# **CAIPE e-Bulletin Issue 24 - November 2013**

**Welcome** to the November issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website <a href="https://www.caipe.org.uk">www.caipe.org.uk</a>

## **NEWS**

- CAIPE'S Annual Student Conference The day went well with a very stimulating key note from Steve Fields followed by parallel workshops that were equally stimulating in sharing IPL experiences. The afternoon had a very effective introduction to the user's perspective with break out groups discussing expectations and contributions of services users to IPE and curriculum. CAIPE's Chair Richard Gray agreed that it was an excellent day and had received some positive feedback. Richard has summarised some key points that were identified from the day. For more information go to <a href="https://caipe.org.uk/news/caipes-annual-student-conference-november-2013/">https://caipe.org.uk/news/caipes-annual-student-conference-november-2013/</a>. A full report of the day will follow shortly.
- Chair's Event 2013 The CAIPE Chair's Event was held 22/11/13 and involved 35 participants. It was a stimulating and challenging day which gave rise to much debate. The title of the day was "Building interprofessional into integrated care". Liz Anderson (Health Education Academy), gave the first presentation from an education perspective. Liz particularly emphasised the importance of storytelling in IPE and having an IPE co-ordinator present in the practice environment. Baroness Wheeler of Blackfriars then gave a presentation which included a political view integrated with her personal experiences as a carer. In particular she mentioned the importance of health care assistants and their relationship with carers. During the afternoon, Pia Parry presented her experiences in developing a social care undergraduate programme and the challenges of including IPE in the curriculum. The final session of the day consisted of a panel which addressed questions which arose from morning group discussions. These produced a stimulating and thought provoking session. In summary it was felt that a supportive and safe environment is required for IPE to change culture and to help teams function effectively in practice. A full report of the day will follow.
- New CAIPE Membership Fees for 2014. The CAIPE Board has recently discussed membership fees for 2014 onwards. These have not been raised for over 5 years. However, in view of the increased costs from Informa for providing the Journal of Interprofessional Care and the increased costs of CAIPE overheads it is now considered necessary to increase membership fees. The Board, mindful of the present economic climate, has carefully considered situation and has agreed that the membership fees for 2014 onwards should be increased by the minimum amount required to cover CAIPE's increased costs. For more information go to <a href="http://caipe.org.uk/news/new-caipe-membership-fees-for-2014/">http://caipe.org.uk/news/new-caipe-membership-fees-for-2014/</a>
- Kings College Nominated for Interprofessional Education Initiative Award. An interprofessional education initiative 'Keeping Patients Safe from Medication Errors', developed within Kings College London was nominated for the prestigious annual Nursing Times Awards. The programme enables final year medical, midwifery, nursing and pharmacy students to learn together about the prevention of medication errors; thereby gaining a greater appreciation of each other's roles and responsibilities in medicines management. It was developed collaboratively with representatives from Medicine; Nursing; Pharmacy; The Centre for Technology Enhanced Learning; Guys and St Thomas NHS Foundation Trust along with service users and student representatives. For more information go to http://caipe.org.uk/news/interprofessional-education-initiative-nominated-for-a-nursing-times-award/
- New era for patients and NHS as Government accepts recommendations of Mid Staffordshire inquiry. The Government published its response to the Francis inquiry report on November 19<sup>th</sup>. In announcing the response, Health Secretary Jeremy Hunt stated that more openness, greater accountability and a relentless focus on safety will be the cornerstones of an NHS which puts compassion at its heart. The plans, set out in the Government's response to the Inquiry into the failings at Mid Staffordshire NHS Foundation Trust, build on the cultural change already taking place in the wake of the hospital scandal. The Government has already instigated a number of changes following the Inquiry's report published in February. The response builds on this and sets out in detail not only a response to the Inquiry, but also to five expert independent reports on safety, complaints, bureaucratic burdens, support workers and trusts with the worst mortality rates. Key proposals for consultation would see all NHS organisations and professional staff obligated to be open with patients when things go wrong. For more information go to <a href="https://www.gov.uk/government/news/new-era-for-patients-and-nhs-as-government-accepts-recommendations-of-mid-staffordshire-inquiry">https://www.gov.uk/government/news/new-era-for-patients-and-nhs-as-government-accepts-recommendations-of-mid-staffordshire-inquiry</a>

• Winner of HEA and BBC interdisciplinary showcase announced. HEA STEM held an interdisciplinary showcase in collaboration with the BBC Academy and National Centre for Universities and Business (NCUB) earlier this month. The event promoted dialogue and the exchange of ideas among academics in all of the sciences on issues relating to the enhancement of learning and teaching. For more information go to <a href="http://www.heacademy.ac.uk/news/detail/2013/stem">http://www.heacademy.ac.uk/news/detail/2013/stem</a> interdisciplinary results

## **EVENTS**

• The 10th International Conference on Practice Teaching and Field Education in Health and Social Work. Whiting and Birch are hosting its 10th conference on the 7th-8th April 2014 at Strathclyde University, Glasgow. Entitled Connections: Creating connections, repairing disconnections and building relationships in practice learning and field education the themes will focus on Theory and practice; Learning in practice and learning for practice; Student practice and qualified practitioner practice; Uniprofessional and interprofessional working; Emerging professions and traditional professions; and The cultures of professions, organisations, and client groups (including internal differences). For more information go to <a href="http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005">http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005</a>

### **RESOURCES**

• **CAIPE Student Forum**. We are happy to announce that the Student Forum section within the website is now up and running. The forum is a place where we would like to hear your views. Your experiences of interprofessional education, learning and collaborative practice both in university and clinical practice. Non members are free to view all post however only members can log on and post or reply to posts. Please go to <a href="http://caipe.org.uk/students/forum/">http://caipe.org.uk/students/forum/</a>

#### **OPPORTUNITIES**

- **Research funding: the impact of the shifting HE landscape on learning and teaching.** The HEA is inviting research proposals that provide insights into the impact and implications of the shifting higher education landscape for learning and teaching and the student experience in HE. The new research will build on findings from the first year of HEA investigations looking at the effects of policy changes in higher education across the UK. The HEA welcomes bids up to the value of £20,000 and expects to fund up to five projects in total. The deadline for applications is Friday 10 January 2014. For more information go to <a href="http://www.heacademy.ac.uk/projects/detail/policy/ptt">http://www.heacademy.ac.uk/projects/detail/policy/ptt</a> shiftinglandscape
- **CETL4HealthNE Event**: The challenges of managing polypharmacy: Exploring teaching and learning strategies to address patient safety issues. For more information go to <a href="http://caipe.org.uk/events/?event\_id=165">http://caipe.org.uk/events/?event\_id=165</a>
- **Get involved with the student web pages.** Please send items for the student web pages <a href="http://www.caipe.org.uk/students/student-homepage/">http://www.caipe.org.uk/students/student-homepage/</a> to Debbie Holmes at <a href="http://www.caipe.org.uk/students/student-homepage/">webmanager@caipe.org.uk</a>
- **Complimentary Membership**. All students who have just completed their courses have complimentary membership until the 31st December. If you renew as an individual member before January 31st 2014, the subscription is only £50 (normally £88). If you kindly gift aid the fee, CAIPE can reclaim the tax paid. <a href="http://www.caipe.org.uk/join-caipe/individual-membership/">http://www.caipe.org.uk/join-caipe/individual-membership/</a>
- Calling all CAIPE Student members! Want a chance to be part of the future student body, to work with the UK
  Centre for the Advancement of IPE, alongside dedicated professionals to make the future a better place to work,
  whilst also providing a better care to service users/patients. Then apply to be a Student CAIPE Board
  member/Representative NOW! For further information go to <a href="http://www.caipe.org.uk/students/-news/">http://www.caipe.org.uk/students/-news/</a>

We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes webmanager@caipe.org.uk