Kinnair, Chief Executive and General Secretary of the Royal College of Nursing, sits down with Helen McKenna to talk about nursing, workforce pressures and her leadership journey. <u>Listen to the podcast</u> <u>episode</u>.

Five tips for successfully leading a primary care network

Clinical leaders of primary care networks face both challenges and opportunities to bring people together to drive real change. Beccy Baird and Tricia Boyle suggest five ways to help successfully lead a primary care network. <u>Read Beccy and Tricias' blog</u>.



As you know, at the NMC we are developing our next five-year strategy. We are committed to working with partners like you, nurses, midwives and nursing associates on our register and the public to ensure it is a bold new plan we can all embrace.

Today marks the start of an important phase in this process, as we publish our draft **strategic themes for consultation**. It is your chance to have your say on the major areas we will be working on over the coming years. We are looking forward to celebrating this milestone with you at our event this evening.



These themes have emerged from a wealth of insight that we have gathered over the last few

months. Since April, more than 2,500 people have shared their views on the challenges facing nursing and midwifery, and the things the NMC should be focusing on to become a better regulator.

Our strategic themes

We have identified five strategic themes that we think will support us to become a progressive professional regulator playing a leading role in driving better, safer care and a more just, learning culture for everyone. They are:

- Dynamic approach to shaping practice
- Building our relationship with the public
- Strengthening the relationship with our professions
- Using and sharing research, data and intelligence
- Closer collaboration with others

Let us know what you think

We would really like to know what you think about the themes, and whether they reflect the kind of organisation that you want to see us become. Do you agree they are the topics that should shape what we do in the future? Are there specific pieces of work we should do under each of the themes? How could we collaborate with you in these areas?

Get involved

We will be consulting on our ideas until 16 October. Between now and then, we want to talk to as many people and hear as many views as possible. Tonight's event is the start of that conversation. We would be grateful if you could help us to involve your colleagues and networks in this dialogue by sharing our consultation with them. Visit **our website** to discover our strategic themes, download all the supporting information that underpins the themes, and respond to the consultation.

RESPOND TO THE CONSULTATION

With your input we will develop an ambitious new strategy for the next five years – one that helps us become the best NMC possible, supporting nurses, midwives and nursing associates to deliver even better, safer care for people.

Best wishes,

Andrea Sutcliffe Chief Executive and Registrar

Join the conversation on Twitter using the hashtag #futureNMC





New article and films highlight progress in genomics

Professor Kate Tatton-Brown and Dr Katherine Josephs of St George's University Hospitals NHS Foundation Trust have published an article in the Royal College of Physicians' Clinical Medicine journal, exploring the use of genomic medicine in healthcare today. <u>The article</u> features five case studies, each accompanied by a film, funded and co-produced by the Genomics Education Programme.

Read more



NEW: Bitesize Genomics

To answer everyone's first questions about genomics in healthcare, we've developed <u>Bitesize Genomics</u>: a series of concise, interactive online guides for anyone new to the topic. Starting with '<u>What is genomics?'</u> and '<u>Where does our genome come from</u>?', these 10-minute tasters are perfect for anyone beginning their genomics learning journey.



GEP on the road

In the autumn, visitors to the <u>RCGP Annual</u> <u>Conference</u> in Liverpool, or the <u>RCM</u> <u>Conference</u> and exhibition in Manchester, can sample some of our online courses and resources for GPs and midwives. Come along to our stands (E20 and 37 respectively) and learn about the work the programme is doing to support the education and training of health professionals.


New guidance for clinicians on the ethics of genomic testing

The Royal College of Physicians, Royal College of Pathologists and British Society for Genetic Medicine have revised their guidance for healthcare professionals on the use of genetic and genomic information in the clinic. <u>Consent and confidentiality in</u> <u>genomic medicine</u> covers a range of situations and seeks to dispel common misconceptions about consent and confidentiality.



Build your social media profile as a genomics champion

Earlier this year, the GEP held a social media workshop featuring specialist speakers from the world of communications and blogging: Darren Caveney, co-founder and director of comms2Point0, and Beverley Moore, founder of Writing Point. For those keen to learn more we've put together all their <u>key points</u> and top tips into a handy guide to help you amplify your voice online.



Cambridge Rare Disease Network Summit 2019

On Monday 23rd September, the Wellcome Genome Campus in Cambridge will host <u>RAREsummit19</u>, a one-day event that puts patients at the heart of progress within rare disease. You will hear from and learn from a range of stakeholders – including patients, researchers, healthcare professionals and businesses – leading the way in accelerating change, as well as take part in cross-sector



NHS Health and Care Innovation Expo

The NHS Health and Care Innovation Expo 2019 will focus on bringing the NHS Long Term Plan to life. Returning to Manchester Central, the <u>conference programme</u> includes the latest updates on mental health, cancer treatments, digital innovations and diabetes, as well as a focus on the reform of national leadership and local working practices. A limited number of activities, build your network, and share your views.

complimentary tickets are available to NHS staff, <u>register today</u>.

We're always on the lookout for new blog content. If you have an idea that will challenge our readers or bring a fresh perspective on genomics or personalised medicine, we would love to hear from you. <u>Write for us</u>



Please share with your colleagues









INTERNATIONAL NEWS

Noticias sobre Educación Interprofesional - News about Interprofessional Education - Notícias sobre Educação Interprofissional

El Salvador realiza Reunión Técnica de Educación Interprofesional

El Salvador holds Technical Meeting on Interprofessional Education in Health

en Salud

El Salvador realiza Reunião Técnica sobre Educação

Interprofissional em Saúde



Leer más en Español Read more in English Leia mas em Português

Noticias sobre Educación Interprofesional - News about Interprofessional Education - Notícias sobre Educação Interprofissional

> Fué lanzado los criterios para afiliación a la REIP Launched criteria for affiliation to REIP Lançado os critérios para afiliação à REIP



Leer más en Español Read more in English Leia mas em Português

HEALTH SYSTEMS AND SERVICES BULLETIN



31 July, 2019



PAHO publishes the updated version of the List of Priority Medical Devices for the First Level of Care The Pan American Health Organization (PAHO) published the updated version of the List of Priority Medical Devices for the First Level of Care according to the needs of the countries of the Americas. In order to reflect the health problems that generate the greatest burden of disease for the population of the Region, the list was prepared based on a review of the WHO Clinical Practice Guidelines.

Read more



Dominica: strengthening primary care with a new cadre of community health workers

PAHO has been working with the Dominica Ministry of Health and Social Services to undertake a thorough assessment of the health system, and specific recommendations are now being implemented. One example of this is the cadre of 27 new community health workers who graduated from a training programme in September 2018, and are now starting work in communities to support health services at the primary level.

Read more



Caribbean countries participate at the workshop on National Health Workforce Accounts More than 30 representatives from Ministries of Health and chief nursing officers from 18 countries in the Caribbean, USA and Canada came together in Miami, US, to participate at the workshop on the National Health Workforce Accounts (NHWA) organized by PAHO/WHO. The meeting aimed at exploring ways to strengthen health workforce information and evidence in the Region and define roadmaps for countries' progressive implementation of NHWA.

Read more



PAHO Strategic Fund and Hepatitis C

On 28 July, we celebrate the World Hepatitis Day, focusing on the need for increased financing for hepatitis prevention, testing, treatment and care services in the context of universal health. In February 2017, the PAHO Strategic Fund added high-cost medicines for hepatitis C to its Products List, offering these medicines at more affordable prices to countries of the Americas.

Read more



Call for applications for OAS Scholarships in Brazil

The ninth edition of the Brazil Scholarship PAEC OAS-GCUB 2019 offers 513 scholarship opportunities to outstanding citizens of OAS Member States to pursue master's or doctorate programs in Brazilian Universities. Benefits include full tuition waiver, living and settlement expenses, and free Portuguese classes. Deadline to apply: August 7, 2019.

More information



Webinar recording on Health Technology Assessment

Access the webinars recording on Networking on Health Technology Assessment presented by Santiago Hasdeu and Jorgelina Álvarez, from the Red Argentina Pública de Evaluación de Tecnologías Sanitarias (RedARETS). Available only in Spanish.

Access here



Webinar recording available online

Access the webinar's recording on the ethical challenges of human genome editing taught in Spanish by Sofía Salas from the Bioethics Center of the Medical School at Clínica Alemana/Universidad del Desarrollo (PAHO/WHO's Collaborating Center for Bioethics). Available only in Spanish.

Access here



Join our team

Job Description: Advisor, Integrated Health Service Delivery Grade: P4 Contractual Arrangement: Fixed-term appointment Closing Date: Aug 8, 2019, 9:59:00 PM

More information





Watch this video about the celebrations on the World Blood Donor Day in Argentina.

Publications

Brazil's unified health system: the first 30 years and prospects for the future. Marcia C Castro, Adriano Massuda, Gisele Almeida, Naercio Aquino Menezes-Filho, Monica Viegas Andrade, Kenya Valéria Micaela de Souza Noronha, et al. The Lancet. Published Online July 11, 2019. *Subscription may be needed. Please contact your library.* Buenas prácticas en capacidad resolutiva. Primer nivel de atención del SNIS. Benia W, Moresino S, coord. 2018 - Montevideo: Ministerio de Salud Pública, junio de 2019. 336 p.

Upcoming Events

WEBINAR (IN SPANISH)

What: Human Genome Editing: Florencia Luna, Director of the Bioethics Program at FLACSO - Argentina (PAHO/WHO Collaborating Center for Bioethics) will present on "Responsibility, Future Generations and Gene Editing."
When: 15 August 2019
Time: 12 PM (EDT)
How: Access the webinar here

PATIENT SAFETY DAY When: 17 September 2010

When: 17 September 2019





Country's News

Brazil

OPAS/OMS e Conasems premiam experiências exitosas em atenção primária à saúde nos municípios brasileiros. <u>Read more</u>

Financiamento e sustentabilidade de sistemas públicos de saúde são temas debatidos no terceiro dia do Congresso Nacional de Secretarias Municipais de Saúde. <u>Read more</u> "Atenção primária à saúde é o verdadeiro caminho para a saúde universal", afirma subdiretor da OPAS/OMS no Congresso Nacional de Secretarias Municipais de Saúde. <u>Read more</u>

Cuba

Revisión estimaciones en cuentas de salud: Cuba. Read more

Dominican Republic

República Dominicana participa en el programa Incorporación de la Investigación para Avanzar en el Cumplimiento de los Objetivos de Desarrollo Sostenible. <u>Read more</u>

Ecuador

La calidad de los servicios de salud hay que abordarla desde el enfoque del derecho del paciente. <u>Read more</u>

Honduras

La Secretaría de Salud lanza el Listado Nacional de Medicamentos Esenciales 2018-2020. Read more

Jamaica

PAHO/WHO Representative joins call for safe blood for all, this World Blood Donor Day. Read more

PAHO expands cadre of health care workers competent in prevention and control of Hospital Acquired Infection. <u>Read more</u>

Panama

Búsqueda laboral en Panamá: Specialist, Virtual Collaborations and e-Learning. <u>Read more</u> Situación de salud de migrantes irregulares en Panamá. <u>Read more</u>

Paraguay

Fortalecen atención en el primer nivel en Teniente Irala Fernández. Read more

Uruguay

Impulsando las buenas prácticas en los servicios de salud de Uruguay. <u>Read more</u> Uruguay avanza en la consolidación del Sistema Nacional Integrado de Salud. <u>Read more</u>

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30 August, 2019



HSS Director recognizes advances in AUGE, HIV program, health ageing care and access to medicines in Chile

In the meeting with the Secretary of State, the Director of the Department of Health Systems and Services of PAHO/WHO, James Fitzgerald, highlighted the actions carried out by the Ministry of Health, aimed at facilitating access to medicines for the population. [Available only in Spanish]

Read more



PAHO and ANVISA organize training on medicine pricing policies and regulation

More than 30 representatives from 11 member countries of the Regional Initiative for Information Exchange on Prices, Coverage and Economic Regulation of Health Technologies (Argentina, Brazil, Chile, Costa Rica, Ecuador, El Salvador, Honduras, Panama, Paraguay, Peru, and Uruguay) met in Brasilia, Brazil, to participate in the training workshop on medicine pricing policies and regulation organized PAHO and the National Health Surveillance Agency (ANVISA).

Read more



The Regional Interprofessional Education Network of the Americas launches the criteria for affiliation to REIP

The proposal was developed by PAHO/WHO and aims to strengthen the process of coordination and technical cooperation between educational institutions, professional organizations, and Ministries of Health and Education in the interprofessional education and collaborative practice.

Read more



The OECD launches a Synthesis Note with input of PAHO for the Joint Network of Senior Budget and Health Officials: Fiscal Sustainability of Health Systems

The Organization for Economic Co-operation and Development (OECD) published the Synthesis Note with key messages of the second meeting of the Joint Network of Senior Budget and Health Officials for Latin America and Caribbean countries focused on health budgeting practices, held in San Jose, Costa Rica, with the support from PAHO.

Read more



PAHO organizes a seminar on Regulation of Ibero-American Medical Devices

PAHO and the Ibero-American Medicines Authorities Network (known in Spanish as Red EAMI), held the seminar on "Regulation of medical devices in Ibero-American: Collaboration between the Red EAMI and the PAHO Regional Working Group on Medical Devices Regulation," in Montevideo, Uruguay.

Read more



This video explains how racisms is one of the main barriers to access to health care in Brazil. (Available only in Portuguese)

Publications

From primary health care to universal health coverage—one step forward and two steps back. David Sanders; Sulakshana Nandi; Ronald Labonté; Carina Vance; Wim Van Damme. The Lancet. Published: August 24, 2019. *Subscription may be needed. Please contact your library.*

<u>Revista Interface - Comunicação, Saúde, Educação. Interface (Botucatu) [online]</u>. 2019, vol.23, suppl.1, e170743. Epub 31-Jan-2019. ISSN 1414-3283. *Subscription may be needed. Please contact your library*.

Emergency care research ethics in low-income and middle-income countries. Millum J, Beecroft B, Hardcastle TC, et al. BMJ Global Health 2019;4:e001260.

<u>Participation of nurses from the Region of the Americas in a leadership virtual</u> <u>training</u>. Universidad Nacional Autónoma de México. Enfermería Universitaria - Vol. 16. Núm. 3. Julio-Septiembre 2019.

<u>Development and expansion of medical education in Brazil</u>. Padilla, Mónica. Editorial Revista Interface - Comunicação, Saúde, Educação. Interface (Botucatu) [online]. 2019, vol.23, suppl.1, e170743.

Upcoming Events

WORLD PATIENT SAFETY DAY What: PATIENT SAFETY: A GLOBAL HEALTH PRIORITY "Speak up for patient safety!" "No one should be harmed in healthcare." When: 17 September 2019 More information: https://www.paho.org/world-patient-safety-day-2019

Communication Materials





Webinar recording on Global Standards for Governance of Human Genome Editing: WHO's Initiative

The recording of the virtual seminar on WHO's initiative to develop global standards for governance of human genome editing taught in Spanish by Dr. Ana Sánchez from Panama's Secretaría Nacional de Ciencia, Tecnología e Investigación (SENACYT) and member of WHO's expert advisory committee is now available (only in Spanish). Access here

Webinar recording on Interprofessional Education

Access the webinar's recording on "How to create national networks for Interprofessional Education?" available only in Spanish. Access here



Country's News

Bolivia

AGEMED aplicó la herramienta global de evaluación para fortalecer el sistema regulador nacional de medicamentos. <u>Read more</u>

Brazil

OPAS/OMS destaca importância da participação social para o SUS na abertura da 16^ª Conferência Nacional de Saúde. <u>Read more</u>

Costa Rica

OPS apoya al país para garantizar medicamentos seguros para todos y todas. Read more

Ecuador

OPS/OMS apoya al IESS en el diagnóstico de factibilidad financiera para la compra estratégica de servicios de salud. <u>Read more</u>

ARCSA y OPS/OMS establecen líneas de cooperación prioritarias. <u>Read more</u> OPS/OMS apoya el fortalecimiento del Sistema de Suministro de Medicamentos y Dispositivos Médicos Nacional. <u>Read more</u>

Guatemala

Guatemala elabora la propuesta de Política de Recursos Humanos en Salud. Read more

Guyana

Guyana's Ministry of Public Health launches its Interprofessional Education Action Plan. Read more

Honduras

Santa Bárbara comienza el diagnóstico y autovaloración de sus redes de salud para mejorar los servicios maternos en el primer nivel de atención. <u>Read more</u>

Panama

Lanzamiento del Curso Virtual de Alimentación y Nutrición en el Nodo Panamá del Campus Virtual de Salud Pública. <u>Read more</u>

OPS/OMS en Panamá apoya al fortalecimiento de capacidades para la coordinación y prestación de servicios de salud en Darién. <u>Read more</u>

Búsqueda laboral en Panamá: Specialist, Virtual Collaborations and e-Learning. Read more

Paraguay

Fortalecen capacidades para analizar y gestionar los recursos en el sistema de salud. <u>Read</u> <u>more</u>

Peru

Se inaugura Unidad Básica de Aislamiento para la Red de Atención Primaria en Tumbes. <u>Read more</u>

Uruguay

PAHO supports Uruguay in the implementation of Health Technology Assessment. Read

more PAHO experts advised on Health Accounts. <u>Read more</u>

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nternational Network for lealth Workforce Education

Newsletter - August 2019

Contents

- Barcelona 2020 Call for Sessions, Panels and Workshops
- 2nd EHFG Hackathon
- Pre conference 'Skill-Mix Challenges in the Current and Future Health Workforce'
- G20 Leaders Commit to Health Workforce
- 'Health Professions Digital Education' JMIR E-Collection
- New study on Skills Mismatch and Productivity in the EU
- EU Consultation: Future of Investment in Europe's Digital Economy

Barcelona 2020 - Call for Sessions, Panels and Workshops

We would like to invite potential participants to submit proposals for Full Sessions, Panels and/or Workshops for the <u>3rd International Congress of Health Workforce Education and</u> <u>Research</u>. These sessions can be on the conference theme of Interprofessional Education or any topic related to health workforce education. Sessions can be linked to large scale research projects (e.g. Horizon 2020, Erasmus+ etc) or a specific topic delivered by a group of professionals with similar or complementary research findings. The deadline for submissions is **Monday 30th September 2019**.



2nd EHFG Hackathon

The second EHFG Hackathon which will be taking place in Bad Hofgastein, Austria from 1-4 October 2019 in parallel to EHFG 2019. With an aim to tackle major health policy

concerns and find out of the box solutions, the first EHFG Hackathon was organised last year in collaboration with partner EIT Health. Applications due by 6th August 2019 (23:59 CET) and full funding for participants is included. Read more



Pre conference 'Skill-Mix Challenges in the Current and Future Health Workforce'

A preconference on 'Skill-mix challenges in the current and future health workforce' has been organised by the EUPHA Section on Health Workforce Research and the European Observatory on Health Systems and Policies in collaboration with The Health Foundation and WHO Regional Office for Europe. Read more



G20 Leaders Commit to Health Workforce

Leaders of the G20 countries met in Osaka on 28th and 29th June 2019. The meeting resulted in a common declaration on global economic challenges in which global health was also mentioned. The leaders committed to "strengthen health systems with a focus on quality including through enhancing health workforce and human resources for policy development". Read more



'Health Professions Digital Education' JMIR E-Collection

JMIR Publications is one of the leading open access resources for evidence-based digital health research. One of its e-collections 'Theme issue 2018: Health professions digital education: what works best, when, for whom and at what cost?' has recently been made available. Read more



New study on Skills Mismatch and Productivity in the EU

A new study on Skills Mismatch and Productivity in the EU has been by DG EMPL and DG ECFIN of the European Commission. This study examines the dynamics of different dimensions of skills mismatch and explores the empirical relationship between these skills mismatch measures and labour productivity. It also gives an example on the importance of workforce planning with reference to the health sector. Read more



EU Consultation: Future of Investment in Europe's Digital Economy

The European Commission has opened a consultation on the orientation of the first two years of its proposed Digital Europe programme. In the period 2021-2027, the programme will invest in digital technologies with the potential to make a difference to European citizens and businesses. <u>Read more</u>



Uruguay realiza serie de actividades en Educación Interprofesional Uruguay Carries Out a Series of Activities in Interprofessional Education Uruguai realiza uma série de atividades em Educação Interprofissional



Leer más en Español Read more in English Leia mas em Português

Noticias sobre Educación Interprofesional - News about Interprofessional Education - Notícias sobre Educação Interprofissional

Ministerio de Salud Pública de Guyana lanza su plan de acción de Educación Interprofesional

Guyana's Ministry of Public Health launches its Interprofessional Education action Plan

Ministério da Saúde Pública da Guiana lança seu plano de ação de Educação Interprofissional



Leer más en Español Read more in English Leia mas em Português

Noticias sobre Educación Interprofesional - News about Interprofessional Education - Notícias sobre Educação Interprofissional

IV Reunión Técnica Regional sobre Educación Interprofesional en Salud: Mejorar la capacidad de los recursos humanos para lograr la salud universal

IV Regional Technical Meeting: Interprofessional Health Education: improving the capacity of human resource to achieve universal health

IV Reunião Técnica Regional: Educação Interprofissional em Saúde: melhorar a capacidade dos recursos humanos para alcançar a saúde universal



Leer más en Español Read more in English Leia mais em Português

SERVICIOS Y SISTEMAS DE SALUD BOLETÍN

Ya está disponible una nueva edición del boletín de Sistemas y Servicios de Salud de OPS con las noticias de agosto de 2019 Leer el Boletín en Español

A new edition of the PAHO Health Systems and Services newsletter - August 2019 - is now available <u>Read the Bulletin in English</u>



International Foundation for Integrated Care Leading the global movement for change

ICIC20 New Call for Papers Deadline is Friday, 11 October!



Good news! You have one more month to prepare and submit your paper for ICIC20, the 20th International Conference on Integrated Care, to take place in Šibenik, Croatia from 27-29 April 2020.

The new deadline is Friday, 11 October!

The conference will build on themes from previous years and in particular would like to include in this year's programme papers that are focusing on the following areas:

- Meeting the challenges of integrated care in early development, childhood and transitional care in adolescents
- Integrated community care approaches for better management of diseases with a stigmatizing effect, including for example mental health and addiction issues
- Better managing the care of vulnerable populations including for example war veterans, and preventing isolation and loneliness
- Integrating survivorship, caring for carers, palliative and end-of-life care
- Use of Artificial Intelligence (AI) and digital tools in the people-centred integrated care

This year's conference will accept abstracts for review on integrated care research, policy and practice across the following conference tracks:

- Policy Development
- Role of Research
- Implementation Science
- Model-based Approaches to Integrated Care

- Supporting Specific Populations
- Supporting People with Specific Conditions
- Workforce Development
- Digital Health and Data Management
- Palliative and End of Life Care
- Intermediate Care and Care Transitions
- Children, Young people and Families
- Self-management and Co-production

Each abstract submitter is asked to tick the track that their paper is most relevant to. This system will enable the programme committee and Special Interest Group leads, to group papers together in a way that works best for delegates to navigate the programme and maximise their learning opportunities.

Abstract submitters are also asked a number of supplementary questions. Please consider these carefully and allow some extra time for submission. If you are unsure how to answer please contact us at <u>ICIC20@integratedcarefoundation.org</u> if you are unsure how to answer. The supplementary questions will not impact your score and are just used as guidance for how we schedule and allocated your paper to the programme.

Submit and Abstract



Events



Leading the global movement for change

Designing and Implementing Integrated Care – An Accelerated Learning Course for Leaders in Integrated Care Programs



International Foundation for Integrated Care IFIC Ireland

Dear IFIC Colleague,

The first IFIC Ireland Integrated Care accelerated learning program will take place at the Royal Valentia Hotel, Valentia Island, Co. Kerry on 7 - 11 October 2019.

This accelerated learning course responds to demand from the health and care sector globally to help build capacity and skills in the effective adoption of integrated care programs in practice.

Read about the success of last year's programme in Australia here

This course is designed as a residential program to primarily support any team involved in the provision of integrated care, to build their knowledge about the design and

implementation of integrated care programs to support specific project developments in their own context and the content will be of relevance to those just starting on a new initiative and those who are aiming to improve an existing integrated care program. The course is designed for cohorts of between 3-5 delegates to use the accelerated learning course to develop an implementation plan for their own integrated care projects. This may be an idea for a new project, or it could be to review and support an existing project or program. Up to 20 participants will be selected following an application process. Applications are open to Irish and international applicants.

Places on the course are available by direct application. To make a booking, or to find out more about the program, please contact Karen O'Connell at <u>karenoconnell@integratedcarefoundation.org</u>

DOWNLOAD THE BROCHURE

The Kings Fund>

Community is the best medicine

8 October 2019 London

6 November 2019 Leeds

Our <u>popular conference</u> is returning this autumn to explore the vital role communities play in health and care. This time, we're inviting you to submit your projects for the opportunity to present at our events in Leeds and London.

Present your work

Early Bird Tickets Available

Leading breakthrough conversations

Starts 15 October 2019

The King's Fund, London

This programme will help you develop the skills to break through stuck conversations, finding new solutions to challenging issues in today's complex health and care environment.

BOOK NOW

Release your potential

Starts 15 October 2019

The King's Fund, London

A three-day programme that supports you to build the foundations of your leadership.

BOOK NOW

Embedding compassionate leadership | Changing culture in health and care

Event partner: NHS England and NHS Improvement

The challenge of culture change

Sharing system-wide learning to deliver the NHS long-term plan

Thu 24 Oct

Manchester

The NHS interim people plan places an important focus on making the NHS a better place to work. This event shares learning from across the health and care system on the different kinds of cultures that could work as a solution.

Join us in Manchester to hear from leaders working in voluntary and community services, local government and the NHS who'll share their experiences and offer practical guidance on how to make culture change a reality.

This event is run in partnership with NHS England and NHS Improvement.

BOOK NOW

Building collaborative leadership

Starts 14 November 2019

Integration and collaboration are central features of current health care policy. The NHS long-term plan has confirmed this by stating that all parts of England will be covered by an integrated care system (ICS) by 2021.

Integrated care systems and other place-based developments require NHS leaders and staff to shift their ways of working and adopt a more collaborative style. This is no easy task in a financially constrained environment.

This programme is for senior staff of NHS providers, chairs and chief operating officers of clinical commissioning groups, directors of public health, and experienced senior directors and clinical leads working in an ICS, sustainability and transformation partnership or place-based leadership team.

It will provide you with protected space to develop the skills and behaviours associated with a more collaborative style of leadership and to explore the style, culture and behaviours within your own organisation and your local health and care system.

Module one: 14-15 November 2019 Module two: 23-24 January 2020 Module three: TBC Module four: TBC

FIND OUT MORE

Nicola Walsh

Assistant Director, Leadership and organisational development

Stephanie de Sarandy Leadership Associate

Mental health in the community

Are you interested in how to create sustainable community-based mental health services? Join us in London or Leeds at Community is the best medicine to learn about innovative mental health projects that have evidence of impact.

Wellbeing and neighbourhood approach

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Leeds programme - Wednesday 6 November 2019
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Hear how Blackburn with Darwen Council has been using community led, non-clinical interventions and activities to encourage healthy behaviours, increasing physical activity and improving mental health and wellbeing.

Hear from Jude Stansfield, National Adviser: Public Mental Health, Public Health England

Learn about the work Public Health England has been doing to promote connected and resilient communities, engaging those most at risk of poor health and reduce health inequalities.

See the full programme.

Champions show the way

London programme - Tuesday 8 October 2019

Find out how volunteer health champion-led activities in the community are improving the mental health of people with long-term conditions across the Bradford district. Mental health peer support

Hear how the charity, Mind is improving the wellbeing of people experiencing mental health problems by bringing together local peer support groups.

See the full programme.

Building the dementia pathway: delivering place-based care

At this event on 13 November, we'll share the latest updates on how integrated care systems are developing in England and what this might mean for dementia service provision and for local and national leaders. <u>View Programme</u>.

Plus, Manchester Integrated Health and Care Partnership will share how they have developed a place-based solution for dementia best practice at scale. <u>Find out more</u>.

The King's Fund annual conference 2019

Programme announced

27 - 28 November 2019

Care homes, housing, health and social care learning network

Starts 30 January 2020

Find out more.

This learning network is designed to improve and promote collaborative working between care homes and the housing, health and social care sectors.

Care home residents have some of the most complex health and social care needs in our society. They often experience gaps or discrimination in access to high-quality health care, including support for long-term physical and mental health conditions and specialist palliative care at the end of their lives.

Better partnership working between the housing, health and social care sectors and care homes could enhance the wellbeing of residents and reduce the number of avoidable hospital admissions from care homes. It could also enable older people to have more voice, choice and control over what happens to them, as they would have in their own home.

The learning network is a collaborative initiative between The King's Fund and My Home Life.

Six localities will join the learning network which will offer four one-day meetings. Each locality can bring a group of up to five partners from across care homes, housing, health and social care to the network to support and learn from each other. Each meeting will give your group the opportunity to work on a live project together, develop collaborative leadership skills, as well as hearing from specialist speakers.

Day one: 30 January 2020 Day two: 10 March 2020 Day three: 29 April 2020 Day four: 18 June 2020

The King's Fund, London

Patricia Boyle Senior consultant, The King's Fund

Prof. Julienne Meyer CBE Executive Director, My Home Life

Building your authority: Influencing beyond your role

Starts 24 February 2020

We know that it is no longer enough just to have a good idea; now it's more about how to work collaboratively with others to use that idea to create change. Our new building your authority course can help you do just that.

This course aims to look at the gap between your passion, commitment and enthusiasm for change and the practical realities of making things happen within the constraints of both your role and the system.

It will help you to understand how to play a meaningful role in your working relationships and how to develop approaches that will help you navigate the complexities of the health and care system.

24-28 February 2020 Rhinefield House Hotel, Hampshire

Find out more.



An international gathering of CPD experts

The 2019 #FuturistForum is your opportunity to join colleagues from across the world and prepare for the future of continuing professional development.

This two-day meeting unites experts in adult education to answer one question: **How do we prepare for the future?**

- What will global trends in medical education look like?
- What skills do we as educators need to develop?
- How can we collaborate to drive better patient care?

Don't miss this opportunity to network with your fellow educators and learn alongside international experts. Registration begins at €500 per person.

View the agenda

Meeting objectives

After participating in this dynamic workshop, participants will be better able to:

- 1. Apply principals of CPD systems across countries to optimize program development and improve educational outcomes.
- 2. Discuss current opportunities and challenges of CPD professionals relative to program design, development, and implementation in different regions of the world.
- 3. Identify strategies to develop effective training and management skills that support CPD professionals today and tomorrow.
- 4. Assess the components of the GAME competence framework and provide feedback to ensure global applicability.

Register today





Dr Bertalan Meskó, Medical Futurist and Director of the Medical Futurist Institute, will take the stage on **October 19, 2019** at <u>GAME's 2019 #Futurist Forum</u> <u>conference</u> in Budapest, Hungary.

During his keynote, Dr. Meskó will provide a roadmap on the **future of learning in medicine**, so you can harness the power of disruptive thinking to advance clinical care, continuing professional development (CPD), and patient health.

Find out more about #Futurist Forum

Don't miss this opportunity to engage with international thought leaders and network with fellow educators as we prepare for the future of CME/CE/CPD globally!

About Dr. Meskó

With 500+ presentations including courses at Harvard, Stanford and Yale Universities, Singularity University's Futuremed course at NASA Ames campus and organizations including the 10 biggest pharmaceutical companies, **Dr. Meskó is one of the top voices globally on healthcare technology.**

Join him and other healthcare leaders to explore how technology, big data, AI, precision medicine, and disruptive thinking will impact the future of healthcare and medical learning!

Meeting objectives

After participating in this dynamic workshop, participants will be better able to:

1. Apply design thinking principals to CPD systems across countries to optimize program development and improve educational outcomes.

- 2. Discuss current opportunities and challenges of CPD professionals relative to program design, development, and implementation in different regions of the world.
- 3. Identify strategies to develop effective training and management skills that support tomorrow's CPD professionals today.
- 4. Assess the components of the GAME competence framework and provide feedback to ensure global applicability.

Register today

Collaborating Across Borders

Collaborating Across Borders (CAB) is North America's premier interprofessional health care education and collaborative practice conference. Building on the highly successful CAB Conference series, CAB VII will link educators, researchers, practitioners, students and patients from Canada and the United States in essential discussions around interprofessional health care education, practice, leadership and policy in North America.

Collaborating Across Borders VII will be held on October 20-23, 2019 at the JW Marriott in Indianapolis, Indiana.

https://www.indycabvii.org/conference/



Leading the global movement for change

Download the APIC2 Programme!



We are very pleased that the <u>2nd Asia Pacific Conference on Integrated Care</u> (APIC2) will take place in Melbourne, Australia, from 11-13 November 2019. With the overarching theme 'Achieving better value for people and populations' the conference is a partnership of IFIC Australia, the Department of Health and Human Services – Victoria, The University of Newcastle, Centre for Rural & Remote Mental Health, Children's Health Queensland, Central Coast Local Health District, Southern Sydney LHD, Sydney LHD, Central and Eastern Sydney PHN, The Australian Healthcare and Hospitals Association (AHHA), Health Justice Australia and the Health Issues Centre.

The International Scientific Committee, alongside our Special Interest Group Leads, have been tasked with designing a programme that maximises the exposure for all presenters and offers the best learning experience for delegates. We thank them for their efforts and thank you for your patience in this regard. We ask that you regularly check the conference website for updated editions of the programme.

Important notes:

- If you are presenting at the conference, you can search for your spot on the programme by using CTRL+ALT and entering your abstract number or your name
- All presenters should register their place ASAP and before the 30 September if for any reason you need to delay registration please just let us know so that we can save your place on the programme
- Oral and Display Only Posters will be exhibited according to theme over the full 3 days of the conference
- Full presenter briefings for speakers and poster presenters will be sent to individual speakers from DCC and will be available to download on the conference website
- All inquiries and confirmations relating to presentations should contact the events team using the email <u>APIC2@integratedcarefoundation.org</u>
- For support with registration, including queries relating to discount codes and rates, please contact apic2019@dcconferences.com.au
- If you haven't already done so please book your accommodation ASAP as Melbourne will be busy. Special hotel rates are available to delegates during the registration process
- Don't forget to book to attend the Gala Dinner at BangPop which promises to be a fun evening of networking and celebration!

We are very much looking forward to this exciting conference and certainly based on bookings to date expect this conference to sell out so please don't delay your registration.

If you are interested in exhibiting at the conference, we still have some space <u>Download the Prospectus</u>

Download the Programme

Aesthetic Considerations, Concepts and Clinical

Practice"

Call for papers - "Advanced Studies Conference:

Vitality and Wellbeing

St Catherine's College, Oxford

The Collaborating Centre for Values-based Practice in Health and Social Care

Organized by the Institute for Social Aesthetics and Mental Health, Sigmund Freud Private University, Vienna and the Aesthetics in Mental Health Network of the Collaborating Center for Values-based Practice in Health and Social Care, St. Catherine's College, University of Oxford.

Saturday 16th Nov 2019

Click here for more details



SAVE THE DATE!

CAIPE SYMPOSIUM

'INTO RESEARCH'

Friday 29th November 2019 10 am - 4 pm

Friends House, Euston, London

The full programme will be available soon.

<u>Click here</u> to book your place now.



AfPP Study Day



Leading perioperative excellence

Support



Working in Wales: Building a Sustainable Workforce

Saturday 30 November 2019 (08:30 - 16:30)

Knowledge



Training

The aim of this study day is to explore Health Education and Innovation in Wales (HEIW). The programme will identify alternative methods of delivering continuous professional development in clinical practice to enhance recruitment retention. It will provide the opportunity to recognise and develop a resilient workforce.

Topics covered include:

- Workforce Strategy for Health & Social Care
- Alternative Methods of Delivering CPD in Clinical Practice
- Thriving Not Surviving: Is it Possible to Develop a Resilient Healthcare Workforce?
- How can the Workplace Environment Shape the Resilience of the Healthcare Workforce?
- Understanding and Improving Workplace Culture and

PatientSafety: The Case of 'Speaking Up'

Venue:



Events

Cardiff University Glamorgan Building King Edward VII Avenue Cardiff CF10 3WT Members£2Non-Members£3Student Members£

Join t







Book online at www.afpp.org.uk/events or call 01423 881300





The 2nd APIPEC & PHIPEC Joint International Confe



11-12 January 2020

De La Salle Medical and Health Sciences I Dasmariñas City, Cavite, Philippine

Call for Abstracts

An inter-university collaboration:

Submissio

Aug 22, 20

opens

The #COLLABforASIA is also known as the 2nd Asia-Pacific Interprofessional Education and Collaboration (APIPEC) and Philippine Interprofessional Education and Collaboration (PHIPEC) Networks Joint Conference. The theme is Transforming Asian Healthcare and Social Welfare through Interprofessional Education and Collaboration in the 21st Century with the overarching goal of cultivating a community of networks that aims to learn and work together to improve a portion or overall aspect of health care and social welfare in their own domains. We invite all stakeholders of health and social welfare from the Asia-Pacific region. A participant can be any of the following: practitioners, educators, administrators, researchers, stakeholders, entrepreneurs, community workers, students, clients and service users, and advocates and self-advocates.

Submission Guidelines

What can we submit?

- Oral presentation or poster
- Evidence-based, original, relevant, on-going research projects that you think can help improve healthcare and social welfare in your local communities in the last two years



What does the author need to know?

- All authors must approve the abstract before submission to the EasyChair application.
- An author can only submit a maximum of two abstracts of any type.
- The presenting author is responsible for his/her own funding and arrangements for travel, accommodation, registration, and any conference-related expenses.

What dates should we remember?

- Submission Deadline: 31 October 2019
- Notification of Results: 15 November 2019



Conference website: https://www.phip Submit abstract here: https://easychair.org/cfp/COLLABforA

Facebook:



Topics

- Installing Interprofessional Education and **Collaboration in Health and Social Care Domain** Government-private projects
 - Higher education partnerships
 - Professional associations
 - Community development International development
 - Web-based and other technologies

Preparing a 21st Century Health and Social Center Statement Workforce through Interprofessional Education

Rehabilitation science professions Medical and health science professions Social care professions

Practicing Interprofessional Collaboration to **Improve Health Outcomes and Social Welfare**

Family and community health HIV/AIDS, tuberculosis and malaria Health action in crises, emergency health Health security, disasters, epidemics Mental health, addiction care Non-communicable diseases Primary health care Social care services

Important Links



3rd International Congress of Health Workforce Education and Research

As you probably read in our last newsletter, we are delighted to announce the details of the 3rd International Congress of Health Workforce Education and Research. The event will take place in Barcelona, Spain between Wednesday 2nd and Friday 4th September 2020.

Call for Sessions, Panels and Workshops

We would like to invite potential participants to submit proposals for Full Sessions, Panels and/or Workshops for the Congress in advance of our Call for Abstracts (which will be launched later this year). The deadline for submissions is **Monday 30th September 2019**. Please see the full <u>Call for Session, Panel and/or Workshop</u> for further details.

Key Dates

Monday 3rd June 2019 - Call for Sessions, Panels and Workshops Opens Monday 30th September 2019 - **Call for Sessions, Panels and Workshops Deadline** Monday 7th October 2019 - Call for Abstracts Opens Monday 28th October 2019 - Notification of Acceptance or Rejection of Sessions, Panels and Workshops Monday 6th January - Registration Opens Monday 3rd February 2020 - **Call for Abstract Deadline** Monday 17th February 2020 - Notification of Acceptance or Rejection of Abstracts Monday 2nd March 2020 - Early Bird Registration Deadline

Congress Theme - Interprofessional Education

There is now significant evidence to indicate that effective interprofessional education is an innovative strategy that enables effective collaborative practice and improves healthcare systems. The 2010 WHO Framework states that "after almost 50 years of enquiry, the World Health Organization and its partners acknowledge that there is sufficient evidence to indicate that effective interprofessional education enables effective collaborative practice". <u>Read</u> more.

Pre-Conference - SAFEMEDIC Project

The SAFEMEDIC project aims to improve the workplace safety of healthcare professionals by increasing their skills and competences in dealing with difficult situations and runs from November 2018 to October 2020. The final conference of the project will be held as a pre-conference to the 3rd International Congress of Health Workforce Education and Research on **Wednesday 2nd September 2020**. <u>Read more</u>.

Lots More Coming Soon...

We've got lots more details so make sure you follow INHWE on <u>Twitter</u> and keep an eye on our website for all the latest news!



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Leading the global movement for change

Is your organisation providing services to support the advancement of Integrated Care in Europe?



The <u>20th International Conference on Integrated Care (ICIC20)</u> will take place in Amadria Park Convention Centre, Šibenik, Croatia from 27-29 April 2020. The conference is a partnership with the Ministry of Health of the Republic of Croatia, the City of Zagreb, Health Center Zagreb – Centar, Croatian Academy of Sciences and Arts, University of Zagreb, Libertas International University and the Catholic University of Croatia . The conference attracts 1000 researchers, clinicians and managers from over 60 countries, who are engaged in the design and delivery of integrated health and social care.

Put your organisation on the global stage

Participation and partnering can occur in several ways. The International Conference on Integrated Care provides partners with many opportunities to connect with policy-makers, practitioners and researchers working towards integrated care. Over 1,000 global health invested practitioners, academic, researchers and students from around the world are expected to participate in the Conference in Šibenik, Croatia in 2020.

In addition to connecting participants with the valuable resources your organisation provides, your support enables community based leaders and students to attend by offsetting travel and registration expenses. Support from establishments such as yours is critical to the success of the conference. All profit from the Conference will go to the International Foundation for Integrated Care (IFIC). We are a not-for-profit network that crosses organisational and professional boundaries to bring people together to advance the science, knowledge and adoption of integrated care policy and practice. IFIC is also the main supporter of the International Journal of Integrated Care (IJIC).

We are going green in 2020

At ICIC20 we will reduce our carbon footprint and become a greener conference. We will reduce the use of plastic, increase our digital offer over print and recycle where possible. This year's venue is in walking distance from all hotels and the social activities and we will provide shuttle bus links from the local airports. You will find a range of green sponsorship options and will be recognised from the podium for supporting a greener conference.

Extend your reach beyond the conference

By making the conference available to view live online we extend our reach to thousands of integrated care professionals around the world. By aligning your organisation to the live video stream you too can connect directly with potential customers and raise awareness of your brand and its work in the field of integrated care.

If you would like to find out more or are interested in developing a bespoke support package contact <u>Fiona Lyne</u>, Director of Communications.

The ICIC20 Scientific Advisory Group are now accepting paper submissions on the science, knowledge and application of integrated care, specifically relating to the conference tracks. The abstract submission deadline is Friday, 11 October 2019.

integratedcarefoundation.org/ICIC20

Download the Partnerships Brochure

10% discount for CAIPE members. To

register <u>click here</u>.





KING'S CAIPE Conference 2020

The Reduction of Harm Through Interprofessional Education and Collaborative Practice

18–20 June 2020, London



Centre for the Advancement Interprofessional Education



KING'S CAIPE Conference 2020

The Reduction of Harm Through Interprofessional Education and Collaborative Practice 18-20 June 2020, London

TICKETS AVAILABLE NOW

Interprofessional learning, collaborative practice and integrated care are now at the forefront of healthcare policy makers' priorities. However these policy priorities come with limited guidance supporting their practical realisation. New methods and approaches that scale the chasm between interprofessional aspiration and service reality are called for.

This conference will provide a forum that prioritises deliberations over presentations. Our principal aim is to take on the question of how to realise interprofessionalism and interprofessional learning in ways that impact on how care happens: what kinds of interprofessional learning and working are needed to tackle the increasingly complex circumstances that define the real world of care provision?

Tickets available from blogs.kcl.ac.uk/tbplhc









Save the Date

All Together Better Health

The 10th International Conference on Interprofessional Practice and Education Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

24 – 27 October 2020 Qatar University, Doha – Qatar

Conference subthemes:

- 1. ADVOCATING for people centred care, health and wellbeing
- 2. EMBRACING diversity of stakeholders
- 3. INFORMING regional and global IPE policies and standards
- 4. PROMOTING safety in and beyond healthcare settings
- 5. SHARING models of best practice in interprofessional education & collaborative practice

Calls for abstracts will open in October 2019. For further information, please contact us on: ipec@qu.edu.qa



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Return to contents

Opportunities





Make an impact that *transcends* healthcare boundaries.

ACADEMIC FELLOWSHIP IN SIMULATION EDUCATION

Accepting applications for July 2020



INFORMATION AND APPLICATION PROCESS

PROGRAM HIGHLIGHTS

- Research at Brigham and Women's Hospital, a major teaching affiliate of Harvard Medical School
- Learn about curriculum design & implementation, assessment, center operations, and research at a Harvard teaching affiliate
- Complete a Master of Science in Health Professions Education from the MGH Institute of Health Professions
- Participate in the education, leadership, and systems course at the Harvard Macy Institute
- Join an interdisciplinary medical simulation center

QUALIFICATIONS

- MD, PhD, RN or other relevant terminal degree preferred
- If in residency, the candidate will ideally have completed two full years by the beginning of the Fellowship.
- A commitment to medical simulation, education, and patient safety is essential.

FELLOWSHIP DIRECTOR



Director of Research & Innovation Associate Professor of Surgery, Harvard Medical School

Dr. Yule is a leading academic psychologist with specific expertise and training in organizational psychology, human factors science and mixed methods. He is internationally recognized for his research on assessing nontechnical skills and patient safety in surgery. Prior to moving to Boston from Scotland, he developed considerable experience studying team performance and safety in industry sectors as diverse as energy, transportation, and healthcare. Most notably, he was one of the pioneers in developing the 'Non-Technical Skills for Surgeons' (NOTSS) behavior observation system, which is now being implemented for surgical education and research in North America, Europe, Australia, Africa and Asia. Dr. Yule is lead author on several seminal papers on the topic and co-founded the Harvard Non-Technical Skills Laboratory, which brings together a multidisciplinary group of scientists who are passionate about studying the impact of non-technical skills on process measures and patient outcomes, as well as implementing scalable interventions to enhance patient safety. Simulation is core to this mission and at STRATUS, Dr. Yule ensures that the curricula are rigorously

developed and reviewed to provide the most immersive and beneficial experience for learners. He represents STRATUS nationally in his roles as vice-chair of the American College of Surgeons (ACS) committee on nontechnical skills and as Honorary Fellow of the Royal College of Surgeons of Edinburgh which was awarded in 2019 for his pioneering contribution to education and assessment of non-techncial skills globally. Locally, he is also an associate faculty member at the Center for Surgery & Public Health, and Ariadne Labs for Health System Innovation.

INFORMATION AND APPLICATION PROCESS

ASK QUESTIONS





DEMIAN SZYLD, MD Senior Director, Institute for Medical Simulation Academic Fellowship in Simulation Education, 11'

I S P O T L I G H

The 2-year STRATUS Fellowship and the Masters Degree Education gave me the foundation for an enjoyable and productive academic career. I was able to learn form very experienced and thoughtful faculty and also had enough spac develop my own ideas. In addition to exciting, high level simulation education work at BWH I was also exposed to international collaborations and consulting as well as network and opportunities in the Society for Simulation in Healthca Since completing the program I've kept in close contact with STRATUS team and other alumni and always enjoy the camaraderie and reunions. Choosing STRATUS was a car defining moment and accelerated my career.

INFORMATION AND APPLICATION INSTRUCTIONS

Return to contents

CAIPE Twitter

Tweets 9182| Following:773| Followers:1429

