



*Centre for the Advancement of
Interprofessional Education*

Collaborative practice through learning together to work together
(www.caipe.org)

Statement of Purpose:

CAIPE was established in 1987 as a membership organisation and UK-based charity, to promote health and wellbeing and to improve the health and social care of the public by advancing interprofessional education (IPE).

We are a community committed to collaborative working across health and social care and related services. CAIPE aims to promote and develop interprofessional education, research, learning and practice globally.

We support; students, academics, practitioners, researchers and people who use services by sharing information and enabling networking opportunities.

Extending CAIPE's definition we recognise interprofessional education as occasions when members or students of two or more professions learn with, from and about each other to improve collaboration and the quality of care and services.

As a CAIPE member you will have access to:

- a global interprofessional community
- information on key interprofessional events both nationally and globally
- online resources
- expertise in interprofessional education, research, learning and practice
- funding opportunities
- the online Journal of Interprofessional of Care

We offer competitively priced bespoke workshops and consultancy to non-members as well as members.

Values

At CAIPE we.....

- ✓ respect and value people who learn together
 - ✓ strive for excellence in collaborative practice
 - ✓ respect and value people who work together
 - ✓ contribute to a vibrant community of practice
 - ✓ support innovation, creativity and diversity
 - ✓ commit to minimising our impact on the environment
 - ✓ work in partnership with our stakeholders
 - ✓ empower our membership to bring about change
- (Drawn from Principles of Interprofessional Education (Barr & Low 2011))

At CAIPE we aim to.....

- promote and develop interprofessional education and learning through all our members
- collaborate with like-minded individuals and organisations nationally and globally in interprofessional education, learning and practice
- foster collaborative accountability
- collaborate with National Stakeholders, Statutory, Professional and Regulatory Bodies in the promotion and development of IPE/IPL
- act as an independent 'think tank' to improve collaborative practice and thereby the quality of service provision by the professions learning and working together
- be a national and international authoritative voice on IPE/IPL in both academia and the workplace.
- provide information and advice through national and international activities and publications, corporate forums and workshops.
- facilitate the development of a workforce fit for purpose
- make an impact on quality of services