Welcome to the CAIPE Newsletter

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Centre for the Advancement of Interprofessional Education

Welcome to the CAIPE Newsletter April 2017

We would love to hear what you think about our new newsletter format Please email any comments to <u>bulletin@caipe.org</u>

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to: <u>bulletin@caipe.org</u>

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CAIPE Honorary Fellowships for 2017

An Honorary CAIPE Fellowship is a prestigious title awarded for five years to an individual who is a CAIPE member and has made significant and outstanding contributions to IPE, collaborative working and the organisation. It is awarded in anticipation that the individual will continue with on-going activity with and for CAIPE as long as they remain a CAIPE member.

The nomination committee would like to take this opportunity to invite further nominations for Honorary CAIPE Fellowships. As stated in the documentation, this invitation will be held open for the next six months but please note any documentation received by a deadline of 1/6/17 will be in time for a decision to be made and, if successful, to be announced at the AGM on 15/6/17.

Applicants may apply directly for the award of the title but seek the support of two named CAIPE members to act as nominators. Alternatively, two CAIPE members may approach someone they wish to nominate. Documentation for nominations should be sent to <u>admin@caipe.org</u>

Click here for a link to download of the full documentation.





Nexus Award Nominations Now Open.

THE NEXUS

GUST 20-23, 2017, MINNEAPOLIS

SUMN

The National Center for Interprofessional Practice and Education is now accepting nominations for the 2017 Nexus Award, presented at <u>Nexus Summit 2017</u>.

The Nexus Award celebrates exemplary interprofessional practice in the US and those who are thinking and acting differently where education and practice connect in health and health care.

The award recognizes an educational institution, health system, clinic, and/or community

education and interprofessional practice to transform care delivery, improve health outcomes, and decrease costs.

Click here for full details



The 2017 Nexus Summit Pioneer Award goes to..

At the 2006 London All Together Better Health conference. At that time the state of IPE in the U.S. was filled with deep uncertainty. Three remarkable people got together at that conference to change the direction of the field.

Click here to read more



StudentsturninterprofessionaleducationintoacompetitionInterprofessionaleducationatUMKC'shealthsciencesschoolshasspawnedaninterprofessionaleducationatUMKC'shealthsciencesschoolshasspawnedan

Nearly 50 students from the schools of dentistry, medicine, nursing and pharmacy worked together as members of nine interprofessional teams putting their combined skills to the test in the first Interprofessional Education and Collaboration Healthcare Reasoning Competition.

Click here to read more



Turning Healthcare around: Health professionals learning together makes for better healthcare.

How many times have you told your story over and over again to health professionals? Poor communication between clinicians can turn health care into a bad experience.

The University of Otago, Wellington (UOW) is turning this around through an interprofessional education (IPE) programme introduced in recent years for students across the disciplines -dietetics, medicine, physiotherapy, and radiation therapy. This year pharmacy interns have also been included in the Wellington campus programme.

For three weeks in March, 64 health professional students learned together to better understand how to manage patients with "long-term health conditions" and their roles in giving team-based care. With an ageing population, long-term condition management is becoming a major burden on society.

To read the full article <u>click here</u>



Truly interprofessional NAEP conference

The National Association of Educators in Practice (NAEP) held its sixth annual conference, "Making the case for Practice Education", in Birmingham on the 21st March.

The conference was extremely well-attended by diverse and interprofessional delegates. The three conference themes, working in partnership to build placement capacity, assessment for learning in practice in a shifting landscape and research in practice education were relevant to all professions and to interprofessional education and collaboration. The two keynote speeches were by Professor Liz Anderson, Leicester Medical School and Fellow of CAIPE and Netta Lloyd–Jones, Head of Practice Education, Faculty of Health and Life Sciences at Oxford Brookes University.

Their talks set the tone for the day and posed challenges and solutions focusing on the current climate in health and social care and the need for partnership. These themes were also addressed in lively and interactive parallel session which took place in aptly named breakout rooms, "Innovate", "Learn" and "Inspire" and by a wide-ranging set of posters. A highlight of the day was Netta Lloyd-Jones' use of Mentimeter as a voting tool which displayed responses as word clouds.

The <u>full programme and abstracts</u> can be found on the NAEP website. NAEP, which is closed allied to CAIPE, is free to join and offers a vibrant community of those involved or interested in practice education. We look forward to the seventh conference in 2018.

Events



Difficult Conversations in Healthcare: Teaching and Practice in an Interprofessional World. 13th and 17th 2017, May June Boston, MA, USA. day offered twice in 2017 Α one course

Difficult Conversations in Healthcare: Teaching and Practice in an Interprofessional World is a 1-day interprofessional faculty development course that offers the opportunity to learn about a variety of innovative methods and strategies for teaching and enhancing relational capacities, communication skills, attention to values and 'everyday ethics', professionalism, and interprofessional teamwork, collaboration and practice.

Click here for

more

information



Primary Care and Public Health Community Conference 2017

Primary Care and Public Health continues as the UK's leading event for GPs, clinical commissioning groups, community nurses, midwives, AHPs (physiotherapists, podiatrists, speech & language therapists, dietitians) and health care managers working in primary care, community care and public health.

With 20 free of charge content-led CPD conference programmes, an impressive speaker line up and an unrivalled exhibition showcasing the latest ideas, innovations and products from who's who in the health care arena.

For more information <u>click here.</u>



Scotland Policy Conferences Keynote Seminar Next steps for improving the delivery of palliative and end of life care in Scotland

Thursday, 25th May 2017, 9am – 1pm (registration from 8.30am), Central Edinburgh

Note you will need to login to your CAIPE account to view

The focus:

Implementation of the Scottish Government's Strategic <u>Framework</u> for Action on Palliative and End of Life Care.

For more information go to <u>https://www.caipe.org/event/scotland-policy-</u> <u>conferences-keynote-seminar-next-steps-improving-delivery-palliative-end-</u> <u>life-care-scotland</u>



Sleep and mental health in children and young people, 2 June 2017, Bristol, UK

Sleep difficulties are common in children and adolescents, especially in some high-risk groups, such as young people with developmental difficulties or mental health problems. Clinicians working in paediatric or child mental health settings need an understanding of sleep disorders, how sleep disturbance impacts on a young person's physical and cognitive development and mental health and how such disorders can be prevented and treated.

During this one-day conference the following aspects will be covered;

- The basic neurobiology of sleep including psychological and physical effects of poor sleep
- Sleep disorders and their treatment
- The use of medication in sleeps disorders

For more information go to https://www.acamh.org/events/2017/06/sleep-and-mental-health-children-and-young-people



Centre for the Advancement of Interprofessional Education

CAIPE AGM 2017

The CAIPE AGM will take place on Thursday 15th June 2017 at NCVO, Regent's Wharf, 8 All Saint's Street, London N1 9RL, from 10.30 am - 3.45pm,

A full and exciting programme has been designed for the day with an international theme

To book a place at the AGM please visit <u>our website</u> event page here. You will need to be logged in to access this page.



2017 Jack Tizard Memorial Conference and Lecture – Public mental health for children and young people: addressing mental health needs in schools and communities. 16 June 2017, London, UK

This day conference beings on autotanding line up of speakars who are world renewand

practitioners, clinicians, teachers and researchers addressing mental health needs in schools and communities. Their sessions will focus on topics that draw on up to date research and practice innovation on public mental health in schools: including, partnerships between schools and Child and Adolescent Mental Health Services (CAMHS) dealing with mental health problems, enhancing and measuring wellbeing in children and young people, new trialling of a classroom management intervention, and ADHD interventions in schools.

For more information go to <u>https://www.acamh.org/events/2017/06/2017-jack-tizard-</u> memorial-conference-and-lecture-public-mental-health-children-and

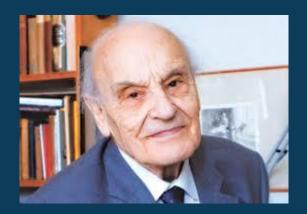


Nordic Interprofessional Network (NIPNET) Conference: 8-9 June, Bergen, Norway.

The new Western Norway University of Applied Sciences (formally established by 1.1.2017!) will be hosting the NIPNET- conference 2017, in collaboration with the Norwegian IPE- network.

The conference will take place at the Solstrand hotel, Os. pr. Bergen – a hotel with long conference-traditions, located with a wonderful view over Bjørnefjorden!

Further details: https://nipnet2017.wordpress.com



The 8th Biennial John Horder Lecture Wednesday 14 June at 5:30 pm to 7:00 pm King's College London,

We can now confirm the lecture for the 8th Biennial John Horder Lecture on the 14th June 2017.

'Supporting the vulnerable - an interprofessional perspective'

The lecture will be followed by a wine reception.

Click here for more information



Association for the Study of Medical Education: Annual Scientific Meeting, 21–23 June 2017 University of Exeter. The ASME ASM 2017's theme is *'Diversity in medical education: about people, for people, by people'*

The programme will include:4

- Pre and intra conference workshops
- Keynote presentations including the Lord Cohen Lecture
- Parallel sessions
- Poster Sessions
- Awarding of the New Researcher Award and the Sir John Ellis Student Prize
- Sessions from our Special Interest Groups
- Evening events, held at The University of Exeter and Exeter Castle

http://www.asme.org.uk/conferences/forthcoming-conferences/asm-2017exeter.html



Second International Symposium: ICF Education,30th June 2017, Cape Town, 8001, South Africa

This Second International Symposium: ICF Education builds on the first held in Finland in 2015. The aim is to bring together people from around the world who are using the International Classification of Functioning, Disability and Health (ICF) in clinical practice and teaching such as in interprofessional education, research or product development.

Collaboration and participation from all stakeholders is important. All participants are expected to share their experiences (whether they present an abstract or not) and learn from each other. This will not be a symposium where you can just sit back and listen. Participation is required! Accepted presentations will be posted on the <u>www.ICFEducation.org</u> website.



International consensus statement on the assessment of interprofessional learning outcomes

5th Annual Worldwide Nursing Conference 2017

WNC 2016 provided a forum and opportunity for delegates from 44 individual universities and more than 20 countries to share their research, practice and educational initiative with an international audience.

In addition Richard Gray, CAIPE Chair is keynote and conducting other IPE dissemination talks, We hope you can be part of WNC 2017.

http://nursing-conf.org/

Learning Together at the Nexus: Provocative Ideas for Practical IPE





Registration is now OPEN!

Register now for the Nexus Summit 2017. Take advantage of early price incentives and secure your room in our reserved block at the downtown Minneapolis Marriott.

August 20-23rd Minneapolis

Click here for more information and registration



Association for Medical Education in Europe (AMEE) Conference 'The Power to Surprise!': 26–30 August, Messukeskus Expo & Convention Centre, Helsinki, Finland.

The Association for Medical Education in Europe (AMEE) is a worldwide organisation with members in 90 countries on five continents. Members include teachers, educators, researchers, administrators, curriculum developers, deans, assessors, students and trainees in medicine and the healthcare professions.

For further details: https://amee.org/conferences/amee-2017



EIPEN Conference 2017

The 6th European conference on interprofessional practice and education is held in Lausanne, Switzerland.

The number of participants is limited. Please make your arrangements soon. All information is available on **www.eipen.eu**



The International Association for Risk Management in Medicine

The International Association for Risk Management in Medicine (IARMM) are holding their 6th World Congress of Clinical Safety at Ambasciatori Palace Hotel, Rome, Italy 6th- 8th September 2017.

See the poster here http://www.iarmm.org/6WCCS/(poster)6WCCS_2017.pdf

Congress registration: Presenter: From 1 April 2017 to 31 May 2017; Audience without a visa for Italy: From 1 April 2017 to 15 August 2017; Audience requested a visa for Italy: From 1 April 2017 to 15 July 2017. Visit the following homepage to get the details: <u>http://www.iarmm.org/6WCCS/</u>



The 18th Science of Aphasia Conference in Geneva, Switzerland (11–14 September 2017)

Theme: Neurotechnology and language

Registration is now open. For more details click here



The Institute of Mental Health

University of Nottingham Innovation Park, Triumph Road, Nottingham, NG7 2TU

www.researchintorecovery.com/ror2017

Announce a conference on **18 to 20 September 2017**, Nottingham Conference Centre. Refocus on Recovery 2017 is an international conference aimed at advancing the field of recovery research and to create an international community of influence.

The conference will address:

- Recovery for different groups
- Prevention of mental ill-health
- Re-situating recovery
- Allocating resources

Registration and abstract submission are now open! Visit <u>www.researchintorecovery.com/ror2017</u> for more information.

Email: refocusonrecovery2017@nottingham.ac.uk



1st Symposium for Interprofessional Education in Africa

The Africa Interprofessional Education Network (AfrIPEN) and the University of Namibia invite you to the First Symposium for Interprofessional Education in Africa.

This symposium follows the establishment of AfrIPEN in 2015 and the Network'sfirststrategicplanningworkshopin2016.

AfrIPEN's aim is to establish interprofessional education and collaborative practice (IPE) as integral part in training the health workforce and in the effective functioning of systems for health in Sub-Saharan Africa by advocating for, collaborating on, promoting and sharing good practice of IPE.

Collaboration and participation from all stakeholders are important. All participants are expected to share their experiences (whether they present an abstract or not) and learn from each other. This will not be a symposium where you can just sit back and listen. Participation is required! Accepted presentations will be posted on the www.afripen.org website.

Click	here	for	the

Collaborating Across Borders (CAB VI) Conference: 1-4 October, Fairmont Banff Springs Hotel, located in the heart of Banff National Park, a UNESCO World Heritage Site, Canada.

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Collaborating Across Borders is North America's premier interprofessional health care education and collaborative practice conference. Building on the highly successful CAB Conference series (I, II, III, IV, and V), CAB VI will link educators, researchers, practitioners, students and patients from Canada and the United States in essential discussions around interprofessional health care education, practice, leadership and policy in North America.



Further details: <u>http://www.cabvibanff.org</u>

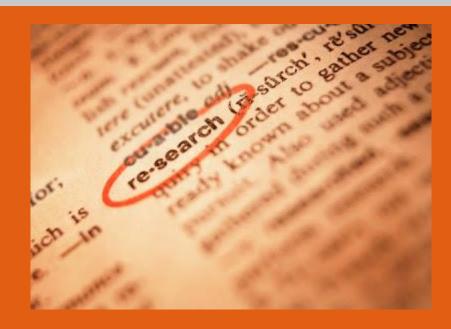
Latest Resources

Nexus

Today, a very real and substantial gap exists between health professions education and health care delivery in the United States. The goal of the National Center Nexus is to bridge this gap by creating a deeply connected, integrated learning system to transform education and care together.

Click here to see their latest Newsletter





Prehospital Care Research Forum Alert – Train Together, Work Together.

Each month the <u>Prehospital Care Research Forum</u> combs the literature to identify recent studies that are relevant to EMS education practices. In this segment, PCRF board member Megan Corry shares her insight on a journal article that can help bring evidence-based practices to EMS education.

In 2010, the World Health Organization (WHO) published the Framework for Action on Interprofessional Education and Collaborative Practice, calling for health professions programs to embrace interdisciplinary training with the goal of improving health outcome of patients. This process is not simple, since each discipline has its own specific set of competencies, accreditation standards and structured curriculum.

One step in the direction of interprofessional training would be to develop a set of common student learning outcomes independent of those within each discipline to specify competencies that all healthcare professionals should be able to demonstrate on completion of their initial training program. This should go beyond simple "communication skills," and encompass an appreciation and knowledge of other professions and how each

In this qualitative study, the authors conducted a systematic review of six Australian national and international interprofessional competency frameworks and mapped these frameworks to each other and to the Australian Learning and Teaching Council (ALTC) learning outcomes statements for health and medicine. The goal was to develop a single set of measurable learning outcomes that could be applied to all of the healthcare professions.

This study is a first step in the Australian healthcare system toward meaningfulinterprofessional teaching and learning and collaborative practice in the health professionsaspreviouslymentionedinour FebruaryNewsletter.



American Speech-Language-Hearing Association (ASHA)'s 10 year plan to promote IPE

Alex Johnson (Speech Pathology in the USA) is a small profession that is often overlooked. The profession is increasingly engaging in IPE.

One example of this is the recent publication in the USA of a Special Interest Group (SIG) Reader on IPE/IPP by the American Speech-Language-Hearing Association (ASHA), an organisation which also represents audiologists. This document forms part of the organisation's vision for 2025 to be realised through a <u>10 year strategic plan</u> placing interprofessional education and interprofessional practice at the heart of high quality services.

<u>Read the IPE Reader</u> with case studies in interprofessional education involving student speech-language pathologists.

Opportunities

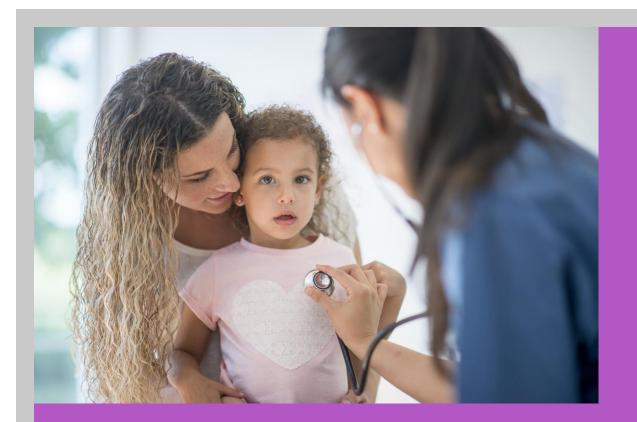
The International Conference of Public Health and Preventive Medicine (PHPM2018) 2018年公共卫生与预防医学国际学术会议 Bangkok, Thalland

January 5=7, 2018

This Conference will cover issues on Public Health and Preventive Medicine. You are invited to submit papers and participate in their academic exchange through the paper submission

Call	for	or Speakers		and	ТРС	Members.		
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BenefitsofInvitedSpeakers• Your latest research results will be shared and acknowledged by scholars around the world.								
 The title and abstract of your speech will be posted on the conference website and program The title and abstract of your speech will be published in the journal. 								
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Benefits Members conference Your CV will be posted the website. on You 50% discount the regular registration. can enjoy on а



Tackling Inequalities Through Health and Social Care Design

A free online course for anyone interested in finding out what health inequalities are, and how practitioners, managers, policymakers and the public can work together to help reduce them. The course starts on the **29th of May and offers 12 hours** of learning over 4 weeks – register now!

This enjoyable and informative professional development opportunity will enable learners to develop their knowledge of inequalities, learning from initiatives in Scotland and overseas that are working to reduce them via health and social care.

We'll look at different approaches to improving health and social outcomes across Scotland for a wide range of groups including vulnerable pregnant women, children, young offenders and GP patients in some of the most deprived communities in the country.

The course covers topics including-

- The social determinants of health
- Hidden health inequalities
- Technology & access to care
- Planning and designing an improvement project
- Ethnic, cultural and gender differences in health outcomes
- Nutrition & diet in early years
- Interdisciplinary approaches to improvement
- Criminal justice and health outcomes
- Lifestyle factors
- Designing convises for vulnerable groups

• Addressing patient well-being via co-located services

Join learners from around the world to explore this critical topic. Together, we can build awareness and encourage positive change using quality improvement approaches to support our work.

This course is a continued professional development (CPD) opportunity for staff and students. Enrol in the course yourself or share the course details with staff, colleagues and students, encouraging them to join in as part of their CPD this year.

If you have questions about the course, or if you'd like to set up a cohort of learners within your organisation, please get in touch or connect with them on <u>Facebook</u> and <u>Twitter</u>.

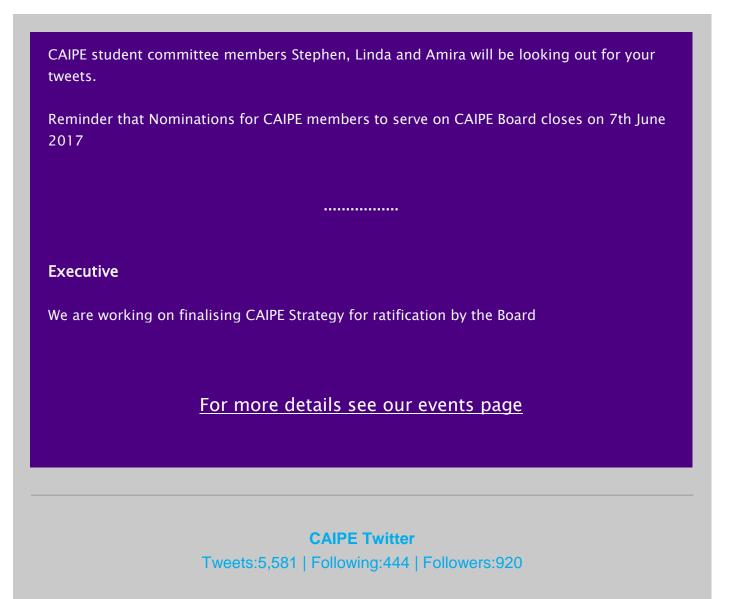
View the course trailer on YouTube.

CAIPE Activities



CAIPE Board

Connect with other CAIPE students on Twitter...Use **#CAIPEstudents** to share your news, ideas and questions with other CAIPE students.



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