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Welcome to the July issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website <u>www.caipe.org.uk</u>

NEWS

- Dementia Awareness Training in Undergraduate Healthcare Curricula. The National Institute for Health Research Collaboration for Leadership in Applied Health Research Care (NIHR CLAHRC) in the South West (PenCLAHRC) has been commissioned by Health Education South West to undertake a project 'Empirical development of Curricula Standards and Principles to support Dementia Education'. It aims to produce a simple set of high-level standards to be used by educational commissioners across the full range of their commissioned programmes. The project is seeking expert opinion by a Delphi consultation process to gain consensus on these standards and criteria. For more information and to take part go to http://caipe.org.uk/news/dementia-awareness-training-in-undergraduate-healthcare-curricula/. This is an important opportunity to highlight the essential interprofessional aspects for the education and training of both undergraduates and postgraduate professionals.
- Online interprofessional Emergency Department learning resources must clearly demonstrate value. A recent study exploring the value of technology to stimulate interprofessional discussion and education found that emergency department (ED) professionals were sceptical of efforts to use technology to enhance interprofessional education. The authors concluded that introducing online resources in the ED to support IPE and discussion should be viewed with caution. New opportunities must fill a clearly defined need, be value-added, and enhance clinical practice through consolidating and simplifying existing resources. Creating a collaborative website to improve process and function may lead to a future interactive resource for shared learning across professions. For the full article go to http://www.jmir.org/2014/6/e162/
- Despite Known Link Between Poor Teamwork and Errors, Only 30% of Medical Schools in the USA Provide Teamwork Training. A report from the Institute of Medicine http://www.nap.edu/openbook.php?isbn=0309087236 cites that healthcare disciplines have inhibited teamwork and collaboration by healthcare professionals, but unfortunately only about 30 percent of medical schools are trying to fix the poor teamwork cited in the study. Despite the spread of these programs, Dr. Barbara Brandt, the Director of the National Center for Interprofessional Practice and Education, says interprofessional programs are still in "relative infancy" with implementations in only approximately 30 percent of medical schools. Dr. Brandt expects nearly every medical school to have some form of team-based curriculum in the next few years. She stated that what is promising is the new emphasis on research and effectiveness in team based training and care.
- Survey reveals managers' concerns about integrating health and care. Moves to integrate health and social care are regarded by many to be the turnkey solution to take the pressure off our healthcare system. It was somewhat concerning that in spite of the case being made for integration, in the latest survey of Institute of Healthcare Management (IHM) members, more than half said they didn't believe that integrated care would take the pressure off the NHS. For more information http://www.theguardian.com/healthcare-network/2014/jul/22/survey-managers-concerns-integrating-health-care?CMP=new_1194

EVENTS

- Next meeting of the CAIPE Forum for Corporate members. A date for your diaries the next meeting of the CAIPE Forum for Corporate members is September 25th and will be hosted by Bournemouth University. More information will be placed on the CAIPE website shortly
- New Zealand Interprofessional Health Conference. The New Zealand Interprofessional Health Conference is to be held on the 8th and 9th of September 2014 at AUT University's North Shore Campus, Northcote, Auckland. The key note speakers for the conference are: Dr. John Gilbert Principal & Professor Emeritus, College of Health Disciplines, University of British Columbia, Canada. He is the Project Lead for the Canadian Interprofessional Health Collaborative and a consultant in health education policy, Dr. Carole Orchard -Associate Professor and Coordinator of Interprofessional Health Education & Research for the Faculty of Health Sciences and the Schulich School of Medicine & Dentistry at the University of Western Ontario, Canada. She is currently co-chairing an international group, including Australia, New Zealand, UK, and USA in developing a measurement instrument for interprofessional competencies. For further information about the conference please go to http://www.nziphc.co.nz/
- NIPNET conference 2014 in Stockholm Sweden 2-3 October. NIPNET conference 2014 including invited speakers, presentations, workshops and poster session will take place in Stockholm Sweden 2-3 October, hosted by Centre for Clinical Education Stockholm. The conference approach educators, practitioners, researchers and students in the fields of health and social welfare with an interest in interprofessional education and learning. For more information go to http://nipnet14.wordpress.com/

- Bone and Joint Decade 2010 2020 Global Alliance for Musculoskeletal Health World Summit 2014. Held at The Royal College of Surgeons, London on the 12 – 13 October, 2014 in partnership with ARMA, the UK Bone and Joint Decade National Action Network. A high level international summit meeting that provides a forum for the BJD National Action Networks to meet with leadership of relevant professional, scientific and patient organisations, along with key opinion leaders and policy makers from around the globe. The outcome of the meeting will be a call for explicit actions at national and international levels to deal with this growing burden of musculoskeletal disability. For more information go to http://bjdonline.org/world-network-conference-2/
- Ethics and Professionalism in Health Care. Backgrounds, Frameworks, Challenges International conference for young scholars. Call for abstracts. The INSTITUTE FOR MEDICAL ETHICS AND HISTORY OF MEDICINE is holding a conference on the 9th–13th February 2015 in Ruhr University Bochum, Germany. New forms and structures of interprofessional co-operation have been developed in a variety of fields, such as primary care, intensive care medicine or palliative medicine. The academization of health-care professions and the emergence of new sub specialities generate a need for professional codes, legal regulations and new frameworks for health-care provision. The interdisciplinary and international conference for young scholars aims to bring together researchers from different disciplines and fields to discuss topics regarding professionalism and interprofessionalism in health care. For more information go to http://www.ruhr-uni-bochum.de/malakow/download/pdf/2014/Callforabstracts prof05062014.pdf
- The 5th European Conference on Interprofessional Practice and Education. EIPEN has announced its upcoming EIPEN 2015 conference to be held in Nijmegen, Netherlands on the 26-28 August 2015. Hosted by the consortium of Radboud University Medical Center, HAN University of Applied Sciences Arnhem and Nijmegen, Zuyd University of Applied Sciences Heerlen, Robuust, and Jan van Es Institute. The first call for abstracts will be announced in September 2014. EIPEN members will have the opportunity to register at a special early bird rate. For more information go to http://www.eipen.eu/conferences_4.html

RESOURCES

- Creating a Common Curriculum for Interprofessional Learning: Strategic Development of Undergraduate Programs in Medicine and Health. There is a global call for strategic changes of professional programs in medicine and health care to respond to future health care needs. This paper will analyse and discuss the process and interaction within the Faculty of Health Sciences in a strategic initiative to re-design and develop the common interprofessional curriculum for professional health care programs at Linköping University. For more information go to http://caipe.org.uk/resources/articles/education-articles/
- Improving public health through student-led interprofessional extracurricular education and collaboration: a conceptual framework. Although many advantages of interprofessional education have been cited in the literature, interprofessional education and collaboration present unique barriers that have challenged educators and practitioners for years. In spite of these impediments, one student-led organization has successfully implemented interprofessional education and cross-disciplinary collaboration. The purpose of this paper is to provide a conceptual framework for successful implementation of interprofessional education and collaboration for other student organizations, as well as for faculty and administrators. For the full article go to http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3926462/#b12-jmdh-7-1057

OPPORTUNITIES

• **REVISED DATE for RSM Inter-professional healthcare - myth or reality... CALL FOR ABSTRACTS.** Due to unforeseen circumstances this event has had to be postponed until 8/9/14. This event aims to bring together a diverse set of informed opinions, including patients, for seeking ways to build and improve a culture of inter-professional practice. It will also encompass ways of integrating inter-professional policy, practice, management and education. Posters are welcomed on any aspect of inter-professional change and development. For more information go to http://caipe.org.uk/news/revised-date-for--rsm-interprofessional-healthcare--myth-or-reality-call-for-abstracts/

We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes <u>webmanager@caipe.org.uk</u>